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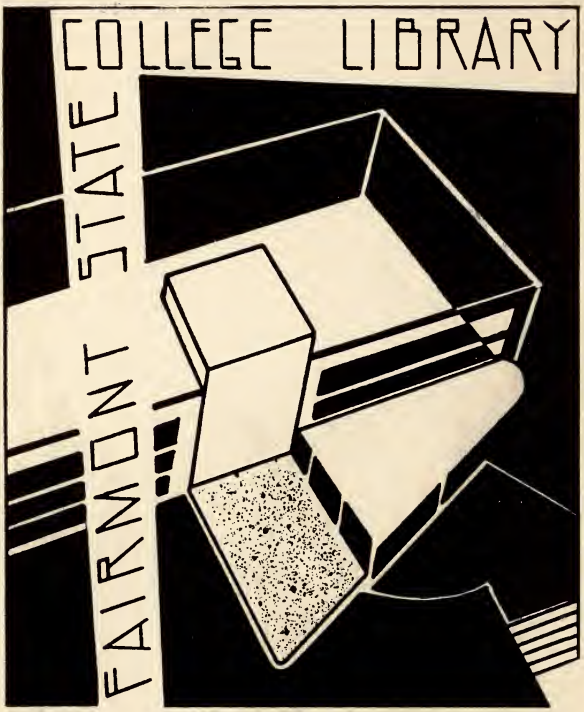
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Laura F. Lurk
1923-4

Catalog *of* Fairmont State Normal School

A Teachers' College

FAIRMONT, WEST VIRGINIA

---

for 1924 - 1925

Catalog *of* Fairmont State Normal School

A Teachers' College

FAIRMONT, WEST VIRGINIA

---

for 1924 - 1925

AN EXPLANATORY FOREWORD

Since some misunderstanding seems to prevail about the present status of Fairmont Normal, an explanation is desirable.

The name of this school remains as it was: "Fairmont State Normal School"; and it will so remain until it is changed by act of the West Virginia legislature. But the school, by official act of the State Board of Education, has been given permission to add two years of college work and to grant the degree of A. B. in Education, and degrees were granted in June of 1924. This institution therefore, while a Normal School in name, is in reality a teachers' college.

This change does not mean that the established normal courses for the training of elementary teachers will be eliminated; it means merely that Fairmont Normal will add to its established courses another course, a course to train supervisors and teachers for junior and senior high schools.

Fairmont Normal is, therefore, still a teacher-training institution, not at all a general, liberal-arts college. But those who do not desire to teach may nevertheless attend the school and secure college credit for the academic work they take. Two or three years of college credit may thus be earned.

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CALENDAR FOR 1924-25

First Semester opens September 16.
Christmas vacation begins December 19.
School resumes January 5.
First Semester closes January 30.
Second Semester opens February 2.
Spring vacation begins April 22.
Spring Term opens April 28.
Commencement June 12.
Summer Term opens June 15.
Summer Term closes August 14.

The regular school year is divided into two semesters of eighteen weeks each. But beginning on April 28 a special spring term of six weeks and beginning on June 15 a special term of nine weeks are held.

39500

THE STATE BORD OF CONTROL

JAMES S. LAKIN, *President*.....Charleston
J. WALTER BARNES, *Treasurer*.....Charleston
J. S. DARST, *Member*.....Charleston
ROY REGER, *Secretary*.....Charleston

The State Board of Control has charge of the financial and business affairs of all the State institutions.

THE STATE BOARD OF EDUCATION

GEORGE M. FORD, *President*.....Charleston
L. W. BURNS, *Vice-President*.....Martinsburg
W. C. COOK.....Welch
HOWARD M. GORE.....Clarksburg
BERNARD MCCLAUGHERTY.....Bluefield
EARLE W. OGLEBAY.....Wheeling
MRS. LENA LOWE YOST.....Huntington
J. FRANK MARSH, *Secretary*.....Charleston

The State Board of Education has charge of all matters of a purely scholastic nature concerning the State educational institutions.

FACULTY 1923-24

JOSEPH ROSIER.....*President*

P.Pd. Salem College 1895, A.M. Salem College 1915. Superintendent Salem Public Schools 1891-1893; City Superintendent Salem Public Schools 1891-1893; County Superintendent Harrison County schools 1893-1896; instructor Glenville State Normal school 1895-1896; instructor in Fairmont State Normal School 1896-1900; Superintendent City Schools of Fairmont 1900-1916; present position 1915.

WALTER BARNES....*Dean of Instruction, Head English Dept.*

A.B. West Virginia University 1905, A.M. Harvard 1911. Four years in rural and village schools, principal Keyser High School 1906-1906; superintendent Salem public schools 1906-1907; assistant principal and head of English Department Glenville State Normal School, 1907-1914; assistant to the president and head of the English Department Fairmont State Normal School, 1914; dean of the college 1923; instructor in summer schools West Virginia University, 1914, 1915, 1917; in State Normal School at Towson, Maryland, 1916; University of Pittsburgh, 1918, at University of Pennsylvania, 1920-1921; at Chicago University 1922; present position 1914.

LAURA E. BRIGGS.....*Art*

Student at Ferris Institute, Big Rapids Michigan; State Normal, Kalamazoo, Michigan; University (summer) Ann Arbor, Michigan; Art Institute (summer) Chicago, Ill.; Columbia (summer) New York City; six years supervisor Music and Drawing, seven years Supervisor Art, Fairmont High School; present position 1918.

EVA DAY COMPTON.....*Home Economics*

B.S. West Virginia University 1919; Piedmont High School one year; Keyser High School three years; present position 1921.

*VIRGINIA GASKILL.....*Home Economics*

A.B. Household Arts Diploma Mechanics Institute 1916; Fairmont High School 1916-19; instructor in summer school Concord Normal 1917-1918; present position 1919.

* On leave of absence 1923-25.

BLANCHE GIBSON.....*Education; Hostess at Woman's Hall*

A.B. West Virginia University; taught eighteen years; present position 1921.

IONE HALL.....*Music*

Student at West Virginia University 1919; Music School; summer session West Virginia University 1919; summer session American Conservatory of Music 1921; Sutton public schools 1919-1920; Logan public schools 1920-1923; present position 1923.

RICHARD F. HAMILL.....*Physical Education*

A.B. Davis Elkins College; studied at West Virginia University summer term; two years at Glenville Normal as director of athletics and teacher; three years at Davis Elkins College as coach and teacher; First Lieutenant at Plattsburgh 1918 (2 camps); Military Instructor, Wentworth Institute Boston, Mass. 1918; present position 1923.

MAUDE M. HULL.....*Education*

A.B. in West Virginia University 1919; attended summer school Columbia University 1921-1922; four years in one-room country schools; three years in village graded schools; six years in the training school of the Fairmont State Normal School; four years in the Education Department of High Schools; present position 1921.

ETHEL ICE.....*French; Registrar*

A.B. 1910, West Virginia University; A.M. 1921, Teachers College, Columbia University; one year in one-room country school; two years in graded schools; two years in Clarksburg High School; present position 1912.

NELL ALMYRA LANHAM.....*Home Economics*

B.S. in Home Economics at West Virginia University; Demonstration School, Concord State Normal School, 1917-18; Demonstration School, Marshall College Normal School, 1918-19; in Central Junior High, Charleston, 1920-21; present position 1923.

LAURA F. LEWIS.....*English*

A.B. West Virginia University 1907; A.M. Columbia University 1918; five years teaching in ungraded rural schools; two years principal of graded rural schools in Harrison County; three years in graded city schools at Mannington; three years in City High School at Fairmont, W. Va.; one year in Denominational College, Ohio Valley; seventeen years in State Normal Schools; one year in West Virginia University; present position 1913.

E. L. LIVELY.....*Sociology; Agriculture*

B.S. West Virginia University 1912; A.M. Ohio State University 1920; five years in public schools; three years principal of Junior High; two years High School; present position 1912.

*E. E. MERCER.....*Mathematics*

A.B. University of Nashville, 1891; student Harvard summer school, summers of 1904-1906; teacher in Waco College, Waco, Texas, 1892-1893; principal of schools, Berkeley Springs, W. Va., 1893-1895; teacher in F. S. N. S., 1895-1899; principal Fairmont High School 1899-1901; present position 1901;

M. E. MCCARTY.....*Mathematics; Director of Extension*

A.B. University of Michigan 1915; A.M. University of Michigan 1922; principal of graded schools of Wetzel County 1909-12; rural schools of West Virginia 1902-07; principal of High School, Williamson, W. Va. 1915-23; present position 1923.

MRS. N. R. C. MORROW.....*English; Chaplain*

Ph.B. University of Chicago 1917; A.M. Beaver College (honorary) 1890; post-graduate work University of Chicago; studied in the West Virginia University and Columbia University; present position 1899.

* On leave of absence, 1923-24.

*IRENE OSBORN.....*Music Director*

B.S. in music, University of Illinois, 1924; first grade and music teacher in Stephensburg and Garwood, New Jersey, 1907-1910; the same in West New York, New Jersey 1910-1916; attended New York College of Music 1911-1914; Ithaca Conservatory of Music 1916-1917; Music Teacher in Junior High School, Morgantown, 1918-20; Music Supervisor, Morgantown 1921; summer session, Cornell University 1921; present position 1921.

PAUL F. OPP.....*English*

A.B. Mt. Union College 1918; A.M. Columbia University 1923; Professional Diploma, Teacher of English Columbia University 1923; Squadron Athletic Director U. S. Navy one year; Farmington High School English Department one year; present position 1923.

MAHALA DORCAS PRICHARD.....*History; Dean of Women*

A.B. West Virginia University; A.M. Teachers College Columbia University; Professional Diploma, Dean of Women, Columbia University; three years in public schools; present position 1912.

HAROLD F. ROGERS.....*Chemistry*

A.B. West Virginia University 1901; A.M. Harvard 1908; studied and practiced pharmacy, summers 1896-1906 and the year following graduation at West Virginia University; instructor of Physics and Chemistry, Fairmont State Normal School, 1903-4; similar position Glenville State Normal School, 1905-6; assistant principal, ibid. 1905-6; member of the teaching staff of the West Virginia University Department of Chemistry, 1919-20, and twelve weeks summer term 1920; present position 1908.

FRANCIS SHREVE.....*Head of Education Department*

A.B. West Virginia University 1909; A.M. Ohio State University 1912; Ph.D. Peabody College, 1921; four years in rural schools; three years principal of elementary schools; one year principal of high school; two years Professor of Education, Wesleyan College; present position 1915.

* On leave of absence, 1923-24.

WATT STEWART.....*Head of History Department*

A.B. West Virginia Wesleyan, 1920; one year graduate study at Teacher's College; two years graduate study at Chicago University; three years in graded schools; four years in secondary schools; present position 1923.

RACHEL TOIVONEN.....*Physical Education*

B.Pd. Michigan State Normal College; three years rural school, Michigan; two years assistant P. E. M. S. N. College while student; present position 1918.

FRANK S. WHITE.....*Education*

A.B. University of Pittsburgh 1916; A.M. George Peabody College 1923; taught in rural schools of Wood and Harrison Counties; principal of Shinnston Schools 1903-4; principal of Adamston School 1904-1907; principal of Northview School 1907-8; assistant principal of Flemington High School, 1909-1911; principal of Barnes School, Fairmont, 1913-1917; present position 1917.

KATHRYN BELTZHOOVER.....*Piano and Organ*
KATHRYN BROWNING, A. B.....*Dietitian*
MRS. EMORY F. MCKINNEY.....*Librarian*
BLANCHE PRICE.....*Secretary*

ADDITIONAL SUMMER SCHOOL INSTRUCTORS

I. O. ASH (Supt. Schools Shinnston).....*Education*
WIRT G. FAUST (McAllister School).....*English*
ROY C. HALL (Morgantown High).....*History*
CHARLOTTE M. SKINNER (Dunkirk, N. Y.).....*Penmanship*

ADDITIONS TO THE FACULTY

MARJORY ROSS.....*Geography*

A.B. West Virginia University; A.M. George Peabody College.

TRAINING SCHOOL

EVELYN PRICKETT ..... *Principal*
MYRTLE MCKINNEY ..... *Eighth Grade*
BESS SECKMAN ..... *Seventh Grade*
LOUISE LEONARD and MARY BURNS ..... *Sixth Grade*
CAROLYN BARNS ..... *Fifth Grade*
F. WILLARD CLAYTON ..... *Fourth Grade*
OLIVE WALLACE EVANS ..... *Third Grade*
AGNES ERWIN ..... *Second Grade*
WILLA LEONARD ..... *First Grade*

FACULTY COMMITTEES

Classification and Credits

Mr. Barnes	Mr. Shreve	Mr. Lively
Mr. Rosier	Mr. Rogers	Miss Ice

Placement of Graduates

Mr. Barnes	Miss Hull	Miss Gibson

Employment for Students

Miss Price	Miss Prichard	Mr. Rosier

Athletics

Mr. Hamill	Miss Toivenen	Mr. Lively

Social

Miss Prichard	Miss Beltzhoover	Mr. Opp

Lecture Course

Mr. Lively	Miss Briggs	Miss Ice

Library

Mrs. McKinney	Mr. Stewart	Miss Lewis

Chapel

Mrs. Morrow	Miss Osborn	Miss Compton

CLASS ADVISORS

Normal Junior	Miss Lewis
Normal Senior	Mr. Lively
College Freshman	Mr. Rogers
College Sophomore	Mr. White
College Juniors	Mr. Stewart
College Seniors	Mr. Shreve

INSTRUCTIONS TO NEW STUDENTS

Read this catalog through carefully, then if there are any questions you wish to ask, write directly to Joseph Rosier, President State Normal School, Fairmont, West Virginia.

If you are to stay at home while attending the Normal, you need not make any arrangements previous to enrolling. Come to the Normal School building on September 16 or as soon thereafter as possible, and directions for enrolling will be given you after you arrive at the building.

If you are not able to remain at home while you are attending Normal School, it is best to make arrangements for room and board before you come to Fairmont. All young women entering the Normal will be expected to engage rooms at the woman's hall, unless they have permission to stay with relatives or friends in the city. In any case you should write Miss Dorcas Prichard, Dean of Women, concerning the place where you are to stay while a student in the Normal.

If you are a graduate of a four-year high school, you become, upon your entrance, a member of the Junior Normal or the Freshman College class. Your high school grades will be accepted at their full value, regardless of what the subjects are. Ask the principal of the high school from which you graduated to send a full and accurate statement of all the work you did, to Miss Ethel Ice, Registrar. If possible, have this done before you enter the Normal School.

If you have done advanced work in some college or normal school of approved standing, the work you have done there will be accepted at its full value on either Normal or College courses. Have all the grades you have made at other institutions certified to the Registrar of the Normal. When you send in this statement, request that the committee on classifications and credits pass upon your credits and give you your rating. This committee will tell you how much work you have to com-

plete to finish the course you wish to enter. (But see pages 30 and 31 for residence requirements.)

If you are a teacher of maturity and experience, some credit on the Normal School Courses will be granted you by the committee of classifications and credits. The amount of credit given varies with the value of the experience in teaching as determined by the committee, but in the Standard Normal and College Courses it cannot exceed a total of 10 semester hours. Credit for experience will be given only after the student has done in the institution one term's work which is considered satisfactory by the committee.

INFORMATION FOR NEW STUDENTS

It is especially desirable that students enroll on the first day of the semester or term. On that one day only an effective system of enrolling students rapidly and accurately is in motion; after that day students have to await the leisure of class advisor, secretary, and registrar. Moreover, students who enroll late are sometimes not permitted to enter certain courses which have already been filled to capacity.

Students are supervised in their study assignments by their class advisors. No change of any kind can be made in the study assignment except by permission of these class advisors, and no change can be made after four weeks of the semester have elapsed except by permission of the dean of instruction.

Text books and school supplies may be purchased in the Administration building.

Students are expected to attend the classes regularly and to keep up their work. Teachers report to the dean of instruction any failure to live up to this standard. If, after a reasonable time, the student is still indifferent, he may be asked to discontinue certain courses or to withdraw from school.

When students are at the school building, they are expected to be in class, in the library, in the rooms appointed for talk and study, or in authorized extra-curricular activities or organizations.

The grading system is as follows: "A" excellent; "B" good; "C" average; "D" fair; "E" failure. The teacher may, at his discretion, give less credit to any student than the course usually carries; he may, for example, cut down to one, two or three semester hours the credit in a four-hour course.

A report of progress is sent to the students' parents or guardian at the mid-semester, and a report of credits and grades is sent at the end of the term or semester.

The committee on placement of graduates assists students in securing positions to teach. The committee, however, accepts no responsibility in the matter and does not promise to secure positions; its function is to assist and collaborate with the students.

Chapel is held once a week, on Thursday morning at ten o'clock. Students who are in the administration building at that hour are expected to attend chapel.

THE FUNCTION AND PLACE OF THIS SCHOOL

Fairmont State Normal School exists to prepare teachers. More specifically, it exists to prepare teachers and supervisors for the elementary and high schools of central and northern West Virginia. It is not in any sense a competitor with the high schools of the state or with liberal arts colleges or professional institutions of the state; it has its own special field of endeavor and is satisfied to cultivate that field.

The Normal School graduates about two hundred teachers every year. It sends out, to twenty-five or more counties in this part of West Virginia, well-prepared and well-trained young men and women to teach in the cities, villages, and rural communities. Each one of these teachers influences twenty or thirty boys and girls every year, so that the work of the Normal School is affecting the educational conditions all over this section of the state. Undoubtedly, not a little of the progressive, modern, wholesome spirit observable in the schools, much of the improvement in teaching methods, much of the educational reform that has been sweeping over the central and

northern counties of the state, has been due to the influence of Fairmont Normal.

The normal school is always the pivotal point of a public school system. If the normal school is ineffective, the entire school system suffers, directly and seriously. The preparation and training of teachers is therefore an absolute essential to the success of a system of public education. Fairmont Normal School clearly recognizes this fact, and is endeavoring to discharge the tremendous responsibilities committed to its charge. It is especially aware of the unusual conditions in education brought on by the Great War; the scarcity of teachers, new ideas of education, new duties thrown upon the public schools of America; and in attempting to give some assistance toward the solution of these vital problems Fairmont Normal feels that she is doing her largest service.

The Normal has fitted itself into the public school system of the state and articulates perfectly with all other parts of the system. It gives graduates of four-year high schools entrance without examinations or conditions or stipulating what subjects they must have had; it sets up no arbitrary standards, it makes no attempt to influence in this way the curriculum of the public schools. It has a special one-year course for those who wish to teach in villages or the country; it encourages specialization in definite kinds of teaching; it provides special work in physical training, children's games, story-telling, music, drawing, agriculture, English, manual arts of various kinds—in fact, whenever it has been possible, the Normal has endeavored to prepare teachers in all the new subjects and for all the new duties as they have been made apparent. Whenever it is evident that a desirable change in the public school system has taken place or is about to take place, Fairmont Normal does its utmost to adjust its work, its ideals, its traditions, to this change.

One of the ways in which Fairmont Normal is of a special service to the teaching profession is in its helpfulness to teachers already in service. There are always many teachers who cannot afford to attend school for an entire year at one time. Through its special spring and

summer terms, and through its correspondence and extension classes, the Normal School comes to the aid of such teachers, making it possible for them to continue their academic and professional studies. Each year teachers in service graduate from the Normal School, the education obtained through experience in teaching being estimated and counted toward graduation.

IDEALS AND SPIRIT OF THE SCHOOL

Every educational institution develops, in the course of years, a distinctive and characteristic "school spirit." It is this, rather than the buildings or equipment or the faculty, which most clearly distinguishes one school from another and gives each school almost a personal individuality.

Fairmont Normal's school spirit is well-known; the unusual ideals and traditions of the school are almost immediately perceived by the new student or the visitor. The spirit is attractive and wholesome, and it accounts for the feeling of intense loyalty and devotion which students and graduates show for the school.

Very prominent in Fairmont Normal is the richness and fineness of the social life of the students. For years it has been the tradition that Fairmont Normal students should engage in many diversified social activities, that Fairmont Normalites be acquainted with the best usages and trained in good breeding and the social arts. The authorities of the school believe that this is an important part of the education of any young man or woman, particularly of anyone preparing to teach. Parties, receptions, teas, picnics, formal and informal gatherings of various sorts are therefore recognized and encouraged as an essential feature in the life of Fairmont Normal—all of these being subject to the direction and supervision of the Dean of Women and the Social Committee of the Faculty.

Another noticeable quality of the life at Fairmont Normal is the student freedom that prevails. The Faculty governs by suggestion and advice rather than by rules

and strict regulations, thus throwing the responsibility for conduct largely upon the students themselves. Visitors to the Normal School are always impressed by the lack of friction, by the absence of visible authority, by the fact that the school seems to "run itself." As a result of this liberality and freedom from imposed discipline, there has not been a serious case of misconduct or severe punishment at the Normal for several years. The authorities of the school believe that by thus giving the students more freedom of government and by placing more and more responsibility upon them as they show themselves worthy of it, they will be the better prepared for assuming the duties of teaching and the better prepared to accept responsibility and to display initiative.

A third feature of the school life at Fairmont Normal is the excellent quality of the studentship. Hard, earnest, serious work is expected and exacted of the students. Those who are not willing to work diligently in the class room and in the many student activities and organizations, are not invited to attend Fairmont Normal. The life of the average student at this institution is a very busy one; that is one of the traditions of the school, it is a part of the school spirit.

Finally, as Fairmont Normal is a teachers' school, the "atmosphere" is distinctly professional. "Teaching" is the subject most talked about throughout the school; the ambitions and hopes of every student center in teaching; it is the common goal of all. In consequence, there is a unanimity of purpose and effort, a singleness of aim that inspires all who attend the school and gives them zeal and enthusiasm for teaching.

All this makes Fairmont State Normal School a most excellent place for living a full, rich, happy, busy life, for securing inspiration and preparation to enter upon one of life's most important vocations: teaching.

HISTORY OF THE SCHOOL

Provisions for the establishment of the Fairmont State Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For more than fifty years the Normal School has striven to carry forward the purpose of its founders. Thousands of young men and women have been enrolled as students, and have felt the influence of the instruction which has been given, and thousands have been graduated and are engaged in the different vocations of the State, exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school are very prominent in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

In material and equipment, the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legislature for the erection of a new building in conjunction with the local Board of Education. The building was completed and occupied in June, 1873. For many years, the building, standing at the corner of Main and Quincy streets, housed both the Normal School and the Public Schools of Fairmont. It has been entirely abandoned for school use. In the year 1893 the Normal School was moved into a new building on Fairmont Avenue, between Second and Third streets. Several years ago the State authorities recognized the need of the institution for a larger site, with more room for buildings. The Board of Control, therefore, was authorized by the State Legislature to purchase new grounds at the far end of Locust Avenue, on the west side of Fairmont. The new

site consists of eighteen and one-half acres of ground ideally located for the institution. In January, 1917, the Normal School was moved into the magnificent new building, which is to be its home in the future. Since that time a temporary gymnasium and a beautiful girls' dormitory have been constructed.

The curriculum has steadily been enlarged and improved to keep pace with the needs of the times. For many years the curriculum was parallel to that of a high school. About 1912 a year's work was added, making it necessary for graduates of a standard high school to spend one year in the Normal. About 1915 another year's work was added, bringing the school up to standard normal work. In 1920 the high school, or academic department was discontinued. The last step was taken in 1923. At this time the Normal School was granted permission to offer a four-year college course and to grant the A. B. degree in Education. The first college degrees were granted in June, 1924.

LOCATION

The Fairmont State Normal School is located at Fairmont, West Virginia, on the Monongahela River, near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Railroad. It may be reached on the Monongahela Valley Traction Company interburban lines from Weston, Bridgeport, Clarksburg, Mannington and Fairview. It is the geographical center of one of the most populous sections of the state. Clarksburg, Grafton, Elkins, Mannington, Moundsville, Wheeling, Parkersburg and other important towns and cities are within a short distance; Fairmont is one of the most accessible cities of the State.

Fairmont is a busy, modern, progressive city of about 25,000 population, with a commission form of government, electric lighting, pure water supply—all the advantages and conveniences of a modern urban community. It has many fine churches of different denominations, and it has

one of the best public school systems in the country. Its population is composed of an enterprising and wide-awake class of people. Its citizens take an active interest in education and all movements for the advancement of the community and the state. Many of America's famous public men and women and most noted speakers have been brought to Fairmont by some of the city's clubs and societies. For these reasons, it is an especially favorable location for an educational institution.

BUILDINGS AND CAMPUS

The main building is a fine example of classic architecture, and is one of the finest public buildings that has been erected by the State. With its architectural beauty it combines a practical arrangement and equipment for school work. It stands in the center of the spacious new campus and commands a beautiful view of the surrounding country. The building is 265 feet long, 65 feet wide, and three stories in height. The outside walls are made of light brick trimmed with limestone and terra cotta. Beautiful steps and approaches have been completed. It contains a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratories, chemical and physical laboratories, science lecture rooms, music rooms, offices, lunch rooms and general recitation rooms. Although very large, the building has already been outgrown by the rapidly enlarging student body. The legisature of 1923, recognizing this, appropriated $60,000 to build a wing, which will contain library, reading room, a cafeteria, offices, and additional class rooms.

The woman's hall, which was finished in 1922, is of the same architecture and material as the main building. It is situated in the rear and at right angles to the main building, with a beautiful view in all directions over the hills. The hall has accommodations for seventy-five young ladies, besides liberal provision for parlors, dining room and suites for the matron. The woman's hall is in charge of a mature woman of experience and special training, so

that the occupants will be as well cared for as they would be in their own home. All in all, the woman's hall is one of the finest dormitories in West Virginia.

A temporary wooden gymnasium has been constructed on the campus and is in constant use by students of the Normal School, and other schools in this community. It has one of the best basketball floors in the State. The Monongahela Valley Basketball Tournament is held here annually, and is one of the important events of the athletic year. The gymnasium provides splendid opportunities for the training of students in all indoor games and sports. It is the laboratory of the department of physical education.

The campus is rapidly becoming one of the most beautiful and picturesque grounds in the State. Several acres have been laid out in gardens, trees and shrubbery are being planted, walks and roads laid, and other improvements made.

It is hoped that within a few months the school will own twenty additional acres of land adjoining the present campus, to be used as an athletic field.

TRAINING SCHOOLS

Arrangements have been made with the Board of Education of Fairmont Independent District by which the Butcher School, located on Fourth street, is open to the regular Normal School Seniors for observation and practice teaching, and through the courtesy of the local school authorities the other schools of the city and community have been opened to students.

Arrangements have been made also for training facilities in the schools of Fairmont Magisterial District and of the East Side. All students of the Normal School have abundant opportunity to observe excellent teaching and to practice teaching, under competent critic teachers. All training work is under the direction of the Education department of the Normal School.

LIBRARY

Fairmont Normal has a library of more than eight thousand volumes, in charge of a competent librarian and assistants. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of Education. Virtually all the authoritative books on Education, all the classics in English and American Literature, and all well-known reference books are to be found in the library. Modern fiction, drama, and poetry are well represented.

In the library are to be found more than one hundred of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the library bulletin lists of stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years.

EXPENSES

It is the aim of the Normal School authorities to keep the expenses for students as low as is consistent with their being well provided for. Fairmont is not an inexpensive place to live, but the new woman's hall will allow of students being cared for at very reasonable cost. It is estimated that a year's schooling at Fairmont Normal costs about as follows:

Board and Room	$300.00
Tuition and class expense	20.00
Laundry	30.00
Books and stationery	15.00
Miscellaneous	35.00
Total	$400.00

(Rooms at Morrow Hall range from $1.75 to $2.25 a week. Table board is $5.00 a week.)

This summary is estimated on the needs of the average student. Some students will spend considerably more than this, and some will be able to attend school for slightly less.

No one who desires to attend school at Fairmont Normal should become discouraged because he is not provided with sufficient money to pay all his expenses. There is abundance of work of various kinds for young men and women, in and about Fairmont, and any ambitious and energetic student can make his own way while attending school. A faculty committee assists students to secure employment.

A good many young women students secure room for light housekeeping, and reduce the cost of living materially, especially if they can have some provisions sent them from home.

ORGANIZATIONS AND STUDENT ACTIVITIES

Student organizations and activities carried on by students have a distinct and notable place in the school. Recognizing that they encourage initiative and self-control, provide laboratory training in English, teach parliamentary law, and train in appearing before the public, and realizing that this is of special value for teachers, the authorities manifest keen interest in the conduct and success of the established organizations and the formation of new ones. Every student can find some kind of student work that fits in with his interest and talents.

STUDENT BODY

The entire school is organized into an association known as the Student Body which meets regularly once a month and at the call of the president. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged, officers of the

"Columns" and "Pamphlet" elected, special committees appointed, the lecture course directed, and many other services as they arise from time to time rendered. A Student Body fee of $2.50 a year is required, of all students. This covers the cost of receptions, flowers, and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular lecture course.

SOCIAL CABINET

The president of the Student Body and the presidents of all the school organizations, together with a faculty representative, constitute what is known as the Social Cabinet. This is the advisory board of the Student Body. Through it many wholesome movements are launched and projects initiated.

CLASS ORGANIZATIONS

At the beginning of the school year each academic class forms an organization by electing officers and appointing committees. The classes give parties, engage in athletic contests, and act as units in all the activities of the school. A member of the faculty serves as class advisor to each class.

WRITERS' CLUBS

Students who are interested in writing have an opportunity to carry on literary work through the Writers' Club. This organization publishes *The Columns*, a fortnightly news magazine, and *The Pamphlet*, a pictorial year-book. *The Columns* is a member of the West Virginia Intercollegiate Press Association. Work on *The Columns* may be credited on English 46.

THE MASQUERS

"The Masquers" is the name of the organization of students interested in dramatic work. It is one of the most efficient and popular clubs in the Normal School. During the year 1923-24 ten plays were given among which were productions by Arlo Bates, Constance D'Arcy Mackay. W. W. Jacobs, Mary Mapes Dodge, Van Tassel Sutphen, Arnold Bennett, George Middleton, and Booth Tarkington. Some of these ranked unusually high as amateur productions. Work in this club may be credited on English 46.

ORATORICAL SOCIETY

Those who desire to develop ability as public speakers have abundant opportunities through the activities of the Oratorical Society. Both debating and orating are carried on. This club is a charter of the West Virginia Intercollegiate Forensic Association. Debates were held during the past year with Shepherd College and New River State School. Work in this organization may be credited on English 46.

GLEE CLUBS

Fairmont State Normal has two Glee Clubs: one for the young men and one for the young women. These are voluntary organizations. All students having musical ability belong to one or the other of these organizations, and meet once a week throughout the year for practice and rehearsals. At times during the year the two organizations combine to give a joint public program. The instructor of vocal music in the Normal School is director of these clubs. Credit for glee club work may be secured, as Music 3.

CHRISTIAN ASSOCIATIONS

Fairmont Normal has active chapters of both the Young Men's Christian Association and the Young Women's Christian Association. The latter is especially large and

influential. These organizations have monthly program meetings and carry on throughout the year a number of charitable and religious activities. Representatives of the Association are sent each year to the national meetings.

WOMEN'S SOCIAL CLUBS

The young women living in Morrow Hall have formed a "house" organization, with officers and committees, to carry on the social affairs of the Hall. The young women students living in Fairmont have an organization known as the "O. I. T." (Out in Town) club, which attempts to secure cooperation and consolidation among these students.

LECTURE COURSE

The Lecture Course which is under the direction of the Student Body and the faculty committee, is one of the most notable features of Normal School life. Each year six or eight programs, consisting of lectures, concerts, plays and various kinds of entertainment, are given in the school auditorium.

HIKERS' CLUB

The young women of the school have organized a Hikers' Club which is active especially in the fall and spring months. The purpose of this club is to take hikes out from Fairmont through the country and nearby towns. Any girl student in school may join this club. Miss Toivonen, director of physical education, is leader.

ATHLETICS

Fairmont Normal engages in all major branches of organized interscholastic athletics: baseball, football, basketball, track, and tennis. It is the policy of the institution to provide equipment and apparatus and to encourage athletic sports within moderation. No effort has been made or will be made to bring the athletic activities to a higher level than that attained by other activities of the school. Coaches and physical directors

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are employed, a well balanced schedule is made each season, and the students support the teams loyally and enthusiastically: that is all that can reasonably be expected.

One of the pleasant features of the athletic life in Fairmont Normal is the popularity of inter-class games. The different classes have their teams, play a regular schedule of games and hold inter-class contests. The young women's basketball teams representing the various classes hold a tournament once a year, the winning team being given a loving cup.

As an illustration of the nature of the athletic activity of Fairmont, the football schedule for 1924 is given: Oct. 4, Wesleyan Freshmen at Fairmont; Oct. 11, West Liberty at Wheeling; Oct. 17, California Normal at California, Pa.; Oct. 25, open; Nov. 1, Glenville Normal at Glenville; Nov. 7, Potomac State at Fairmont; Nov. 14, Broaddus College at Fairmont; Nov. 27, New River State at Montgomery.

SCHOLARSHIPS

The local chapter of the Daughters of the American Revolution maintains a scholarship of two hundred and fifty dollars a year. The holder of the scholarship must be a young woman from one of the mountain counties of West Virginia, and after graduation she is expected to return to her native county to teach.

The local chapter of the Daughters of the Confederacy offers a scholarship of one hundred dollars a year. The holder of this scholarship must be a descendant, either male or female, of a Confederate veteran.

CLASS MEMORIALS

One of the pleasant and picturesque customs of the Fairmont Normal is the giving by the Standard Normal Senior Class of a memorial to the school, some kind of permanent memento. Among the recent gifts have been: a marble bench, class of 1921; a trophy case, class of 1922; a sum of money for an archway, class of 1923.

COURSES OF STUDY

Fairmont State Normal School is now a teachers' college. Beginning in 1923 a full four-year college course, leading to the degree of Bachelor of Arts in Education, was offered.

The institution offers two courses of study: the College course, and the Standard (two-year) Normal course.

Before studying the different courses the student should learn the following definition:

An hour, usually called "semester hour," is the credit received for taking a subject one recitation period a week for eighteen weeks. Thus, taking a subject three times per week for eighteen weeks would give the student three semester hours' credit. It will be seen that a student taking four subjects four times a week for two semesters should receive 32 "semester hours" credit. This is the amount of credit usually earned in a year. Two class periods in laboratory work are equivalent to one recitation period in a subject requiring preparation for the recitation. This rule of measurement applies also to subjects not requiring preparation, such as physical training, music, and drawing.

COLLEGE COURSES

PURPOSE: This course is designed to prepare teachers for Junior and Senior High Schools and supervisory positions.

ENTRANCE: "The present requirements for graduation as fixed by the West Virginia High School course of study will be recognized for college entrance to West Virginia Normal Schools and Colleges."

But "Students will be admitted to the State Normal Schools and Colleges on presentation of 15 units of High School credit, the remaining unit to be made up during the first or second year of Normal School or College work."

LENGTH: This course consists of four full years of work above a four-year high school course. One hundred twenty-eight semester hours are required for graduation.

RESIDENCE: Thirty-two hours must be done in residence at the Normal School, sixteen hours of which must be done in one semester of the senior year.

RATE AT WHICH CREDIT CAN BE EARNED: The regular amount of work for each year of this course is 32 semester hours. In the first two years of the course the student may, by permission of his class advisor, carry 36 semester hours a year. In the last two years of the course the student may, by permission of his class advisor, carry 34 semester hours a year. Only superior students are given permission to carry more than 32 hours.

ADVANCED CREDIT: "Work done in any state normal school, college, or university of the state, shall be credited, hour for hour, by any other Normal School, College or University of the state, subject to residence, graduation, and special requirements on account of membership in any approved association of colleges or universities." Students and graduates in the Normal Courses, either in this institution or elsewhere, will receive credit hour for hour for work done in these courses. Thus, a graduate of the Standard Normal course, who has earned 64 semester hours, would receive credit for 64 hours on the College course, leaving 64 hours additional work to complete.

CERTIFICATE GRANTED: Graduates of the college course receive a certificate from the State of West Virginia, which certificate enables them to act as principal or supervisor or to teach in any high school or elementary school in the state, and which is accepted by most other states as the equivalent of the high school certificate in those states.

STANDARD NORMAL COURSES

PURPOSE: These courses are designed to prepare teachers for positions in the elementary schools of the towns and cities of West Virginia. Graduates of these courses are recommended for positions in the elementary schools of the state.

ENTRANCE: The same requirements as for those entering the college course. (See page 29.)

LENGTH: These courses represent two full years of work above a four-year high school course; 64 semester hours are required for graduation.

RESIDENCE: 32 hours of the 64 hours must be done in Fairmont Normal. At least 24 of the 32 hours must be done in residence; the remaining 8 hours may be done through correspondence or extension work from Fairmont Normal.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work for each year of these courses is 32 semester hours. Exceptional students may be given permission by their class advisors to carry a maximum of 36 semester hours.

ADVANCED CREDIT: Credit in the Normal Courses is allowed, hour for hour, for work done in any institution of recognized standing beyond high school rank, or for work done as fifth year work in those high schools approved by the State Department of Education as capable of giving fifth year work.

CERTIFICATE GRANTED: Graduates of these courses receive a certificate from the State of West Virginia, good for five years, and renewable almost indefinitely, so that it is practically a certificate for life. This enables the graduates to teach in any school in West Virginia, and it is usually accepted by other states as equivalent to the highest elementary certificate in those states.

SALARY: Graduates of Standard Normal Courses cannot receive, under the law of West Virginia, a salary of less than $100.00 a month. This is the basic salary for the first term of teaching. Most graduates of Fairmont Normal start in with a salary of from $110.00 to $140.00 a month.

THE "SHORT COURSE" CERTIFICATE

Fairmont Normal has offered for some years a one-year course, called the "Short Course". Beginning with the school year 1924-25 this course is discontinued. But the school continues to grant the so-called "Short Course Equivalent" certificate, to all those who finish the first year of the Standard Course, and who find it necessary or desirable to teach for a time before completing the Standard Course. This certificate enables its holder to teach in any elementary school of the state, at a salary of not less than $90.00 a month.

REGULATIONS OF THE STATE BOARD OF EDUCATION

The West Virginia Board of Education has passed certain regulations concerning credits, certificates, etc., some of which regulations are printed below. They apply to Fairmont Normal beginning with the school year 1924-25.

I. No advance credit for work of high school grade:

Work done in high school or other institutions before the completion of a standard four-year high school course shall not be credited for advanced credit in the State Normal Schools and Colleges, except by order of the State Board of Education.

II. Limits on credit for professional work:

The minimum and maximum of professional work in the courses listed below shall be as indicated:

	Min.	Max.
(a) In the College Course for Teachers	20 hrs.	36 hrs.
(b) The Standard Normal Course	24 "	32 "
(c) In the Short Normal Course	18 "	20 "

III. Credit for teaching experience:

1. Credit for teaching experience is recommended for persons who are taking courses in preparation for teaching, and is to be allowed at the discretion of the officials of institutions, under conditions indicated below:

2. The student must submit satisfactory evidence of successful teaching experience.

3. The student must do at least one term of work in residence before the credit for experience is approved and entered on the records of the institution. (Credit for experience may be refused a student whose residence work is unsatisfactory.)

4. Credit for experience must be recorded as such, and substituted for elective courses, and must not be substituted for required subjects.

5. Credit for teaching experience in any year may be allowed as high school credit or as college credit, but in no case shall credit be allowed more than once for the same year of teaching.

6. The following is the maximum amount of credit that may be given for teaching experience:

(a) First year of experience, no credit.

(b) For second, third, fourth, fifth and sixth years, one-half unit of high school credit, or two semester hours of college credit for each year in which the student taught a full term of school.

IV. Credit on a teacher's certificate:

1. On an elementary certificate earned in the Uniform Examination, one-half unit of credit may be allowed on each of the following subjects in which the applicant has received a grade of 85 per cent or more: Reading, English Grammar, Arithmetic, Physiology, United States History, Geography, Agriculture, Civil Government, Theory and Art of Teaching, State History, Bookkeeping, Ancient History.

2. Credit for a subject on a teacher's certificate cannot be allowed if the student has already received credit for identical or similar work.

3. Credit given on Reading and English Grammar on account of a teachers' certificate can be substituted only for first year high school English.

V. Credit on Reading Circle Books:

1. A person who has made a grade of 85 per cent on any approved subjects of the Reading Circle Course by state examination may receive credit as follows:

(a) On a high school course, one-fourth unit in each subject.

(b) On a normal school course, two semester hours on each subject.

VI. Extension Classes:

1. In Extension Classes conducted by members of the faculty of the institution, the conditions and standards of work should be as far as possible, the same as required in resident classes.

2. A State Institution may recognize extension classes taught by persons not on the regular faculty under the following general conditions:

(a) The instructor must hold the degree of Master of Arts or have equivalent training in the subjects taught.

(b) He must be approved by the head of the institution's department in which the work is to be credited.

(c) A person regularly engaged in school work may conduct not more than one two-hour course a semester.

(d) The student must be on the same scholastic level as are students doing similar work in the institution.

3. Credit for work in extension classes shall be given on the general basis of 18 recitation hours for one hour of credit.

VII. Correspondence work:

1. Credit for correspondence courses shall be given on the general basis of 54 hours of study for 1 hour of credit, and the final examination shall be given by the person designated by the institution offering the course.

2. The total amount of correspondence work that may be accredited on any course shall be as follows:

(a) In the standard college course, 20 hours.

(b) In the standard normal course, 12 hours.

(c) Short Normal Course, 8 hours.

VIII. Credit for Extension work limited:

1. The total amount of extension work (including correspondence work) that may be done during one term of teaching shall not be more than 8 hours, not more than 6 of which may be in correspondence work.

IX. Temporary and equivalent certificates:

1. Beginning with 1925 the requirement for temporary certificate shall be 12 weeks of work in residence and at least 11 hours of credit in addition to high school graduation.

2. The short normal equivalent certificate may be issued to any one who obtains credit for the first year of the standard normal course as outlined in the catalogue.

3. Any person who has completed the work required for, or equivalent to that of any course on which is issued a teacher's certificate, but who has not met the residence or other graduation requirements for a diploma may have his work approved by the State Board of Education and the corresponding certificate may be issued without formal graduation. The school work of such person will be approved only when the applicant meets the following conditions:

(a) The applicant must make application on the form prepared by the State Department of Education, giving a definite statement of the information requested. (Apply for Teacher-Training Form 14.)

(b) All school work done must be evaluated and approved by the faculty or accrediting committee of a West Virginia School or College authorized to give the course for which such work is being approved.

(c) The applicant must be recommended by the city or district and county superintendent under whom he has had his most recent teaching experience.

CONTENTS OF THE COLLEGE COURSE

The College course is not organized and outlined by the semester-schedule plan, but by major subjects, minors, groups, and electives. Courses are to be taken, whenever possible, in the order of their numerical designation; certain courses may be taken only in the junior and senior years; certain other courses may not be entered upon until certain pre-requisite courses have been finished.

To graduate from the College a student must see that his work conforms to the following requirements:

1. A total of 128 semester hours.
2. Required of all students: 36 hours.
    1. In Education 24.
    2. In Physical Education 8.
    3. In English 4.
3. Major—24 hours.
   Minor—16 hours.
4. Electives 52 hours.

These elective hours must be distributed among at least four additional departments or groups, with not fewer than 8 hours in each group.

The major and minor subjects shall be chosen not later than the beginning of the sophomore year. The student should select as his major the subject that he desires to teach. The minor should be chosen from a related field,

or should be the second subject that the student would elect to teach, if he should be called upon to teach two subjects.

At least 12 hours of the 24 hours offered as the major must be earned in courses scheduled for the junior and senior years (courses numbered from "20" upward.)

In 1924-25 the majors and minors may be chosen from the following departments or groups:

1. Education.
2. English.
3. History.
4. Chemistry.
5. Biology (agriculture, botany and nature study).
6. Mathematics.
7. Home Economics (domestic art and domestic science).
8. Fine Arts (drawing and music).

If education is elected as a major 30 hours are prescribed, 6 hours in addition to the general prescription of 24 hours.

Minors may be chosen, also, from:

1. Sociology.
2. Physical Education (including physiology and hygiene).
3. French.

Graduates of the Normal Course may complete the college course by doing 64 hours in addition to the 64 hours required in the normal course. The 64 additional hours, however, must be distributed so as to meet the general requirements for graduation in the college with respect to majors and minors, and the distribution among four additional departments, and must include 12 hours additional work in education.

Work taken in the second year of the Normal Course may be counted on the major and minor subjects. Work taken in the first year may be counted on the 56 elective hours.

The plan of the college course may readily be understood by the outline on page 39. Each student working for a degree should obtain a copy of this outline from his class, advisor and, with his aid, work, from semester to semester, to secure a well-rounded and symmetrical course.

OUTLINE OF COURSES LEADING TO AN A. B.

Name.....Address.....

	Hrs
Education	24
Education 1 — 3	Education 22 — 4
Education 20 — 4	Education 24 — 2
Education 21 — 4	
English	4
*English 1 — 2	*English 2 — 2
Physical Education	8
(Men)	(Women)
Physical Education 1 — 2	Physical Education 1 — 3
Physical Education 5 — 2	Physical Education 3-4 — 2
Physical Education 7 — 2	Physical Education 23 — 1
Physical Education 25 — 2	Physical Education 24 — 2
Major	24
Minor	16
Distributed Electives: Four Groups	32
1 — 3	
2 — 4	
Free Electives	20
Total	128

*Requirement may be waived if the student can pass a satisfactory examination in English.

CONTENTS OF THE STANDARD NORMAL COURSE

Students entering the Standard Normal course have a choice of any one of three differentiated curricula: Primary, intermediate, and junior high. The differentiation does not begin, however, until the second semester of the junior year, in order that students may have an opportunity, during the first semester, of deciding what work they wish to take. Certain subjects (called "constants", and marked with a star) are found in all the Standard Normal courses. The electives are chosen from the list of subjects outlined in this catalog, but must be approved by the class advisor.

The requirements in English 1 and 2 will be waived upon satisfactory entrance examination. These examinations will be held a day or two after the opening of each term.

PROGRAM OF STUDIES

Primary Curriculum

Junior Year

*Education 1. Introduction to Teaching	3 hours
*Education 2. Educational Psychology	4
*Physical Education 1. Physiology and Hygiene	3
*Sociology 1. Social Relations	1
*English 1	2
*English 2	2
Education 3. Supervised Study	4
Physical Education 3. Teachers' Physical Education	2
Art 5. Drawing Methods	2
Electives	9
Total	32

Senior Year

*Education 8. Tests and Measurements	2	hours
Education 4. Primary Methods	4	
*Education 6. School Management and School Hygiene	4	
*Education 9. Observation and Teaching	5	
English 4. Children's Literature	2	
Music 2. Music Methods	2	
Biology 1. Nature Study	2	
English 3. Story Telling	2	
Electives	9	
Total	32	

Intermediate Curriculum

Junior Year

*Education 1. Introduction to Teaching	3	hours
*Education 2. Educational Psychology	4	
*Physical Education. Physiology and Hygiene	3	
*Sociology 1. Social Relations	1	
*English 1	2	
*English 2	2	
Education 3. Supervised Study	4	
Art 5. Drawing Methods	2	
Physical Education 3. Teachers' Physical Education	2	
Electives	9	
Total	32	

Senior Year

*Education 6. School Management and School Hygiene	4	hours
*Education 9. Observation and Teaching	5	
*Education 8. Tests and Measurements	2	
Education 5. Intermediate Methods	4	
English 4. Children's Literature	2	
Music 4. Music Methods	2	
Biology 2. Nature Study	2	
Electives	11	
Total	32	

Junior High School Curriculum

Junior Year

*Education 1.	Introduction to Teaching	3 hours
*Education 2.	Educational Psychology	4
*Physical Education 1.	Physiology and Hygiene	3
*Sociology 1.	Social Relations	1
*English 1		2
*English 2		2
Physical Education 4.	Teachers' Physical Education	2
Electives		15
Total		32

Senior Year

*Education 6.	School Management and School Hygiene	4 hours
*Education 9.	Observation and Teaching	5
*Education 8.	Tests and Measurements	2
Education 7.	The Junior High School	2
Education 20.	Methods of Teaching in Sec. Schools	4
Electives		15
Total		32

DESCRIPTIVE OUTLINE OF COURSES

Unless otherwise stated, the credit value of the course is identical with the number of hours per week that the class meets.

Courses from one to nineteen are considered to be Junior and Senior Normal level or Freshman and Sophomore College level. Courses numbered from twenty on are considered to be Junior and Senior College level.

The following outline does not attempt to list the spring and summer school courses, except in those instances where "Sp" or "S" is placed after the numerical designation of the course. The spring and summer school courses are all, with infrequent exceptions, chosen from the regular courses.

The abbreviations "M", "T", "W", "Th", "F", indicate the days on which the class meets. The figures "8:15", "9:10", etc. indicate the hours at which the class begins. The schedule, therefore, is definitely made for 1924-25, and will not be changed except for very strong reasons.

EDUCATION

Mr. Shreve Mr. White Miss Hull Miss Gibson

Education 1—Introduction to Teaching.

Three hours, first semester. First section, 11:00, M, T, Th; second section, 1:00, M, T, Th; third section, 1:55, M, T, Th. Required in all the curricula. The aim of this course is to acquaint the student with the general field of education and thus provide a basis for the wise selection of the type of educational service for which he desires to prepare himself. Each student is confronted with the practical problem of choosing the curriculum which he will pursue throughout the remainder of his life in the school.—Mr. White.

Education 2A—Elementary Educational Psychology.

Four hours, first semester. First section, 10:05, M, T, W, F; second section, 11:00, M, T, Th, F. Required in all the Normal curricula. In this course the student is introduced to the principles of learning and teaching through reading, class discussions, and experiments. Some attention will be given to the native equipment of the pupil, to individual differences, physical tests, and to grading and the distribution of marks.—Mr. Shreve.

Education 2B—Elementary Educational Psychology.

Four hours, second semester. 11:00, M, T, Th, F. This course is a repetition of 2A.—Mr. Shreve.

Education 3—Supervised Study.

Four hours, second semester. 8:15, T, W, Th, F. Required in the primary and intermediate curricula. This course is organized around a few main topics: the meaning of supervised study, types of classroom activities, the essential factors of each type of exercise, how to supervise each type. A minimum of one hour a week of observation in the training school is required in this course.—Miss Hull and Miss Gibson.

Education 4—Primary Methods.

Four hours, first semester. 8:15, T, W, Th, F. Required in the primary curriculum. This course is devoted to a consideration of methods of teaching in the primary grades. How to teach reading, arithmetic, spelling, handwriting, and other subjects will be considered, as time permits.—Miss Gibson.

Education 5—Intermediate Methods.

Four hours, first semester. 8:15, T, W, Th, F. Required in the intermediate curriculum. The aim of this course is to prepare for effective teaching in the intermediate grades. The following subjects will be

considered: reading, history, geography, arithmetic, and language.—Miss Hull.

Education 6A—School Management and School Hygiene.

Four hours, first semester. 10:05, M, T, W, F. Required in all the Normal curricula. This course deals primarily with the problems of classroom management, but some attention is given to the more general problems of administration and supervision. About one-fourth of the time will be devoted to school hygiene.—Mr. White.

Education 6B—School Management and School Hygiene.

Four hours, second semester. 1:00, M, T, W, Th. This course is a repetition of 6A.—Mr. White.

Education 7—The Junior High School.

Two hours, second semester. 2:50, M, W. Required in the junior high school curriculum. This course deals with the aims and functions of the junior high school.—Mr. White.

Education 8A—Tests and Measurements in the Elementary School.

Two hours, first semester. 1:00, W. F. Required in all the Normal curricula. The aim of this course is to introduce the student to the recent developments in the field of scientific measurements, and to develop the ability to utilize the standard tests as a means of improving instruction.—Mr. White.

Education 8B—Tests and Measurements in the Elementary School.

Two hours, second semester. 2:50, T, Th. This course is a repetition of 8A.—Mr. White.

Education 9A—Observation and Teaching.

Five hours, first semester. Hours to be arranged. (It requires a double period for the course in Education 9.) Required in all the Normal curricula. This course consists of observation and practice teaching in the training school under the supervision of a training teacher. A minimum of ninety clock hours of observation and teaching is required of each student. The student must do at least sixty hours of actual teaching. —Miss Hull and Miss Gibson.

Education 9B—Observation and Teaching.

Five hours, second semester. Hours to be arranged. This course is the same as 9A. One-half the seniors will enroll for 9A the first semester and the other half for 9B the second semester.—Miss Hull and Miss Gibson.

Education 20—Methods of Teaching in Secondary Schools.

Four hours, first semester. 8:15, T, W, Th, F. Required in the junior high school and in the college curricula. The aim of this course is to prepare the student for effective teaching in the secondary school. The point of view is that of directing the learning activities of pupils. A minimum of one hour a week of observation in the training school will be required in connection with this course.—Mr. Shreve.

Education 21—Advanced Educational Psychology.

Four hours, second semester. 8:15, T, W, Th, F. Required of all college students in the junior or senior year. This course is organized around a series of problems. Each student will investigate the problems assigned and report his findings to the class for discussion and evaluation.—Mr. Shreve.

Education 22—The Principles of Secondary Education.

Four hours, first semester. 1:00, T, W, Th, F. Required of all college students in the junior or senior

year. This course will consist of a series of problems covering the more important phases of secondary education. Each student will be assigned a number of problems for investigation.—Mr. Shreve.

Education 23—School Administration and Supervision.

Four hours, second semester. 9:10, M, W, Th, F. This course is designed to meet the needs of those preparing for administrative and supervisory positions. The first half of the course will deal with the problems of school administration, and the second half with the supervision of instruction.—Mr. White.

Education 24—Observation and Directed Teaching.

Five hours, first or second semester, for ten or twelve weeks. Three hours' credit. Hours to be arranged. Required of all college students in the senior year. The student will observe and teach in the high school under the direction of the department of education or the major professor.—Mr. Shreve or Major Professor.

Education 25—Educational Sociology.

Four hours, second semester. 1:00, M, T, Th, F. In this course an attempt is made to apply the principles of sociology to the solution of educational problems. The discussions will center around two main problems: the sociological foundations of Education, and sociological foundations of the school subjects.—Mr. Shreve.

Education 26—Tests and Measurements in the Secondary School. (Omitted in 1924-25.)

Four hours, second semester. Required in all college students in the junior or senior year. The main topics are: the measurement of mental ability, tests for use in secondary schools, and statistical methods applied to education.—Mr. White.

ENGLISH

Mr. Barnes Mrs. Morrow Miss Lewis Mr. Opp

Courses required for English majors are marked with an asterisk.

English 1 and 2 will be waived upon satisfactory entrance examinations.

***English 1A—English Oral Arts.**

Four hours, first semester, for half the semester. Two hours credit. First section, 10:05, M, T, W, F, first half semester; second section, 11:00, M, T, Th, F, last half semester; third section, 1:00, M, T, Th, F, first half semester. Required in all courses. This course includes all the elementary phases of oral language training needed by teachers; enunciation, voice training, public speaking, reading aloud, etc.—Mr. Opp.

***English 1B—English Oral Arts.**

Four hours, second semester, for half the semester. Two hours' credit. First section, 9:10, M, T, W, Th, first half semester; second section, 11:00, M, T, Th, F, last half semester. A repetition of English 1A.—Mr. Opp.

***English 2A—English Writing Arts.**

Four hours, first semester, for half the semester. Two hours' credit. First section, 10:05, M, T, W, F, last half semester; second section, 11:00, M, T, Th, F, first half semester; third section, 1:00, M, T, Th, F, last half semester. Required in all the courses. A study of punctuation, capitalization, spelling. and outlining, as well as form, neatness, etc.; themes twice a week.—Miss Lewis.

***English 2B—English Writing Arts.**

Four hours, second semester, for half the semester. Two hours' credit. First section, 9:10, M, T, W, Th, last half semester; second section, 11:00, M, T, Th, F, first half semester. A repetition of English 2A.—Miss Lewis.

English 3—Story Telling.

Two hours, second semester. 2:50, M, W. Required in the primary curriculum of the standard Normal course. Study of the nature and structure of children's stories, selection of stories, and much training in the telling of stories.—MR. OPP.

English 4—Children's Literature.

Two hours, first semester. 11:00, M, Th. Required in the primary and intermediate curricula of the standard Normal course. A survey of the entire field of prose and poetry available and suitable for children in the elementary school.—MR. BARNES.

English 5—Grammar.

Two hours, first semester. 9:10, W, F. Designed for those who expect to teach English in the upper grades or junior high school. This course is designed to give teachers knowledge of the fundamentals of grammar.—MISS LEWIS.

English 6—Juvenile Literature.

Two hours, first semester. 11:00, T, F. Designed for those who expect to teach literature in the upper grades or junior high school. A survey of the best literature available for children in the upper grades, with special emphasis on literature for silent, home reading.—MR. BARNES.

English 7—Teaching English in Upper Grades.

Two hours, second semester. 11:00, M, Th. Designed for those who expect to teach English in the upper grades or junior high school. Study of the modern method of teaching the English subjects. MR. BARNES.

English 8—Composition.

Three hours, first semester. 9:10, M, T, Th. Designed to train Freshman and Sophomore students in the art of expressing their experiences, observations and reflections, in a clear and pleasing manner. Opportunity will be given for selecting the form and style best suited to the students' ability and preference. Prerequisite, English 2.—MISS LEWIS.

***English 10—Recent Fiction.**

Three hours, first semester. 8:15, T, Th, F. Required of English majors. Steady reading of the best of British and American fiction of our times, with collateral study of the larger literary movements in fiction.—MR. MERCER.

***English 11—Recent Poetry.**

Two hours, second semester. 9:10, T, Th. Required of English majors. Reading of much contemporary poetry, with discussions and lectures on the new poetry movement.—MR. BARNES.

English 12—The Modern American Magazine.

Two hours, first semester. 1:55, M, W. Required of English majors. Reading of the best of the popular and literary magazines of today, with the effort to appraise and classify them.—MISS LEWIS.

English 13—Recent Drama.

Two hours, second semester. Required of English majors. Study of many recent plays, British, Continental and American.—MR. OPP.

English 24S—American Literature From 1870 to 1900.

Four hours, summer, two hours credit. A survey of the last thirty years before nineteen hundred in American literature. Much reading in all the principal authors.—MRS. MORROW.

***English 25—Victorian Literature.**

Four hours, first semester. 11:00, M, T, Th, F. Required of English majors. A survey study of the essays and of the fiction and poetry of the nineteenth century.—MRS. MORROW.

English 26S—Introduction to Tennyson.

Four hours, summer, two hours credit. Wide reading of much of Tennyson's verse, close reading of typical masterpieces.—MR. BARNES.

English 27S—Introduction to Browning.

Four hours, summer, two hours credit. This course is designed to acquaint the student with many of Browning's best verse and to give him training in interpreting Browning.—MR. BARNES.

English 28—Wordsworth as Poet and Educator. (Omitted in 1924-25.)

Two hours, second semester. Wide reading in Wordsworth, with special emphasis upon those poems which contain educational ideas.—MR. BARNES.

English 29—The Classical Age in English Literature.

Two hours, second semester. 1:55, M, W. Steady reading, for appreciation and comparative study, of the works of the chief writers of the eighteenth century, from Dryden to Goldsmith.—MISS LEWIS.

English 30—Milton's Poetry.

Two hours, first semester. 9:10, T, Th. Careful study, from a literary and linguistic standpoint, of "Comus", and "Paradise Lost", and the minor poems.—MR. BARNES.

***English 31—Shakespeare.**

Four hours, second semester. 10:05, M, T, W, F. Required of English majors. Reading of ten of the prin-

cipal plays, with emphasis upon the literary and dramatic elements.—MRS. MORROW.

***English 32—Middle English.**

Three hours, second semester. 9:10, M, W, F. Required of English majors. Study of the chief writers of the middle English period, with chief emphasis on Chaucer, Langland, and Gower. This is primarily a course in the English language.—MR. BARNES.

English 33—The Short Story.

Two hours, second semester. 1:00, T, Th. Much reading of specimens of the classic short-story, considered as a type of prose narrative.—MISS LEWIS.

English 33—The Bible.

Four hours, first semester. 10:05, M, T, W, F. The aim of this course is to indicate the main literary types found in the Bible and to familiarize the student with the wealth and variety of its literature. A general knowledge of the Bible as a whole—its theme, structure, and books—will be given, but emphasis will be placed upon the literary elements in the Old Testament.—MRS. MORROW.

English 34—The New Testament.

Three hours, second semester. 11:00, M, T, F. An intensive study of the literary types and elements in the New Testament.—MRS. MORROW.

English 35—Nature in Poetry.

Two hours, first semester. 9:10, W, F. A careful study of nature as interpreted by Wordsworth, Byron, Shelley, Bryant, and Lowell.—MRS. MORROW.

***English 39—Survey of British and American Literature.**

Four hours, first semester. 1:00, M, T, W, Th. Required of English majors. In this course, which should be taken in the senior college year, the student is given

a chronological survey of the entire field of British and American literature, from the earliest times down to the present. Prerequisites: English 10, 11, 25, 32.—MRS. MORROW.

English 40—Narrative and Descriptive Writing.

Two hours, second semester. 1:55, T, Th. An advanced course, designed to give especially talented students an opportunity to receive training in these types of writing.—MISS LEWIS.

English 41—Expository Writing.

Three hours, second semester. Designed to train students in the making of expositions and the writing of papers upon themes of some difficulty.—MR. BARNES.

***English 42—Public Speaking.**

Two hours, second semester. 1:00, M, W. Required of English majors. This course, to be taken in either the junior or senior college year, is designed to give students training in the art of preparing and delivering public speeches.—MR. OPP.

English 45—Dramatization and Play Production.

Two hours, first semester. 9:10, T, Th. The coaching and presenting of plays. This course is designed to acquaint students with the art of dramatic expression and pageantry, to equip them to select plays and adapt material, and to carry on dramatic activities in schools where they teach.—MR. OPP.

English 46—Extra-Curricular English Activities.

Two hours, either semester. Hours to be arranged. An informal and flexible course. Any student or group of students engaged in activities which develop speech and literary ability, may, upon request, receive instruction in, supervision of, and credit for this work. The amount of credit is to be determined by the supervisor,

but shall not exceed two hours in any one semester nor more than six hours in all. Organization is as follows:

46 (A). ORATORY AND DEBATE—Practical oratory and debate. Speech training. Should be taken by those interested in public speaking and those students desiring to participate in intercollegiate debate and oratorical contests.

46 (B). JOURNALISM—Work is designed to enable students to acquire journalistic style and skill in newspaper-writing and reporting. Should be taken by those desiring to work on the staff of the school paper.

46 (C). DRAMATICS—Dramatic expression, theory and practice. Participation in the productions of the dramatic club. Should be taken by members of the dramatic club desiring instruction and training for credit.

46 (D). STORY TELLING—The aim of this work is to acquaint students with the art of story telling in the school, community-club, or in play-ground work. A story telling club will facilitate this work.—MR OPP.

***English 47—Teaching English in the High School.**

Two hours, second semester. 11:00, T, F. Required of English majors. Study of the modern method of teaching both literature and English language in the high school. Prerequisite or parallel: English 39.—MR. BARNES.

English 48—Advanced Writing.

Two hours, first semester. 1:55, M, W. This course is designed for those who wish to make writing a professional art. All the forms of discourse and the chief literary types will be included. Verse-making, reporting, editorial writing, will be taken up. Prerequisites: English 2, 8, and either 40 or 41.—MISS LEWIS.

HISTORY

MR. STEWART MISS PRICHARD

Courses marked with a star are required of History majors.

History A1—Grecian History.

Four hours, first semester. 11:00, M, T, Th, F. Designed for college freshmen and sophomores. The aim is to trace the development of ancient civilization to its culmination in Athens in the Periclean Age, to discover the causes of the fall of Greece, and what were her gifts to world civilization; will trace Grecian history to the death of Alexander the Great.—MR. STEWART.

History A2—Roman History.

Four hours, second semester. 11:00, M, T, Th, F. Designed for college freshmen and sophomores. The particular aim in this course is to trace the development and decline of the Roman Empire, particular attention being given to Roman political institutions and Roman law. Beginning with the earliest times the history of Rome will be followed to 565, A. D.—MR. STEWART.

History C1—Modern European History.

Three hours, first semester. 1:00, M, T, Th, F. Designed primarily for freshmen and sophomores. The aim of the course is to give the students an appreciation of the conditions which were antecedent to and responsible for the Great War and a general knowledge of conditions as they are today in Europe. The course includes a study of the movements of the important periods in the history of Europe from 1492 to the present time.—MISS PRICHARD.

History C2—Modern European History.

Three hours, second semester. 1:00, M, T, Th, F. A continuation of C1.—MISS PRICHARD.

History C20—Antecedents of the World War.

Three hours, second semester. 1:55, M, W. F. Designed for college juniors and seniors. History of Europe since 1870 with special reference to international relations. The course will deal with international alliances and rivalries following the Franco-Prussian War, economic and political expansion and the new imperialism, the diplomatic background of the World War, the war and the treaties of peace, efforts at reconstruction and the new Europe.—MR. STEWART.

History D20—English Social and Industrial History.

Four hours, second semester. 9:10, M, T, Th, F. Primarily for freshmen and sophomores. The aim of the course is to give to the student an appreciation of the importance and significance of the present day social and economic conditions and movements in England. A brief summary of the social and economic background of England prior to the eighteenth century—a topical presentation of the social and economic developments in England beginning with the eighteenth century.—MISS PRICHARD.

***History E1—American History.**

Three hours, first semester. 8:15, T, W, Th, F. The aim is to acquaint the student with the great national achievements to the time of the Civil War. Attention given to European conditions behind the New World movement, a brief sketch of colonial, political and social conditions. The latter part of the course will be concerned with the growth of democracy in the early republic, westward extension, and the development of the slavery controversy.—MR. STEWART.

***History E2—American History.**

Three hours, second semester. 8:15, T, W, Th, F. A continuation of E1. Beginning with the Civil War this course will trace political and social developments, in-

creasing importance of the United States in international politics, and her participation in the World War. —Mr. Stewart.

History E20—Economic and Social History of the United States.

Four hours, first semester. 9:10, M, T, Th, F. Designed primarily for freshmen and sophomores. The aim is to acquaint the student with the importance and significance of present day social and economic movements. A topical presentation of the social and economic development of our country's history.—Miss Prichard.

History E22—Latin-American History.

Four hours, first semester. 1:55, M, T, W, Th. Designed for juniors and seniors who are majoring in History. The aim of the course will be to present to the student the material for forming a clear conception of the position and importance of the Latin American states in the political and economic life of the Western Hemisphere. Chief emphasis upon the period since the states gained their independence from Spain; special attention to diplomatic and other relations with the United States. Prerequisite: History E1 and E2.—Mr. Stewart.

***History 23—The Teaching of History in the High School.**

Three hours, first semester. 2:50, M, T, Th. Designed for those seniors, normal and college, who are preparing to teach History in Junior or Senior High Schools. A consideration of aims in history, the history recitation; teaching pupils to study; general and special methods of procedure; supplementary reading and illustrative material; note book and written work; teaching current events. Prerequisite: History E1 and E2, or the equivalent.—Mr. Stewart.

SOCIOLOGY

MR. STEWART MR. LIVELY MISS ICE MISS PRICHARD

Sociology 1A—Social Relations.

One hour, first semester. First section, 9:15, W; second section, 1:00, W. Required in Normal course. This course is a study of social customs and social problems. The material of this course is divided into two main groups of problems—first discussion of theories and principles of social relations—second, studies of practical problems.—MISS PRICHARD.

Sociology 1B—Social Relations.

One hour, second semester. First section, 9:15, W; second section, 1:00, W. A repetition of Sociology 1A. —MISS PRICHARD.

Sociology 2—Rural Sociology.

Four hours, second semester. 10:05, M, T, W, F. This course is a treatment of such rural institutions as the church, the home, and the school. It discusses the rural, social and economic problems growing out of such topics as good roads, farm organizations, social life, recreation, isolation, religious life, education, with suggestions for their solution. Emphasis is placed upon educational agencies.—MISS ICE.

Sociology 3—Introduction to General Sociology.

Four hours, first semester. 10:05, M, T, W, F. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. The elementary phases of the development of society, its institutions and working conditions are studied. Social control and social progress and the general relations of society to standards of authority.—MR. LIVELY.

Sociology 20—General Sociology.

Four hours, second semester. 10:05, M, T, W, F. The course in General Sociology is designed for more advanced students. The general applications of sociological concepts to human problems such as movements of population, general migrations, immigration, poverty, crime, race prejudice, marriage, divorce, the family, feeble mindedness, the general pathological problems of our social structure and the inter-dependence of modern society are discussed.—Mr. Lively.

Sociology 23—Immigration.

Four hours, second semester. 2:50, M, T, W, Th. The aim of this course is to make plain the problem in American life presented by the incoming stream of immigration. A study of the causes favoring the migration of peoples, and the results of such movements; special emphasis upon training for citizenship and the means of remedying the ills accompanying immigration movements. Prerequisite: Sociology 3.—Mr. Stewart.

AGRICULTURE

Mr. Lively

Agriculture 3—Agriculture.

Five hours, first semester; four hours credit; 1:00, M, T, Th, F, and W, 2:50-3:45. The real problems of the West Virginia farmer are taken up in the most practical way. Seed selection, testing, harvesting and storing of grains and forage crops, feeding and care of animals, and the ordinary practical principles of dairying are features of the work. The care and value of manures, use of fertilizers, soil studies and preparation, planting and care of the orchard are made clear by actual demonstration. Special emphasis is given to the nature and control of the common pests and diseases of farm crops. Constant use is made of government bulletins, farm journals, etc. Prerequisites: Chemistry 1 and 2.

Agriculture 20—Vegetable Gardening.

Five hours, second semester; four hours credit; 1:00, M, T, Th, F, and W, 2:50-3:45. This course is to give special training in selecting and care of seeds and other parts of plants used for propagation. The preparation of soils, fertilizer values, general care of garden vegetables and small fruits are given special emphasis. The harvesting and storing of various kinds of garden crops furnishes a part of the exercise. Class discussion, laboratory demonstrations, assigned reading, and garden work make up most of the course. The school now has six acres of ground under cultivation, especially for this work.

Agriculture 22—Farm Management and Farm Economics.

Three hours, first semester. 11:00, M, T, Th. This course attempts to familiarize the student with the economic principles and problems that vitally concern farmers, together with the economic factors affecting the organization and operation of the farm. Prerequisite: Agriculture 3.

Agriculture 24S—Orcharding.

Four hours, summer, two hours credit. Selection of orchard sites and preparation of ground; selection, planting, and arrangement of garden and field fruits; harvesting, packing, and shipping fruits.

BIOLOGY

MR. LIVELY MISS ROSS

Biology 1—Nature Study in Primary Grades.

Two hours, second semester. 3:45, M, W. Required in primary curriculum of standard Normal course. Designed to acquaint primary teachers with those phenomena of mineral, vegetable, and animal life that are of especial interest to children.—MISSS ROSS.

Biology 2—Nature Study in Intermediate Grades.

Two hours, second semester. 3:45, T, Th. Required in intermediate curriculum of standard Normal course. Designed to acquaint intermediate grade teachers with the physical environment of children. The course includes work in all the natural sciences: Botany, Chemistry, Agriculture, Astronomy, etc.—Miss Ross.

Biology 3—Introduction to Botany.

Four hours, first semester; three hours credit. 1:55, M, W, and T, 2:50-3:45. A general survey of plant life and specific studies of representative groups of each sub-kingdom, as to life habits, morphology, etc.—Mr. Lively.

Biology 4—General Botany.

Four hours, second semester; three hours credit. 1:55, M, W, and T, 2:50-3:45. A study of the general functions of plants, their structure, reproduction, and ecological relationships, with special reference to economic value.—Mr. Lively.

Biology 21—Bacteriology.

Three hours, first semester. 8:15, T, Th, F. A study of bacteria, yeasts, molds, and closely related fungi, as to their forms, methods of feeding, and reproduction; also their classification, extent, and manner of distribution, and their importance in relation to foods and health.—Miss Ross.

Biology 22—General Biology.

Four hours, second semester. 8:15, T, W, Th, F. Life history and general relationships of plants and animals; their structure, functions, and evolutionary development.—Miss Ross.

CHEMISTRY

Mr. Rogers

The schedule of courses in Chemistry is given on pages 64 and 65. This includes laboratory hours.

Chemistry 1—General Chemistry.

Five hours, first semester. Four hours credit. This course attacks and applies the general facts and principles of chemistry in a more thoroughgoing way than is possible with the beginner in high school chemistry. The aim is to put the student in sufficient command of a knowledge of chemical phenomena as that knowledge shall be of practical use. (The first section of this course is designed for those who present high school Chemistry for entrance; the second section for those who do not.)

Chemistry 2—General Chemistry.

Five hours, second semester. Four hours credit. A continuation of Chemistry 1. Prerequisite: Chemistry 1.

Chemistry 20—Elementary Qualitative Chemical Analysis.

Six hours, second semester. Three hours credit. This course trains the student to determine the composition of substances by a carefully arranged sequence of experiments. It is an essential preparation for more advanced courses in chemistry. It furnishes a review of the earlier work. Prerequisites: Chemistry 1 and 2. Three double periods must be reserved for laboratory work.

Chemistry 21—Elementary Quantitative Analysis.

Seven hours, first semester. Four hours credit. Both gravimetric and volumetric methods are included in the work of this course. Prerequisites: Chemistry 1 and 2. Mathematics 3, 4 and 5. This course consists principally of laboratory work, for which three double periods are required.

Chemistry 23—Elementary Organic Chemistry.

Three hours, first semester. The object of this course is to give a general idea of the chemistry of the carbon

compounds. Attention is given to the practical applications rather than to the theoretical considerations of organic chemistry. The course will answer the needs of students preparing to enter medical schools, but it is recommended to students of dietetics, agriculture and biology. Prerequisites: Chemistry 1 and 2.

Chemistry 23L—Experimental Organic Chemistry.

Two hours, first semester. One hour credit. This course is intended to accompany Chemistry 23 and should be taken by premedical students. It involves simple experiments representing the typical reactions of the more important classes of organic substances. Prerequisites: Chemistry 1, 2, 20 and 21.

Chemistry 24—Elementary Physical Chemistry.

Five hours, second semester. Four hours credit. Some of the topics included in this course are properties of dissolved substances, theremo-chemistry, colloids, electro-chemistry, photo-chemistry, and radio-activity. Lectures, demonstrations and laboratory work. Prerequisites: Chemistry 1, 2, 20 and 21; Mathematics 3, 4 and 5.

Chemistry 25A—Teaching of Chemistry and Related Sciences.

Four hours, first semester. Two hours credit. Open to a limited number of students. Prerequisites: Chemistry 1, 2, 21 and 22. This course will include practice in construction of demonstration apparatus, efficient handling of laboratory equipment and the problems peculiar to laboratory instruction; a study of the educational values of chemistry, and the most approved methods and devices for presenting the science to beginners. The reading of chemical journals and other reference work in the library is included.

Chemistry 25B—Teaching of Chemistry.

Four hours, second semester. A repetition of Chemistry 25A.

SCHEDULE OF COURSES IN CHEMISTRY

First Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday	Chemistry 23	Chemistry 1 Section 1	Chemistry 21, Laboratory		Chemistry 1 Section 2		
Tuesday	*Chemistry 1, Section 1, Lab. Division A		Chemistry 21, Laboratory		Chemistry 25A Conference	Chemistry 23	
Wednesday	Chemistry 23	Chemistry 1, Section 1, Lab. Division B			Chemistry 1 Section 2		
Thursday		Chemistry 1		Chemistry 21	Chemistry 1, Section 2, Lab.		
Friday	Chemistry 23	Chemistry 1 Section 1	Chemistry 21, Laboratory		Chemistry 1 Section 2		

Second Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday		Chemistry 2 Section 1	Chemistry 20, Laboratory		Chemistry 2 Section 2	Chemistry 24	
Tuesday	Chemistry 2, Section 1 Division A		Chemistry 20, Laboratory		Chemistry 25B Conference	Chemistry 24, Laboratory	
Wednesday		Chemistry 2, Section 1, Lab. Division B			Chemistry 2 Section 2	Chemistry 24	
Thursday		Chemistry 2 Section 1		Chemistry 20	Chemistry 2, Section 2		
Friday		Chemistry 2 Section 1	Chemistry 20		Chemistry 2 Section 2		

GEOGRAPHY

Miss Ross

Geography 1—Elements of Geography.

Four hours, first semester. Three hours credit. Recitation 11:00, T, Th, and one two-hour laboratory or field period, hours to be arranged. A preliminary course of practical value. It is a systematic study of land forms: their changes and their influence on man. Topics: Earth: forces and processes of changing land surface; soils; brief history of earth; physiographic features, their influence on man.

Geography 2—Fundamentals of Regional Geography.

Four hours, second semester. Three hours credit. Recitation 11:00, T, Th, and one two-hour laboratory or field period, hours to be arranged. A study based on the climatic regions of North America as type regions. Topics: Weather; climate; climatic regions; plant geography; distribution of population; occupations in relation to climate and density of population.

HOME ECONOMICS

Domestic Science, Miss Lanham
Domestic Art, Miss Compton

The schedule of courses in Home Economics is to be found on pages 72-75. This includes both recitation and laboratory hours. Courses marked with stars are required of majors in Home Economics.

Home Economics 1—Foods and Cookery.

Five hours, first semester. Three hours credit. A study of foods in relation to source, composition, characteristics, nutritive value, digestion, cost and place in the daily diet. Special attention given to the development of ease and accuracy in the cooking of type foods, and to gaining definite standards for prepared dishes of these foods. Not required of students who have had two years Domestic Science in high school. One lecture period and two two-hour laboratory periods.

Home Economics 2—Foods and Cookery.

Five hours, second semester. Three hours credit. Continuation of Home Economics 1.

***Home Economics 20—Foods and Cookery.**

Five hours, first semester. Three hours credit. A general review of fundamental principles of cookery, and a study of foods. Special attention is given to marketing, the planning, cooking and serving of meals. Requires demonstration such as is useful in teaching cooking. Required of Home Economics majors. Prerequisites or parallels: Chemistry 1 and 2.

Home Economics 21—Foods and Cookery.

Three hours, second semester. Continuation of Home Economics 20. One lecture period and two two-hour laboratory periods. Prerequisite: Home Economics 1 and 2.

***Home Economics 25—Nutrition and Dietetics.**

Three hours, first semester. Two and one-half hours of credit. A study of the nutritive value of foods and

the food requirement of the normal body. Practical application of the principles of nutrition in planning dietaries for the individual and family. Special attention given to the feeding of school children and infants. Prerequisites: Physical Education 1, and Home Economics 1 and 2, or 20 and 21. Two lectures and one one-hour laboratory period. Required of Home Economics majors.

***Home Economics 26—Housewifery.**

Three hours, second semester. Two and one-half hours credit. A course that aims to teach the students how to reduce the household tasks so as to save time, money and energy. Discussion and laboratory. Two discussion hours. One one-hour laboratory. Prerequisite or parallel: Home Economics 29. Required of Home Economics majors.

***Home Economics 31—Home Nursing.**

Two hours, second semester. Cause and prevention of sickness. The nurse, the care of the patient and the sickroom. Communicable diseases and emergencies. Prerequisite: Home Economics 22.

Home Economics 3—Elementary Sewing.

Five hours, first semester. Three hours credit. One class hour and two two-hour laboratory periods. Not required of those who have had two years of sewing in high school. The aim of this course is to give the foundation of plain sewing. Color and line problems as related to dress will be studied. Emphasis is placed upon the history and uses of the various textile fibers.

Home Economics 4—Elementary Sewing.

Five hours, second semester. Three hours credit. One class hour and two two-hour laboratory periods. Prerequisite: Home Economics 3.

***Home Economics 22—Advanced Sewing.**

Five hours, first semester. Three hours credit. One class hour and two two-hour laboratory periods. Required of Home Economics majors. This course aims to present the principles necessary for practical dressmaking, including some problems in tailoring. A detailed study of various textile fibers is given. Prerequisites: Home Economics 3 and 4, or similar courses.

Home Economics 23—Advanced Sewing.

Five hours, second semester. Three hours credit. One class hour and two two-hour laboratory periods. A continuation of Home Economics 22.

***Home Economics 24A—Costume Design.**

Five hours, first semester. Three hours credit. One class hour and two two-hour laboratory periods. Required of Home Economics majors. This course aims to give opportunity for individual expression of artistic taste in dress. Simple drafting system will be used. Careful study of clothing budget will also be made. Prerequisites: Home Economics 23 and Art 1.

Home Economics 24B—Costume Design.

Five hours, second semester. Three hours credit. One class hour and two two-hour laboratory periods. A repetition of Home Economics 24A.

Home Economics 27—Millinery.

Two hours, first semester. One hour credit. Two one-hour laboratory periods. Required of Home Economics majors. This course aims to teach practical millinery. Prerequisites: Home Economics 23 and Art 1.

Home Economics 28—Millinery.

Two hours, second semester. One hour credit. Two one-hour laboratory periods. A continuation of Home Economics 27.

***Home Economics 29—Home Planning.**

Three hours, first semester. Two hours credit. One class period and one two-hour laboratory period. Required of Home Economics majors. This course aims to establish sound principles for home making. A study of the evolution of the home; modern houses; location, construction, drainage, ventilation, lighting, heating and water supply from a scientific, sanitary, economic and artistic standpoint. Prerequisites: Home Economics 23 and Art 1.

Home Economics 30—Home Furnishing.

Three hours, second semester. Two hours credit. One class period and one two-hour laboratory period. This course is devoted to a study of simple interiors; of period and modern furniture; of the choice and arrangement of furnishings for the home. Prerequisite: Home Economics 29.

***Home Economics 32 — Methods of Teaching Home Economics.**

Three hours, first semester. Required of Home Economics majors. Half of the time is devoted to Domestic Science and half to Domestic Art. Prerequisites: All required Home Economics courses and Education 20 or 22.

***Home Economics 33 — Practice Teaching in Home Economics.**

Four hours, second semester. Half of the teaching will be in Domestic Science and half in Domestic Art. Required of Home Economics majors. Prerequisite: Home Economics 32.

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday					Home Ec. 25	Home Ec. 20		
Tuesday					Home Ec. 25	Home Economics 20		
Wednesday	Home Economics 1				Home Ec. 32			
Thursday	Home Ec. 1				Home Ec. 25	Home Economics 20		
Friday	Home Economics 1				Home Ec. 32			

Instructor, Miss Lanham.

Second Semester

Monday					Home Ec. 26	Home Ec. 21		
Tuesday					Home Ec. 26	Home Economics 21		
Wednesday	Home Economics 2				Home Ec 31			
Thursday	Home Ec. 2				Home Ec. 26	Home Economics 21		
Friday	Home Economics 2				Home Ec. 31			

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45	4:40
Monday	Home Economics 3				Home Ec. 32		Home Ec. 22		
Tuesday	Home Economics 3				Home Ec. 32	Home Ec. 29	Home Economics 24A		
Wednesday		Home Ec. 27				Home Economics 22		Home Ec. 24A	
Thursday		Home Ec. 3			Home Economics 29		Home Economics 24A		
Friday		Home Ec. 27			Home Ec. 32	Home Economics 22			

Second Semester

Monday	Home Economics 4						Home Ec. 23		
Tuesday	Home Economics 4					Home Ec. 30	Home Economics 24B		
Wednesday		Home Ec. 28				Home Economics 23		Home Ec. 24B	
Thursday		Home Ec. 4			Home Economics 30		Home Economics 24B		
Friday		Home Ec. 28				Home Economics 23			

Instructor, Miss Compton. Hours in Home Economics 33 to be arranged.

MATHEMATICS

MR. MCCARTY MR. MERCER

Mathematics 1S and Sp.—Teachers' Arithmetic.

Five hours a week, spring term; four hours a week, summer term. Two hours credit. Hours to be arranged. For those teaching Arithmetic in the elementary schools. The course includes a study of the principles, processes, and history of arithmetic, and much drill in the solution of problems. All of the important topics of Arithmetic are considered from the viewpoint of the teacher.—MR. MCCARTY.

Mathematics 2—Algebra.

Three hours, first semester. Two hours credit. 1:00, M, W, F. For those offering only one unit of algebra for entrance. A rigid review of elementary algebra, and in addition, the general methods of factoring, radicals, quadratics, graphs, progression, and the binomial theorem.—MR. MERCER.

Mathematics 3—Plane Geometry.

Three hours, first semester. 9:10, M, W, F. Open to first year students, not offering plane geometry for entrance. The usual theorems are supplemented with numerous exercises and original construction problems. —MR. MCCARTY.

Mathematics 4—Plane Geometry.

Three hours, second semester. 9:10, M, T, F. A continuation of Mathematics 3.—MR. MCCARTY.

Mathematics 5—Solid Geometry.

Four hours, second semester. 10:05, M, T, W, F. Open to first and second year students not offering this subject for entrance. This course includes theorems on

lines, planes, and solids. Emphasis is placed upon original exercises and constructions, and the nature of mathematical proof.—MR. MERCER.

Mathematics 20—Trigonometry.

Four hours, first semester. 10:05, M, T, W, F. The development and use of trigonometric functions, relations between junctions, logarithms, and solution of triangles. Applications of the functions and formulæ are made by the use of many practical problems. Prerequisites: Mathematics 2, 3 and 4.—MR. MERCER.

Mathematics 21—College Algebra.

Four hours, first semester. 8:15, T, W, Th, F. A study of the general quadratic and simultaneous quadratic equations, progression, variation, logarithms, mathematical induction, functions, theory of equations, permutations, combinations and determinants. Prerequisite: Mathematics 2.—MR. MCCARTY.

Mathematics 22—Analytic Geometry. (Omitted 1924-25.)

Four hours, first semester. A brief practical treatment of the system of coordinates, geometric magnitudes, loci, and their equations. The straight line, circle, parabola, ellipse and hyperbola. Exercises illustrating the analytic method are stressed throughout the course. Prerequisites: Mathematics 20 and 21.

Mathematics 23—Calculus.

Four hours, second semester. 8:15, T, W, Th, F. The fundamental principles and idea of calculus and its application to the sciences and other mathematics. A brief treatment of limits, differentiation, summation, algebraic, trigonometric, and logarithmic functions, series and integration. Prerequisites: Mathematics 7 and 8.—MR. MCCARTY.

Mathematics 24 — Teaching of Secondary Mathematics. (Omitted 1924-25.)

Three hours, first semester. Prerequisite, twelve hours of college mathematics. This course is designed to meet the needs of teachers of mathematics in the junior and senior high schools. An examination of mathematics as found in the present day courses of study. Aims of mathematical instruction; selection, and organization of subject matter and the approved methods of teaching. Prerequisites: Twelve hours of College Mathematics.

Mathematics 25—History of Mathematics.

Two hours, second semester. 9:10, T, Th. To give teachers and students of mathematics a knowledge and appreciation of the historical development of the high school subjects: arithmetic, algebra, geometry and trigonometry. Some attention is also given to the development of method. Prerequisites: Twelve hours of College Mathematics.—MR. MCCARTY.

FRENCH

MISS ICE

French 1—Beginners' Course.

Four hours, first semester. 8:15, T, W, Th, F. Elements of grammar; pronunciation; phonetics; regular and common irregular verbs; simple vocabulary; reading of easy prose; oral and written composition. Fraser and Squair's New French Grammar.

French 2—Beginners' Course.

Four hours, second semester. 8:15, T, W, Th, F. Continuation and completion of elementary grammar; reading of selections of prose and poetry; oral and written composition; dictation; emphasis on careful pronunciation.

French 20—Modern Prose and Plays.

Four hours, first semester. 11:00, M, T, Th, F. Reading of short stories, easy drama and novels; systematic gaining of a serviceable reading vocabulary for literature; review of grammar with special study of the irregular verbs; practice in speaking and writing.

French 21—Modern Prose and Plays.

Four hours, second semester. 11:00, M, T, Th, F. Continuation of French 20.

French 22—Introduction to French Literature.
(Omitted 1924-25.)

Three hours, first semester. Study of representative authors of various periods; expressive reading and imparting of literary appreciation.

French 23—Introduction to French Literature.
(Omitted 1924-25.)

Three hours, second semester. Continuation of French 22.

French 24—Advanced Composition. (Omitted 1924-25.)

One hour, first semester. Must be taken with French 22 or preceded by it.

French 25—Advanced Composition. (Omitted 1924-25.)

One hour, second semester. Continuation of French 24.

FINE ARTS

Music, MISS OSBORN *Art,* MISS BRIGGS

MUSIC

Music 1A—Elementary Music.

Four hours, first semester. Two hours' credit. 1:55, M, T, W, F. This course consists of musical theory,

appreciation of music, and the work required by the syllabus for the first and second years of school, diction, rote songs, and sight singing.

Music 1B—Elementary Music.

Four hours, second semester. Two hours credit. 1:55, M, T, W, F. A repetition of Music 1A.

Music 2A—Music Methods.

Four hours, first semester. Two hours credit. 2:50, M, T, W, Th. This course is devoted to the teaching and demonstration of material and methods for the first three years in music. Special attention is given to the presentation of the different tonal and rythmic problems, as they are taken up in successive years. Prerequisite: Music 1, or its equivalent.

Music 2B—Music Methods.

Four hours, second semester. Two hours credit. 10:05, M, T, W, F. A repetition of Music 1A.

Music 3A—Glee Club.

Two hours, first semester. One hour's credit. 3:45, M, W. This course consists of voice and chorus training. Cantatas and choruses suitable for high and normal schools and for choirs, choral societies will be studied and sung at public concerts.

Music 3B—Glee Club.

Two hours, second semester. One hour credit. 3:45, M, W. A repetition of Music 2A.

Music 4A—Music Methods.

Four hours, first semester. Two hours' credit. 9:10, M, T, Th, F. Required of Standard Normal students who are enrolled in the intermediate curriculum. This

course is devoted to the teaching and supervision of music in the grades from the fourth to the sixth. The work of each year is taken up in detail and problems which confront the grade teacher are carefully considered. Prerequisite: Music 1, or its equivalent.

Music 4B—Music Methods.

Four hours, second semester. Two hours' credit. 9:10, M, T, Th, F. A repetition of Music 3A.

Music 20—Music Appreciation and History of Music.

Four hours, first semester. 1:00, M, T, W, Th. This course is designed to cover the teaching of music appreciation in the elementary and in high schools. It will suggest and exemplify a practical course of study beginning with the first year of the elementary school and extending through the high school.

Music 21—Sight Reading.

Four hours, first semester. Two hours' credit. 10:05, M, T, W, F. This course includes singing at sight individually, with words and with Latin syllables, music suitable for the first eight years in the public schools. An important requirement of this course is the ability to sing a phrase from memory after one glance at the representation.

Music 22—Harmony.

Four hours, second semester. Four hours' credit. 1:00, M, T, W, Th. Admission to this course requires a working knowledge of the rudiments of music. Chord relationship. Relation of harmony to rhythm and metric accents. Form as a factor in the selection of harmonies and their inversions. Application of these principles in the harmonization of melodies. Employment of non-chordal tones. Analysis. Discriminative hearing is an essential.

Music 23A—Class Lessons in Voice.

Two hours, first semester. One hour credit. 3:45, T, Th. Individual and class instruction and demonstration. The foundation of singing, breath control; phrasing; accent, rythm and enunciation. Good tone quality.

Music 23B—Class Lessons in Voice.

Two hours, second semester. One hour credit. 3:45, T, Th. A repetition of Music 23A.

ART

Art 1—Elementary Drawing and Painting.

Four hours, first semester. Two hours' credit. First section, 10:05, M, T, W, F; second section, 1:00, M, T, Th, F. Required of Standard Normal students enrolled for the primary or intermediate curriculum, who have not had elementary drawing in high school. The course includes the study of the landscape, plant and animal forms in both pictorial and decorative compositions.

Art 3—Primary Construction.

Two hours, first semester. One hour credit. 1:55, M, W. All kinds of handwork suitable for the first four grades are planned in this course. Exercises in weaving, folding and cutting with various mediums.

Art 4—Advanced Construction.

Two hours, first semester. One hour credit. 1:55, T, Th. Construction problems suitable for the upper grades are planned in this course, as portfolios, kodak books, blotter pads, boxes, lanterns, candle shades, table runners, etc.

Art 5—Drawing Methods.

Four hours, second semester. Two hours' credit. First section, 9:15, M, T, Th, F; second section, 1:00, M, T,

Th, F. Required of Standard Normal students who are enrolled in the primary or intermediate curriculum. It is the aim in this course to study the different systems of public school art and to make an illustrated note book outlining the work for the eight grades. This should follow the course in elementary drawing.

Art 20—Art Appreciation.

Three hours, first semester. 9:15, M, W, F. This course includes a series of talks on architecture, painting and sculpture with the aim of awakening understanding and enjoyment.

Art 21—Perspective.

Two hours, first semester. 9:15, T, Th. This course included the study of the common forms about us and the principles governing the expression of these objects as found in cylindrical and rectangular prospective, mediums used; pencil charcoal, crayon and pencil.

Art 22—Design.

Four hours, second semester. 11:00, M, T, Th, F. Two hours' credit. This course includes the study of the principles of design. Original designs applied in leather, metal, block printing and stenciling.

PHYSICAL EDUCATION

MR. HAMILL MISS TOIVENEN

Before being assigned to physical education, a student is given a medical and physical examination. Those who are not able to take the courses are given special attention.

The student must provide himself with gym suit and shoes.

Members of the various athletic squads may, upon recommendation of Mr. Hamill or Miss Tiovenen, be permitted to substitute this athletic training for any regular course in Physical Education except Physical Education 3 or 4.

Physical Education 1—Physiology and Hygiene.

Three hours, first semester. First section (Miss Toivenen) 9:15, M, T, F; second section (Miss Toivenen) 10:05, M, T, F; third section (Mr. Hamill) 10:05, M, T, W. Required in all courses. The facts and principles of Anatomy and Physiology are taught in so far as they furnish some basis and reason for the more practical rules of hygiene. The nature and cause of common diseases are discussed together with means of prevention. There will be numerous class room demonstrations and some laboratory work.—MISS TOIVENEN and MR. HAMILL.

COURSES FOR WOMEN

Physical Education 2—Elementary Physical Education.

Four hours, first semester. Two hours' credit. 3:45, M, T, W, Th. Consists of setting up exercises for posture training, including relays and simple games.

Physical Eductaion 3 — Teachers' Primary Physical Education.

Four hours, second semester. Two hours' credit. 11:00, M, T, Th, F. Required of all Standard Normal Seniors specializing in primary work. Consists of methods of teaching story plays, rhythm work, and games.

Physical Education 4—Teachers' Upper Grade Physical Education.

Four hours, second semester. Two hours' credit. 8:15, T, W, Th, F. Required of Standard Normal seniors specializing in upper grade work. Consists of methods of teaching physical education and coaching more highly organized games.

Physical Education 6—Games.

Four hours, first semester. Two hours' credit. 2:50, M, T, W, Th. Consists of teaching and training in basketball, volley ball, indoor baseball, and tennis.

Physical Education 8—Tennis.

Four hours, fall, spring, and summer. One hour credit. Hours arranged.

Physical Education 20—Aesthetic Dancing.

Four hours, first semester. Two hours' credit. 11:00, M, T, Th, F. For beginners.

Physical Education 21—Advanced Aesthetic Dancing.

Four hours, second semester. Two hours' credit. 11:00, M, T, Th, F.

Physical Education 22—Folk Dancing.

Four hours, second semester. 9:15, M, T, Th, F. Two hours' credit.

Physical Education 23—Community Recreations.

Four hours, first semester. Two hours' credit. 1:00, M, T, W, Th. A course for organizers of community recreation. Study of types of recreation suitable for home, church, school and larger community groups.

Physical Education 24—Corrective Work.

Four hours, second semester. Two hours' credit. 1:00, M, T, W, Th. Required on A. B. course. A study of the application of exercise to different physical defects, such as drooping head, round shoulders, flat feet, etc.

COURSES FOR MEN

Physical Education 5—Gymnasium.

Four hours, first semester. Two hours' credit. 10:05, M, T, W, F. Setting up exercises, applied gymnasium, jumping exercises, running, walking, marching, vaulting; coordinating and corrective work.

Physical Education 7—Gymnasium.

Four hours, second semester. Two hours' credit. 10:05, M, T, W, F. Continuation of Physical Education 5, with more variety.

Physical Education 25—Group Games.

Four hours, second semester. Two hours' credit. 3:45, M, T, W, Th. Teaching of games for more athletics, organization of teams for tennis, track, cross-country running, indoor track, wrestling, boxing.

EXTENSION DEPARTMENT

In addition to the three courses of study the Normal School supports an Extension Department. This has two principal purposes: To assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia. A number of different kinds of extension activities are carried on, among which are the following:

1. Extension classes are organized among teachers and others who may be interested, and conducted by different members of the faculty. Permission is also granted groups of students at a distance from the Normal School to form classes with a local leader as instructor. Students doing this kind of work are regularly enrolled and given credit for the actual amount of work done.

2. Persons who are unable to enroll at the school may take correspondence work. This work is in charge of different members of the faculty and students and teachers may take it with profit.

3. Members of the faculty of the Normal School, as far as possible, will accept invitations to assist in educational meetings and district institutes, and they are also available for commencement addresses. School superintendents and Boards of Education are requested to write our Extension Deparmtent when they need the services of our faculty.

4. Lecture Courses and entertainments are provided by the institution for the towns and school districts within its territory. These consist of lectures by members of the faculty, story-telling hours, readings, and musical programs. Plans have also been made to organize and direct play festivals.

5. The school will furnish judges for agricultural fairs and other similar exhibitions.

6. Bulletins of educational interest are occasionally published.

7. Information will be given on matters pertaining to the erection of school buildings, the purchasing of libraries, and the organization of schools. The Normal school, through its faculty, will be glad to serve the public schools in an advisory capacity.

8. A Teachers' Employment Bureau is maintained for the purpose of securing positions for the graduates of the Normal school and for other teachers who may desire to enroll with the bureau. The institution finds that it can render a distinct service to teachers, superintendents and boards of education, through this bureau. All persons interested are requested to make use of it.

9. Assistance is given in selecting suitable plays for high schools.

The courses listed below will be given by correspondence during 1924-25. Tuition is at the rate of $2.50 per semester hour.

SHREVE—Ed. 6.	Educational Psychology	4 hours
Ed. 25.	Educational Sociology	4 hours
HULL—Ed. 3.	Supervised Study	4 hours
WHITE—Ed. 6.	School Management and School Hygiene	4 hours
OPP—Eng. 3.	Story Telling	2 hours
Eng. 23.	Recent Drama	2 hours
LEWIS—Eng. 8.	Advanced Composition	3 hours

Barnes—Eng. 21.	Poetry	2 hours
	Eng. 47. Teaching of High School English	2 hours
Morrow—Eng. 24S.	American Literature from 1870-1900	2 hours
	Eng. 34. Literary Study of the Bible	4 hours
	Eng. 35. New Testament	3 hours
Stewart—Hist. A2.	Roman History	4 hours
Prichard—Hist. C1.	Modern European History	4 hours
	Hist. E21. Economic and Social History of the U. S.	4 hours
Ice—Soc. 2.	Rural Sociology	4 hours
Lively—Soc. 3.	Introduction to General Sociology	4 hours
Compton—Home Ec. 23.	Practical Home Sewing	3 hours
McCarty—Math. 2.	Algebra	2 hours
	Math. 3. Plane Geometry	3 hours
	Math. 4. Plane Geometry	3 hours
	Math. 5. Solid Geometry	4 hours
Rogers—Phys. Ed. 1.	Physiology and Hygiene	3 hours

The Extension Department publishes a brief circular descriptive of its work. Those interested should write for the circular. All communications should be addressed to M. E. McCarty, Head of the Extension Department.

PRIVATE MUSIC INSTRUCTION

MISS BELTHOOVER, *Piano and Organ*
MISS OSBORN, *Voice*

The school is equipped with four upright pianos, which are available for practice and a Knabe grand piano which is used for concert work. Private recitals are frequently given by the students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance occur several times a year.

PIANO—The course of study in this department includes:

I. Finger exercises; major and minor scales; scales in double thirds; arpeggios in all forms.

II. Studies by Berens, Bertini, Heller, Hasert.

III. Sonatinas by Kuhlau and Clementine; sonatas by Haydn, Mozart, Beethoven.

IV. Compositions by representative composers of all periods.

PIPE ORGAN—The organ course is intended to provide a thorough and complete preparation for the work of a church organist and accompanist.

A certain facility at the piano and in sight-reading is necessary before this work is taken up.

Special studies, pedal studies and hymn playing comprise the preparatory work, followed by the works of Rink, Buck, Dunham, Chadwick, Bach, Mendelssohn, Guilmant, Rheingerger, and comprise the groundwork of study through the course.

TUITION—The tuition for a semester, payable in advance is:

	Lessons per week	
	One	Two
Piano	$25.00	$50.00
Organ	27.00	54.00
Harmony (class of three)	15.00	30.00
Theory (class of three)	15.00	30.00
History of Music (class of three)	15.00	30.00

VOCAL MUSIC

Courses are offered in voice to students who have unusual talent, or who wish to obtain correct ideas and habits concerning breathing, posture, voice placing, tone production, enunciation and articulation. Students will have opportunity to appear in concerts during the year.

TUITION—The tuition for a semester, payable in advance is:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

ENROLLMENT—1923-1924

Post Graduates

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Meredith, Kate	Morgantown	Monongalia		*	*	
Beddow, Herbert M.	Mannington	Marion	*			
Hartrick, George O.	Monongah	Marion	*			

College Seniors

Eliason, Ruth Virginia	Fairmont	Marion		*	*	
Feather, Ruth	Fairmont	Marion		*	*	
Goode, Lula M.	Fairmont	Marion	*	*		
Heinzman, Elizabeth	New Martinsville	Wetzel	*	*	*	
Howard, Cora Elizabeth	Hundred	Wetzel	*	*	*	
Leonard, Louise	Fairmont	Marion			*	
Duncan, Harlen Lester	Shinnston	Wetzel	*			*
Roberts, Lacy J.	Fairmont	Marion			*	

College Juniors

Altman, D. Loraine	Fairmont	Marion	*			
Bartlett, Christine	Shinnston	Harrison	*			*
Akins, Elizabeth	Fairmont	Marion	*			
Beebe, Leone Ridenour	Fairmont	Marion				*
Blatchford, Madeline B.	Belington	Barbour	*			
Brand, Olive A.	Mannington	Marion				*
Charlton, Neva Mae	Mannington	Marion	*			
Crawford, Anna Laurie	Williamson	Mingo	*			
Crosfield, Anna Hunt	Berkeley Springs	Morgan	*			
Eib, Irene Eleanor	Belington	Barbour		*	*	
Fisher, Mrs. Rhea	Grafton	Taylor	*			*
Fleming. Marjorie	Fairmont	Marion		*		*
Frame, Ella Ruth	Gassaway	Braxton	*			
Freeland, Thelma	Fairmont	Marion				*
Frum, Alice Lowe	Shinnston	Harrison		*	*	
Funk, Della L.	Tunnelton	Preston	*			
Furbee, Naomi	Mannington	Marion		*	*	
Funt, Esther I.	Fairmont	Marion		*		
Gaskin, Catherine H.	Monongah	Marion				*
Gibson, Mildred	Sutton	Braxton				*
Goddin, Winnie S.	Elkins	Randolph				*
Giles, Dorothea A.	Fairmont	Marion	*			
Harper, Camille	Spencer	Roane	*			
Hess, Edythe M.	New Martinsville	Wetzel	*			
Hicks, Ernie Marie	Summersville	Nicholas	*			

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Hill, Margaret Barnes	Fairmont	Marion				*
Huey, Dollie L.	Mannington	Marion	*			
Jenkins, Beryl Genev.	Fairmont	Marion		*	*	
Johnston, Lillian	Mannington	Marion	*			
Johnson, Ruth	Fairmont	Marion	*			
Jolliffe, Martha Ellen	Grafton	Taylor	*			
Keller, Inez Gertrude	Cameron	Marshall	*			
Mann, Mary	Fairmont	Marion	*			
Masters, Mabel	Littleton	Wetzel				*
Miller, Aldene	Fairview	Marion				*
Musgrove, Winnie Davis.	Fairmont	Marion	*			
Neely, Olive Fay	Fairmont	Marion	*			
Oakes, Clarice Ruth	Worthington	Marion	*	*		
Park, Marjorie	Farmington	Marion	*			*
Pell, Laura B.	Fairmont	Marion	*			
Phillips, Helen C.	Mannington	Marion			*	
Potter, Iona F.	Fairmont	Marion	*			
Randall, Estelle Ebert.	Shinnston	Harrison	*			
Reed, Hazel	Mannington	Marion	*			
Reed, Mildred Arnett	Fairmont	Marion	*			
Reid, Mrs. R. S.	Fairmont	Marion		*		
Renner, Ella Virginia	Hundred	Wetzel				*
Rex, Lucy M.	Broomfield	Marion	*			
Richmond, Edna Brad'y.	Fairmont	Marion	*			
Ridgeway, Jessie	Barrackville	Marion	*			
Righter, Mary Elizabeth.	Shinnston	Harrison	*			
Robinson, Ersel Charlotte.	Littleton	Wetzel			*	
Robinson, Virginia E.	Monongah	Marion				*
Ross, Ella Christine	Grafton	Taylor		*	*	
Shinn, Virginia	Belington	Barbour				*
Stealey, Carline	Fairmont	Marion	*			
Stewart, Bernice	Enterprise	Harrison	*			
Swisher, Sylvia Mae	Monongah	Marion		*	*	
Talbot, Ruby	Philippi	Barbour	*			*
Thrasher, Thelma Alta.	Wilsonburg	Harrison	*			*
Turkovich, Mary	Monongah	Marion	*			
Walls, Eupha M.	Fairmont	Marion		*		
Wise, Nellie Margaret	Fairmont	Marion	*			
Yost, Mae	Fairmont	Marion				*
Ammons, John W. D.	Fairview	Marion		*	*	
Carmichael, Harry Ed.	Fairmont	Marion		*	*	*
Burke, Alexander	Hundred	Wetzel	*			*
Cole, Dale	Farmington	Marion				*
Fleming, Harold D.	Farmington	Marion		*	*	
Davis, Glen O.	Fairmont	Marion			*	

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Hess, Dowe S.	Cowen	Webster		*	*	
Hunt, E. A.	Lumberport	Harrison				*
Ridenour, Roscoe S.	Farmington	Marion	*			
Queen, H. M.	Grafton	Taylor				*
Righter, Charles Lowe.	Shinnston	Harrison	*			*
Martin, Glenn	Shinnston	Harrison				*
Wallman, Lawrence A.	Fairmont	Marion		*	*	
Wright, Bernard	Fairmont	Marion			*	

College Sophomores

Cather, Mrs. Elsie D. L.	Fairmont	Marion				
Cox, Pauline	Shinnston	Harrison	*			
Harper, Elizabeth G.	Davis	Tucker		*	*	
LaFollette, Mary	Fairmont	Marion		*	*	
McIntyre, Merritt	Enterprise	Harrison	*			
Dingess, Leslie Cail	Fairmont	Marion		*	*	
Hall, Edward C.	Morgantown	Monongalia		*	*	
Hess, Dowe S.	Cowen	Webster		*	*	
Joy, Frank D.	Muncie (Ind.)			*	*	
Martin, Herman C.	Fairmont	Marion		*	*	
Mason, Cecil O.	Wadestown	Monongalia		*	*	
Ross, Clarence Young.	Fairmont	Marion		*	*	
Ryan, John J.	Mannington	Marion	*			
Smail, Carlyle	Fairmont	Marion		*	*	
Snodgrass, Dale	Mannington	Marion			*	
Squires, Fay C.	Fairmont	Marion		*	*	
Thomas, Trevor R.	Westmoreland (Pa.)				*	

College Freshmen

Barcus, Pauline	Fairmont	Marion		*	*	
Baldwin, Gladys	Fairmont	Marion		*		
Boggess, Mary A.	Fairmont	Marion		*	*	
Bucy, Pauline C.	Fairmont	Marion		*	*	
Conaway, Mary Jo.	Fairmont	Marion		*	*	
Currey, Mildred L.	Fairmont	Marion			*	
Davis, Charlana	Fairmont	Marion		*	*	
Funt, Martha Marian.	Fairmont	Marion		*		
Gilespie, Eleanor	Fairmont	Marion			*	
Hunsaker, Alma G.	Fairmont	Marion		*	*	
Irvin, Gypsy Virginia.	Fairmont	Marion		*		
Koon, Mabel M.	Watson	Marion		*	*	
McDonald, Lucile	Jane Lew	Lewis		*	*	
Pollock, Amelia E.	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Potter, Ruth M.	Fairmont	Marion		*	*	
Reed, Ethel Virginia	Watson	Marion		*	*	
Robey, Lelia Wiseman	Baxter	Marion		*	*	
Rock, Sarah	Fairmont	Marion		*	*	
Rosier, Mary Jo	Fairmont	Marion		*	*	
Russo, Mary Louise	Fairmont	Marion		*		
Smith, Madge Alden	Grant Town	Marion		*	*	
Snider, Malissa Irene	Fairmont	Marion		*	*	
Watson, Eleanor	Fairmont	Marion		*		
Weaver, Mary C.	Fairview	Marion		*	*	
Wilson, Valda	Fairmont	Marion		*	*	
Yost, Margaret Ann	Fairmont	Marion		*	*	
Ammons, Ben	Fairview	Marion		*		
Balderson, Walter Lloyd	Fairmont	Marion		*	*	
Barbers, George Franklin	Fairmont	Marion		*	*	
Barret, James	Fairmont	Marion		*		
Batteiger, Wayne	Fairmont	Marion		*		
Brett, Thomas, Jr.	Fairmont	Marion		*	*	
Brock, Clarence A.	Fairmont	Marion		*	*	
Brown, Wayman	Lumberport	Harrison		*	*	
Craig, George L.	Fairmont	Marion		*	*	
Del Sordo, Frank	Fairmont	Marion		*	*	
Elbin, Paul M.	Cameron	Marshall		*	*	
Freeland, Harold L.	Fairmont	Marion		*		
Funk, Hallis	Fairmont	Marion		*	*	
Garlow, Theo. Roosevelt	Fairmont	Marion		*		
Gilkinson, Wilfred H.	Fairmont	Marion		*		
Gillis, Max P.	Fairmont	Marion		*	*	
Hagerty, Charles	Farmington	Marion		*		
Harden, Robert O.	Fairmont	Marion			*	
Hardy, Michael Charles	Sharon (Pa.)				*	
Hollisbery, Francis	Elkins	Randolph		*	*	
Criss, Albert	Fairmont	Marion			*	
Jefferys, Roy	Belington	Barbour		*	*	
Leeper, Harry Thomas	Fairmont	Marion		*	*	
Lashley, Lynn C.	Cumberland (Md.)				*	
Mason, Wilber	Fairmont	Marion		*	*	
McCray, Edward Thos.	Fairmont	Marion		*	*	
Meredith, Marion	Fairmont	Marion		*	*	
Michael, Newton G.	Fairview	Marion		*	*	
Miller, Oliver J.	Fairmont	Marion		*	*	
Moosy, George	Monongah	Marion		*		
Mullennax, James	Elkins	Randolph		*		
Neely, Alfred	Fairmont	Marion			*	

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Offner, Edward	Fairmont	Marion		*		
Parks, Calrton L.	Fairmont	Marion		*	*	
Patterson, Boyd	Fairmont	Marion		*	*	
Scalise, Gabriel	Fairmont	Marion		*		
Showalter, Emmet M. Jr.	Fairmont	Marion		*	*	
Tennant, Raymond	Barrackville	Marion		*		
Whoolery, Kenneth	Fairmont	Marion		*	*	

Senior Normal

Ackerson, Gertrude	Sistersville	Tyler	*			
Adams, Margaret Virginia	Middlebourne	Tyler	*			
Ankron, Ila Betty	Alma	Tyler	*			
Arnold, Nelle	Weston	Lewis	*			
Atha, Eva Lenore	Barrackville	Marion		*	*	
Atkins, May	Weston	Lewis	*			
Ball, Leta M	Maggie	Mason	*			*
Ballah, Beulah	Belington	Barbour	*			
Bartlett, Corinne	Barrackville	Marion	*			
Bartlett, Erma Hezel	Fairmont	Marion		*	*	
Bennet, Mrs. Leo M	Webster Springs	Webster	*			*
Bice, Bertha Virginia	Bridgeport	Harrison	*			
Boatman, Leafy R	Fairmont	Marion		*	*	
Bolliver, Mary Kathleen	Shinnston	Harrison				*
Bogdonovich, Mary	Davis	Tucker		*	*	
Boyer, Thelma	Fairmont	Marion		*	*	
Bracey, Elizabeth C	Morgantown	Monongalia	*			
Brand, Lois Leone	Broomfield	Marion	*			
Brandenburg, Mabel	Belington	Barbour	*			
Brock, Mary Emily	Fairview	Marion		*	*	
Brown, Nelle	Fairmont	Marion		*	*	
Bruffey, Georgie	Roanoke	Lewis	*			
Burge, Mabel Mae	Parkersburg	Wood			*	
Burns, Mary Virginia	Terra Alta	Preston	*	*		
Butcher, Ina	Weston	Lewis		*		
Carder, Orpah	Sutton	Braxton	*			
Cassell, Anna Marie	Grafton	Taylor	*			
Chalfant, Sarah Margaret	Fariview	Marion			*	
Charlton, Edith Brown	Mannington	Marion	*	*		
Childs, Margaret Ruth	Fairmont	Marion				*
Clancy, Elizabeth	Mannington	Marion		*	*	
Clayton, Mabel	Baxter	Marion	*			*
Clelland, Martha Smith	Fairmont	Marion	*			
Cochran, Jessie Benton	Grafton	Taylor	*			
Collins, Ruth Helen	Fairmont	Marion		*	*	
Combs, Bertha Wilson	Fairmont	Marion	*			

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Connelly, Elma Claire	Fairmont	Marion		*	*	
Conner, Mary	McMechen	Marshall	*			
Cook, Nellie C	Haywood	Harrison		*	*	
Copenhaver, Coralie	Wallace	Marion				*
Core, Ella	St. Marys	Pleasants	*			
Cougill, Leone	Parker (Ind.)			*		
Cowan, Ida M	Fairview	Marion				*
Coyner, Lois Ligon	Clover Lick	Pocahontas	*			
Cross, Daisy B	Fairmont	Marion		*	*	
Cunningham, Hazel	Hepzibah	Harrison				*
Davis, Irene	Fairmont	Marion		*	*	
Dietz, Opal B	Moundsville	Marshall	*			
Dragoo, Rilla Haught	Fairmont	Marion	*			*
Du'rene, Marie Irene	Wheeling	Ohio	*			
Dumire, Mrs. Lillian Poe	Elkins	Randolph	*			*
Dunnington, Ruth V	Fairmont	Marion	*			*
Duvall, Janette	Clarksburg	Harrison		*	*	
Dye, Madge	Hundred	Wetzel	*			*
Eib, Eugenia	Lost Creek	Harrison	*			
Faust, Mrs. Carter L	Fairmont	Marion	*			
Fitzgerald, Katherine L	Mannington	Marion		*	*	
Fitzhugh, Harriet K	Fairmont	Marion		*	*	
Flynn, Amie Marie	Morgantown	Monongalia	*			
Frum, Iva	Fairmont	Marion	*	*	*	
Ford, Euphama Frances	Independence	Taylor	*			
Gall, Elsie M	Philippi	Barbour				*
Garner, Ruth	Fairmont	Marion		*	*	
Gibson, Ila Kathryn	Gra'ton	Taylor	*			
Gillespy, G. Amanda	Wheeling	Ohio	*			
Glenn, Helen L	Fairmont	Marion		*	*	
Goff, Golda	Weston	Lewis	*			
Grimes, Eleanor B	Ravenswood	Jackson		*	*	
Grimm, Wilfred	Shinnston	Harrison	*			
Haley, Orpha	Hepzibah	Harrison	*			
Haas, Gladys Beatrice	Fairmont	Marion		*	*	
Hall, Eva Gertrude	Fairmont	Marion	*	*	*	
Hall, Fairy Jane	Fairmont	Marion	*	*	*	
Hall ,Fannye Katheryn	Fairmont	Marion		*	*	
Haught, Stella	Fairview	Marion		*	*	
Hawkins, Jessie M	Rivesville	Marion		*	*	
Hamilton, Clarice Ruth	Newburg	Preston	*			
Hamrick, Mary Martha	Wilsonburg	Harrison	*			
Hawkins, Lola Gay	Fairmont	Marion	*		*	
Hayhurst, Jemima Evelyn	Fairmont	Marion	*			
Hefner, Freda	Weston	Lewis	*			*
Hecker, Norma Marian	Fairmont	Marion	*			

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Heckert, Osee Ireland	Spencer	Roane	*			
Hennen, Genevieve	Metz	Marion	*			
Hennen, Margaret Lucille	Mannington	Marion				*
Hess, Rilla	Farmington	Marion	*			
Hinebaugh, Thelma	Kingmont	Marion		*	*	
Higinbotham, Margaret A	Shinnston	Harrison				
Hines, Genevieve	Orndoff	Webster				*
Holt, Edith Cook	Shinnston	Harrison				*
Hornor, Catherine	Mannington	Marion		*	*	
Houck, Leona	Fairmont	Marion	*			
Hughes, Mary Gay	Shinnston	Harrison	*			
Hudkins, Lucille Lenore	Gassaway	Braxton				*
Hunsaker, Mildred Eliz.	Fairmont	Marion		*	*	
Dor, Doris Hall	Fairmont	Marion		*	*	
Ice, Mrs. Delcie M.	Sistersville	Tyler	*			
Ice, Lula Virginia	Clarksburg	Harrison		*	*	
Iden, Jocie Mary	Davis	Tucker				*
Ingram, Elizabeth B.	Fairview	Marion				*
Isner, Mrs. Blair	Fairmont	Marion				*
Jackson, Neva Violet	Philippi	Barbour		*		
Janssen, Rose E.	Buckhannon	Upshur	*			
Jenkins, Lula M.	Terra Alta	Preston				*
John, Olive	Chester	Hancock	*			
Jones, Katherine Evert.	Fairmont	Marion		*	*	
Judge, Belva Gorby	Pine Grove	Wetzel	*			
Judge, Lucy	Pine Grove	Wetzel	*			
Kelly, Eunice	Grafton	Taylor	*			*
Kennedy, Eva Helen	Hundred	Wetzel				*
Kearns, Frances Delvera	Smithfield	Wetzel	*			*
Kessel, Zora D.	Ripley	Jackson				*
Kimble, Gertride Win.	Paden City	Wetzel	*			
Kendall, Freda	Mannington	Marion		*	*	
Knight, Rebecca	Clarksburg	Harrison	*			*
Lane, Marie R.	Wheeling	Ohio	*			
LaZear, Irene	Sistersville	Tyler		*	*	
Leach, Emma	Grafton	Taylor	*			
Lough, Irene	Farmington	Marion		*	*	
Lyons, Frances Fay	Broomfield	Marion		*	*	
Lunsford, Nelle	Weston	Lewis	*			*
Mahan, Alice	Shinnston	Harrison	*			
Manear, Velva Loraine	Lumberport	Harrison	*			*
Martin, Genevieve W.	Monongah	Marion	*			*
Marsh, Angela R.	Parkersburg	Wood			*	
Mathews, Ava Evelyn	Fairmont	Marion	*			
McKinley, Wanda Irene	Weston	Lewis		*	*	
McKinney, Gertrude	Fairmont	Marion	*	*		

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
McCormick, Vera Editha	Cameron	Marshall	*			
McMillan, Edna Glenola	Masontown	Preston	*			
McPherson, Mary	Burnsville	Braxton		*	*	
Michael, Euth Eleanor	Mannington	Marion		*		
Morgan, Mattie R.	Fairmont	Marion	*			*
Morgan, NaomiFrances	Fairmont	Marion				*
Morris, Evelyn	Fairmont	Marion		*	*	
Musgrave, Sarah Florence	Wheeling	Ohio	*			
Myers, Virginia Gray	Clarksburg	Harrison		*	*	
Nuzum, Hazel Rozella	Fairmont	Marion		*	*	
Ocheltree, Katheryn	Weston	Lewis	*			
O'Dea, Genevieve	Littleton	Wetzel	*			
O'Dell, Elizabeth	Fairmont	Marion				*
Owens, Pearl Marie	Middlebourne	Tyler	*			
Parrish, Doris	Worthington	Marion	*			
Parrish, Edna	Fairview	Marion	*			
Parrish, Margaret	Fairmont	Marion	*			
Parsons, Flora Jane	Ripley	Jackson	*			*
Peek, Pearl	Richwood	Nicholas	*			
Phillips, Lois Ireme	Rivesville	Marion		*	*	
Parrish, Helen Effie	Grafton	Marion			*	
Pigott, Pearl Robinson	Lumberport	Harrison	*			
Post, Reta	Buckhannon	Upshur	*			
Price, Emma Beulah	Mannington	Marion	*			*
Priest, Helen	Franklin	Pendleton	*			
Posten, Muriel Nellie	Grafton	Taylor		*	*	
Powell, Mary B	Fairmont	Marion			*	
Rector, Hazel Gay	Shinnston	Harrison	*			*
Reitz, Helen	Elkins	Randolph	*			
Redfox, Mildred B	Clarksburg	Harrison		*	*	
Reese, Madge	Fairmont	Marion		*	*	
Ridgway, Mildred	Barrackville	Marion	*			
Robinson, Margaret	Monongah	Marion		*	*	
Rudy, Madeline Ault	Rachel	Marion				*
Russell, Marie Louise	Fairmont	Marion	*	*	*	
Rymer, Olive Craig	Mannington	Marion				*
Satterfield, Helen Virg	Fairmont	Marion		*	*	
Shaffer, Hazel Winifred	Grafton	Taylor		*	*	
Shain, Ruth	Clarksburg	Harrison		*	*	
Sharps, Hazel	Bretz	Preston				*
Seaton, Mary Virginia	Fairmont	Marion	*			
Shough, Edna Lee	Gundred	Wetzel		*	*	
Skiles, Ada Frances	Sabreton	Monongalia				*
Slepesky, Mary Verna	Watson	Marion		*	*	
Shutts, Ethel Bartlett	Masontown	Preston	*			
Smith, Hallie	Gassaway	Braxton	*			*

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Snedegar, Delphia Agnes	Marlinton	Pocahontas		*	*	
Snider, Mary Ruth	Fairmont	Marion		*	*	
Smith, Opal Freda	Monongah	Marion	*			
Smith, Thelma M	Nutter Fort	Harrison	*			
Snider, Irene	Mannington	Marion	*			*
Snodgrass, Gypsy J	Smithfield	Wetzel				*
Snopps, Mary Elizabeth	Bulltown	Braxton	*			
Spurgeon, Lula M	Morgantown	Monongalia				*
Stalnaker, Camille	Elkins	Randolph	*			
Stalnaker, Mrs. Mildred	Fairmont	Marion		*		
Stanley, Mary P	Fairmont	Marion		*	*	
Stanton, Alice Bernice	Annore	Harrison		*	*	
Starkey, Edna Violet	Mannington	Marion	*			
Starkey, Bertha	Smithfield	Wetzel		*	*	
Stealey, Emma Louise	Fairmont	Marion		*	*	
Stephenson, Clarice	Weston	Lewis			*	
Stephenson, Enid	Weston	Lewis		*	*	
Stephenson, Gladys	Weston	Lewis	*			
Straight, Hezel Virginia	Grant Town	Marion	*		*	
Core, Elsie Lee	Masontown	Preston				*
Hartley, Goldie	Fairmont	Marion				*
Summers, Ada	Belington	Barbour	*			*
Sutton, Mabel Irene	Gassaway	Braxton	*			
Talbot, Ruby	Philippi	Barbour	*			*
Tennant, Nelle Virginia	Barrackville	Marion	*			
Tennant, Sallie E	Barrackville	Marion	*			
Tucker, Fay	Canfield	Braxton	*			
Uhl, Mrs. Winona	Williamstown	Wood	*			
Walls, Ruth A	Hudson	Preston		*	*	
Walls, Virginia Beatrice	Shinnston	Harrison		*	*	
West, Goldie Marie	Fairmont	Marion		*	*	
Ward, Helen	Mill Creek	Randolph				*
White, Julia Marlowe	Fairmont	Marion	*			
Whitlock, Elizabeth	Durban	Pocahontas	*			
Wilmoth, Frances	Elkins	Randolph	*			
Wilson, Olive Dunham	Fairmont	Marion	*			
Wright, Edna O	Newburg	Preston	*			
Wyckoff, Zeppa F	Fairmont	Marion	*			
Yeager, Nelle Howard	Marlinton	Pocahontas	*			
Yoho, Flossie G	Howard	Marshall	*			*
Allender, Arthur N	Grafton	Taylor	*			
Auvil, G. G	Parsons	Tucker	*			
Atha, Lester G	Farmington	Marion		*	*	
Baker, Royal Frank	Gassaway	Braxton	*			
Cale, George Claude	Terra Alta	Preston	*			*
Cole, John W	Hepzibah	Harrison	*			

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Deakins, Guy A	Rowlesburg	Preston	*	*	*	
Duncan, Harlen	Mannington	Marion	*			*
Goddin, Elmer D	Elkins	Randolph	*			*
Gumm, B. L	Frametown	Braxton	*			*
Hunt, Garret	Burton	Wetzel	*			*
Linger, Mandeville S	Cairo	Ritchie			*	
Little, Charles Leon	Bridgeport	Harrison	*			
Long, Claude Earl	Parsons	Tucker	*	*	*	
Martin, Edgar Blair	Shinnston	Harrison		*	*	
McQuain, Adam	Orlando	Lewis		*	*	
Morton, Arnold R	Camden	Webster	*			
Newlon, Roy Melvin	Grafton	Taylor	*			
Parrish, Archel	Mannington	Marion	*			
Pigott, Lynn	Lumberport	Harrison	*			
O'Donnell, Eale B	Parkersburg	Wood				*
Duffield, Vaughn	Bernsville	Braxton	*			*
Roberts, Odgar	Hundred	Wetzel	*			*
Robbins, James Minor	Shinnston	Harrison	*			
Robinson, Fred D	Grafton	Taylor	*			
Rogers, Fred S	Independence	Preston	*			
Sharps, A. B	Lumberport	Harrison	*			
Skinner, Minter P	Gassaway	Braxton	*			*
Snodgrass, John S	Mannington	Marion	*			*
Stiles, Donley L	Wadestown	Monongalia		*	*	
Scott, Raymont	Smithfield	Wetzel				*
White, Simon L	Hundred	Monongalia		*	*	
Willis. Mitchell Elic	Shinnston	Harrison				*

Standard Normal Juniors

Alderson, Margaret	Summersville	Nicholas	*			
Allman, Floy	Coxes Mills	Gilmer	*			
Allen, Sadie	Wallace	Harrison	*			
Ammons, Nelle Opal	Mannington	Marion	*			
Anderson, Emily W	Fairmont	Marion		*		
Balderson, Estyl Genev.	Fairmont	Marion	*			
Barnard, Rachael W	Rowlesburg	Preston	*			
Barnes, Doris Virginia	Fairmont	Marion			*	
Beall, Mary Margaret	Mannington	Marion		*	*	
Beamus, Katherine	Mannington	Marion	*			
Beck, Anna Sophia	Weston	Lewis				*
Beecher, Genevieve M.	Jane Lew	Lewis	*			
Bennet, Beulah	Grafton	Taylor	*	*	*	
Best, Hazel Irene	Cameron	Marshall	*			*
Bice, Mary Louise	Gypsy	Harrison		*		
Birkheimer, Iva Mae	St. Marys	Pleasants	*			

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Bowermaster, Mary E.	Bruceton Mills	Preston	*			
Bowers, Mrs. Phillis G.	Elkins	Randolph				*
Boor, Christine	Farmington	Marion				*
Boyers, Naomi Beatrice	Fairmont	Marion		*	*	
Brand, Mary Louise	Albright	Preston				*
Bryant, Mary Gertrude	Fairmont	Marion		*	*	
Butcher, Ina	Weston	Lewis		*	*	
Byard, Myrtle	Four States	Marion	*			
Brumage, Ina	Smithfield	Wetzel				*
Calvert, Muriel	Mannington	Marion	*			
Carmen, Mary Jane	Hundred	Wetzel			*	
Campbell, Alberta Beryl	Mannington	Marion	*			
Cather, Orpah P.	Grafton	Taylor		*	*	
Channell, Edna	Fairmont	Marion				*
Chapman, Myrtle	Sutton	Braxton	*			
Chrystal, Margueriete	Davis	Tucker	*			
Colling, Murle	Bruceton Mills	Preston	*			
Collins, Ava Gladys	Fairmont	Marion				*
Cooper, Mafalda Hudges	Clarksburg	Harrison	*			
Corbin, Ruth Germaine	Meadowbrook	Harrison		*	*	
Dameron, Margaret P.	Jane Lew	Lewis	*			*
Davis, Hellen Katheryn	Fairmont	Marion	*			*
Davis, Luella Mae	Cameron	Marshall	*			*
Davis, Martha Jean	Hammond	Marion		*	*	
Darby, Cora Maude	Bruceton Mills	Preston	*			
DeMoss, Minnia	Grafton	Taylor	*			
DeVoe, Anna Jane	Fairmont	Marion		*	*	
Deitz, Gertrude	St. George	Tucker	*			
Dice, Bonnie	Franklin	Pendleton				*
Dragoo, Louise	Smithfield	Wetzel				*
Echols, Isrel	Littleton	Wetzel	*			
Eib, Nellie Virginia	Belington	Barbour		*	*	
Faecett, Virginia V.	Grafton	Taylor	*			*
Fletcher, Virginia	Fairmont	Marion		*	*	
Frame, Mabel Irene	Gassaway	Braxton		*	*	
Forbes, Margaret L.	Morgantown	Monongalia	*			
Fultz, Lena G.	Clarksburg	Harrison			*	
Goff, Mildred Rose	Cowen	Webster		*	*	
Gregory, Hazel	Clarksburg	Harrison	*			
Griffith, Margaret	Farmington	Marion	*			*
Groves, Dora Mae	Gratton	Taylor	*			
Hale, Virgean Lenore	Fairmont	Marion	*			
Haley, Rose L.	Bridgeport	Harrison	*			
Hamilton, Freda	Hundred	Wetzel	*			*
Harbert, Lola Pauline	Dola	Harrison	*			
Hartlieb, Josephine	Mannington	Marion		*	*	

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Hawkins, Virginia A	Fairmont	Marion			*	
Heckert, Constance	Spencer	Roane	*			
Heinzman, Blanche	New Martinsville	Wetzel		*	*	
Henderson, Mildred	Grafton	Taylor				*
Hess, Pearl Floyd	Mannington	Marion		*	*	
Hill, Bettie Louise	Fairmont	Marion		*	*	
Himelrick, Essie	Burton	Wetzel	*			*
Himelrick, Josephine	Burton	Wetzel	*			*
Holland, Bernice	Mannington	Marion		*	*	
Hood, Roby Jannette	Barrackville	Marion	*			
Huey, Thelma Jean	Mannington	Marion		*	*	
Hughes, Hilda Ernestine	Shinnston	Harrison	*			
Hughes, Mary Madeline	Fairmont	Marion		*	*	
Johnson, Audrie	Clarksburg	Harrison	*			
Johnson, Gail Virginia	Blacksville	Monongalia	*			
Johnson, Olive Frances	Clarksburg	Harrison		*	*	
Jenkins, Mary Naomi	Clarksburg	Harrison				*
Jones, Winifred Naomi	Fairmont	Marion		*	*	
Kearns, Mary E	Rowlesburg	Preston	*			
Keifer, Maxine Lucille	Paden City	Wetzel	*			
Kimble, Gladys Fae	Littleton	Wetzel		*	*	
Kittle, Mildred Marg	Belington	Barbour	*			
Knarr, Edith N	Coalwood	McDowell	*			
Knight, Margaret Brady	Fairmont	Marion				*
Lemley, Bessie	Blacksville	Monongalia	*			
MacNary, Mildred	Clarksburg	Harrison			*	
Mayne, Alma Idella	Enterprise	Harrison	*	*	*	
Malotte, Virginia	Fairmont	Marion	*			*
Mayyou, Mildred Lucille	Tunnelton	Preston	*			
McCauley, Margaret	Fairmont	Marion	*			
McElroy, Myrtle R	Fairmont	Marion	*			
McKain, Margaret	Monongah	Marion		*		*
McKinney, Isabell F	Fairmont	Marion	*			
McKinley, Virginia	Clarksburg	Harrison	*			
Durr, Anna Mary	Tunnelton	Preston	*			
Meredith, Hazel Louise	Shinnston	Harrison		*	*	
Metz, Gladys Marguerite	Mannington	Marion	*			
Miller, Lutie V	Littleton	Wetzel		*	*	
Monroe, Janice	Clarksburg	Harrison		*	*	
Montgomery, Inez L	Broomfield	Marion	*			
Moore, Dorothy O	Fairmont	Marion		*	*	
Moore, Josephine L	Mannington	Marion		*	*	
Morgan, Myrtle	Fairmont	Marion	*			
Morris, Ruby	Glover Gap	Marion	*			
Morris, Beatrice B	Shinnston	Harrison	*			
Morgan, Ruth Frances	Fairmont	Marion		*		

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Noland, Ezra Enid	Davis	Tucker	*			
Oaks, Clarice Ruth	Worthington	Harrison			*	
Owen, Anna Y	Littleton	Wetzel		*	*	
Peterson, Gertrude	Weston	Lewis	*			
Phillips, Inez Estella	Cameron	Marshall	*			
Poling, Bertha	Fairmont	Marion			*	
Quinet, Yvonne	Morgantown	Monongalia				*
Ralphsnyder, Lillian Iris	Morgantown	Monongalia	*			
Rannenberg, Hazel Marie	Fairmont	Marion			*	
Reeder, Anna Lillian	Folsom	Wetzel		*	*	
Rich, Sarah Elizabeth	Fairmont	Marion	*			*
Reed, Helen L	Washington (D. C.)					*
Ridenour, Elizabeth	Terra Alta	Preston	*			
Riggs, Sylvia Dale	Grant Town	Marion		*	*	
Robey, Marie	Broomfield	Marion		*		
Robinson, Mary	Clarksburg	Harrison		*		
Robinson, Vella Genev	Fairmont	Marion	*			
Robinson, Mrs. E. E.	Fairmont	Marion				*
Rogers, Freda Gertrude	Grafton	Taylor	*			
Rogers, Lena Margaret	Fairmont	Marion	*			
Rose, Ethel	Heaters	Braxton	*			*
Rothlisberger, Virginia L.	Fairmont	Marion	*	*	*	
Rudy, Mildred	Downs	Marion		*	*	
Rule, Lottie Marie	Wyatt	Harrison	*	*	*	
Rushford, Charlotte	New Martinsville	Wetzel		*	*	
Satterfield, Martha	Fairmont	Marion		*	*	
Satterfield, Veda	Harrisville	Ritchie	*			
Saunders, Harriet V	Enterprise	Harrison		*		
Scranage Pearl Beatrice	Grafton	Taylor	*			*
Shaffer, Josephine	Fairmont	Marion		*	*	
Shahan, Adas	Newburg	Preston	*			
Shafer, Mary Margaret	Grafton	Taylor				*
Shaver, Charlotte Muriel	Monongah	Marion		*	*	
Shepherd, Bessie	Belington	Barbour				*
Simpson. Grace	Fairmont	Marion				*
Slepeskey, Anna Jo	Watson	Marion		*	*	
Smith Nelle	Waverly	Wood	*			
Smith, Pearl	Fairmont	Marion		*	*	
Smith, Zoe E	Fairmont	Marion		*	*	
Snider, Lillian E	Hundred	Wetzel			*	
Spitznogle, Margaret	Hundred	Wetzel				*
Sprigg, Georgia	Sutton	Braxton	*			
Stealey, Josephine E	Mannington	Marion	*	*	*	
Stewart, Myrtle	Benns Run	Pleasants	*			
Sullivan, Ethel Constance	St. Marys	Pleasants	*			
Sybert, Helen Miller	Mannington	Marion		*	*	

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Bunner, Mrs. E. E.	Grafton	Taylor	*			
Sturm, Ella	Shinnston	Harrison	*			*
Tucker, Mary Frances	Morgantown	Monongalia		*	*	
Taylor, Reland	Fairmont	Marion		*	*	
Webner, Mary Louise	Glover Gay	Marion	*			*
West, Phillis	Roanoke	Lewis	*			
Williams, Mary Ernestine	Fairmont	Marion		*		
Willis, Olaf	Shinnston	Harrison	*			*
Wilson, Valda Belle	Fairmont	Marion		*	*	
Wilson Virginia	Grafton	Taylor	*			
Wolfe Ruth R.	Bruceton Mills	Preston	*			
Wooddell Leola Cath.	Morgantown	Monongalia	*			*
Wood, Leah	Littleton	Wetzel	*			*
Zeller, Margaret	Terra Alta	Preston	*			
Zirkle, Winona Garnet	Brown	Harrison	*			
Armstrong, Bryan	Independence	Taylor	*			*
Beale, O. Bryan	Mingo	Pocahontas	*	*	*	
Bolyard, O. G.	Grafton	Taylor	*			
Colvis, Walter	Black					
Cubbon, Claude Hastings	Lumberport	Harrison	*			*
Everly, Ralph	Benton (Ohio)		*			
Fike, Albert Paul	Bruceton Mills	Preston	*			
Fleming, Joseph H.	St. Marys	Pleasants	*			
Floyd, Ralph	Mannington	Marion	*			
Hanes, B. E.	Mannington	Marion	*			
Johnston, Dale	Shinnston	Harrison	*			
Knisely, Alfred T.	Fairview	Marion	*			
Martin, Orvil Cloves	French Creek	Upshur		*	*	
Michael, George Paul	Fairview	Marion	*			*
Miller, Byron	Fairview	Marion	*			*
Moore, Mahlon	Fairview	Marion	*			
Parrish, Lee	Mannington	Marion	*			
Reeder, Jack Harry	Folsom	Wetzel	*			
Robinson, Kenneth Griffin	Shinnston	Harrison	*			*
Rush, Lawrence	Mannington	Marion	*			
Rush, William Evert	Earnshaw	Wetzel	*			
Ryan, Alpha Ray	Bruceton Mills	Preston	*			
Schooley, Hobert	Moatsville	Preston				*
Scott, Charles M.	Smithfield	Wetzel	*			
Seese, W. Carl	Shinnston	Harrison	*			
Shanks, Hillis Gradon	Core	Monongalia	*			
Stewart, Robert Frank	Clarksburg	Harrison	*			
Tennant, Byron Ross	Rivesville	Marion	*			
Thomas' CharlesArthur	Bruceton Mills	Preston	*			
Thomas, Howard Ed.	Bruceton Mills	Preston	*			
Wood, Walter A.	Grafton	Taylor				*

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Short Normal Course						
Allen, Luenia	Hundred	Wetzel	*			
Anderson, Beulah	Wyatt	Harrison	*			*
Atkinson Frances	White Sulphur Spgs.	Greenbrier		*	*	
Baker, Martha	Rivesville	Marion	*		*	
Ballman, Nerissa Eliz.	Mannington	Marion	*			
Barnes Blanche	Meadowbrook	Harrison	*			*
Barr, Naomi Lee	Mannington	Marion	*			*
Bennett, Ocie	Monongah	Marion	*			*
Berger, Carrie	Clarksburg	Harrison	*			*
Berry, Muriel Evelyn	Fairmont	Marion	*			*
Beall, Mary Margaret	Mannington	Marion			*	
Blair, Rosalie D.	Keyser	Mineral		*	*	
Bock, Bessie L.	Farmington	Marion	*			
Boor, Lelia Carol	Grant Town	Marion	*			
Boyers, Naomi Beatrice	Fairmont	Marion	*			
Brandenburg, Marie	Belington	Barbour	*			
Briggs Della	Terra Alta	Preston		*	*	
Brand, Sybil	Rachael	Marion		*	*	
Brock, Dorothy	Fairview	Marion		*		
Brock, Virginia	Fairview	Marion		*	*	
Brown, Elsie Virginia	Smithfield	Wetzel	*			
Brown, Mary	Sutton	Braxton	*			
Casteel, Ida	Bayard	Grant				*
Carlin, Mary Alma	Folsom	Wetzel	*			
Carr, Dorris	Fairmont	Marion	*			
Cather, Margaret J.	Grafton	Taylor	*			
Burnside, Celia Elizabeth	Clarksburg	Harrison			*	
Cheshire, Florence	Keyser	Mineral	*			
Clayton, Mabel	Baxter	Marion				*
Clelland, Willa Irene	Fairmont	Marion	*			
Cornwell, Edna	Moatsville	Barbour	*			
Creamer, Freno Loraine	Lumberport	Harrison	*			
Crimm, Pearl	Wyatt	Harrison				*
Clovis, Mrs. Walter	Pentress	Monongalia				*
Criss, Inez	Farmington	Marion	*			
Cullinan, Kathleen	Dean	Wetzel	*			
Davis, Hattie	Hammond	Marion	*			
Deahl, Lelah D.	Hazelton	Preston	*			
Deberry, Mary B.	Terra Alta	Preston	*			
Dodd, Dorothy	Fairview	Marion	*			
Drummond, Neva Reeves	Adamston	Harrison	*			
Drummond, Pearl	Hepzibah	Harrison	*			
Dumire, Laura Atherton	Horton	Randolph	*			
Dunn, Etta	Alaska	Mineral	*	*	*	

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Athey, Mildred Geraldine	Parkersburg	Wood				*
Edwards, Irene Barger	Shinnston	Harrison	*			
Edwards, Mary Kathleen	Belington	Barbour				*
Eminger, Edna Lillian	Rivesville	Marion	*			*
Fisher, Anne	Cowan	Webster	*			
Ford, Alma	Independence	Taylor	*			
Fordyce, Hazel	Fairview	Marion	*			
Fortney, Braxie Radford	Shinnston	Harrison				*
Frances, Beryl	Rowlesburg	Preston				*
Fromhart, Mary	Newburg	Preston	*			
Funk, Inez Virginia	Tunnleton	Preston	*			
Gall, Ginevra	Moatsville	Barbour	*			
Gainer, Wanda	Belington	Barbour				*
Gibson, Beatrice	Flatwoods	Braxton	*			
Gilleland, Alice	Fairview	Marion	*			
Gilleland, Martha Louise	Fairview	Marion	*			
Glover, Nancy Ann	Glover Gap	Marion	*			
Goldsborough, Marg. G	Romney	Hampshire	*			
Goodnight, Edna	Burton	Wetzel	*			
Grapes, Eva Marie	Hepzibah	Harrison	*			
Gumm, Edna Louise	Frametown	Braxton		*	*	
Franklin, Alice E	Mannington	Marion		*	*	
Hall, Oma Gay	Johnstown (Ohio)				*	
Hanes, Orga	Pling	Mason	*			
Hann, Nita Louise	Davis	Tucker	*			
Harbert, Alta Lee	Dola	Harrison	*			
Harker, Jane	Pentress	Monongalia	*			*
Haskins, Edna	Mannington	Marion	*	*	*	
Heater, Agnes Marie	Dawmont	Harrison	*			
Heater, Magdalene	Dawmont	Harrison	*			
Helms, Freda	Newburg	Preston	*			
Hess, Mildred	Wyatt	Marion		*	*	
Hickman, Beatrice	Ripley	Jackson	*			
Hill, Elizabeth Florence	Morgantown	Monongalia	*			
Hillyard, Lenore	Belington	Barbour	*			
Hillyard, Ruth	Belington	Barbour	*			
Hindman, Mary E	Chester	Hancock	*			
Hinerman, Audrey	Cameron	Marshall	*			
Hiteshew, Mildred E	Lumberport	Harrison	*			
Hoffman, Laura Bell	Kingwood	Preston	*			*
Holden, Iva Irene	Weston	Lewis	*			
Huffman, Mertie Mae	Mt. Nebo	Nicholas	*			
Hutson, Dallie	St. Marys	Pleasants	*			
Howard, Opal M	Blacksville	Monongalia		*	*	
Ice Lona	Mannington	Marion	*			*
Ice, Mary Ellen	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Ice, Opal Gay	Worthington	Marion	*			*
Isner, Anna Marie	Elkins	Randolph	*			
Hyer, Hazel Ione	Flatwoods	Braxton				*
Jackson, Mabel Marie	Monongah	Marion	*			
Johnson, Besse N	Blacksville	Monongalia		*	*	
Johnston, Alice Agnes	Hundred	Wetzel	*			
Jones, Freda Horn	Catawba	Marion				*
Joyce, Irene	Four States	Marion				*
Kearns, Margaret R	Rowlesburg	Preston	*			
Keith, Marie	Harrisville	Ritchie				*
Kessel, Faith	Ripley	Jackson	*			
Knott, Elsie Marie	Tunnelton	Preston	*			
Knott, Pearl E	Tunnelton	Preston	*			
Lake, Ida	Simpson	Taylor	*			
Lawson, Vieva Lucille	Jane Lew	Lewis	*			
Lee, Irene	Hundred	Wetzel	*			
Lemley, Margaret B	Burton	Wetzel	*			
Liljelund, Anna A	Mannington	Marion	*			
Lohr, Ola Grace	Kasson	Barbour	*			
Lochery, Reland	Rowlesburg	Preston	*			
Lynn, Viola Evelyn	Colfax	Marion	*			
Mackey, Eliz. Lurietta	Woodruff	Marshall	*			*
Maine, Mattie	Hundred	Wetzel	*			
Marple, Clara	Flatwoods	Braxton				*
Martin, Dorotha	Mannington	Marion	*			
Martin, Emzie	Shinnston	Harrison				*
Mason, Ethel Mae	Vinton	Nicholas	*			
Mason, Hildred L	Kansotth	Marshall	*			
Matheny, Wilda M	Rivesville	Marion		*	*	
Matthews, Elizabeth	Independence	Preston	*			
McClure, Irene Virginia	Morgantown	Monongalia	*			*
McIntyre, Beulah C	Boswell (Pa.)				*	
McIntyre, Meriett	Enterprise	Harrison			*	
McQueen, Esther	Fairmont	Marion		*	*	
Menear, Ada M	Hutchinson	Marion	*			
Menear, Marude	Thornton	Taylor	*			
Meo, Mary Teresa	Worthington	Marion	*			
Merrifield, Nedra Maude	Fairmont	Marion	*	*	*	
Miller, Anna Mae	Elm Grove	Ohio	*			
Miller, Ruth Edith	Tunnelton	Preston	*			
Monroe, Virginia P	Cameron	Marshall	*			
Morris, Stazie	Glover Gap	Marion	*			
Morgan, Isabelle Eliz	Clarksburg	Harrison				*
Murray, Ella Fallon	Thomas	Tucker	*			
Murray, Hazel Lee	Newburg	Preston	*			
Maiol, Nellie Jane	Fairmont	Marion	*			*

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Ney, Florence E.	Fairmont	Marion		*	*	
Ogden, Nina L.	Wallace	Harrison	*			
Orr, Hazel Violet	Wallace	Harrison	*			
Parker, Pauline	Morgantown	Monongalia	*			
Pendergast, Genevieve	Austen	Preston	*			
Perkins, Reva K.	Curtin	Nicholas	*			
Pigott, Edith Grace	Worthington	Marion				*
Plotts, Frances M.	Chester	Hancock	*			
Post, Mary Frances	Fairmont	Marion		*	*	
Poole, Norma Keller	Scottdale (Pa.)				*	
Powell, June Myrtle	Haywood	Harrison	*			
Prince, Rosetta R.	Morgantown	Monongalia	*			
Provance, Mary	Fairmont	Marion	*			
Nethken, Carmen	Cincinnati (Ohio)		*			*
Ray, Myrtle	Davis	Tucker	*			
Redfox, Gladys	Clarksburg	Harrison	*			
Reed, Louise Isabelle	Watson	Marion	*			
Reese, Olive	Farmington	Marion	*			
Reger, Edna Leah	Belington	Barbour	*			
Rex, Lucille	Hundred	Wetzel	*			
Richardson, Edith	Flatwoods	Braxton				*
Riggs, Sylvia Dale	Grant Town	Marion		*	*	
Rhodes, Etta	Grant Town	Marion	*			
Robertson, Agnes	Colfax	Marion	*			
Robinson, Mae E.	Woodruff	Marshall	*			
Robinson, Mildred E.	Shinnston	Harrison	*			
Rogers, Ruby	Independence	Preston	*			
Rohrabaugh, Mildred	Belington	Barbour	*			
Scalise, Louise	Fairmont	Marion	*			
Schoonover, Lerona	Smithfield	Wetzel	*			
Shafer, Freda Brit	Brown	Harrison	*			
Showalter, Marguerite	Hundred	Wetzel	*			
Shroyer, Lola Virginia	Thornton	Preston	*			
Shuman, Nerva Hazel	Fairview	Marion	*			
Sine, Mildred	Fairview	Marion				*
Snodgrass, Gladys G.	Smithfield	Wetzel	*			
Southern, Mary Katheryn	Nutter Fort	Harrison	*			
Smith, Phillis B.	Monongah	Marion		*	*	
Smith, Lucy M.	Clarksburg	Harrison		*		
Smyth, Mildred Lee	Morgantown	Monongalia				*
Snider, Vivian Moore	Grafton	Taylor		*	*	
Snodgrass, Pearl	Mannington	Marion		*	*	
Stankus, Anna C.	Thomas	Tucker		*	*	
Stanley, Mabel	Fairmont	Marion	*	*	*	
Stemple, Olive Martha	Masontown	Preston				*
Straight, Sylvia	Rivesville	Marion	*			

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Stricker, Elizabeth Mary	Clarksburg	Harrison	*			
Sturm, Pauline	Shinnston	Harrison				*
Sumpter, Gertrude H.	Fairmont	Marion	*			
Sutton, Sylvia Frances	Gassaway	Braxton		*	*	
Swisher, Jettie June	Catawba	Marion	*			
Talkington, Sadie	Hundred	Wetzel	*			
Thomas, Hazel R.	Hundred	Wetzel	*			
Thomas, Ruth	Hundred	Wetzel	*			
Thomas, Madeline	Barrackville	Marion	*			*
Tetrick, Vera	Shinnston	Harrison		*	*	
Toothman, Estelle	Fairview	Marion	*			
Toothman, Lillie Mae	Fairview	Marion	*			*
Triplett, Delphia	Bowden	Randolph	*			
Tuttle, Opal	New Martinsville	Wetzel		*	*	
Tyre, Anna	Elkins	Randolph				*
Henderson, Mildred	Littleton	Wetzel		*		
Victor, Frances	Fairmont	Marion	*			
Wagner, Theora B	Cameron	Marshall	*			
Walker, Naomi	Fairmont	Marion	*			
Weaver, Rozella	Fairview	Marion	**			
Weaver, Mary C.	Fairview	Marion		*		*
Williams, Ruth	Morgantown	Monongalia	*			
Webb, Gertrude M.	Fairmont	Marion			*	
Wilson, Bessie E.	Flemington	Taylor	*			
Wilson, Bess	Cowen	Webster	*			
Wilson, Bonnie Louise	Belington	Barbour				*
Wilson, Susie Virginia	Glenn Falls	Harrison		*	*	
Wymer, Floda	Jane Lew	Lewis	*			
Wright, Hilda	Newburg	Preston	*			
Wright, Mary Lillian	Rinehart	Harrison	*			
Wright, Verna	Wadestown	Monongalia	*			
Yeager, Bertha Mae	Belington	Barbour				*
Yeager, Edna	Mannington	Marion	*			
O'Neal, Ada B.	Pullman	Ritchie				*
Peaslee, Addie B.	Rowlesburg	Preston				*
Leppert, Louise	Ravenswood	Jackson				*
Ash, Arvil A.	Metz	Marion	*			
Atha, Lester	Farmington	Marion		*	*	
Barker, Byron C.	Mona	Monongalia	*	*		
Anderson, Robert E.	Rowlesburg	Preston	*			*
Beale, Bryan	Mingo	Pocahontas	*	*	*	
Bell, Charles Ross	Rector	Lincoln	*	*	*	
Birch, Ray	Littleton	Wetzel	*			
Burrell, Mathew	Fairmont	Marion			*	
Church, Beryl J.	Littleton	Wetzel	*			*
Cross, Elam C.	Fairmont	Marion	*			

NAME	POST OFFICE	COUNTY	S. S.	1st Sem.	2nd Sem.	Sp.
Cubbon, Kenneth	Lumberport	Harrison	*			
Clovis, Walter	Pentress	Monongalia	*			*
Davis, Rufus Furman	Hammond	Marion				
Gump, Larney Ray	Fairview	Marion				*
Gorman, Bernard Wells	Grant Town	Marion		*		
Haggerty, Harland	Shinnston	Harrison		*		
Hamilton, Walter J	Mannington	Marion	*			
Harbert, Richard E	Dola	Harrison	*			
Hann, Harry Ingman	Fairmont	Marion	*			
Haskins, Thomas	Mannington	Marion			*	
Hoffman, Emil	Fairmont	Marion	*			
Ice, Roy Earl	Mannington	Marion	*			
Merrifield, Amos	Smithfield	Wetzel			*	
Monroe, McKinley	Lumberport	Harrison	*			
Monroe, GeorgeLawton	Lumberport	Harrison			*	
Musgrave, Leander	Fairmont	Marion	*			
Runner, Harrison	Newburg	Preston	*			
Shields, George, Jr	Fairmont	Marion	*			
Smallwood, Russell E	Fairview	Marion	*			
Smith, Rex	Fairmont	Marion		*	*	
Straight, Robert Lee	Barrackville	Marion		*	*	
Taylor, Aubrey F	Fairmont	Marion	*			
Tripp, Richard W	Fairmont	Marion	*			
Willis, Mitchell	Shinnston	Harrison	*			
Willis, Paul A	Shinnston	Harrison		*		
Yoho, Audrey Verl	Silverhill	Wetzel	*	*	*	

EXTENSION STUDENTS--1923-1924

NAME	POST OFFICE	COUNTY
Alderson, Ruth	Davis	Tucker
Allen, Luvenia	Hundred	Wetzel
Allman, C. B	Glen Easton	Marshall
Ammons, Nelle O	Mannington	Marion
Amos, W. Clarence	Wyatt	Harrison
Amos, Lucille L	Wyatt	Harrison
Anderson, Asa H	Smithfield	Wetzel
Ankrom, Ila B	Middlebourne	Tyler
Ash, Nettie L	Shinnston	Harrison
Atkinson, Lillie	Pursglove	Monongalia
Auvel, G. G	Lumberport	Harrison
Backus, Goldie M	Parkersburg	Wood
Bailey, Dallas C	Glenville	Gilmer
Bailey, Sebie D	Buckhannon	Upshur
Ball, Lettie M	Maggie	Mason
Barbe, Blanche B	Laurel Dale	Mineral
Bartlett, Ola F	Grafton	Taylor
Bartlett, Christine	Shinnston	Harrison
Bartlett, Corrine	Fairmont	Marion
Bartley, Bernice	Middlebourne	Tyler
Batten, Beryl	Morgantown	Monongalia
Batson, C. O	Williamson	Mingo
Baughman, Dillon P	Philippi	Barbour
Baughman, J. E	Sutton	Braxton
Baughman, O. O	Philippi	Barbour
Beasley, Mrs. Virginia	Charleston	Kanawha
Bennett, J. F	Pierce	Tucker
Bent, R. K	Buckhannon	Upshur
Berry, Leota M	Fairmont	Marion
Best, Irene	Cameron	Marshall
Bice, Bertha	Bridgeport	Harrison
Board, Nellie	Gay	Jackson
Bobbitt, J. S	Almaris	Nicholas
Boyles, W. L	Volga	Barbour
Bramlett, Jas. M	Shinnston	Harrison
Bramlett, Pearl L	Shinnston	Harrison
Brand, Lois L	Broomfield	Marion
Brandenburg, Mabel	Belington	Barbour
Briemson, Hilda	Sherrard	Marshall
Brown, Chas	Morgantown	Monongalia
Brown, Mary	Sutton	Braxton
Brown, Caroline	Grafton	Taylor
Brown, Ethel	Sutton	Braxton
Bryner, Ina F	Worhtington	Marion

NAME	POST OFFICE	COUNTY
Burley, Velma	Davis	Tucker
Burton, Ella M	Tazewell, Va.	
Cale, Claude	Terra Alta	Preston
Callaghan, Glenn S	Grafton	Taylor
Callaghan, Mrs. Rose	Craigsville	Nicholas
Campbell, Carrie C	Hugheston	Kanawha
Campbell, Anna Mae	Kesler's Cross Lanes	Nicholas
Carder, Orpha	Sutton	Braxton
Chapman, Mrs. Mayme	Morgantown	Monongalia
Chapman, John C	Morgantown	Monongalia
Chambers, Genelda M	Wheeling	Ohio
Chambers, Anna M	Elkdale	Kanawha
Chenoweth, Kenneth E	Grafton	Taylor
Chenoweth, Mrs. Kenneth E	Grafton	Taylor
Childs, Margaret R	Fairmont	Marion
Church, Dorothy	Grafton	Taylor
Clark, H. Y	Grafton	Taylor
Clarkson, W. C	Charleston	Kanawha
Clemmons, Alice R	Hilltop	Fayette
Clemmons, J. C	Hilltop	Fayette
Clovis, Walter	Pentress	Monongalia
Clovis, Mrs. Walter	Pentress	Monongalia
Coffindaffer Ruth	Jane Lew	Lewis
Cole, J. W	Hepzibah	Harrison
Cook, J. Levi	Baileysville	Wyoming
Cooper, L. M	Sutton	Braxton
Copenhaver, Coralee	Wallace	Harrison
Copenhaver, Ruby	Wallace	Harrison
Copp, J. F	Fairview	Marion
Cornwell, A. B	Philippi	Barbour
Crislip, Ruth	Vadis	Lewis
Cross, Elam Carl	Bethany	Brooke
Cubbon, Kenneth E	Lumberport	Harrison
Cubbon, Claude	Lumberport	Harrison
Cunningham Howard	Fairmont	Marion
Curtis, Mrs. Sarah	Weston	Lewis
Davis, Leulla	Cameron	Marshall
Davis, Pauline F	Fairmont	Marion
Davis, J. R	Maher	Mingo
Davis, R. F	Rivesville	Marion
DeBerry, Mary B	Terra Alta	Preston
Depler, Hazel	Duncombe, Iowa.	
Derenburger, Carroll F	Ravenswood	Jackson
Devine, Ethel	Hundred	Wetzel
Devine, Lela	Hundred	Wetzel

NAME	POST OFFICE	COUNTY
Donalds, Dorothy	Thomas	Tucker
Duncan, H. L.	Shinnston	Harrison
Durrett, Eleanor	Fairmont	Marion
Durrett, Elizabeth	Fairmont	Marion
Dyer, Flossie	Philippi	Barbour
Edwards, Katherine	Belington	Barbour
Eldridge, Myrtle	Erie, Pa.	
Fairfax, Myra E.	Ronceverte	Greenbrier
Fankhauser, Ruth G.	Paden City	Wetzel
Faust, Mrs. Carter L.	Fairmont	Marion
Fauss, Leroy C.	Williams own	Wood
Field, Inez	Kingwood	Preston
Fisher, Mrs. Rhea H.	Grafton	Taylor
Fishback, Mrs. Gail	Fairmont	Marion
Flanagan, Ruby B.	Fairmont	Marion
Fleming, Joseph H.	St. Marys	Pleasants
Forbes, Margaret L.	Morgantown	Monongalia
Ford, Alma	Independence	Taylor
Fraley, Mrs. Arlie	Huntington	Cabell
Frame, Katherine H.	Chearleston	Kanawha
Funk, Susan P.	Rowlesburg	Preston
Furbee, Bessie O.	Terra Alta	Preston
Gainer, Wanda	Belington	Barbour
Garrett, J. W.	Flemington	Taylor
Geren, Marguherita	Ravenswood	Jackson
Giles, Dorothea	Fairmont	Marion
Glover, Verna V.	Ravenswood	Jackson
Goddin, Elmer	Elkins	Randolph
Goodwin, Mrs. Florence	Benwood	Marshall
Gray, Gladys M.	Summersville	Nicholas
Gray, L. Eura	Cameron	Marshall
Green, Geraldine	Charleston	Kanawha
Green Mrs. W. T.	Charleston	Kanawha
Griffen Nellie M.	Wyatt	Harrison
Griffen, L. E.	Wyatt	Harrison
Grose, Lois M.	Wheeling	Ohio
Grose, Mrs. E. A.	Fairmont	Marion
Grose, Artha M.	Fairmont	Marion
Gumm, Boyce L.	Frametown	Braxton
Hale, E. E.	Fairmont	Marion
Hall, Florence M.	Williamson	Mingo
Hall, Belle P.	Morgantown	Monongalia
Hall, Inez M.	Weston	Lewis
Hall, Mrs. Theodosia	Cleveland, Ohio.	

NAME	POST OFFICE	COUNTY
Halterman, Lona P.	Mathias	Hardy
Hann, Nita L.	Davis	Tucker
Hanes, Orga E.	Pliny	Putnam
Harbert, Richard E.	Lumberport	Harrison
Harpold, H. H.	Metz	Marion
Harriman, Nellie	Kingwood	Preston
Harris, Dorothy	Glen Easton	Marshall
Harker, Jane	Pentress	Monongalia
Hartrick, Geo. A.	Monongah	Marion
Haught, Rilla M.	New Martinsville	Wetzel
Hayhurst, Jemima	Fairmont	Marion
Heflin, Ada W.	Grafton	Taylor
Hess, Rilla	Farmington	Marion
Hicks, Ernie M.	Renick	Greenbrier
Hicks, Dora	Cameron	Marshall
Hill, Elizabeth F.	Morgantown	Monongalia
Hillyard, Lenore	Belington	Barbour
Hillyard, Ruth	Belington	Barbour
Himelrick, Essie	Burton	Wetzel
Himelrick, Josephine	Burton	Wetzel
Holden, Iva	Weston	Lewis
Hoyt, Viola	Thomas	Tucker
Hubbs, Sophia V.	Spencer	Roane
Hudkins, Lucille	Gassaway	Braxton
Hughes, Gae	Enterprise	Harrison
Humphries, Lizetta	Charleston	Kanawha
Hunt, E. A.	Lumberport	Harrison
Hunt, Garrett L.	Burton	Wetzel
Ice, Mrs. Delcie M.	Sistersville	Tyler
Ice, Edith M.	Fairmont	Marion
Ice, Lona	Mannington	Marion
Iden, Josie	Davis	Tucker
Jaco, Mattie	Grafton	Taylor
Jenkins, Lula M.	Terra Alta	Preston
Jenkins, Mary N.	Clarksburg	Harrison
Johnson, Gail V.	Blacksville	Monongalia
Judge, Belva G.	Pine Grove	Wetzel
Keim, Mabel C.	Terra Alta	Preston
Keith, Marie	Harrisville	Ritchie
Kelley, Eunice M.	Grafton	Taylor
Kennedy, Eva	Hundred	Wetzel
Kessell, Zorah	Ripley	Jackson
Killen, M. Kathleen	Terra Alta	Preston
Kimble, Gertrude	Paden City	Wetzel

NAME	POST OFFICE	COUNTY
Kincaid, Lena	Paden City	Wetzel
Knott, Phoebe V	Shepherdstown	Jefferson
Lanham, Nell A	Clarksburg	Harrison
Leach, Emma H	Grafton	Taylor
Leonard, Louise	Fairmont	Marion
Leppert, M. Louise	Ravenswood	Jackson
Lerner, Golda W	Hartford	Mason
Linger, Ernestine	Roanoke	Lewis
Lunsford, Nelle	Weston	Lewis
Mackey, Luretta	Cameron	Marshall
MacIntosh, V. Elizabeth	Alpine, N. J.	
Mahaffey, Frankie	Enterprise	Harrison
Marten, Mayme	Webster Springs	Webster
Martin, A. G	Shinnston	Harrison
Martin, L. H	Shinnston	Harrison
Martin, Chester W	Shinnston	Harrison
Martin, Nina	Terra Alta	Preston
Martin, P. D	Hundred	Wetzel
Mason, Bonnie	Philippi	Barbour
Mason, Hildred	Kausooth	Marshall
Mason, Mrs. Bonnie	Terra Alta	Preston
Mayers, Betty	Fairmont	Marion
McCarty, Pearl S	Fairmont	Marion
McCarty, Mrs. Clyde	Shinnston	Harrison
McClure, Irene	Morgantown	Monongalia
McElroy, Eleanor D	Fairmont	Marion
McKinney, Matilda	Fairmont	Marion
McKinney, Myrtle	Fairmont	Marion
McLaughlin, Nelle Y	Marlinton	Pocahontas
Metz, Minnie A	Mannington	Marion
Miller, Grace A	Grafton	Taylor
Miller, J. K	Grafton	Taylor
Mitchell, Magdalene	Elm Grove	Ohio
Monroe, Lawton	Lumberport	Harrison
Monroe, McKinley	Lumberport	Harrison
Moore, Ruby	Wallace	Harrison
Morris, Naomi M	Fairmont	Marion
Morrison, H. L	Hundred	Wetzel
Morrison, W. B	Kenova	Wayne
Morrison, Geraldine	Philippi	Barbour
Morton, Arnold	Caden-on-Gauley	Webster
Murray, Ella F	Davis	Tucker
Norris, Eleanor J	Willow	Pleasants

NAME	POST OFFICE	COUNTY
Ocheltree, Katherine	Weston	Lewis
O'Dea, Genevieve	Littleton	Wetzel
O'Donnell, Earle	Parkersburg	Wood
Offutt, Edna	Romney	Hampshire
Ogden, Nina L.	Wallace	Harrison
Ogdin, Caroline	Williamstown	Wood
Page, Laura B.	Williamstown	Wood
Parrack, Horace	Terra Alta	Preston
Parrish, Archel	Mannington	Marion
Parsons, Flora	Ripley	Jackson
Paulie, Mrs. Ernest	Pierce	Tucker
Peaslee, Addie	Rowlesburg	Preston
Peterson, Oda K.	Weston	Lewis
Peterson, Gertrude	Weston	Lewis
Phillips, Inez E.	Cameron	Marshall
Piggott, L. O.	Wilsonburg	Harrison
Plant, Mabel R.	Lumberport	Harrison
Poling, Sherman T.	Philippi	Barbour
Powell, Cecyle M.	Blacksville	Monongalia
Powers, Margaret Virginia	Cameron	Marshall
Powers, Mrs. Lucy B.	Cameron	Marshall
Presson, Mrs. Kate	Cowen	Webster
Price, Mrs. Geo.	Fairmont	Marion
Pritt, Emma	Elkins	Randolph
Putnam, Robert B.	Fairmont	Marion
Quinet, Yvonne	Morgantown	Monongalia
Randall, Estelle	Shinnston	Harrison
Randolph, Mrs. H. T.	West Milford	Harrison
Rector, Hazel	Shinnston	Harrison
Rector, Winnie	Shinnston	Harrison
Reger, Edna	Belington	Barbour
Rexroad, Otis	Kingsville, Ohio.	
Richmond, Mrs. Edna B.	Fairmont	Marion
Rider, P. M.	Rivesville	Marion
Ridenour, R. S.	Grafton	Taylor
Righter, Mary E.	Williamson	Mingo
Righter, Chas. L.	Shinnston	Harrison
Robbins, Ava M.	Fairmont	Marion
Robey, Cecile L.	Masontown	Preston
Roberts, Odgar	Hundred	Wetzel
Robinson, Fred D.	Grafton	Taylor
Robinson, Mabel	Williamson	Mingo
Robinson, Daisy	Williamson	Mingo
Robinson, John G.	Wallace	Harrison

NAME	POST OFFICE	COUNTY
Robinson, Mildred V.	Fairmont	Marion
Rogers, Fred S.	Independence	Preston
Rogers, Cephas	Independence	Preston
Roper, Mrs. Katherine P.	Huntington	Cabell
Rose, Ethel	Heaters	Braxton
Rose, Dessie M.	Fairmont	Marion
Ross, Ruth	Fairmont	Marion
Rowley, C. R.	Ravenswood	Jackson
Rush, W. E.	Earnshaw	Wetzel
Rymer, Olive	Mannington	Marion
Saber, Ida	Parkersburg	Wood
Sandy, Howard L.	Shinnston	Harrison
Saunders, O. G.	Terra Alta	Preston
Saunders, Emmett B.	Clarksburg	Harrison
Schilansky, Lilia	Thomas	Tucker
Scott, Freda S.	Barboursville	Cabell
Scott, W. W.	Barboursville	Cabell
Scott, Goldie	Philippi	Barbour
Scott, Raymond	Smithfield	Wetzel
Scott, Mrs. Ruth H.	Grafton	Taylor
Seckman, Bess H.	Belmont	Pleasants
Sellers, Louise	Fairmont	Marion
Shaffer, Dora	Philippi	Barbour
Sharps, A. B.	Lumberport	Harrison
Shepherd, Bessie	Belington	Barbour
Shinn, Virginia	Belington	Barbour
Simmons, Artie C.	Rowlesburg	Preston
Skinner, Pearl	Pliny	Putnam
Skinner, Minter P.	Gassaway	Braxton
Skiles, Ada F.	Morgantown	Monongalia
Slaubaugh, Melvin	Horse Shoe Run	Preston
Sloan, Waynie	Terra Alta	Preston
Smith, Nellie C.	Waverly	Wood
Smith, Sylva A.	Proctor	Wetzel
Smith, Bessie	Middlebourne	Tyler
Smyth, Mildred	Morgantown	Monongalia
Snider, V. B.	Valley Head	Randolph
Snodgrass, John F.	Mannington	Marion
Snodgrass, Gypsy	Smithfield	Wetzel
Snopps, Elizabeth	Bulltown	Braxton
Snyder, Lillian E.	Hundred	Wetzel
Southern, Mary	Nutter Fort	Harrison
Sprigg, Georgia	Sutton	Braxton
Spurgeon, Lula M.	Morgantown	Monongalia
Stalnaker, Edra	Belington	Barbour
Stephenson, Sarah	Weston	Lewis

NAME	POST OFFICE	COUNTY
Stern, Beatrice	Charleston	Kanawha
Street, W. A.	Belington	Barbour
Stuart, Frank	Philippi	Barbour
Sturm, Ella	Shinnston	Harrison
Sturm, Pauline	Shinnston	Harrison
Summers, Ada	Belington	Barbour
Swann, Mary F	Middlebourne	Tyler
Swartz, Eleanor	Thomas	Tucker
Swisher, Jettie J	Catawba	Marion
Talbott, Ruby	Philippi	Barbour
Talkington, Mae	Hundred	Wetzel
Talkington, Sadie	Hundred	Wetzel
Teter, Mollie D	Thomas	Tucker
Teter, Evelyn	Belington	Barbour
Thayer, Marguerite	Grafton	Taylor
Thompson, Nelle	Middlebourne	Tyler
Todd, Ruth	Cameron	Marshall
Toivonen, Rachel	Fairmont	Marion
Williams, Lottie	Hamilton, N. C.	
Williams, Ruth L	Morgantown	Monongalia
Wilkins, Inez	Independence	Preston
Wilkinson, Florence H	Grafton	Taylor
Wilmoth, Seva R	Belington	Barbour
Wilson, Clara	Fairmont	Marion
Wilson, Lola	Hendricks	Tucker
Wilson, Bonnie	Belington	Barbour
Withers, Lelia	Grafton	Taylor
Wolfe, Mary V	Terra Alta	Preston
Wolfe, Tressie	Terra Alta	Preston
Wood, Walter A	Grafton	Taylor
Woodford, O. J	Philippi	Barbour
Wotring, Leola	Morgantown	Monongalia
Wright, Edna O	Newburg	Preston
Yoho, Flossie	Howard	Marshall
Zellar, Margaret	Terra Alta	Preston
Toothman, Estelle	Fairview	Marion
Tucker, Faye	Canfield	Braxton
Turner, Roy	Hundred	Wetzel
Uhl, Crystal	Parkersburg	Wood
Vaughn, J. O	Sutton	Braxton

NAME	POST OFFICE	COUNTY
Wagner, Theora B	Cameron	Marshall
Walker, T. E	Frame	Kanawha
Walker, Naomi	Fairmont	Marion
Warder, Ina M	Grafton	Taylor
Wells, Howard	Blacksville	Monongalia
Wendell, Mrs. Nelle T	Terra Alta	Preston
Wendell, Mrs. Lelia	Terra Alta	Preston
West, Mrs. Lula H	Moorefield	Hardy
White, Grace	Grafton	Taylor
White, Florence H	Grafton	Taylor
Whitehair, Geo. W	Terra Alta	Preston
Whytsell, Dale	Burnsville	Braxton
Whytsell, C. A	Burnsville	Braxton
Wickwire, Hattie M	Albright	Preston

EXTENSION DEPARTMENT ENROLLMENT BY COUNTIES

Marion	50
Harrison	46
Preston	29
Barbour	28
Taylor	27
Wetzel	25
Monongalia	21
Marshall	16
Braxton	15
Tucker	13
Lewis	12
Kanawha	10
Jackson	8
Wood	8
Mingo	6
Tyler	6
Cabell	4
Nicholas	4
Ohio	3
Pleasants	3
Randolph	3
Webster	3
Fayette	2
Greenbrier	2
Hardy	2
Mason	2
Putnam	2
Upshur	2
Gilmer	1
Hampshire	1
Jefferson	1
Mineral	1
Pocahontas	1
Ritchie	1
Roane	1
Wayne	1
Wyoming	1

STATES

Ohio	2
Iowa	1
North Carolina	1
New Jersey	1
Virginia	1
Pennsylvania	1

ENROLLMENT OF RESIDENCE STUDENTS BY COUNTIES AND STATES

Marion	375
Harrison	112
Wetzel	64
Preston	52
Taylor	34
Monongalia	32
Barbour	27
Braxton	24
Lewis	23
Marshall	15
Randolph	14
Tucker	12
Webster	8
Nicholas	6
Wood	6
Jackson	6
Pleasants	6
Pocahontas	6
Tyler	6
Ohio	5
Ritchie	4
Roane	3
Hancock	3
Mineral	3
Upshur	3
Pendleton	3
Greenbrier	1
Grant	1
Hampshire	1
Lincoln	1
Gilmer	1
McDowell	1
Mingo	1
Morgan	1

STATES

Pennsylvania	4
Ohio	4
Indiana	2
Maryland	1
Washington, D. C.	1

SUMMARY OF ENROLLMENT FOR 1923-1924

	Men	Women	Total
Post Graduates	2	1	3
College Seniors	2	6	8
College Juniors	14	64	78
College Sophomores	5	12	17
College Freshmen	39	26	65
Standard Normal Seniors	32	214	246
Standard Normal Juniors	30	167	197
Short Normal Seniors	37	219	256
Music Students	2	48	50
Total	163	757	920
Counted Twice	...	16	16
Total	163	741	904
Extension Students	95	274	369
Total	258	1015	1273
Counted Twice	24	85	109
Different Students Enrolled	234	930	1164

Louise Leonard

Fairmont State Normal School

A Teachers College

FAIRMONT, WEST VIRGINIA

1925 - 1926

Fairmont State Normal School

A Teachers College

FAIRMONT, WEST VIRGINIA

1925 - 1926

77
17 h 78
17 h 78

AN EXPLANATORY FOREWORD

Since some misunderstanding seems to prevail about the present status of Fairmont Normal, an explanation is desirable.

The name of this school remains as it was: "Fairmont State Normal School"; and it will so remain until it is changed by act of the West Virginia legislature. But the school, by official act of the State Board of Education, has been given permission to add two years of college work and to grant the degree of A.B. in Education, and the first degrees were granted in June of 1924. This institution, therefore, while a Normal School in name, is in reality a teachers college. It is a member of the American Association of Teachers Colleges and of the Southern Association of Teacher Training Institutions, and graduates have already entered graduate schools without conditions.

This change does not mean that the established normal courses for the training of elementary teachers will be eliminated; it means merely that Fairmont Normal will add to its established courses another course, a course to train supervisors and teachers for junior and senior high schools.

Fairmont Normal is, therefore, still a teacher-training institution, not at all a general, liberal-arts college. But those who do not desire to teach may nevertheless attend the school and secure college credit for the academic work they take. Two or three years of college credit may thus be earned.

CALENDAR FOR 1925-26

First Semester opens September 15.
Christmas vacation begins December 18.
School resumes January 5.
First Semester closes January 29.
Second semester opens February 2.
Spring vacation begins April 21.
Spring Term opens April 27.
Commencement June 11.
Summer Term opens June 14.
Summer Term closes August 13.

The regular school year is divided into two semesters of eighteen weeks each. But beginning on April 27 a special spring term of six weeks and beginning on June 14 a special term of nine weeks are held.

THE STATE BOARD OF CONTROL

JAMES S. LAKIN, *President*----------Charleston
J. WALTER BARNES, *Treasurer*----------Charleston
C. A. JACKSON----------Charleston
ROY REGER, *Secretary*----------Charleston

The State Board of Control has charge of the financial and business affairs of all the State institutions.

THE STATE BOARD OF EDUCATION

GEORGE M. FORD, *President*----------Charleston
L. W. BURNS, *Vice-President*----------Martinsburg
WILLIAM G. CONLEY----------Charleston
W. C. COOK----------Welch
BERNARD MCCLAUGHERTY----------Bluefield
EARLE W. OGLEBAY----------Wheeling
MRS. LENNA LOWE YOST----------Huntington
J. FRANK MARSH, *Secretary*----------Charleston

The State Board of Education has charge of all matters of a purely scholastic nature concerning the State educational institutions.

FACULTY 1924-25

JOSEPH ROSIER----------*President*

P.Pd. Salem College 1895, A.M. Salem College 1915. Superintendent Salem Public Schools 1891-1893; City Superintendent Salem Public Schools 1891-1893; County Superintendent Harrison County Schools 1893-1896; instructor Glenville State Normal School 1895-1896; instructor in Fairmont State Normal School 1896-1900; Superintendent City Schools of Fairmont 1900-1916; present position 1915.

WALTER BARNES *Dean of Instruction, Head English Dept.*

A.B. West Virginia University 1905, A.M. Harvard 1911. Four years in rural and village schools, principal Keyser High School 1905-1906; superintendent Salem Public Schools 1906-1907; assistant principal and head of English Department Glenville State Normal School, 1907-1914; assistant to the president and head of the English Department Fairmont State Normal School, 1914; dean of the college 1923; instructor in summer school West Virginia University, 1914, 1915, 1917; in State Normal School at Towson, Maryland, 1916; University of Pittsburgh, 1918, at University of Pennsylvania, 1920-1921; at Chicago University 1922; present position 1914.

*LAURA E. BRIGGS----------*Art*

Student at Ferris Institute, Big Rapids Michigan; State Normal, Kalamazoo, Michigan; University (summer) Ann Arbor, Michigan; Art Institute (summer) Chicago, Illinois; Columbia (summer) New York City. Six years supervisor Music and Drawing, seven years Supervisor Art, Fairmont High School; present position 1918.

JASPER H. COLEBANK----------*Physical Education*

Fairmont Normal, 1914, West Virginia University 1914-16, summer session University of Illinois 1922; taught seven years in rural schools, Lumberport High School 1916-1917, Washington Irving High School, 1917-18, U. S. Army 1918, Grafton High School 1919-24; present position 1924.

*On leave of absence 1924-1925.

*EVA DAY COMPTON_____*Home Economics*

B.S. West Virginia University 1919; A.M. Teachers College, Columbia University, 1925; Piedmont High School 1916-1917; Keyser High School 1917-20; present position 1921.

*VIRGINIA GASKILL_____*Home Economics*

Household Arts Diploma Mechanics Institute 1916; B.S. Columbia University 1924; A.M. Columbia 1925; Fairmont High School 1916-19; instructor in summer school Concord Normal 1917-1918; present position 1919.

BLANCHE GIBSON____*Education; Hostess at Morrow Hall*

A.B. West Virginia University. Taught eighteen years; present position 1921.

LYNN RAY HOWARD_____*Art*

B.S. Teachers College, Columbia University 1924, art graduate National Park Seminary 1920, summer session West Virginia University 1924; present position 1924.

*MAUDE M. HULL_____*Education*

A.B. West Virginia University 1919; summer school Columbia University 1921-1922; A.M. Teachers College, Columbia University 1925. Four years in one-room country schools; three years in village graded schools; six years in the training school of the Fairmont State Normal School; four years in the Education Department of High Schools; present position 1921.

ETHEL ICE_____*French; Registrar*

A.B. West Virginia University 1910; A.M. Teachers College, Columbia University 1921, one year in one-room country schools; two years in graded schools; two years in Clarksburg High School; present position 1912.

NELL LANHAM LEONIAN_____*Home Economics*

B.S. in Home Economics West Virginia University. Demonstration School, Concord State Normal School, 1917-1918; Demonstration School, Marshall College 1918-19; Central Junior High, Charleston, 1920-1921; present position 1923.

*On leave of absence 1924-1925.

LOUISE LEONARD—*Education*

A.B. in Education Fairmont State Normal School 1924, summer session Teachers College Columbia University 1924; taught several years in elementary schools including some years as critic teacher in Butcher School, Fairmont; present position 1924.

LAURA F. LEWIS—*English*

A.B. West Virginia University 1907; A.M. Columbia University 1918. Five years teaching in ungraded rural schools; two years principal of graded rural schools in Harrison County; three years in graded city schools at Mannington; three years in Fairmont High School; one year in Denominational College, Ohio Valley; seventeen years in state normal schools; one year in West Virginia University; present position 1913.

E. L. LIVELY—*Sociology*

B.S. West Virginia University 1912; A.M. Ohio State University 1920. Five years in public schools; three years principal of junior high; two years high school; present position 1912.

E. E. MERCER—*Mathematics*

A.B. University of Nashville 1891; student Harvard summer school, summers of 1904-1906. Teacher in Waco College, Waco, Texas, 1892-1893; principal of schools, Berkeley Springs, W. Va., 1893-1895; teacher in Fairmont State Normal 1895-1899; principal Fairmont High School 1899-1901; present position 1901.

M. E. MCCARTY—*Mathematics; Director of Extension*

A.B. University of Michigan 1915; A.M. University of Michigan 1922. Principal of graded schools of Wetzel County 1909-12; rural schools of West Virginia 1902-1907; principal of High School, Williamson, W. Va., 1915-23; present position 1923.

MRS. N. R. C. MORROW—*English; Chaplain*

Ph.B. University of Chicago 1917; A.M. Beaver College (honorary) 1890; post-graduate work University of Chicago; studied in the West Virginia University and Columbia University; present position 1899.

IRENE OSBORN_____*Music*

B.S. in music, University of Illinois, 1924. First grade and music teacher in Stephensburg and Garwood, New Jersey, 1907-1910; the same in West New York, New Jersey 1910-1916; attended New York College of Music 1911-1914; Ithaca Conservatory of Music 1916-1917; music teacher in Junior High School, Morgantown, 1918-1920; music supervisor, Morgantown 1921; summer session Cornell University 1921; present position 1921.

PAUL F. OPP_____*English; Director of Publicity*

A.B. Mt. Union College 1918; A.M. Columbia University 1923; Professional Diploma, Teacher of English Columbia University 1923; Squadron Athletic Director U. S. Navy one year. Farmington High School English Department one year; present position 1923.

MAHALA DORCAS PRICHARD____*History; Dean of Women*

A.B. West Virginia University; A.M. Teachers College Columbia University; Professional Diploma, Dean of Women, Columbia University. Three years in public schools; present position 1912.

HAROLD F. ROGERS_____*Chemistry*

A.B. West Virginia University 1901; A.M. Harvard 1908; studied and practiced pharmacy, summers 1896-1906 and the year following graduation at West Virginia University. Instructor of Physics and Chemistry, Fairmont State Normal School, 1903-1904; similar position Glenville State Normal School, 1905-1906; assistant principal, ibid. 1905-1906; West Virginia University 1919-1920, and twelve weeks summer term 1920; present position 1908.

MARJORIE RUTH ROSS_____*Biology and Geography*

B.S. 1920, A.M. 1924 George Peabody College for Teachers; two years in rural schools West Virginia; two years in Central High School, Nashville, Tenn.; supervisor of science in Demonstration School, Peabody College; nature-study instructor in Peabody College, and Camp Nakanawa; graduate study at University of Michigan, Biological Station, summer 1924; present position 1924.

FRANCIS SHREVE_____*Head of Education Department*

A.B. West Virginia University 1909; A.M. Ohio State University 1912; Ph.D. Peabody College 1921. Four years in rural schools; three years principal of elementary schools; one year principal of high school; two years Professor of Education, Wesleyan College; present position 1915.

WATT STEWART_____*Head of History Department*

A.B. West Virginia Wesleyan. 1920; one summer graduate study at Teachers College; three summers graduate study at Chicago University. Three years in graded schools; four years in secondary schools; present position 1923.

RUTH STRIEBY_____*Physical Education*

A.B. West Virginia University 1924, Sargent School for Physical Education 1921-1923; present position 1924.

EDNA TARLETON_____*Home Economics*

B.S.H.E. West Virginia University; taught one year in public school; present position 1924.

FRANK S. WHITE_____*Education*

A.B. University of Pittsburgh 1916; A.M. George Peabody College 1923. Rural schools of Wood and Harrison Counties; principal of Shinnston Schools 1903-1904; principal of Adamston School 1904-1907; principal of Northview School 1907-1908; assistant principal of Flemington High School 1909-1911; principal of Barnes School, Fairmont 1913-1917; present position 1917.

KATHRYN BELTZHOOVER_____*Piano and Organ*
KATHRYN BROWNING, A.B._____*Dietitian*
MRS. EMORY F. MCKINNEY_____*Librarian*
BLANCHE PRICE_____*Secretary and Bursar*

Additional Summer Term Instructors, 1924

I. O. ASH, Supt Schools, Shinnston_____*Education*
A. J. GIBSON, Prin. East Side High School_____*Education*
ROY C. HALL, Morgantown High School_____*History*
CHARLOTTE M. SKINNER, Dunkirk, N. Y._____*Penmanship*
E. B. WHALEY, Supt. Schools, Lumberport_____*Education*

Additional Spring Term Instructors, 1925

EDWIN B. RICHARDSON.....*Education*

Additions to the Faculty for 1925-26

C. O. HAUGHT.....*Physics; Chemistry*

A.B. West Virginia Wesleyan College 1922; M.S. Ohio State University 1925. One year teacher in rural schools of Marion County, two years teacher of chemistry and physics, Mannington High School, graduate assistant in chemistry Ohio State University 1924-1925.

EDNA BRADLEY RICHMOND.....*Education*

A.B. in Education Fairmont State Normal School 1925, summer session Teachers College Columbia University 1925. Taught several years in elementary schools including some years as critic teacher.

Teachers in the elementary schools at Jayenne and Barrackville and in the Butcher school in Fairmont and certain teachers in the high schools at Barrackville and East Side, Fairmont, are listed as part-time members of the faculty.

FACULTY COMMITTEES

Classification and Credits

Mr. Barnes, Mr. Shreve, Mr. Lively
Mr. Rosier, Miss Ice

Placement of Graduates

Mr. McCarty, Mr. Barnes, Mr. Rosier

Employment for Students

Miss Price, Miss Prichard, Mr. Rosier

Athletics

Mr. Colebank, Miss Toivenen, Mr. Lively

Social

Miss Prichard, Miss Beltzhoover, Mr. Opp

Lecture Course

Mr. Lively, Miss Briggs, Miss Ice

Library

Mrs. McKinney, Mr. Stewart, Mr. Shreve

Chapel

Mrs. Morrow, Miss Osborn, Miss Compton

Commencement

Mr. Rogers, Mrs. McKinney, Miss Ross

CLASS ADVISERS

Normal Junior ..... Miss Ross

Normal Senior ..... Mr. Lively

College Freshman ..... Mr. Rogers

College Sophomore ..... Mr. White

College Juniors ..... Mr. Stewart

College Seniors ..... Mr. Shreve

INSTRUCTIONS TO PROSPECTIVE STUDENTS

Read this catalog and the student hand-book through carefully, then if there are any questions you wish to ask, write directly to Joseph Rosier, President State Normal School, Fairmont, West Virginia.

The following classes of students are eligible for entrance at Fairmont Normal:

1. High school graduates.

2. High school students who have finished 15 units of high school work. (Such students must make up an additional unit of credit during the first year).

3. Persons eighteen years of age or over who have not finished a high school course. (But such persons cannot graduate from any course until they have credit for a high school course).

If you are to stay at home while attending the Normal, you need not make any arrangements previous to enrolling. Come to the Normal School building on September 15 or as soon thereafter as possible, and directions for enrolling will be given you after you arrive at the building.

If you are not able to remain at home while you are attending Normal School, it is best to make arrangements for room and board before you come to Fairmont. All young women entering the Normal will be expected to engage rooms at the woman's hall, unless they have permission to stay with relatives or friends in the city. In any case you should write Miss Dorcas Prichard, Dean of Women, concerning the place where you are to stay while a student in the Normal.

If you are a graduate of a four-year high school, you become, upon your entrance, a member of the Junior Normal or the Freshman College class. Your high school grades will be accepted at their full value, regardless of what the subjects are. Ask the principal of the high school from which you graduated to send a full and accurate statement of all the work you did, to Miss Ethel

Ice, Registrar. If possible, have this done before you enter the Normal School.

If you have done advanced work in some college or normal school of approved standing, the work you have done there will be accepted at its full value on either Normal or College courses. Have all the credits you have at other institutions certified to the Registrar of the Normal. When you send in this statement, request that the committee on classifications and credits pass upon your credits and give you your rating. This committee will tell you how much work you have to complete to finish the course you wish to enter. (But see pages 31 and 32 for residence requirements.)

If you are a teacher of maturity and experience, some credit on the Normal School Courses will be granted you by the committee of classifications and credits. The amount of credit given varies with the value of the experience in teaching as determined by the committee, but in the Standard Normal and College Courses it cannot exceed a total of 10 semester hours. Credit for experience will be given only after the student has done in the institution one term's work which is considered satisfactory by the committee.

INFORMATION FOR NEW STUDENTS

The Fairmont Normal Hand-book contains detailed information concerning the regulations and customs of the school. Students should secure and study this handbook as soon as they enter school.

It is especially desirable that students enroll on the first day of the semester or term. On that one day only an effective system of enrolling students rapidly and accurately is in motion; after that day students have to await the leisure of class adviser, secretary, and registrar. Moreover, students who enroll late sometimes find that certain courses which they desire to take have already been filled to capacity. After the first three weeks of a term no one is permitted to enroll except by permission of the dean of instruction.

Students are supervised in their study assignments by their class advisers. No change of any kind can be made in the study assignment except by permission of these class advisers, and no change can be made after four weeks of the semester have elapsed except by permission of the dean of instruction.

New students should not ask to carry more than 16 hours' work.

Text books and school supplies may be purchased in the Administration building.

Students are expected to attend the classes regularly and to keep up their work. Teachers report to the dean of instruction any failure to live up to this standard. If, after a reasonable time, the student is still indifferent, he may be asked to discontinue certain courses or to withdraw from the school.

When students are at the school building, they are expected to be in class, in the library, in the rooms appointed for discussion and study, or in authorized extra-curricular activities or organizations.

The grading system is as follows: "A" excellent; "B" good; "C" average; "D" fair; "E" failure. The teacher may, at his discretion, give less credit to any student than the course usually carries; he may, for example, cut down to one, two or three semester hours the credit in a four-hour course.

Students who fail to pass as much as one-half of the total number of hours assigned to them are not permitted to enroll for the following term without permission of the dean of instruction. Students who leave school or drop out of any course without permission are marked "E" in the courses they are enrolled for.

A report of progress is sent to the students' parents or guardian at the mid-semester, and a report of credits and grades is sent at the end of the term or semester.

Upon the students is placed the responsibility of conforming to the graduation requirements. Class advisers will assist their students in this matter, but the students are held directly responsible. Each student

should study the curriculum he is pursuing and make sure that he is taking the requisite amount of work including the required work. Only the committee of classification and credits can make changes in the graduation requirements for any student.

The committee on placement of graduates assists students in securing positions to teach. The committee, however, accepts no responsibility in the matter and does not promise to secure positions; its function is to assist and collaborate with the students.

Chapel is held once a week, on Thursday morning at ten o'clock. Students who are in the administration building at that hour are expected to attend chapel.

THE FUNCTION AND PLACE OF THE SCHOOL

Fairmont State Normal School exists to prepare teachers. More specifically, it exists to prepare teachers and supervisors for the elementary and high schools of central and northern West Virginia. It is not in any sense a competitor with the high schools of the state or with liberal arts colleges or professional institutions of the state; it has its own special field of endeavor and is satisfied to cultivate that field.

The Normal School graduates about two hundred teachers every year. It sends out, to twenty-five or more counties in this part of West Virginia, well-prepared and well-trained young men and women to teach in the cities, villages, and rural communities. Each one of these teachers influences twenty or thirty boys and girls every year, so that the work of the Normal School is affecting the educational conditions all over this section of the state. Undoubtedly, not a little of the progressive, modern, wholesome spirit observable in the schools, much of the improvement in teaching methods, much of the educational reform that has been sweeping over the central and northern counties of the state, has been due to the influence of Fairmont Normal.

The normal school is always the pivotal point of a public school system. If the normal school is ineffective,

the entire school system suffer, directly and seriously. The preparation and training of teachers is therefore an absolute essential to the success of a system of public education. Fairmont Normal School clearly recognizes this fact, and is endeavoring to discharge the tremendous responsibilities committed to its charge. It is especially aware of the unusual conditions in education brought on by the Great War; the scarcity of teachers, new ideas of education, new duties thrown upon the public schools of America; and in attempting to give some assistance toward the solution of these vital problems Fairmont Normal feels that she is doing her largest service.

The Normal has fitted itself into the public school system of the state and articulates perfectly with all other parts of the system. It gives graduates of four-year high schools entrance without examinations or conditions or stipulating what subjects they must have had; it sets up no arbitrary standards, it makes no attempt to influence in this way the curriculum of the public schools. It has a special one-year course for those who wish to teach in villages or the country; it encourages specialization in definite kinds of teaching; it provides special work in physical training, children's games, story-telling, music, drawing, agriculture, English, manual arts of various kinds—in fact, whenever it has been possible, the Normal has endeavored to prepare teachers in all the new subjects and for all the new duties as they have been made apparent. Whenever it is evident that a desirable change in the public school system has taken place or is about to take place, Fairmont Normal does its utmost to adjust its work, its ideals, its traditions, to this change.

One of the ways in which Fairmont Normal is of a special service to the teaching profession is in its helpfulness to teachers already in service. There are always many teachers who cannot afford to attend school for an entire year at one time. Through its special spring and summer terms, and through its correspondence and extension classes, the Normal School comes to the aid of such teachers, making it possible for them to continue

their academic and professional studies. Each year teachers in service graduate from the Normal School, the education obtained through experience in teaching being estimated and counted toward graduation.

IDEALS AND SPIRIT OF THE SCHOOL

Every educational institution develops, in the course of years, a distinctive and characteristic "school spirit." It is this, rather than the buildings or equipment or the faculty, which most clearly distinguishes one school from another and gives each school almost a personal individuality.

Fairmont Normal's school spirit is well-known; the unusual ideals and traditions of the school are almost immediately perceived by the new student or the visitor. The spirit is attractive and wholesome, and it accounts for the feeling of intense loyalty and devotion which students and graduates show for the school.

Very prominent in Fairmont Normal is the richness and fineness of the social life of the students. For years it has been the tradition that Fairmont Normal students should engage in many diversified social activities, that Fairmont Normalites be acquainted with the best usages and trained in good breeding and the social arts. The authorities of the school believe that this is an important part of the education of any young man or woman, particularly of anyone preparing to teach. Parties, receptions, teas, picnics, formal and informal gatherings of various sorts are therefore recognized and encouraged as an essential feature in the life of Fairmont Normal—all of these being subject to the direction and supervision of the Dean of Women and the Social Committee of the Faculty.

Another noticeable quality of the life at Fairmont Normal is the student freedom that prevails. The Faculty governs by suggestion and advice rather than by rules and strict regulations, thus throwing the responsibility for conduct largely upon the students themselves. Visitors to the Normal School are always impressed by the lack

of friction, by the absence of visible authority, by the fact that the school seems to "run itself." As a result of this liberality and freedom from imposed discipline, there have been few serious cases of misconduct or severe punishment at the Normal for several years. The authorities of the school believe that by thus giving the students more freedom of government and by placing more and more responsibility upon them as they show themselves worthy of it, they will be the better prepared for assuming the duties of teaching and the better prepared to accept responsibility and to display initiative.

A third feature of the school life at Fairmont Normal is the excellent quality of the studentship. Hard, earnest, serious work is expected and exacted of the students. Those who are not willing to work diligently in the class room and in the many student activities and organizations, are not invited to attend Fairmont Normal. The life of the average student at this institution is a very busy one: that is one of the traditions of the school, it is a part of the school spirit.

Finally, as Fairmont Normal is a teachers' school, the "atmosphere" is distinctly professional. "Teaching" is the subject most talked about throughout the school; the ambitions and hopes of every student center in teaching; it is the common goal of all. In consequence, there is a unanimity of purpose and effort, a singleness of aim that inspires all who attend the school and gives them zeal and enthusiasm for teaching.

All this makes Fairmont State Normal School a most excellent place for living a full, rich, happy, busy life, for securing inspiration and preparation to enter upon one of life's most important vocations: teaching.

HISTORY OF THE SCHOOL

Provisions for the establishment of the Fairmont Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For more than fifty years the Normal School has striven to carry forward the purpose of its founders. Thousands of young men and women have been enrolled as students, and have felt the influence of the instruction which has been given, and thousands have been graduated and are engaged in the different vocations of the State, exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school are very prominent in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

In material and equipment, the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legislature for the erection of a new building in conjunction with the local Board of Education. The building was completed and occupied in June, 1873. For many years, the building, standing at the corner of Main and Quincy streets, housed both the Normal School and the Public Schools of Fairmont. It has been entirely abandoned for school use. In the year 1893 the Normal School was moved into a new building on Fairmont Avenue, between Second and Third streets. Several years ago the State authorities recognized the need of the institution for a larger site, with more room for buildings. The Board of Control, therefore, was authorized by the State Legislature to purchase new grounds at the far end of Locust Avenue, on the west side of Fairmont. The new

site consists of eighteen and one-half acres of ground ideally located for the institution. In January, 1917, the Normal School was moved into the magnificent new building, which is to be its home in the future. Since that time a temorary gymnasium and a beautiful girls' dormitory have been constructed.

The curriculum has steadily been enlarged and improved to keep pace with the needs of the times. For many years the curriculum was parallel to that of a high school. About 1912 a year's work was added, making it necessary for graduates of a standard high school to spend one year in the Normal. About 1915 another year's work was added, bringing the school up to standard normal work. In 1920 the high school, or academic department was discontinued. The last step was taken in 1923. At this time the Normal School was granted permission to offer a four-year college course and to grant the A. B. degree in Education. The first college degrees, six in number, were granted in 1924; in 1925 twenty-two degrees were granted.

LOCATION

The Fairmont State Normal School is located at Fairmont, West Virginia, on the Monongahela River, near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Railroad. It may be reached on the Monongahela Valley Traction Company interurban lines from Weston, Bridgeport, Clarksburg, Mannington, and Fairview, and by bus from Morgantown. It is the geographical center of one of the most populous sections of the state. Clarksburg, Grafton, Elkins, Mannington, Moundsville, Wheeling, Parkersburg and other important towns and cities are within a short distance; Fairmont is one of the most accessible cities of the State.

Fairmont is a busy, modern, progressive city of about 25,000 population, with a commission form of government, electric lighting, pure water supply—all the advantages

and conveniences of a modern urban community. It has many fine churches of different denominations, and it has one of the best public school systems in the country. Its population is composed of an enterprising and wide-awake class of people. Its citizens take an active interest in education and all movements for the advancement of the community and state. Many of America's famous public men and women and most noted speakers have been brought to Fairmont by some of the city's clubs and societies. For these reasons, it is an especially favorable location for an educational institution.

BUILDINGS AND CAMPUS

The main building is a fine example of classic architecture, and is one of the finest public buildings that has been erected by the State. With its architectural beauty it combines a practical arrangement and equipment for school work. It stands in the center of the spacious new campus and commands a beautiful view of the surrounding country. The building is 265 feet long, 65 feet wide, and three stories in height. The outside walls are made of light brick trimmed with limestone and terra cotta. Beautiful steps and approaches have been completed. It contains a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratories, chemical and physical laboratories, science lecture rooms, music rooms, offices, lunch rooms and general recitation rooms. Although very large, the building has already been outgrown by the rapidly enlarging student body. The legislature of 1923, recognizing this, appropriated $60,000 to build a wing, which will contain library, reading room, a cafeteria, offices, and additional class rooms. This will be ready for occupancy in the fall of 1925.

The woman's hall, which was finished in 1922, is of the same architecture and material as the main building. It is situated in the rear and at right angles to the main building, with a beautiful view in all directions over the hills. The hall has accommodations for seventy-five young

ladies, besides liberal provision for parlors, dining room and suites for the matron. The woman's hall is in charge of a mature woman of experience and special training, so that the occupants will be as well cared for as they would be in their own home. All in all, the woman's hall is one of the finest dormitories in West Virginia.

A temporary wooden gymnasium has been constructed on the campus and is in constant use by students of the Normal School, and other schools in this community. It has one of the best basketball floors in the State. The Monongahela Valley Basketball Tournament is held here annually, and is one of the important events of the athletic year. The gymnasium provides splendid opportunities for the training of students in all indoor games and sports. It is the laboratory of the department of physical education.

The campus is rapidly becoming one of the most beautiful and picturesque grounds in the State. Several acres have been laid out in gardens, trees and shrubbery are being planted, walks and roads laid, and other improvements made.

The legislature of 1925 appropriated money to purchase twenty-six additional acres of land adjoining the present campus, to be used as an athletic field. This will be ready for use in 1926.

TRAINING SCHOOLS

Arrangements have been made with the Board of Education of Fairmont Independent District by which the Butcher School, located on Fourth street, is open to the regular Normal School Seniors for observation and practice teaching.

Arrangements have been made also for training facilities in the elementary schools at Jayenne and Barrackville and in the high school at Barrackville and East Side, Fairmont. All students of the Normal School have abundant opportunity to observe excellent teaching and to practice teaching, under competent critic teachers. All training work is under the direction of the Education department of the Normal School.

LIBRARY

Fairmont Normal has a library of more than eight thousand volumes, in charge of a competent librarian and assistants. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of Education. Virtually all the authoritative books on Education, all the classics in English and American Literature, and all well-known reference books are to be found in the library. Modern fiction, drama, and poetry are well represented.

In the library are to be found more than one hundred of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the library bulletin lists of stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years.

EXPENSES

It is the aim of the Normal School authorities to keep the expenses for students as low as is consistent with their being well provided for. Fairmont is not an inexpensive place to live, but the new woman's hall will allow of students being cared for at very reasonable cost. It is estimated that a year's schooling at Fairmont Normal costs about as follows:

Board and Room	$300.00
Tuition and class expense	20.00
Laundry	30.00
Books and stationery	15.00
Miscellaneous	35.00
Total	$400.00

(Rooms at Morrow Hall range from $1.75 to $2.25 a week. Table board is $5.00 a week.)

This summary is estimated on the needs of the average student. Some students will spend considerably more than this, and some will be able to attend school for slightly less.

No one who desires to attend school at Fairmont Normal should become discouraged because he is not provided with sufficient money to pay all his expenses. There is abundance of work of various kinds for young men and women, in and about Fairmont, and any ambitious and energetic student can make his own way while attending school. A faculty committee assists students to secure employment.

A good many young women students secure room for light housekeeping, and reduce the cost of living materially, especially if they can have some provisions sent them from home.

ORGANIZATIONS AND STUDENT ACTIVITIES

Student organizations and activities carried on by students have a distinct and notable place in the school. Recognizing that they encourage initiative and self-control, provide laboratory training in English, teach parliamentary law, and train in appearing before the public, and realizing that this is of special value for teachers, the authorities manifest keen interest in the conduct and success of the established organizations and the formation of new ones. Every student can find some kind of student work that fits in with his interest and talents.

STUDENT BODY

The entire school is organized into an association known as the Student Body which meets regularly once a month and also at the call of the president. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged, officers of the "Columns" and "Pamphlet" elected, special committees appointed, the lecture course directed, and many other services as they arise from time to time rendered. A Student Body fee of $2.50 a year is required, of

all students. This covers the cost of receptions, flowers, and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular lecture course. The constitution of the Student Body is printed in the Fairmont Normal Hand-book.

SOCIAL CABINET

The president of the Student Body and the presidents of all the school organizations, together with a faculty representative, constitute what is known as the Social Cabinet. This is the advisory board of the Student Body. Through it many wholesome movements are launched and projects initiated.

CLASS ORGANIZATIONS

At the beginning of the school year each academic class forms an organization by electing officers and appointing committees. The classes give parties, engage in athletic contests, and act as units in all the activities of the school. A member of the faculty serves as class adviser to each class.

WRITERS' CLUBS

Students who are interested in writing have an opportunity to carry on literary work through the Writers' Club. This organization publishes *The Colums*, a fortnightly news magazine, and *The Pamphlet*, a pictorial year-book. *The Columns* is a member of the West Virginia Intercollegiate Press Association. Work on *The Columns* may be credited on English 46.

THE MASQUERS

"The Masquers" is the name of the organization of students interested in dramatic work. It is one of the most efficient and popular clubs in the Normal School. During the year 1924-25 ten plays were given among which were productions by Arlo Bates, Constance D'Arcy Mackay, W. W. Jacobs, Mary Mapes Dodge, Van Tassel

Sutphen, Arnold Bennett, George Middleton, and Booth Tarkington. Some of these ranked unusually high as amateur productions. Work in this club may be credited on English 46.

ORATORICAL SOCIETY

Those who desire to develop ability as public speakers have abundant opportunities through the activities of the Oratorical Society. Both debating and orating are carried on. This club is a charter member of the West Virginia Inter-collegiate Forensic Association. Debates were held during the past year with Shepherd College and New River State School. Work in this organization may be credited on English 46.

CHEMISTRY SOCIETY

A chemistry society, the *Lamda Delta Lamda,* has just been organized. The purpose of this organization is to promote interest in the study of chemistry and physics. The membership is limited to young men who have had at least sixteen hours of chemistry. Mr. Rogers is honorary president.

GLEE CLUBS

Fairmont State Normal has two Glee Clubs: one for the young men and one for the young women. These are voluntary organizations. All students having musical ability belong to one or the other of these organizations, and meet once a week throughout the year for practice and rehearsals. At times during the year the two organizations combine to give a joint public program. The instructor of vocal music in the Normal School is director of these clubs. Credit for glee club work may be secured, as Music 3.

CHRISTIAN ASSOCIATIONS

Fairmont Normal has active chapters of both the Young Men's Christian Association and the Young Women's Christian Association. The latter is especially

large and influential. These organizations have monthly program meetings and carry on throughout the year a number of charitable and religious activities. The Young Men's Christian Association publishes the student handbook. Representatives of the Association are sent each year to the national meetings.

WOMEN'S SOCIAL CLUBS

The young women living in Morrow Hall have formed a "house" organization, with officers and committees, to carry on the social affairs of the Hall. The young women students living in Fairmont have an organization known as the "O. I. T." (Out in Town) club, which attempts to secure cooperation and consolidation among these students.

LECTURE COURSE

The Lecture Course, which is under the direction of the Student Body and the faculty committee, is one of the most notable features of Normal School life. Each year a number of programs, consisting of lectures, concerts, plays and various kinds of entertainment, are given in the school auditorium.

HIKERS' CLUB

The young women of the school have organized a Hikers' Club which is active especially in the fall and spring months. The purpose of this club is to take hikes out from Fairmont through the country and nearby towns. Any girl student in school may join this club. Miss Strieby, director of physical education, is leader.

ATHLETICS

Fairmont Normal engages in most of the major branches of organized interscholastic athletics: football, basketball, track, and tennis, and, with the completion of the new athletic field, baseball will be added. It is the policy of the institution to provide equipment and appa-

ratus and to encourage athletic sports within moderation. No effort has been made or will be made to bring the athletic activities to a higher level than that attained by other activities of the school. Coaches and physical directors are employed, a well balanced schedule is made each season, and the students support the teams loyally and enthusiastically: that is all that can reasonably be expected.

One of the pleasant features of the athletic life in Fairmont Normal is the popularity of inter-class games. The different classes have their teams, play a regular schedule of games and hold inter-class contests. The young women's basketball teams representing the various classes hold a tournament once a year, the winning team being given a loving cup.

As an illustration of the nature of the athletic activity of Fairmont, the football schedule for 1925 is given:

Sept. 25—Salem College at Salem.

Oct. 2—Potomac State at Grafton.

Oct. 9—West Liberty at Fairmont.

Oct. 16—California Normal at Fairmont.

Nov. 6—Glenville Normal at Fairmont.

Nov. 13—W. V. U. Freshmen at Fairmont.

Nov. 21—Blue Ridge College at Fairmont.

COURSES OF STUDY

Fairmont State Normal School is now a teachers' college. A full four-year college course, leading to the degree of Bachelor of Arts in Education, and a two-year course, leading to a diploma, are offered.

The institution has two courses of study: the College course, and the Standard (two-year) Normal course.

Before studying the different courses the student should learn the following definition:

An hour, usually called "semester hour," is the credit received for taking a subject one recitation period a week for eighteen weeks. Thus, taking a subject three times per week for eighteen weeks would give the student three semester hours' credit. It will be seen that a student taking four subjects four times a week for two semesters should receive 32 "semester hours" credit. This is the amount of credit usually earned in a year. Two class periods in laboratory work are equivalent to one recitation period in a subject requiring preparation for the recitation. This rule of measurement applies also to subjects not requiring preparation, such as physical training, music, and drawing.

COLLEGE COURSE

PURPOSE: This course is designed to prepare teachers for Junior and Senior High Schools and supervisory positions.

ENTRANCE: "The present requirements for graduation as fixed by the West Virginia High School course of study will be recognized for college entrance to West Virginia Normal Schools and Colleges." But "Students will be admitted to the State Normal Schools and Colleges on presentation of 15 units of High School credit, the remaining unit to be made up during the first or second year of Normal School or College work."

LENGTH: The course consists of four full years of work above a four-year high school course. One hundred twenty-eight semester hours are required for graduation.

RESIDENCE: Thirty-two hours must be done in residence at the Normal School, sixteen hours of which must be done during the senior year.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work for each year of this course is 32 semester hours. In the first two years of the course the student may, by permission of his class adviser, carry 36 semester hours a year. In the last two years of the course the student may by permission of his class adviser, carry 34 semester hours a year. Only superior students are given permission to carry more than 32 hours.

ADVANCED CREDIT: "Work done in any state normal school, college, or university of the state, shall be credited, hour for hour, by any other Normal School, College or University of the state, subject to residence, graduation, and special requirements on account of membership in any approved association of colleges or universities." Students and graduates in the Normal Courses, either in this institution or elsewhere, will receive credit hour for hour for work done in these courses. Thus, a graduate of the Standard Normal course, who has earned 64 semester hours, would receive credit for 64 hours on the College course, leaving 64 hours additional work to complete.

CERTIFICATE GRANTED: Graduates of the college course receive a certificate from the State of West Virginia, which certificate enables them to act as principal or supervisor or to teach in any high school or elementary school in the state, and which is accepted by other states as the equivalent of the high school certificate in those states.

RECOGNITION OF COURSE: Fairmont Normal has "Class A" standing in the American Association of Teachers Colleges and in the Southern Association of Teacher-Training Institutions. Graduates of the College course have already been given unconditional entrance to the graduate schools of such institutions as the George Peabody College for Teachers.

STANDARD NORMAL COURSES

PURPOSE: These courses are designed to prepare teachers for positions in the elementary schools of the towns and cities of West Virginia. Graduates of these courses are recommended for positions in the elementary schools of the state.

ENTRANCE: The same requirements as for those entering the college course. (See page 30.)

LENGTH: These courses represent two full years of work above a four-year high school course; 64 semester hours are required for graduation.

RESIDENCE: 32 hours of the 64 hours must done in Fairmont Normal. At least 24 of the 32 hours must be done in residence; the remaining 8 hours may be done through correspondence or extension work from Fairmont Normal.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work for each year of these courses is 32 semester hours. Exceptional students may be given permission by their class advisers to carry a maximum of 36 semester hours.

ADVANCED CREDIT: Credit in the Normal Courses is allowed, hour for hour, for work done in any institution of recognized standing beyond high school rank, or for work done as fifth year work in those high schools approved by the State Department of Education as capable of giving fifth year work.

CERTIFICATE GRANTED: Graduates of these courses receive a certificate from the State of West Virginia, good for five years, and renewable almost indefinitely, so that it is practically a certificate for life. This enables the graduates to teach in any school in West Virginia, and it is usually accepted by other states as equivalent to the highest elementary certificate in those states.

SALARY: Graduates of Standard Normal Courses cannot receive, under the law of West Virginia, a salary of less than $100.00 a month. This is the basic salary for the first term of teaching. Most graduates of Fairmont Normal start in with a salary of from $110.00 to $140.00 a month.

THE "SHORT COURSE" CERTIFICATE

Fairmont Normal has offered for some years a one-year course, called the "Short Course." Beginning with the school year 1924-25 this course was discontinued. But the school continues to grant the so-called "Short Course Equivalent" certificate, to all those who finish the first year of the Standard Course and who find it necessary or desirable to teach for a time before completing the Standard Course. This certificate enables its holder to teach in any elementary school of the state, at a salary of not less than $90.00 a month.

REGULATIONS OF THE STATE BOARD OF EDUCATION

The West Virginia Board of Education has passed certain regulations concerning credits, certificates, etc., some of which regulations are printed below. They apply to Fairmont Normal beginning with the school year 1924-25.

I. No advance credit for work of high school grade:

Work done in high school or other institutions before the completion of a standard four-year high school course shall not be credited for advanced credit in the State Normal Schools and Colleges, except by order of the State Board of Education.

II. Limits on credit for professional work:

The minimum and maximum of professional work in the courses listed below shall be as indicated:

(a) In the College Course for Teachers	20 hrs.	36 hrs.
(b) The Standard Normal Course_____	24 "	32 "
(c) In the Short Normal Course_____	18 "	20 "

III. Credit for teaching experience:

1. Credit for teaching experience is recommended for persons who are taking courses in preparation for teaching, and is to be allowed at the discretion of the officials of institutions, under conditions indicated below:

2. The student must submit satisfactory evidence of successful teaching experience.

3. The student must do at least one term of work in residence before credit for experience is approved and entered on the records of the institution. (Credit for experience may be refused a student whose residence work is unsatisfactory.)

4. Credit for experience must be recorded as such and substituted for elective courses, and must not be substituted for required subjects.

5. Credit for teaching experience in any year may be allowed as high school credit or as college credit, but in no case shall credit be allowed more than once for the same year of teaching.

6. The following is the maximum amount of credit that may be given for teaching experience:

(a) First year of experience, no credit.

(b) For second, third, fourth, fifth and sixth years, one-half unit of high school credit, or two semester hours of college credit for each year in which the student taught a full term of school.

IV. Credit on a teacher's certificate:

1. On an elementary certificate earned in the Uniform Examination, one-half unit of high school credit may be allowed on each of the following subjects in which the applicant has received a grade of 85 per cent or more: Reading, English Grammar, Arithmetic, Physiology, United States History, Geography, Agriculture, Civil Government, Theory and Art of Teaching, State History, Bookkeeping, Ancient History.

2. Credit for a subject on a teacher's certificate cannot be allowed if the student has already received credit for identical or similar work.

3. Credit given on Reading and English Grammar on account of a teachers' certificate can be substituted only for first year high school English.

V. Credit on Reading Circle Books:

1. A person who has made a grade of 85 per cent on any approved subjects of the Reading Circle Course by state examination may receive credit as follows:

(a) On a high school course, one-fourth unit in each subject.

(b) On a normal school course, two semester hours on each subject.

VI. Extension Classes:

1. In Extension Classes conducted by members of the faculty of the institution, the conditions and standards of work should be as far as possible, the same as required in resident classes.

2. A State Institution may recognize extension classes taught by persons not on the regular faculty under the following general conditions:

(a) The instructor must hold the degree of Master of Arts or have equivalent training in the subjects taught.

(b) He must be approved by the head of the institution's department in which the work is to be credited.

(c) A person regularly engaged in school work may conduct not more than one two-hour course a semester.

(d) The student must be on the same scholastic level as are students doing similar work in the institution.

3. Credit for work in extension classes shall be given on the general basis of 18 recitation hours for one semester hour of credit.

VII. Correspondence work:

1. Credit for correspondence courses shall be given

on the general basis of 54 hours of study for 1 semester hour of credit, and the final examination shall be given by the person designated by the institution offering the course.

2. The total amount of correspondence work that may be accredited on any course shall be as follows:

(a) The standard college course, 20 hours.

(b) The standard normal course, 12 hours.

(c) Short normal course, 8 hours.

VIII. Credit for Extension work limited:

1. The total amount of extension work (including correspondence work) that may be done during one term of teaching shall not be more than 8 hours, not more than 6 of which may be in correspondence work.

IX. Temporary and equivalent certificates:

*1. Beginning with 1925 the requirement for temporary certificate shall be 9 weeks of work in residence and at least 8 hours of credit in addition to high school graduation.

2. The short normal equivalent certificate may be issued to any one who obtains credit for the first year of the standard normal course as outlined in the catalogue.

3. Any person who has completed the work required for, or equivalent to that of any course on which is issued a teacher's certificate, but who has not met the residence or other graduation requirements for a diploma may have his work approved by the State Board of Education and the corresponding certificate may be issued without formal graduation. The school work of such person will be approved only when the applicant meets the following conditions:

(a) The applicant must make application on the form

*The State Department of Education is considering making a change in the temporary certificate given for 1925-26, granting high school graduates with 8 hours' advanced work only a *second grade* temporary certificate.

approved by the State Department of Education, giving a definite statement of the information requested. (Apply for Teacher-Training Form 14.)

(b) All school work done must be evaluated and approved by the faculty or accrediting committee of a West Virginia School or College authorized to give the course for which such work is being approved.

(c) The applicant must be recommended by the city or district and county superintendent under whom he has had his most recent teaching experience.

CONTENTS OF THE COLLEGE COURSE

The College course is not organized and outlined by the semester-schedule plan, but by major subjects, minors, groups, and electives. Courses are to be taken, whenever possible, in the order of their numerical designation; certain courses may be taken only in the junior and senior years; certain other courses may not be entered upon until certain pre-requisite courses have been finished.

To graduate from the College a student must see that his work conforms to the following requirements:

1. A total of 128 semester hours.
2. Required of all students: 38 hours.
    1. In Education 24.
    2. In Physical Education 8.
    3. In English 6.
3. Major—24 hours.
   Minor—16 hours.
4. Electives 50 hours.

These elective hours must be distributed among at least four additional departments or groups, with not fewer than 8 hours in each group.

The major and minor subjects shall be chosen not later than the beginning of the sophomore year. The student should select as his major the subject that he desires to teach. The minor should be chosen from a related

field, or should be the second subject that the student would elect to teach, if he should be called upon to teach two subjects.

At least 12 hours of the 24 hours offered as the major and at least 45 of the 128 hours required for graduation must be earned in courses scheduled for the junior and senior years (courses numbered from "20" upward.)

In 1925-26 the majors and minors may be chosen from the following departments or groups:

1. Education.
2. English.
3. History.
4. Chemistry.
5. Biology (agriculture, botany, and nature study).
6. Mathematics.
7. Home Economics (domestic art and domestic science).
8. Fine Arts (drawing and music).
9. Sociology.

If education is elected as a major 30 hours are prescribed, 6 hours in addition to the general prescription of 24 hours.

Minors may be chosen from any of the major subjects except Education and also from:

1. Geography.
2. Physical Education (including physiology and hygiene).
3. French.

Graduates of the Normal Course may complete the college course by doing 64 hours in addition to the 64 hours required in the normal course. The 64 additional hours, however, must be distributed so as to meet the general requirements for graduation in the college with respect to majors and minors, and the distribution among four additional departments, and must include 12 hours additional work in education.

Work taken in the second year of the Normal Course

may be counted on the major and minor subjects. Work taken in the first year may be counted on the 56 elective hours.

The plan of the college course may readily be understood by the outline on page 41. Each student working for a degree should obtain a copy of this outline from his class adviser and, with his aid, work, from semester to semester, to secure a well-rounded and symmetrical course.

OUTLINE OF COURSES LEADING TO AN A. B.

Name ..... Address .....

	Hrs.
Education	24
Education 1 — 3	Education 22 — 4
Education 20 — 4	Education 24 — 3
Education 21 — 4	Electives in Ed. — 6
English	6
*English 1 — 2	*English 41 — 2
*English 2 — 2	
Physical Education	8
(Men)	(Women)
Physical Education 1 — 2	Phys. Education 1 — 3
Physical Education 5 — 2	Phys. Ed. 3-4 — 2
Physical Education 7 — 2	Phys. Ed. 23 — 1
Physical Education 25 — 2	Phys. Ed. 24 — 2
Major	24
Minor	16
Distributed Electives: Four Groups	32
1 — 3	
2 — 4	
Free Electives	18
Total	128

*Requirement may be waived if the student can pass a satisfactory examination in English.

CONTENTS OF THE STANDARD NORMAL COURSE

Students entering the Standard Normal course have a choice of any one of three differentiated curricula: primary, intermediate, and junior high. The differentiation does not begin, however, until the second semester of the junior year, in order that students may have an opportunity, during the first semester, of deciding what work they wish to take. Certain subjects (called "constants," and marked with a star) are found in all the Standard Normal courses. The electives are chosen from the list of subjects outlined in this catalog, but must be approved by the class adviser.

The requirements in English 1 and 2 and Mathematics 1 will be waived upon satisfactory entrance examination. These examinations will be held a day or two after the opening of each term.

PROGRAM OF STUDIES

Primary Curriculum

Junior Year

*Education 1. Introduction to Teaching	2 hours
*Education 2. Educational Psychology	4
*Physical Education 1. Physiology and Hygiene	3
*Sociology 1. Social Relations	1
*English 1	2
*English 2	2
Education 3. Supervised Study	4
Physical Education 3. Teachers Physical Education	2
Art 5. Drawing Methods	2
Electives	10
Total	32

Senior Year

*Education 8. Tests and Measurements	2 hours
Education 4. Primary Methods	4
*Education 6. School Management and School Hygiene	4
*Education 9. Observation and Teaching	5
English 4. Children's Literature	2
Music 2. Music Methods	2
Biology 1 or 2. Nature Study	2
English 2. Story Telling	2
Electives	8
Total	32

Intermediate Curriculum

Junior Year

*Education 1. Introduction to Teaching	2 hours
*Education 2. Educational Psychology	4
*Physical Education 1. Physiology and Hygiene	3
*Sociology 1. Social Relations	1
*English 1	2
*English 2	2
Mathematics 1	2
Education 3. Supervised Study	4
Art 5. Drawing Methods	2
Physical Education 3. Teachers' Physical Education	2
Electives	7
Total	32

Senior Year

*Education 6. School Management and School Hygiene	4 hours
*Education 9. Observation and Teaching	5
*Education 8. Tests and Measurements	2
Education 5. Intermediate Methods	4
English 4. Children's Literature	2
Music 4. Music Methods	2
Biology 1 or 2. Nature Study	2
Electives	11
Total	32

Junior High School Curriculum

Junior Year

*Education 1. Introduction to Teaching	2	hours
*Education 2. Educational Psychology	4	
*Physical Education 1. Physiology and Hygiene	3	
*Sociology 1. Social Relations	1	
*English 1	2	
*English 2	2	
Mathematics 1	2	
Physical Education 4. Teachers'Physical Education	2	
†Electives	14	
Total	32	

Senior Year

*Education 6. School Management and School Hygiene	4	hours
*Education 9. Observation and Teaching	5	
*Education 8. Tests and Measurements	2	
Education 7. The Junior High School	2	
Education 20. Methods of Teaching in Secondary Schools	4	
†Electives	13	
Total	32	

†The electives should be selected, with the approval of the class adviser, from the subjects which the student expects to teach in the junior high school.

DESCRIPTIVE OUTLINE OF COURSES

Unless otherwise stated, the credit value of the course is identical with the number of hours per week that the class meets.

Courses from one to nineteen are considered to be Junior and Senior Normal level or Freshman and Sophomore College level. Courses from twenty on are considered to be Junior and Senior College level.

The following outline does not attempt to list the spring and summer school courses, except in those instances where "Sp" or "S" is placed after the numerical designation of the course. The spring and summer school courses are all, with infrequent exceptions, chosen from the regular courses.

"A" indicates a course offered in the first semester, "B" indicates a course offered in the second semester. The abbreviations "M", "T", "W", "Th", "F", indicate the days on which the class meets. The figures "8:15", "9:10", etc. indicate the hours at which the class begins. The schedule, therefore, is definitely made for 1925-26, and will not be changed except for very strong reasons.

EDUCATION

MR. SHREVE MR. WHITE MISS GIBSON MISS LEONARD MISS HULL

Education 1—Introduction to Teaching.

Two hours, first semester. First section, 11:00, M, Th; second section, 1:00 M, W; third section, 1:55 M, W; fourth section, 1:55 T, Th. Required in all the curricula. The aim of this course is to acquaint the student with the general field of education and thus provide a basis for the wise selection of the type of educational service for which he desires to prepare himself. Each student is confronted with the practical problem of choosing the curriculum which he will pursue throughout the remainder of his life in the school.—MR. WHITE and additional instructor.

Education 2A—Elementary Educational Psychology.

Four hours, first semester. First section, 8:15 T, W, Th, F; second section, 10:05 M, T, W, F; third section, 11:00, M, T, Th, F. Required in all the Normal curricula. In this course the student is introduced to the principles of learning and teaching through reading, class discussions, and experiments. Some attention will be given to the native equipment of the pupil, to individual differences, physical tests, and to grading and the distribution of marks.—MR. SHREVE and additional instructor.

Education 2B—Elementary Educational Psychology.

Four hours, second semester. First section, 10:05 M, T, W, F; second section, 11:00, M, T, Th, F; third section, 1:00, M, T, W, Th. A repetition of 2A.—MR. SHREVE.

Education 3—Supervised Study.

Four hours, second semester. 8:15, T, W, Th, F. Required in the primary and intermediate curricula. This course is organized around a few main topics: the meaning of supervised study, types of classroom activities, the essential factors of each type of exercise, how to supervise each type. A minimum of one hour a week of observation in the training school is required in this course. MISS GIBSON, MISS LEONARD, and additional instructor.

Education 4—Primary Methods.

Four hours, first semester. 8:15, T, W, Th, F. Required in the primary curriculum. This course is devoted to a consideration of methods of teaching in the primary grades. How to teach reading, arithmetic, spelling, handwriting, and other subjects will be considered, as time permits.—MISS GIBSON.

Education 5—Intermediate Methods.

Four hours, first semester. 8:15, T, W, Th, F. Required in the intermediate curriculum. The aim of this course is to prepare for effective teaching in the intermediate grades. The following subjects will be considered: reading, history, geography, arithmetic, and language.—MISS LEONARD.

Education 6A—School Management and School Hygiene.

Four hours, first semester. First section, 9:10, M, T, W, F; second section, 10:05, M, T, W, F. Required in all the Normal curricula. This course deals primarily with the problems of classroom management, but some attention is given to the more general problems of administration and supervision. About one-fourth of the time will be devoted to school hygiene. —MR. WHITE.

Education 6B—School Management and School Hygiene.

Four hours, second semester. First section, 9:10, M, T, W, F; second section, 10:05, M, T, W, F. A repetition of 6A.—MR. WHITE.

Education 7—The Junior High School.

Two hours, second semester. 2:50, M, W. Required in the junior high school curriculum. This course deals with the aims and functions of the junior high school.—MISS HULL.

Education 8A—Tests and Measurements in the Elementary School.

Two hours, first semester. First section, 1:00, T, Th; second section, 1:55, T, Th. Required in all the Normal curricula. The aim of this course is to introduce the student to the recent developments in the field of scientific measurements, and to develop the ability to utilize the standard tests as a means of improving instruction.—MR. WHITE.

Education 8B—Tests and Measurements in the Elementary School.

Two hours, second semester. First section, 1:00, M, W; second section, 1:55, M, W. A repetition of 8A. —MR. WHITE.

Education 9A—Observation and Teaching.

Five hours, first semester . Hours to be arranged. (It requires a double period for the course in Education 9.) Required in all the Normal curricula. This course consists of observation and practice teaching in the training school under the supervision of a training teacher. A minimum of ninety clock hours of observation and teaching is required of each student. The student must do at least sixty hours of actual teaching.—MISS GIBSON, MISS HULL, MISS LEONARD.

Education 9B—Observation and Teaching.

Five hours, second semester. Hours to be arranged. This course is the same as 9A. One-half the seniors will enroll for 9A the first semester and the other half for 9B the second semester.—MISS GIBSON, MISS HULL, MISS LEONARD.

Education 20—Methods of Teaching in Secondary Schools.

Four hours, first semester. First section, 8:15, T, W, Th, F; second section, 2:50, M, T, W, Th. Required in the junior high school and in the college curricula. The first section is designed for those preparing to teach in junior high school; the second section for those preparing to teach in senior high school. The aim of this course is to prepare the student for effective teaching in the secondary school. The point of view is that of directing the learning activities of pupils. A minimum of one hour a week of observation in the training school will be required in connection with this course.—MISS HULL and additional instructor.

Education 21—Advanced Educational Psychology.

Four hours, second semester. 8:15 T, W, Th, F. Required of all college students in the junior or senior year. This course is organized around a series of problems. Each student will investigate the problems assigned and repart his findings for the class discussion and evaluation.—MR. SHREVE.

Education 22—The Principles of Secondary Education.

Four hours, first semester. 1:00, T, W, Th, F. Required of all college students in the junior or senior year. This course will consist of a series of problems covering the more important phases of secondary education. Each student will be assigned a number of problems for investigation.—MR. SHREVE.

Education 23—School Administration and Supervision.

Four hours, second semester. 11:00, M, W, Th, F. This course is designed to meet the needs of those preparing for administrative and supervisory positions. The first half of the course will deal with the problems of school administration, and the second half with the supervision of instruction.—MR. WHITE.

Education 24—Observation and Directed Teaching.

Five hours, first or second semester, for ten or twelve weeks. Three hours' credit. Hours to be arranged. Required of all college students in the senior year. The student will observe and teach in the high school under the direction of the department of education or the major professor.—MR. SHREVE, MISS HULL, additional instructor and Major Professor.

Education 25—Educational Sociology.

Four hours, second semester. 1:00, M, T, Th, F. In this course an attempt is made to apply the principles of sociology to the solution of educational problems. The discussions will center around two main pro-

blems: the sociological foundations of Education, and sociological foundations of the school subjects.—MR. SHREVE.

Education 26—Tests and Measurements in the Secondary School.

Four hours, second semester. Open to all college students in the junior or senior year. The main topics are: the measurement of mental ability, tests for use in secondary schools, and statistical methods applied to education.—Instructor to be chosen.

AGRICULTURE

MR. LIVELY.

Agriculture 20—Agriculture.

Five hours, first semester; four hours credit; 1:00, M, T, Th, F, and W, 2:50-3:45. The real problems of the West Virginia farmer are taken up in the most practical way. Seed selection, testing, harvesting and storing of grains and forage crops, feeding and care of animals, and the ordinary practical principles of dairying are features of the work. The care and value of manures, use of fertilizers, soil studies and preparation, planting and care of the orchard are made clear by actual demonstration. Special emphasis is given to the nature and control of the common pests and diseases of farm crops. Constant use is made of government bulletins, farm journals, etc. Prerequisites: Chemistry 1 and 2.

Agriculture 21—General Farm Problems.

Four hours, second semester. In this course the general principles of agriculture set forth in Agriculture 20 are intensified and specialized. Agriculture as found in the best modern practice is explained and discussed. Prerequisite: Agriculture 20.

BIOLOGY

MISS ROSS

The complete schedule, including hours for laboratory work and field trips, is given on page 51.

Biology 1—Nature Study in Autumn.
Four hours, first semester. Two hours' credit. Studies of birds, trees, flowers, insects, stars, and other objects of general interest to the student. Much of the work will be done outdoors. Individual as well as class hikes will be taken and written reports will be made. Materials considered will be those of the season at hand. At least two Saturdays must be reserved for field trips.

Biology 2—Nature Study in Spring.
Four hours, second semester. Two hours' credit. A continuation of Biology 1.

Biology 3—Introduction to Botany.
Six hours, first semester. Four hours' credit. A general survey of plant life. Topics: The science of botany, importance of soil, the functions of various parts of the plant, metabolism, relation of plant to environment and brief consideration of the four great divisions of the plant kingdom.

Biology 20—General Botany.
Six hours, second semester. Four hours' credit. A more definite consideration of the four great divisions of the plant kingdom. Emphasis is laid on ecological relationships and economic values. Some field work in toxonomy will be done. Prerequisite: Biology 1 or equivalent.

Biology 22—General Biology. (Omitted 1925-26).
Four hours' credit. In this course emphasis will be laid on the fundamental properties of protoplasm, the cell, metabolism, growth and reproduction. The laboratory work will include a study of typical plants and animals to show relations existing between the two kingdoms. Prerequisite: four hours of Biology.

First Semester	8:15	9:10	10:05	11:00	1:00	1:55
Monday				Biology 3	Biology 1	
Tuesday			Biology 3			
Wednesday					Biology 1	
Thursday				Biology 3		
Friday			Biology 3			
Second Semester						
Monday				Biology 20	Biology 2	
Tuesday			Biology 20			
Wednesday					Biology 2	
Thursday				Biology 20		
Friday			Biology 20			

CHEMISTRY

MR. ROGERS. MR. HAUGHT.

The schedule of courses in Chemistry, including laboratory hours, is given on pages 82 and 83. Additional laboratory periods may be made by the instructors.

A breakage fee of $2.50 for each course in chemistry is charged, to be paid at the beginning of the semester.

Chemistry 1—General Chemistry.

Five hours, first semester. Four hours credit. There are two sections of Chemistry 1: section 1 designed for students who present a year of high school chemistry for entrance and section 2 designed for those who have had no previous work in chemistry. Students who enter these sections should note the accompanying ruled table and find therein a laboratory period for his particular section which does not conflict with hours of other subjects desired.

This course, though treated somewhat differently in the two sections, includes in both the essential subject matter of the usual standard course of freshman college chemistry. This course does not aim to start students toward the goal of becoming chemists, but to give a general idea of this highly specialized field of thought.—MR. ROGERS and MR. HAUGHT.

Chemistry 2—General Chemistry.

Five hours, second semester. Four hours credit. A continuation of Chemistry 2. The laboratory work in the second half of this course is largely devoted to a study of qualitative analysis. Prerequisite: Chemistry 1.—MR. ROGERS and MR. HAUGHT.

Chemistry 20—Elementary Qualitative Chemical Analysis.

Six hours, second semester. Three hours credit. This course trains the student to determine the composition of substances by a carefully arranged sequence of ex-

periments. It is an essential preparation for more advanced courses in chemistry. It furnishes a review of the earlier work. Prerequisites: Chemistry 1 and 2.—MR. ROGERS and MR. HAUGHT.

Chemistry 21—Elementary Quantitative Analysis.

Seven hours, first semester. Four hours credit. Both gravimetric and volumetric methods are included in the work of this course. Prerequisites: Chemistry 1 and 2, Mathematics 3, 4 and 5. This course consists principally of laboratory work, for which three double periods are required.—MR. ROGERS and MR. HAUGHT.

Chemistry 23—Organic Chemistry.

Five hours, first semester. Four hours credit. The course will consist of two lectures, supplemented by demonstrations, one quiz, and three hours of laboratory work a week. This is the first half of the fundamental course in organic chemistry. It is devoted to the organization and methods of preparation of the aliphatic hydrocarbons and their derivatives. This course is recommended to students of dietetics, agriculture and biology, and should be taken by all chemistry majors. Prerequisites: Chemistry 1 and 2. If possible the student should also precede this course with Chemistry 20 and Physics 1 and 2.—MR. HAUGHT.

Chemistry 24—Organic Chemistry.

Five hours, second semester. Four hours credit. A continuation of Chemistry 23. Prerequisite: Chemistry 23. This course is devoted largely to a study of the coal tar compounds. Whenever possible, practical applications are made to the arts and industries and useful illustrations are drawn from the students' own experience and knowledge.—MR. HAUGHT.

Chemistry 25A—Teaching of Chemistry and Related Sciences.

Four hours, first semester. Two hours credit. Open to a limited number of students. Prerequisites: Chemistry 1, 2, 21 and 22. This course will include practice in construction of demonstration apparatus, efficient handling of laboratory equipment and the problems peculiar to laboratory instruction; a study of the educational values of chemistry, and the most approved methods and devices for presenting the science to beginners. The reading of chemical journals and other reference work in the library is included.—MR. ROGERS.

Chemistry 25B—Teaching of Chemistry.

Four hours, second semester. A repetition of Chemistry 25A.—MR. ROGERS.

ENGLISH

MR. BARNES MRS. MORROW MISS LEWIS MR. OPP

Courses required for English majors are marked with an asterisk.

English 1 and 2 are required of all students. But since these courses are elementary, they will be waived if students pass satisfactory examinations upon entrance. But even if students take these courses or pass the examinations, they may be remanded to either or both courses if at any time their oral or written language falls below the standard.

***English 1A—Oral English Elements.**

Four hours, first semester, for half the semester. Two hours credit. First section, 10:15, M, T, W, F, first half semester; second section, 11:00, M, T, Th, F, last half semester; third section, 1:00, M, T, Th, F, first half semester. Required in all courses. This course includes all the elementary phases of

oral language training needed by teachers; enunciation, voice training, public speaking, reading aloud, etc.—MR. OPP.

***English 1B—Oral English Elements.**

Four hours, second semester, for half the semester. Two hours' credit. First section, 9:10, M, T, W, Th, first half semester; second section, 11:00, M, T, Th, F, last half semester. A repetition of English 1A. —MR. OPP.

***English 2A—Written English Elements.**

Four hours, first semester, for half the semester. Two hours' credit. First section, 10:05, M, T, W, F, last half semester; second section, 11:00, M, T, Th, F, first half semester; third section, 1:00 , M, T, Th, F, last half semester. Required in all the courses. A study of punctuation, capitalization, spelling, and outlining, as well as form, neatness, etc.; themes twice a week.—MISS LEWIS.

***English 2B—Written English Elements.**

Four hours, second semester, for half the semester. Two hours' credit. First section, 9:10, M, T, W, Th, last half semester; second section, 11:00, M, T, Th, F, first half semester. A repetition of English 2A.— MISS LEWIS.

English 3—Story Telling.

Two hours, second semester. 2:50, M, W. Required in the primary curriculum of the standard Normal course. Study of the nature and structure of children's stories, selection of stories, and much training in the telling of stories.—MR. OPP.

English 4—Children's Literature.

Two hours, first semester. 11:00, M, Th. Required in the primary and intermediate curricula of the

standard Normal course. A survey of the entire field of prose and poetry available and suitable for children in the elementary school.—MR. BARNES.

English 5—Grammar.

Two hours, first semester. 9:10, W, F, and four hours, spring term, at hours to be arranged. Designed for those who expect to teach English in the upper grades or junior high school. This course is designed to give teachers knowledge of the fundamentals of grammar.—MISS LEWIS.

English 6—Juvenile Literature.

Two hours, first semester. 11:00, T, F. Designed for those who expect to teach literature in the upper grades or junior high school. A survey of the best literature available for children in the upper grades, with special emphasis on literature for silent home reading.—MR. BARNES.

English 8—Composition.

Three hours, first semester. 9:10, M, T, Th. Designed to train Freshman and Sophomore students in the art of expressing their experiences, observations and reflections, in a clear and pleasing manner. Opportunity will be given for selecting the form and style best suited to the students' ability and preference. Prerequisite, English 2.—MISS LEWIS.

***English 10—Recent Fiction.**

Three hours, first semester. 8:15, T, Th, F. Required of English majors. Steady reading of the best of British and American fiction of our times, with collateral study of the larger literary movements in fiction.—MR. MERCER.

***English 11—Recent Poetry.**

Two hours, second semester. 9:10, T, Th. Required

of English majors. Reading of much contemporary poetry, American and British, with discussions and lectures on the new poetry movement.—MR. BARNES.

English 12—The Modern American Magazine.

Two hours, first semester. 1:55, M, W. Reading of the best of the popular and literary magazines of today, with the effort to appraise and classify them. —MISS LEWIS.

English 13—Recent Drama.

Two hours, second semester. 1:00 T, Th. Study of many recent plays, British, Continental and American.—MR. OPP.

English 24S—American Literature From 1870 to 1900.

Four hours, summer, two hours credit. A survey of the last thirty years before nineteen hundred in American literature. Much reading in all the principal authors.—MRS. MORROW.

***English 25—Victorian Literature.**

Four hours, first semester. 11:00, M, T, Th, F. Required of English majors. A survey study of the essays and of the fiction and poetry of the nineteenth century.—MRS. MORROW.

English 26S—Introduction to Tennyson.

Four hours, summer, two hours credit. Wide reading of much of Tennyson's verse, close reading of typical masterpieces.—MR. BARNES.

English 27S—Introduction to Browning.

Four hours, summer, two hours credit. This course is designed to acquaint the student with many of Browning's best verse and to give him training in interpreting Browning.—MR. BARNES.

English 28—Wordsworth as Poet and Educator.

Two hours, first semester. 9:10, T, Th. Wide reading in Wordsworth, with special emphasis upon those poems which contain educational ideas.—MR. BARNES.

English 29—The Classical Age in English Literature.

Two hours, second semester. 1:55, M, W. Steady reading, for appreciation and comparative study, of the works of the chief writers of the eighteenth centuray, from Dryden to Goldsmith.—MISS LEWIS.

English 30—Milton's Poetry. (Omitted in 1925-26).

Two hours, first semester. 9:10, T, Th. Careful study, from a literary and linguistic standpoint, of "Comus", and "Paradise Lost", and the minor poems. MR. BARNES.

***English 31—Shakespeare.**

Three hours, second semester. 10:05, M, W, F. Required of English majors. Reading of ten of the principal plays, with emphasis upon the literary and dramatic elements.—MRS. MORROW.

***English 32—Middle English.**

Three hours, second semester. 9:10, M, W, F. Required of English majors. Study of the chief writers of the middle English period, with chief emphasis on Chaucer, Langland, and Gower. This is primarily a course in the English language.—MR. BARNES.

English 33—The Bible.

Three hours, first semester. 10:05, M, W, F. The aim of this course is to indicate the main literary types found in the Bible and to familiarize the student with the wealth and variety of its literature. A general knowledge of the Bible as a whole—its theme, structure, and books—will be given, but emphasis

will be placed upon the literary elements in the Old Testament.—MRS. MORROW.

English 34—The New Testament.

Three hours, second semester. 11:00, M, T, F. An intensive study of the literary types and elements in the New Testament.—MRS. MORROW.

English 35—Nature in Poetry.

Two hours, first semester. 9:10, W, F. A careful study of nature as interpreted by Wordsworth, Byron, Shelley, Bryant, and Lowell.—MRS. MORROW.

English 36—The Short Story.

Two hours, second semester. 1:00, T, Th. Much reading of specimens of the classic short-story, considered as a type of prose narrative.—MISS LEWIS.

***English 39—Survey of British and American Literature.**

Four hours, first semester. 1:00, M, T, W, Th. Required of English majors. In this course, which should be taken in the senior college year, the student is given a chronological survey of the entire field of British and American literature, from the earliest times down to the present. Prerequisites: English 10, 11, 25, 32.—MRS. MORROW.

English 40—Narrative and Descriptive Writing.

Two hours, second semester. 1:55, T, Th. An advanced course, designed to give especially talented students an opportunity to receive training in these types of writing.—MISS LEWIS.

***English 41—Expository Writing.**

Two hours, second semester. 11:00, T, Th. Required of all college students in junior or senior year. Designed to train in the making of expositions and the writing of papers upon themes of some difficulty.—MR. BARNES.

***English 42—Public Speaking.**

Two hours, second semester. 1:00, M, W. Required of English majors. This course, to be taken in either the junior or senior college year, is designed to give students training in the art of preparing and delivering public speeches.—MR. OPP.

English 45—Dramatization and Play Production.

Two hours, first semester. 9:10, T, Th. The coaching and presenting of plays. This course is designed to acquaint students with the art of dramatic expression and pageantry, to equip them to select plays and adapt material, and to carry on dramatic activities in schools where they teach.—MR. OPP.

English 46—Extra-Curricular English Activities.

Two hours, either semester. Hours to be arranged. An informal and flexible course. Any student or group of students engaged in activities which develop speech and literary ability, may, upon request, receive instruction in, supervision of, and credit for this work. The amount of credit is to be determined by the supervisor, but shall not exceed two hours in any one semester nor more than six hours in all. Organization is as follows:

46 (A). ORATORY AND DEBATE—Practical oratory and debate. Speech training. Should be taken by those interested in public speaking and those students desiring to participate in intercollegiate debate and oratorical contests.

46 (B). JOURNALISM—Work is designed to enable students to acquire journalistic style and skill in newspaper-writing and reporting. Should be taken by those desiring to work on the staff of the school paper.

46 (C). DRAMATICS—Dramatic expression, theory and practice. Participation in the productions of

the dramatic club. Should be taken by members of the dramatic club desiring instruction and training for credit.

46 (D). STORY TELLING—The aim of this work is to acquaint students with the art of story telling in the school, community-club, or in play-ground work. A story telling club will facilitate this work.—MR. OPP.

***English 47—Teaching English in the High School.**

Two hours, first semester. 9:10, M, W. Required of English majors and of those preparing to teach English in the junior high school. Study of the modern method of teaching both literature and English language in the junior and senior high school. Prerequisite or parellel: English 39.—MR. BARNES.

FINE ARTS

Music, MISS OSBORN. *Art*, MISS HOWARD.

MUSIC

Music 1A—Elementary Music.

Four hours, first semester. Two hours' credit. 1:55, M, T, W, F. This course consists of musical theory, appreciation of music, and the work required by the syllabus for the first and second years of school, diction, rote songs, and sight singing.

Music 1B—Elementary Music.

Four hours, second semester. Two hours' credit. 1:55, M, T, W, F. A repetition of Music 1A.

Music 2A—Music Methods.

Four hours, first semester. Two hours credit. 2:50, M, T, W, Th. This course is devoted to the teaching and demonstration of material and methods for the first three years in music. Special attention is given

to the presentation of the different tonal and rythmic problems as they are taken up in successive years. Prerequisite: Music 1, or its equivalent.

Music 2B—Music Methods.

Four hours, second semester. Two hours credit. 10:05, M, T, W, F. A repetition of Music 1A.

Music 3A—Glee Club.

Two hours, first semester. One hour's credit. 3:45, M, W. This course consists of voice and chorus training. Cantatas and choruses suitable for high and normal schools and for choirs, choral societies will be studied and sung at public concerts.

Music 3B—Glee Club.

Two hours, second semester. One hour credit. 3:45, M, W. A repetition of Music 2A.

Music 4A—Music Methods.

Four hours, first semester. Two hours' credit. 9:10, M, T, Th, F. Required of Standard Normal students who are enrolled in the intermediate curriculum. This course is devoted to the teaching and supervision of music in the grades from the fourth to the sixth. The work of each year is taken up in detail and problems which confront the grade teacher are carefully considered. Prerequisite: Music 1, or its equivalent.

Music 4B—Music Methods.

Four hours, second semester. Two hours' credit. 9:10, M, T, Th, F. A repetition of Music 3A.

Music 20—Music Appreciation and History of Music.

Four hours, first semester. 1:00, M, T, W, Th. This course is designed to cover the teaching of music appreciation in the elementary and in high schools. It will suggest and exemplify a practical course of study beginning with the first year of the elementary school and extending through the high school.

Music 21—Sight Reading.

Four hours, first semester. Two hours' credit. 10:05, M, T, W, F. This course includes singing at sight individually, with words and with Latin syllables, music suitable for the first eight years in the public schools. An important requirement of this course is the ability to sing a phrase from memory after one glance at the representation.

Music 22—Harmony.

Four hours, second semester. Four hours' credit. 1:00, M, T, W, Th. Admission to this course requires a working knowledge of the rudiments of music. Chord relationship. Relation of harmony to rhythm and metric accents. Form as a factor in the selection of harmonies and their inversions. Application of these principles in the harmonization of melodies. Employment of non-chordal tones. Analysis. Discriminative hearing is an essential.

Music 23A—Class Lessons in Voice.

Two hours, first semester. One hour credit. 3:45, T, Th. Individual and class instruction and demonstration. The foundation of singing, breath control; phrasing; accent, rythm and enunciation. Good tone quality.

Music 23B—Class Lessons in Voice.

Two hours, second semester. One hour credit. 3:45, T, Th. A repetition of Music 23A.

ART

Art 1—Elementary Drawing and Painting.

Four hours, first semester. Two hours' credit. First section, 10:05, M, T, W, F; second section, 1:00, M, T, Th, F. Required of Standard Normal students enrolled for the primary or intermediate curriculum.

who have not had elementary drawing in high school. The course includes the study of the landscape, plant and animal forms in both pictoral and decorative compositions.

Art 3—Primary Construction.

Two hours, first semester. One hour credit. 1:55, M, W. All kinds of handwork suitable for the first four grades are planned in this course. Exercises in weaving, folding and cutting with various mediums.

Art 4—Advanced Construction.

Two hours, first semester. One hour credit. 1:55, T, Th. Construction problems suitable for the upper grades are planned in this course, as portfolios, kodak books, blotter pads, boxes, lanterns, candle shades, table runners, etc.

Art 5—Drawing Methods.

Four hours, second semester. Two hours' credit. First section, 9:15, M, T, Th, F; second section, 1:00, M, T, Th, F. Required of Standard Normal students who are enrolled in the primary or intermediate curriculum. It is the aim in this course to study the different systems of public school art and to make an illustrated note book outlining the work for the eight grades. This should follow the course in elementary drawing.

Art 20—Art Appreciation.

Three hours, first semester. 9:15, M, W, F. This course includes a series of talks on architecture, painting and sculpture with the aim of awakening understanding and enjoyment.

Art 21—Perspective.

Two hours, first semester. 9:15, T, Th. This course includes the study of the common forms about us and the principles governing the expression of these ob-

jects as found in cylindrical and rectangular prospective, mediums used; pencil charcoal, crayon and pencil.

Art 22—Design.

Four hours, second semester. 11:00, M, T, Th, F. Two hours' credit. This course includes the study of the principles of design. Original designs applied in leather, metal, block printing and stenciling.

FRENCH

MISS ICE

French 1—Beginners' Course. (Omitted 1925-26).

Four hours, first semester. 8:15, T, W, Th, F. Elements of grammar; pronunciation; phonetics; regular and common and irregular verbs; simple vocabulary; reading of easy prose; oral and written composition. Fraser and Squair's New French Grammar.

French 2—Beginners' Course. (Omitted 1925-26).

Four hours, second semester. 8:15, T, W, Th, F. Continuation and completion of elementary grammar; reading of selections of prose and poetry; oral and written composition; dictation; emphasis on careful pronunciation.

French 20—Modern Prose and Plays.

Four hours, first semester. 11:00, M, T, Th, F. Reading of short stories, easy drama and novels; systematic gaining of a serviceable reading vocabulary for literature; review of grammar with special study of the irregular verbs; practice in speaking and writing.

French 21—Modern Prose and Plays.

Four hours, second semester. 11:00, M, T, Th, F. Continuation of French 20.

French 22—Introduction to French Literature.

Three hours, first semester. 8:15, T, Th, F. Study of representative authors of various periods; expressive reading and imparting of literary appreciation.

French 23—Introduction to French Literature.

Three hours, second semester. 8:15, T, Th, F. Continuation of French 22.

French 24—Advanced Composition.

One hour, first semester. 8:15, W. Must be taken with French 22 or preceded by it.

French 25—Advanced Composition.

One hour, second semester. 8:15, W. Continuation of French 24.

GEOGRAPHY

MISS ROSS

Geography 1—Elements of Geography.

Five hours, first semester. Four hours' credit. 9:10, M, T, W, Th, F. A preliminary course of general value but planned especially as a practical course for teachers. Topics: the field of geography; earth study, forces and processes which work to change the land surface; relief features and their influence on man; weather and climate, their elements and effects.

Geography 2—Principles of Human Geography. (Omitted 1925-26).

Five hours, four hours' credit. A study of the specific group of geographic phenomena which are contained within the limits of physical geography but which are more or less related to man. Topics: climate, location, land forms, bodies of water, soils and minerals are studied to determine how they influence man.

Geography 20—Economic and Commercial Geography of the United States. (Omitted 1925-26).

Four hours. The chief commercial products of United States will be considered, the geographical factors influencing their production, transportation, consumption and conservation will be discussed. A few industries in Fairmont will be studied. Magazines and newspaper articles will be used in the study of current commercial problems. Prerequisite: Geography 1 or 2.

Geography 21—Regional Geography of North America.

Four hours, second semester. 9:10, T, W, Th, F. A study of the natural regions of North America, their influence on man and man's response. Prerequisite: Geography 1 or 2.

HISTORY

MR. STEWART. MISS PRICHARD.

Courses marked with a star are required of History majors.

***History 1—American History.**

Three hours, first semesetr. 8:15, T, W. F. The aim is to acquaint the student with the great national achievements to the time of the Civil War. Attention given to European conditions behind the New World movement, a brief sketch of colonial political and social conditions. The latter part of the course is concerned with the growth of democracy in the early republic, westward extension, and the development of the slavery controversy.—MR. STEWART.

***History 2—American History.**

Three hours ,second semester. 8:15, T, W. F. A continuation of History 1. Beginning with the Civil War this course traces political and social developments, increasing importance of the United States in

international politics, and her participation in the World War.—MR. STEWART.

***History 3—Modern European History.**

Three hours, first semester. 1:00, M, T, Th. Designed primarily for freshmen and sophomores. The aim of the course is to give the student an appreciation of the conditions which were antecedent to and responsible for the Great War and a general knowledge of conditions as they are today in Europe. The course includes a study of the movements of the important periods in the history of Europe from 1492 to the present time.—MISS PRICHARD.

***History 4—Modern European History.**

Three hours, second semester. 1:00, M, T, Th. A continuation of History 3.—MISS PRICHARD.

History 20—Grecian History. (Omitted 1925-26).

Four hours, first semester. 11:00, M, T, Th, F. Designed primarily for college sophomores and juniors. The aim is to trace the development of ancient civilization to its culmination in the Athens of the Periclean Age, to discover the causes of the fall of Greece, and what were her gifts to world civilization; Grecian history to the death of Alexander the Great. —MR. STEWART.

History 21—Roman History.

Four hours, first semester. 11:00, M, T, Th, F. Designed primarily for college sophomores and juniors. The aim of the course is to trace the development and the decline of the Roman Empire, particular attention being given to Roman political institutions and Roman law. Beginning with the earliest times the history of Rome will be followed to 565 A. D.—MR. STEWART.

History 22—Economic and Social History of the United States.

Four hours, first semester. 9:10, M, T, Th, F. The aim is to acquaint the student with the importance and significance of the present day social and economic movements. A topical presentation of the social and economic development of our country.—MISS PRICHARD.

History 23—Social and Industrial History of England.

Four hours, second semester. 9:10, M, T, Th, F. The aim of the course is to give the student an appreciation of the importance and significance of the present day social and economic conditions and movements in England. A brief summary of the social and economic background of England prior to the eighteenth century—a topical presentation of the social and economic developments in England beginning with the eighteenth century.—MISS PRICHARD.

History 24—History of Latin America.

Four hours, second semester. 11:00, M, T, W, Th. The aim of the course will be to present to the student the material for forming a clear conception of the position and importance of the Latin American states in the political and economic life of the Western Hemisphere. Chief emphasis upon the period since the states gained their independence from Spain; special attention to the diplomatic and other relations with the United States. Prerequisite: History 1 and 2.—MR. STEWART.

***History 25—History of the Middle Ages.**

Four hours, second semester. 2:50, M, T, W, Th. This course is designed to bridge the gap between the history of the Roman Empire and that of the Modern European states, about 600 to 1500. Chiefly concerned with such great movements as rise and decline of Charlemagne's empire, monasticism, rise of towns, the Crusades, the Renaissance.—MR. STEWART.

***History 26—The Teaching of History in the High School.**

Three hours, first semester. 2:50, M, T, Th. Designed for college seniors who are preparing to teach history in the high school. A consideration of aims in teaching history; the history recitation; teaching pupils to study general and special methods of procedure; supplementary reading and illustrative material; note book and written work; teaching current events, etc. Prerequisite: twelve hours of college history including History 1 and 2.—MR. STEWART.

HOME ECONOMICS

Domestic Science, MISS GASKILL

Domestic Art, MISS COMPTON

The schedule of courses is on pages 75-77. This includes both recitation and laboratory hours. Courses marked with stars are required of majors in Home Economics.

Home Economics 1—Elementary Foods and Cookery.

Seven hours, first semester. One discussion period and two three-hour laboratory periods. Four hours credit. A study of foods in relation to source, composition, characteristics, nutritive value, digestion, cost and place in the daily diet. Special attention given to the development of ease and accuracy in the cooking of type foods, and to gaining definite standards for preparing dishes of these foods.

***Home Economics 3—Home Cookery and Table Service.**

Seven hours, second semester. One discussion period and two three-hour laboratory periods. Four hours' credit. Required of Home Economics majors. A more advanced Cookery course, making use of principles and processes learned in preceding courses. Meals will be planned and executed with emphasis on marketing and serving. Prerequisite: Home Economics 1.

Home Economics 21—Nutrition.

Six hours, first semester. Two one-hour lecture periods and two two-hour laboratory periods per week. Three hours' credit. This course deals with food as building and regulating materials in relation to the chemistry of physiology and digestion; the quantitative basis in the selection of food for the normal adults and children. Practical work in planning meals to meet the needs of individual members of the class and a very brief survey of the place of nutrition as a part of the health program. Prerequisite: Home Economics 3 and Organic Chemistry.

Home Economics 23—Housewifery and Home Management.

Five hours, second semester. Two two-hour laboratory periods, one one-hour discussion period. Three hours' credit. This course deals with the division of space in the house: plumbing, heating and lighting; equipment and labor-saving devices, household supplies, storage, cleaning and care of rooms. Part of the time will be devoted to the general management of the house; family income; household accounting; budgets; business principles applicable to the household and system in the house.

Home Economics 25—Home Nursing and Child Care.

Two hours, first semester. Two one-hour periods per week. Cause and prevention of sickness. The nurse, the care of the patient and the sickroom. Communicable diseases and emergencies. The care and feeding of infants and children in the home; school and home problems relating to the health of children.

***Home Economics 26—Home Economics Methods.**

Three hours, first semester. Required of Home Economics majors. A study of the development of education for women; the organization of material for

home economic education. Emphasis is placed upon the course of study and lesson plans for the elementary grades and high school; equipment, text books, administrative problems, reference and illustrative material. Half of the time will be devoted to clothing and half to foods. Prerequisite: All required Home Economic courses and Education 20 and 22.

***Home Economics 27—Practice Teaching.**

Three hours, second semester. Required of Home Economics majors. A carefully supervised study in practice teaching of home economics, and related subjects. Classroom discussion of lesson plans, personal conferences and supervision of each lesson taught.

Home Economics 2—Elementary Clothing.

Seven hours, first semester, four hours' credit. One class hour and two three-hour laboratory periods. This course deals with the fundamental principles of construction and practice in fundamental processes. Emphasis is placed upon suitability of material and economical purchasing. Use of commercial patterns with some drafting combination of machine and hand sewing. Color and line problems as related to dress will be studied. Some time is devoted to the history and use of various textile fibers.

Home Economics 22—Advanced Clothing.

Seven hours, second semester, four hours' credit. One class hour and two three-hour laboratory periods. This course provides instruction in planning, buying, cutting, fitting and making of dresses. Emphasis is placed on good design, choice of materials, use and adaptation of commercial patterns. A detailed study of various textiles is given careful consideration, study of clothing budget will also be made. Prerequisite: Home Economics 2.

***Home Economics 24A—Costume Design.**

Five hours, first semester. Three hours' credit. One class hour and two two-hour laboratory periods. Required of Home Economics majors. This course aims to give opportunity for individual expression of artistic taste in dress. Costumes are designed on paper with pencil and brush. The designs are then produced in cloth. Prerequisites: Home Economics 4 and Art 1.

Home Economics 24B—Costume Design.

Five hours, second semester. A repetition of Home Economics 6A.

***Home Economics 28—Millinery.**

Four hours, first semester, two hours' credit. Two two-hour laboratory periods. Required of Home Economics majors. This course aims to teach practical millinery. It includes remodeling and the making, covering, and trimming of crinoline and willow frames. Consideration is given to types of hats and their suitability to the wearer. Prerequisite: Home Economics 2.

***Home Economics 30—Children's Clothing.**

Four hours, second semester, two hours' credit. Two two-hour laboratory periods. Required of Home Economics majors. This course includes the planning, purchasing and making of children's clothing, considering hygiene, comfort, beauty, and practicability. In the laboratory special emphasis is laid upon machine work, use of machine attachments, and easy decorative schemes. The child's clothing budget is also a feature of this course. Prerequisite: Home Economics 4.

***Home Economics 31—Home Planning and Furnishing.**

Five hours, first semester, three hours' credit. One class hour and two two-hour laboratory periods. Required of Home Economics majors. This course aims to establish sound principles for home-making. A study of the evolution of the home; modern houses; location; construction, drainage, ventilation, lighting, heating and water supply from a scientific, sanitary, economic, and artistic standpoint. The study also includes simple interiors; period and modern furniture; choice and arrangement of furnishings for the home. Prerequisite: Art 1.

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 12	Home Ec. 5			Home Economics 5			
Tuesday	Home Ec. 9				Home Economics 1			
Wednesday	Home Ec. 12	Home Ec. 5			Home Economics 5			
Thursday	Home Ec. 9	Home Ec. 1			Home Economics 1			
Friday	Home Ec. 12							

Second Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Economics 7							
Tuesday	Home Economics 13		Home Ec. 3		Home Economics 3			
Wednesday	Home Ec. 13	Home Ec. 7						
Thursday	Home Economics 13				Home Economics 3			
Friday	Home Economics 7							

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 12	Home Economics 8			Home Economics 2			
Tuesday		Home Ec. 2	Home Economics 11		Home Economics 6			
Wednesday	Home Ec. 12	Home Economics 8			Home Economics 2			
Thursday				Home Ec. 11	Home Economics 6			
Friday	Home Ec. 12		Home Economics 11					

Second Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday			Home Economics 10		Home Economics 4			
Tuesday	Home Economics 13				Home Economics 6A			
Wednesday	Home Ec. 13		Home Ec. 4		Home Economics 4			
Thursday	Home Economics 13				Home Economics 6A			
Friday			Home Economics 10					

MATHEMATICS

MR. MCCARTY. MR. MERCER.

Mathematics 1 will be waived upon satisfactory entrance examination.

Mathematics 1A—Teachers' Arithmetic.

Two hours, first semester. 9:10, T, Th. Required of all students taking the intermediate or junior high curriculum. The course includes a study of the principles, processes, and history of arithmetic, and much drill in the solution of problems. All of the important topics of Arithmetic are considered from the viewpoint of the teacher.—MR. MCCARTY.

Mathematics 1B—Teachers' Arithemetic.

Two hours, second semester. 9:10, T, Th. A repetition of Mathematics 1.—MR. MCCARTY.

Mathematics 2—Algebra.

Three hours, first semester. Two hours credit. 1:00, M, W, F. For those offering only one unit of algebra for entrance. A rigid review of elementary algebra, and in addition the general methods of factoring, radicals, quadratics, graphs, progression, and the binomial theorem.—MR. MERCER.

Mathematics 3—Plane Geometry.

Three hours, first semester. 9:10, M, W, F. Open to first year students, not offering plane geometry for entrance. The usual theorems are supplemented with numerous exercises and original construction problems.—MR. MERCER.

Mathematics 4—Plane Geometry.

Three hours, second semester. 9:10, M, T, F. A continuation of Mathematics 3.—MR. MERCER.

Mathematics 5—Solid Geometry.

Four hours, second semester. 10:05, M, T, W, F. Open to first and second year students not offering this subject for entrance. This course includes theorems on lines, planes, and solids. Emphasis is placed upon original exercises and construction, and the nature of mathematical proof.—MR. MERCER.

Mathematics 20—Trigonometry.

Four hours, first semester. 10:05, M, T, W, F. The development and use of trigonometric functions, relations between junctions, logarithms, and solution of triangles. Applications of functions and formulae are made by the use of many practical problems. Prerequisites: Mathematics 2, 3 and 4.—MR. MERCER.

Mathematics 21—College Algebra.

Four hours, second semester. 8:15, T, W, Th, F. A study of the general quadratic and simultaneous quadratic equations, progression, variation, logarithms, mathematical induction, functions, theory of equations, permutations, combinations and determinants. Prerequisite: Mathematics 2.—MR. MCCARTY.

Mathematics 22—Analytic Geometry.

Four hours, first semester. 8:15, T, W, Th, F. A brief practical treatment of the system of coordinates, geometric magnitudes, loci, and their equations. The straight line, circle, parabola, ellipse and hyperbola. Exercises illustrating the analytic method are stressed throughout the course. Prerequisites: Mathematics 20 and 21.—MR. MCCARTY.

Mathematics 23—Calculus. (Omitted 1925-26).

Four hours, first semester. 8:15, T, W, Th, F. The fundamental principles and idea of calculus and its application to the sciences and other mathematics. A brief treatment of limits, differentiation, summation,

algebraic, trigonometric, and logarithmic functions, series and integration. Prerequisites: Mathematics 5 and 20.

Mathematics 24—Teaching of Secondary Mathematics.

Three hours, first semester. 9:10, M, W, F. Prerequisite, twelve hours of college mathematics. This course is designed to meet the needs of teachers of mathematics in the junior and senior high schools. An examination of mathematics as found in the present day courses of study. Aims of mathematical instruction; selection, and organization of subject matter and the approved methods of teaching. Prerequisites: Twelve hours of College Mathematics.

Mathematics 25—History of Mathematics. (Omitted 1925-26).

Two hours, second semester. 9:10, T, Th. To give teachers and students of mathematics a knowledge and appreciation of the historical development of the high school subjects: arithmetic, algebra, geometry and trigonometry. Some attention is also given to the development of method. Prerequisites: Twelve hours of College Mathematics.—MR. MCCARTY.

PHYSICS

MR. HAUGHT

The schedule of courses in Physics, including laboratory hours, is given on pages 82 and 83.

Physics 1—General Physics.

Five hours, first semester. Four hours credit. 11:00, M, T, F, and a two-hour laboratory period Thursday beginning at 1:00. Those who cannot reserve the designated laboratory period should consult the instructor before completing arrangements for other courses. The aim of this course is not only to famil-

iarize the student with many of the facts, phenomena and laws concerning mechanics, heat, light, sound and electricity, but to train in the methods of science and in scientific thinking. Stewart's College Physics is the text. Prerequisites: Mathematics 2, 3 and 20 and high school chemistry.

Physics 2—General Physics.

Five hours, second semester. Four hours credit. 11:00, M, T, F and a two-hour laboratory period to be arranged. A continuation of Physics 1.

Schedule of Courses in Chemistry and Physics.

First Semester.

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday	Chem. 1 Sec. 1		Chem. 23	Physics 1	Chem. 1 Sec. 1		
			Chem. 1 Sec. 1				
Tuesday	Chem. 1 Sec. 2		Chem. 23	Physics 1	Chem. 1 Sec. 1		
Wednesday	Chem. 1 Sec. 2	Chem. 1 Sec. 1	Chem. 23		Chem. 21		
Thursday	Chem. 1 Sec. 2	Chem. 1 Sec. 1		Chem. 25 Conf.	Physics 1		
Friday	Chem. 1 Sec. 2	Chem. 1 Sec. 1		Physics 1	Chem. 21		
		Chem. 23					

Schedule of Courses in Chemistry and Physics.

Second Semester.

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday	Chem. 2 Sec. 1		Chem. 24	Physics 2	Chem. 2 Sec. 1		
			Chem. 2 Sec. 1				
Tuesday	Chem. 2 Sec. 2		Chem. 24	Physics 2	Chem. 2 Sec. 2		
Wednesday	Chem. 2 Sec. 2	Chem. 2 Sec. 1	Chem. 24		Chem. 20		
Thursday	Chem. 2 Sec. 2	Chem. 2 Sec. 1		Chem. 25B	Physics 2		
Friday	Chem. 2 Sec. 2	Chem. 2 Sec. 1		Physics 2	Chem. 20		
		Chem. 24					

PHYSICAL EDUCATION

MR. COLEBANK. MISS STRIEBY.

Before being assigned to physical education, a student is given a medical and physical examination. Those who are not able to take the courses are given special attention.

The student must provide himself with gym suit and shoes.

Members of the various athletic squads may, upon recommendation of Mr. Colebank or Miss Strieby, be permitted to substitute this athletic training for any regular course in Physical Education except Physical Education 3 or 4. But this athletic training must be entered upon the student's assignment card, and the credit given must not bring the total number of hours above eighteen.

Physical Education 1—Physiology and Hygiene.

Three hours, first semester. First section (Miss Strieby) 9:15, M, H, F; second section (Miss Strieby) 10:05, M, T, F; third section (Mr. Colebank) 10:05, M, T, W. Required in all courses. The facts and principles of Anatomy and Physiology are taught in so far as they furnish some basis and reason for the more practical rules of hygiene. The nature and cause of common diseases are discussed together with means of prevention. There will be numerous class room demonstrations an dsome laboratory work.

COURSES FOR WOMEN

Physical Education 2—Elementary Physical Education.

Four hours, first semester. Two hours' credit. 3:45, M, T, W, Th. Consists of setting up exercises for posture training, including relays and simple games.

Physical Education 3—Teachers' Primary Physical Education.

Four hours, second semester. Two hours' credit. 11:00, M, T, Th, F. Required of all Standard Normal

Seniors specializing in primary work. Consists of methods of teaching story plays, rhythm work, and games.

Physical Education 4—Teachers' Upper Grade Physical Education.

Four hours, second semester. Two hours' credit. 8:15, T, W, Th, F. Required of Standard Normal seniors specializing in upper grade work. Consists of methods of teaching pyhsical education and coaching more highly organized games.

Physical Education 6—Games.

Four hours, first semester. Two hours' credit. 2:50, M, T, W, Th. Consists of teaching and training in basketball, volley ball, indoor baseball, and tennis.

Physical Education 8—Tennis.

Four hours, fall, spring, and summer. One hour credit. Hours arranged.

Physical Education 20—Aesthetic Dancing.

Four hours, first semester. Two hours' credit. 11:00, M, T, Th, F. For beginners.

Physical Education 21—Advanced Aesthetic Dancing.

Four hours, second semester. Two hours' credit. 11:00, M, T, Th, F.

Physical Education 22—Folk Dancing.

Four hours, second semester. 9:15, M, T, Th, F. Two hours' credit.

Physical Education 23—Community Recreations.

Four hours, first semester. Two hours' credit. 1:00, M, T, W, Th. A course for organizers of community recreation. Study of types of recreation suitable for home, church, school and larger community groups.

Physical Education 24—Corrective Work.

Four hours, second semester. Two hours' credit. 1:00, M, T, W, Th. Required on A.B. course. A study of the application of exercise to different physical defects, such as drooping head, round shoulders, flat feet, etc.

COURSES FOR MEN

Physical Education 5—Gymnasium.

Four hours, first semester. Two hours' credit. 10:05, M, T, W, F. Setting up exercises, applied gymnasium, jumping exercises, running, walking, marching, vaulting; coordinating and corrective work.

Physical Education 7—Gymnasium.

Four hours, second semester. Two hours' credit. 10:05, M, T, W, F. Continuation of Physical Education 5, with more variety.

Physical Education 25—Group Games.

Four hours, second semester. Two hours' credit. 3:45, M, T, W, Th. Teaching of games for mass athletics, organization of teams for tennis, track, cross-country running, indoor track, wrestling, boxing.

SOCIOLOGY

MR. LIVELY, MISS ICE, MISS PRICHARD, MR. STEWART.

Sociology 1A—Social Relations.

One hour, first semester. First section, 9:15, W; second section, 1:00, W. Required in Normal course. This course is a study of social customs and social problems. The material of this course is divided into two main groups of problems: first, discussion of theories and principles of social relations; second, studies of practical problems.—MISS PRICHARD.

Sociology 1B—Social Relations.

One hour, second semester. First section, 9:15, W; second section, 1:00, W. A repetition of Sociology 1A.—MISS PRICHARD.

Sociology 2—Rural Sociology.

Four hours, second semester. 10:05, M, T, W, F. This course is a treatment of such rural institutions as the church, the home, and the school. It discusses the rural, social and economic problems growing out of such topics as good roads, farm organizations, social life, recreation, isolation, religious life, education, with suggestions for their solution. Emphasis is placed upon educational agencies.—MISS ICE.

Sociology 3A—Introduction to Sociology.

Four hours, first semester. 10:05, M, T, W, F. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. The elementary phases of the development of society, its institutions and working conditions are studied. Social control and social progress and the general relations of society to standards of authority.—MR. LIVELY.

Sociology 3B—Introduction to Sociology.

Four hours, second semester. 10:05, M, T, W, F. A repetition of Sociology 3A, with emphasis on the anthropological aspects.—MR. LIVELY.

Sociology 20—General Sociology.

Four hours, second semester. 11:00, M, T, W, Th. The course in General Sociology is designed for more advanced students. The general applications of sociological concepts to human problems such as movements of population, general migrations, immigration, poverty, crime, race prejudice, marriage, divorce, the family, feeble mindedness, the general patholog-

ical problems of our social structure and the interdependence of modern society are discussed.—MR. LIVELY.

Sociology 21—Educational Sociology.

Three hours, second semester. 1:00, M, T, Th, F. Same as Education 25. See page 48.—MR. SHREVE.

Sociology 22—Immigration.

Four hours, first semester. 1:55, M, T, W, Th. The aim of this course is to make plain the problem in American life presented by the incoming stream of immigration. A study of the causes favoring the migration of peoples, and the results of such movements; special emphasis upon training for citizenship and the means of remedying the ills accompanying immigration movements. Prerequisite: Sociology 3. —MR. STEWART.

Sociology 23—Social Problems of Labor.

Four hours, second semester. 9:10, M, T, W, F. A study of the standards of living, social outlook and general attitude of the laboring class. Prerequisite: Sociology 3.—MR. LIVELY.

Sociology 24—Crime and its Treatment.

Four hours, first semester. 9:10, M, T, W, F. A study of the history and causes of crime, theories of punishment, modern prison systems and modern methods of dealing with the criminal. Prerequisite: Sociology 3.—MR. LIVELY.

Sociology 25S—Modern Social Movements and Progress.

Eight hours, summer, four hours credit. A careful study of the workings of modern social institutions in relation to modern progress. Prerequisites: Sociology 3 and 20.—MR. LIVELY.

EXTENSION DEPARTMENT

In addition to the two courses of study the Normal School supports an Extension Department. This has two principal purposes: to assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia. A number of different kinds of extension activities are carried on, among which are the following:

1. Extension classes are organized among teachers and others who may be interested, and conducted by different members of the faculty. Permission is also granted groups of students at a distance from the Normal School to form classes with a local leader as instructor. Students doing this kind of work are regularly enrolled and given credit for the actual amount of work done. (For details see page 35, VI, 2.)

2. Persons who are unable to enroll at the school may take correspondence work. This work is in charge of different members of the faculty and students and teachers may take it with profit. (See page 35, VII.)

3. Members of the faculty of the Normal School, as far as possible, will accept invitations to assist in educational meetings and district institutes, and they are also available for commencement addresses. School superintendents and Boards of Education are requested to write our Extension Department when they need the services of our faculty. It is expected that expenses and whenever possible, a small fee be paid for this service.

4. Lecture Courses and entertainments are provided by the institution for the towns and school districts within its territory. These consist of lectures by members of the faculty, story-telling hours, readings, and musical programs. Plans have also been made to organize and direct play festivals.

5. The school will furnish judges for agricultural fairs and other similar exhibitions.

6. Bulletins of educational interest are occasionally published.

7. Information will be given on matters pertaining to the erection of school buildings, the purchasing of libraries, and the organization of schools. The Normal school, through its faculty, will be glad to serve the public schools in an advisory capacity.

8. A Teachers' Employment Bureau is maintained for the purpose of securing positions for the graduates of the Normal School and for other teachers who may desire to enroll with the bureau. The institution finds that it can render a distinct service to teachers, superintendents and boards of education, through this bureau. All persons interested are requested to make use of it.

9. Assistance is given in selecting suitable plays for high schools.

The courses listed below and probably a few others will be given by correspondence during 1925-26. Tuition is at the rate of $5.00 per semester hour.

SHREVE—Ed. 6. Educational Psychology ..... 4 hours
Ed. 25. Educational Sociology ..... 4 hours

HULL—Ed. 3. Supervised Study ..... 4 hours

WHITE—Ed. 6. School Management and School Hygiene ..... 4 hours

OPP—Eng. 3. Story Telling ..... 2 hours
Eng. 13. Recent Drama ..... 2 hours

LEWIS—Eng. 8. Advanced Composition ..... 3 hours

BARNES—Eng. 11. Modern Poetry ..... 2 hours
Eng. 47. Teaching of High School English ..... 2 hours

MORROW—Eng. 24S. American Literature from 1870 to 1900 ..... 2 hours
Eng. 34. Literary Study of the Bible 4 hours
Eng. 35. New Testament ..... 3 hours

STEWART—Hist. 21. Roman History ..... 4 hours

PRICHARD—Hist. 3. Modern European History 4 hours
Hist. 22. Economic and Social History of the United States 4 hours

ICE—Soc. 2. Rural Sociology 4 hours

LIVELY—Soc. 3. Introduction to General Sociology 4 hours

COMPTON—Home Ec. 2. Practical Home Sewing 3 hours

MCCARTY—Math. 2. Algebra 2 hours
Math. 3. Plane Geometry 3 hours
Math. 4. Plane Geometry 3 hours
Math. 5. Solid Geometry 4 hours

ROGERS—Phys. Ed. 1. Physiology and Hygiene 3 hours

The Extension Department publishes a brief circular descriptive of its work. Those interested should write for the circular. All communications should be addressed to M. E. McCarty, Head of the Extension Department.

PRIVATE MUSIC INSTRUCTION

MISS BELTZHOOVER, *Piano and Organ*
MISS OSBORN, *Voice*

The school is equipped with a number of upright pianos, which are available for practice and a Knabe grand piano which is used for concert work. Private recitals are frequently given by the students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance occur several times a year.

PIANO—The course of study in this department includes:

I. Finger exercises; major and minor scales; scales in double thirds; arpeggios in all forms.

II. Studies by Berens, Bertini, Heller, Hasert.

III. Sonatinas by Kublau and Clementine; sonatas by Haydn, Mozart, Beethoven.

IV. Compositions by representative composers of all periods.

PIPE ORGAN—The organ course is intended to provide a thorough and complete preparation for the work of a church organist and accompanist.

A certain facility at the piano and in sight-reading is necessary before this work is taken up.

Special studies, pedal studies and hymn playing comprise the preparatory work, followed by the works of Rink, Buck, Dunham, Chadwick, Bach, Mendelssohn, Guilmant, Rheingeger, and comprise the groundwork of study through the course.

TUITION—The tuition for a semester, payable in advance is:

	Lessons per week	
	One	Two
Piano	$25.00	$50.00
Organ	27.00	54.00
Harmony (class of three)	15.00	30.00
Theory (class of three)	15.00	30.00
History of Music (class of three)	15.00	30.00

VOCAL MUSIC

Courses are offered in voice to students who have unusual talent, or who wish to obtain correct ideas and habits concerning breathing, posture, voice placing, tone production, enunciation and articulation. Students will have opportunity to appear in concerts during the year.

TUITION—The tuition for a semester, payable in advance is:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

ENROLLMENT 1924-1925

COLLEGE SENIORS

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Bartlett, Christine	Shinnston	Harrison	*			
Conn, Mary Louise	Fairmont	Marion		*	*	
Eib, Irene Eleanor	Belington	Barbour	*		*	
Feather, Ruth	Fairmont	Marion	*			
Furbee, Naomi Ruth	Mannington	Marion		*	*	
Gaskins, Catherine H.	Monongah	Marion		*	*	
Goode, Lula M.	Fairmont	Marion	*			
Grose, Artha Morgan	Fairmont	Marion		*	*	
Heinzman, Elizabeth	New Martinsville	Wetzel	*			
Hubbs, Sophia	Cameron	Marshall		*	*	
Jenkins, Beryl	Fairmont	Marion		*	*	
Johnson, Ruth	Fairmont	Marion	*			
Noland, Velda	Davis	Tucker		*	*	
Oakes, Clarice	Worthington	Marion		*	*	
Richmond, Edna B.	Fairmont	Marion		*	*	
Ross, Christine	Grafton	Taylor		*	*	
Swisher, Sylvia	Monongah	Marion		*	*	
Talbot, Ruby	Philippi	Taylor				*
Weigand, Agnes B.	Millwood	Mason	*			
Whaley, Mary Mann	Fairmont	Marion		*	*	
Ammons, John W. D.	Fairview	Marion		*	*	
Bailey, Dallas C.	Shinnston	Harrison		*		
Bramlett, James M.	Shinnston	Harrison		*		
Burke, Alex	Hundred	Wetzel	*	*	*	
Carmichael, H. E.	Fairmont	Marion	*	*	*	
Cole, Dale	Farmington	Marion		*	*	
Conaway, Harrison	Fairmont	Marion	*			
Dorr, Charles P.	Morgantown	Monongalia	*			
Duncan, Harlan L.	Mannington	Marion	*			
Fisher, Herbert H.	Fairmont	Marion		*		
Fleming, Harold D.	Farmington	Marion		*	*	
Griffin, Loy E.	Wyatt	Harrison		*	*	
Kuhn, Ernest Guy	Farmington	Marion		*	*	
Malick, Clay Packer	Fairmont	Marion		*		
Milam, Otis H.	Barrackville	Marion		*	*	
Miller, Edgar O'Dell	Blacksville	Monongalia	*			
Roger, Harold F.	Moundsville	Marshall		*		
Turner, Roy W.	Hundred	Wetzel	*			
Whaley, William C.	Fairmont	Marion		*	*	
White, Chester Ross	Kingwood	Preston	*			
Wright, Bernard	Fairmont	Marion		*	*	

COLLEGE JUNIORS

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Ammons, Bessie	Fairview	Marion		*	*	
Arnett, Neva C.	Fairmont	Marion				*
Ball, Leta M.	Maggie	Mason			*	
Bartlett, Erma Hazel	Fairmont	Marion	*	*	*	
Banfield, Ruth	Fairmont	Marion			*	
Billingslea, Mary R.	Fairmont	Marion		*		
Blocher, Georgia	Fairmont	Marion	*	*	*	
Bice, Rhoda E.	Fairmont	Marion	*			
Boggess, Pauline R.	Fairmont	Marion	*			
Boyer, Thelma May	Fairmont	Marion			*	
Byer, Eunice	Fairmont	Marion	*		*	
Brandenburg, Mabel	Belington	Barbour				*
Bucy, Pauline	Fairmont	Marion		*	*	
Casey, Irene	Weston	Lewis				*
Clayton, Alta L.	Pullman	Ritchie	*			
Clelland, Allene D.	Grafton	Taylor	*			
Cobun, Eleanor	Fairmont	Marion				*
Cochran, Jessie B.	Grafton	Taylor	*			
Connelly, Etta Mae	Mannington	Marion	*			
Cook, Nellie	Haywood	Harrison		*	*	
Crane, Beatrice	Maud	Wetzel	*			
Crawford, Annie L.	Williamson	Mingo	*			
Creighton, Mary	Fairmont	Marion				*
Cunningham, Esta	Shinnston	Harrison	*			*
Cunningham, Mabel	St. Marys	Pleasant	*			
Davis, Irene	Fairmont	Marion	*			
Downs, Pearl	Farmington	Marion		*		
Duncan, Edna J.	Mannington	Marion	*			
Evans, Olive Wallace	Fairmont	Marion	*			
Evans, Lucille	Clarksburg	Harrison		*		
Ferguson, Ruth	Fairmont	Marion	*	*		
Frazier, Mary	Fairmont	Marion	*		*	
Freeland, Thelma	Fairmont	Marion	*			
Frum, Alice Lowe	Shinnston	Harrison	*			
Funt, Esther I.	Fairmont	Marion		*	*	
Gaskill, Madaline	Fairmont	Marion		*	*	
Gillespie, Eleanor	Fairmont	Marion		*	*	
Gillespie, Pauline	Sutton	Braxton		*		
Hall, Eva Gertrude	Fairmont	Marion	*			
Hamilton, W. Lucille	Fairmont	Marion	*			
Hawkins, Nettie Maud	Rivesville	Marion	*			
Hoover, Myra Mabel	Fairmont	Marion				*
Hornor, Irene	Fairmont	Marion			*	
Herndon, Viola E.	Montcalm	Mercer	*			
Hess, Edythe M.	Worthington	Marion	*			
Hibbs, Sarah	Fairmont	Marion	*			

NAME	POST OFFICE	COUNTY	S S.	1st Sem.	2nd Sem.	Sp.
Hubbs, Georgie	Glen Easton	Marshall	*			
Huey, Dollie Lee	Mannington	Marion	*			
Hull, Mary L.	Fairmont	Marion	*			
Henry, Blanche Jean..	Fairmont	Marion	*			
Ice, Edith M.	Fairmont	Marion	*			
Ice, Lula Virginia	Clarksburg	Harrison		*	*	
Jenkins, Lula M.	Terra Alta	Preston	*	*		*
Judge, Lucy	Pine Grove	Wetzel		*	*	
Maple, Mildred	Fairmont	Marion	*			
Masters, Margaret M.	Littleton	Wetzel	*			
Matthew, Grace	Independence	Preston		*		
McCormick, Vera	Cameron	Marshall	*			
McElfresh, Blanche E.	Fairmont	Marion	*			
McGuffie, Ottey G.	Littleton	Wetzel	*			
McKay, Dorothy L.	Fairmont	Marion	*			
McKinley, Wanda I.	Weston	Lewis	*			
McPherson, Mary	Burnsville	Braxton	*			
Menear, Augusta	Fairmont	Marion		*		
Miller, Margaret L.	Fairmont	Marion				*
Monroe, Neva	Mannington	Marion	*			
Musgrove, Winnie	Fairmont	Marion			*	
Park, Marjorie	Farmington	Marion		*	*	
Page, Laura	Williamstown	Wood	*			
Parrish, Edna	Fairview	Marion	*			*
Post, Mary Elizabeth	Kincheloe	Harrison	*			
Potter, Grace D.	Fairmont	Marion	*			
Rector, Hazel	Shinnston	Harrison	*	*		
Rector, Winnie	Shinnston	Harrison	*	*		*
Rader, Esther	Kirkwood	Nicholas		*	*	
Reese, Madge	Fairmont	Marion	*	*	*	
Righter, Mary E.	Shinnston	Harrison	*			
Rhodes, Nettie Morgan	Fairmont	Marion				*
Robinson, Arsel C.	Littleton	Wetzel	*			
Robinson, Virginia E.	Monongah	Marion	*			
Robinson, Margaret	Monongah	Marion		*		
Ross, Ruth B.	Fairmont	Marion	*			
Ryan, Helen	Fairmont	Marion	*			
Petres, Anna	Mannington	Marion	*			
Philipps, Olive V.	Blacksville	Monongalia		*		
Shaw, Sadie	Colfax	Marion	*			
Sine, Hazeltine	Blacksville	Monongalia	*			
Slater, Sue	Mannington	Marion	*			
Snedegar, Delphia A.	Marlinton	Pocahontas	*			
Snider, Lula	Fairmont	Marion	*			
Springer, Mary Lucille	Fairmont	Marion	*			
Stoneking, May Bell	Fairmont	Marion	*	*		
Stewart, Agnes K.	Morgantown	Monongalia	*			
Straight, Nellie	Grant Town	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Taylor, Stella B.	Williamson	Mingo	*	*	*	
Tennant, Nell	Rivesville	Marion	*			
Thompson, Lucretia	Shinnston	Harrison				*
Thrasher, Thelma A.	Wilsonburg	Harrison	*			
Tyer, Ethel Mary	Beatrice	Ritchie	*			
Watkins, Gladys M.	Hoult	Marion	*			
White, Grace	Grafton	Taylor	*			
Wilson, Clara	Fairmont	Marion	*	*		*
Yost, Mae	Fairmont	Marion	*	*		
Wilderman, Ruth	Fairmont	Marion				*
Bartlett, Lucile N.	Fairmont	Marion	*			
Goddin, Winnie S.	Elkins	Randolph	*			
Arnett, H. Ivanhoe	Rivesville	Marion		*	*	
Cox, F. Walter	Fairmont	Marion	*			
Cole, John W.	Adamston	Harrison		*		
Criss, William J.	Watson	Marion	*		*	
Danser, Charles F.	Tunnelton	Preston	*			
Daily, Adair L.	Terra Alta	Preston			*	
Dingess, Lesley L.	Fairmont	Marion	*	*		*
Hall, Edward C.	Morgantown	Monongalia	*	*		
Hess, Scott	Cowen	Webster	*			
Hawkins, Joseph Allen	Wardensville	Hardy		*		
Hunt, E. A.	Lumberport	Harrison	*	*		*
Joy, Frank D.	Fairmont	Marion		*	*	
Kyle, Oliver Rufus	Elkins	Randolph	*			
Furbee, Jack	Terra Alta	Preston	*			
Linger, Mandeville S.	Baxter	Marion		*	*	
Marshall, J. R.	Barrackville	Marion		*		
Martin, Chester	Shinnston	Harrison			*	
Mason, Cecil	Wadestown	Monongalia	*	*	*	
Martin, Herman	Fairmont	Marion		*	*	
Martin, Edgar Blair	Shinnston	Harrison		*	*	
McQuain, Adam	Orlando	Lewis	*			*
Mick, J. Earl	Weston	Lewis			*	
Park, Chester	Farmington	Marion		*	*	
Queen, H. M.	Grafton	Taylor	*			
Righter, Charles L.	Shinnston	Harrison	*			
Rider, P. Melford	Rivesville	Marion		*		
Ross, Clarence Young	Fairmont	Marion			*	
Sharp, H. Sutton	Fairmont	Marion		*	*	
Squires, Fay	Fairmont	Marion		*	*	
Snodgrass, John F.	Mannington	Marion		*	*	
White, Simon L.	Hundred	Wetzel				*

COLLEGE SOPHOMORES

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Barcus, Pauline	Fairmont	Marion		*	*	
Boggess, Mary	Fairmont	Marion		*	*	
Currey, Mildred L.	Fairmont	Marion		*	*	
Davis, Charlana	Fairmont	Marion		*	*	
Fisher, Helen F.	Flatwoods	Braxton				*
Howard, Sylvia Ross	Clarksburg	Harrison		*	*	
Hutchinson, Helen F.	Ravenswood	Jackson				*
Koon, Mabel	Watson	Marion		*		
Potter, Ruth M.	Fairmont	Marion		*	*	
Robey, Lelia	Baxter	Marion		*	*	
Rosier, Mary Jo	Fairmont	Marion		*	*	
Snider, Irene	Fairmont	Marion		*	*	
Toivonen, Pearl A.	Hancock, Mich.	———	*			
Yost, Ann	Fairmont	Marion		*	*	
Zinn, Hazel May	Grafton	Taylor	*			
Yost, Jane	Fairmont	Marion	*	*		
Balderson, Walter L.	Fairmont	Marion		*	*	
Barbers, George	Fairmont	Marion		*		
Brock, Clarence A.	Fairmont	Marion		*	*	
Craig, George	Fairmont	Marion		*	*	
Davis, Rufus Furman	Hammond	Harrison				*
Elbin, Paul	Cameron	Marshall		*	*	
Hinkle, Walton	Fairmont	Marion		*		
Hunt, Garold John	Hundred	Wetzel		*	*	
Jones, Carter	Fairmont	Marion	*			
Kerr, Clarence Henry	Pennsboro	Ritchie				*
Leeper, Harry Thomas	Monongah	Marion		*	*	
McKain, Charles J.	Monongah	Marion	*			
Michael, Newton G.	Fairview	Marion		*	*	
Miller, Oliver J.	Fairmont	Marion		*		
Neely, Alfred	Fairmont	Marion	*	*	*	
Parks, Carleton	Fairmont	Marion		*		
Putnam, Alfred R.	Fairmont	Marion		*		
Rinehart, Burrell W.	Clarksburg	Harrison		*	*	
Sharps, A. B.	Lumberport	Harrison		*		
Snodgrass, Dale S.	Mannington	Marion			*	
Meadows, Ross W.	Beckley	Raleigh			*	
McCray, Edward C.	Fairmont	Marion			*	
Tennant, D. S.	Blacksville	Monongalia		*	*	
Watson, Robert L.	Fairmont	Marion	*			
Whoolery, Kenneth	Fairmont	Marion		*	*	
Wright, Harry Alfred	Matoaka	Mercer			*	

COLLEGE FRESHMEN

NAME	POST OFFICE	COUNTY	SS.	1st Sem.	2nd Sem.	Sp.
Bartlett, Marie C.	Gassaway	Braxton		*	*	
Billingham, Flora L.	Fairmont	Marion			*	
Bird, Eva Grace	Barrackville	Marion		*		
Clelland, Willa Irene	Fairmont	Marion		*		
Conaway, Lelia Grace	Mannington	Marion	*			
Cunningham, Jane	Fairmont	Marion	*			
Currey, Gladys	Monongah	Marion		*	*	
Davis, Mildred Merle	Baxter	Marion		*	*	
Dickerson, Martha V.	Fairmont	Marion	*			
Dotson, Calora F.	Fairmont	Marion		*	*	
Fishback, Gail	Fairmont	Marion		*		
Fishback, Mary	Fairmont	Marion			*	
Gilhard, Pauline	Fairmont	Marion		*		
Goodwin, Mildred C.	Shinnston	Harrison	*			
Hann, Louise Bennett	Fairmont	Marion		*	*	
Harden, Florence E.	Fairmont	Marion		*	*	
Hess, Lily Helen	Mannington	Marion			*	
Jamison, Colna M.	Morgantown	Monongalia		*		
Kaznoski, Mamie	Barrackville	Marion		*	*	
Kline, Meredith W.	Fairmont	Marion	..			
Knight, Elizabeth	Fairmont	Marion		*	*	
Knight, Margaret B.	Fairmont	Marion		*	*	
Layman, Mrs. C. H.	Fairmont	Marion		*		
Layman, Ellen Mae	Fairmont	Marion	*			
Mason, Sarah Irene	Clarksburg	Harrison		*		
McManess, Marie A.	Fairmont	Marion		*		
Miller, Mary Virginia	Grafton	Taylor		*	*	
Morgan, Virginia	Clarksburg	Harrison		*	*	
Nuzum, Reamous	Fairmont	Marion	*			
Peddicord, Virginia F.	Fairmont	Marion		*		
Robinson, Blanche	Clarksburg	Harrison		*	*	
Robinson, Christine	Mannington	Marion	*	*	*	
Robinson, Mildred V.	Fairmont	Marion			*	
Rogers, Lulu S.	Fairmont	Marion		*		
Shoemaker, Naomi P.	Watson	Marion		*		
Sine, Annie Laurie	Blacksville	Monongalia		*	*	
Staggers, Laura F.	Fairmont	Marion		*		
Tulin, Gladys May	Monongah	Marion		*	*	
Vanzandt, Kathleen	Mannington	Marion		*	*	
Watkins, Wilma C.	Shinnston	Harrison	*	*	*	
Abbott, Clarence K.	Fairmont	Marion		*	*	
Abruzzino, James A.	Shinnston	Harrison		*		
Ammons, John Glen	Fairview	Marion		*	*	
Ashby, Keith W.	Fairmont	Marion		*	*	
Baker, Wilbur	Fairmont	Marion		*	*	
Barb, Carl	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	1st S.S.	2nd Sem.	Sem. Sp.
Beall, Clarence F.	Barrackville	Marion			*
Battinger, Wayne	Fairmont	Marion		*	
Beaty, John Newton	Mannington	Marion	*		
Boyers, Frank W.	Fairmont	Marion		*	*
Brown, Joe	Fairmont	Marion		*	*
Burns, John Edwin	Fairmont	Marion		*	*
Anwyll, Joseph	Fairmont	Marion		*	
Burrell, Matthew	Fairmont	Marion		*	
Callahan, John R.	Fairmont	Marion		*	*
Callahan, Samuel W.	Fairmont	Marion		*	
Connell, Thomas J.	Fairmont	Marion			*
Carroll, Bain E.	Morgantown	Monongalia		*	
Crowl, Robert B.	Fairmont	Marion		*	*
Clayton, Howard R.	Fairmont	Marion		*	
Cunningham, H. G.	Fairmont	Marion			*
Elder, Jasper	Fairmont	Marion		*	*
Evans, William Dent	Fairmont	Marion		*	*
Fetty, Harry F.	Fairmont	Marion		*	*
Fink, Logan Oscar	Fairmont	Marion		*	*
Fleming, Eugene B.	Fairmont	Marion		*	
Fuller, Albert J.	Fairmont	Marion		*	
Furbee, Franklin D.	Grafton	Taylor		*	
Harr, Surs Frederick	Fairmont	Marion		*	
Hatzel, Wilbur	Farmington	Marion		*	*
Frum, Allison Buster	Fairmont	Marion	*		
Hawkins, Richard L.	Fairmont	Marion		*	*
Hawkins, William B.	Fairmont	Marion			*
Hayhurst, Robert O.	Fairmont	Marion			*
Hefner, Paul Moore	Grafton	Taylor		*	*
Henry, John Herbert	Grafton	Taylor		*	*
Henry, Percy Byron	Fairmont	Marion		*	*
Hickman, Clyde T.	Grafton	Taylor		*	*
Hirsh, Leone S.	Fairmont	Marion		*	
Hough, Edwin	Fairmont	Marion		*	
Hoult, Charles	Fairmont	Marion		*	*
Jarrett, Charles	Kingmont	Marion		*	*
Keighron, Eugene L.	Morgantown	Monongalia		*	
Keener, Ralph E.	Fairmont	Marion		*	
Kisner, John	Fairmont	Marion		*	*
Knight, James Farrell	Fairmont	Marion		*	*
Layman, Charles	Fairmont	Marion		*	
Lucas, Van	Shinnston	Harrison		*	
Lee, Russell Tyree	Clarksburg	Harrison	*		
Maloney, Robert Jr.	Grafton	Taylor		*	
Martin, Gilbert A.	Watson	Marion		*	*
Michael, Horace	Fairview	Marion		*	*
Michael, James Roy	Mannington	Marion		*	*
Millan, Glenn L.	Worthington	Marion		*	*

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Miller, George Jr.	Fairview	Marion		*	*	
Moosy, G. T.	Monongah	Marion		*	*	
Morgan, Ernest	Fairmont	Marion		*		
Morgan, Oliver Perry	Fairmont	Marion		*		
Nutter, Jackson	Fairmont	Marion		*		
Ogden, Herbert Leland	Fairmont	Marion		*	*	
Opp, Carl Joseph	Forest, Ohio	———		*		
Parker, John L.	Rivesville	Marion		*	*	
Parrish, Richard B.	Fairmont	Marion		*	*	
Patterson, Ralph Boyd	Fairmont	Marion		*	*	
Pierce, Jay Harold	Fairmont	Marion		*	*	
Prendergast, Michael E	Fairmont	Marion		*		
Reed, Harris	Fairmont	Marion		*	*	
Ridgway, Richard D.	Barrackville	Marion		*	*	
Robey, Howard	Mannington	Marion			*	
Ross, Joseph	Fairmont	Marion				
Riheldaffer, William H.	Fairmont	Marion	*			
Rothlisberger, Edward	Fairmont	Marion		*	*	
Rouand, Ephain	Fairmont	Marion			*	
Shaw, George Richard	Grafton	Taylor		*	*	
Sherwood, Paul M.	Fairmont	Marion	*			
Shields, George Jr.	Fairmont	Marion		*	*	
Samples, William	Grafton	Taylor		*	*	
Sloan, Robert	Fairmont	Marion		*	*	
Straight, Dennis Ray	Fairview	Marion		*	*	
Tennant, Charles	Blacksville	Monongalia		*	*	
Tennant, Raymond	Barrackville	Marion		*		
Thomas, Beryl	Fairmont	Marion		*		
Watson, Albert	Fairmont	Marion	*			
Vennari, Joseph	Lumberport	Harrison	*			
Whiteman, Lester Jack	Shinnston	Harrison		*	*	
Winter, Harry	Charleston	Kanawha			*	
Wilson, Fay William	Fairmont	Marion		*		
Wolfe, Darwin	Grafton	Taylor		*	*	
Worley, William	Fairmont	Marion		*	*	

SENIOR NORMAL

Allen, Beatrice M.	Fairmont	Marion		*	*	
Ammons, Nellie Opal	Mannington	Marion	*			
Arnold, Nellie B.	Weston	Lewis	*			
Bailey, Eva	Weston	Lewis				*
Basnett, Irene Snider	Mannington	Marion	*			*
Barney, Vasti	Wardensville	Hardy	*			
Bartlett, Corrinnie	Barrackville	Marion	*			
Beck, Anna Sophia	Weston	Lewis		*	*	
Barnes, Doris Eugenia	Fairmont	Marion		*	*	
Bennett, Beulah Irene	Grafton	Taylor	*			

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Bennett, Ethel	Webster Springs	Webster	*			
Boyers, Naomi B.	Fairmont	Marion			*	
Bollman, Nerissa E.	Mannington	Marion			*	
Bigler, Mildred Clara	Cowen	Webster	*			
Bolliver, Mary K.	Shinnston	Harrison	*			
Brand, Sybil Louvena	Rachel	Marion	*			
Brown, Nell	Fairmont	Marion	*			
Brownfield, Amelia	Fairview	Marion		*	*	
Brock, Virginia	Fairmont	Marion			*	
Bryant, Mary G.	Fairmont	Marion			*	
Burge, Mabel M.	Parkersburg	Wood	*			
Burns, Mary Virginia	Terra Alta	Preston	*			
Carlisle, Mildred	Williamstown	Wood		*	*	
Cather, Opha P.	Grafton	Taylor	*	*	*	
Caudy, Lucille	Camden-on-Gauley	Webster		*	*	
Chalfant, Sarah M.	Fairview	Marion	*	*		
Chaplin, Virginia E.	Morgantown	Monongalia	*			
Childs, Margaret Ruth	Fairmont	Marion	*			*
Clark, Mrs. Helen	Morgantown	Monongalia	*			*
Clayton, Willard	Fairmont	Marion		*	*	
Butcher, Ina	Fairmont	Marion			*	
Conner, Mary C.	McMechen	Marshall	*			
Cordray, Martha Ruth	Morgantown	Monongalia	*			
Core, Elsie Lee	Masontown	Preston	*			
Cowan, Ida M.	Fairview	Marion	*			*
Cougill, Leone	Parker	Randolph		*		
Copenhaver, Coralee	Wallace	Harrison	*			
Cander, Orpha	Sutton	Braxton	*			
Davis, Helen Kathryn	Fairmont	Marion		*	*	
Davis, Martha Gene	Hammond	Marion	*	*	*	
Davis, Mrs. Pauline	Fairmont	Marion	*		*	
Deason, Hazel Browne	Belington	Barbour			*	
DeGant, Stella C.	Wheeling	Ohio	*			
Devine, Lela	Hundred	Wetzel	*			
DeVoe, Anna Jane	Fairmont	Marion		*	*	
DeMoss, Ada Esta	Grafton	Taylor	*			
Dietz, Opal	Moundsville	Marshall	*			*
Dorr, Mrs. Charles	Morgantown	Monongalia	*			
Dotson, Mrs. Mary E.	Fairmont	Marion		*	*	
Dragoo, Louise	Fairmont	Marion		*	*	
Dye, Gertrude E.	Fairmont	Marion		*	*	
Edmondson, Harriette	Morgantown	Monongalia		*	*	
Eib, Virginia	Belington	Barbour		*	*	
Engle, Ethel Louise	Middlebourne	Tyler	*			
Finley, Mrs. Helen	Fairmont	Marion		*	*	
Fleming, Martha M.	Fairmont	Marion		*	*	
Fletcher, Virginia L.	Fairmont	Marion	*	*	*	
Floyd, Mrs. Ralph	Mannington	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Forbes, Margaret	Morgantown	Monongalia	*			*
Fallon, Dorothy B.	Elkins	Randolph				*
Frame, Mabel Irene	Gassaway	Braxton		*	*	
Franklin, Alice E.	Mannington	Marion		*	*	
Frazier, Elva V.	Wheeling	Ohio			*	
Gall, Elsie May	Philippi	Barbour	*			*
Gibson, Ila Kathryn	Grafton	Taylor		*	*	
Glover, Nancy Ann	Glover Gap	Marion	*			*
Griffin, Nellie M.	Wyatt	Harrison		*		
Haley, Orpha	Hepzibah	Harrison	*			
Hall, Iva Gladys	Wallace	Harrison		*	*	
Hamrick, Jean N.	Hamrick	Harrison	*			
Haines, Pansy Gladys	Bruceton Mills	Preston		*		
Hanley, Frances E.	Benwood	Marshall	*			
Hartley, Goldie	Fairmont	Marion	*	*		*
Hamilton, Freda	Hundred	Wetzel				*
Haught, Stella	Fairview	Marion	*			
Dragoo, Mrs. Rilla H.	New Martinsville	Wetzel	*			
Hawkins, Lola Gay	Fairmont	Marion	*			
Hayhurst, Jemima E.	Colfax	Marion	*	*		*
Hess, Rella	Farmington	Marion		*		*
Heater, Magdaline	Dawmont	Harrison		*		
Hefner, Freda Jean	Weston	Lewis	*			
Heltzel, Alma	Wardensville	Hardy	*			
Hemman, Helen	Wheeling	Ohio		*	*	
Henderson, Mildred	Grafton	Taylor		*	*	
Hess, Pearl Floyd	Mannington	Marion		*	*	
Hinerman, Doris	Cameron	Marshall	*			
Hickman, Beatrice	Ripley	Jackson	*			*
Higinbotham, Margaret	Shinnston	Harrison				*
Himmelrick, Josephine	Burton	Wetzel				*
Hines, Genevieve	Webster	Webster				*
Holt, Mrs. Edith C.	Shinnston	Harrison	*			
Holland, Bernice	Mannington	Marion	*	*	*	
Hudkins, Lucile L.	Salem	Harrison				*
Huey, Thelma Jean	Mannington	Marion	*	*		
Huff, Gertrude Ann	Akeley	Warren				*
Hughes, Mary M.	Fairmont	Marion				*
Hutchinson, Esther E.	Ravenswood	Jackson	*			
Hunsaker, Alma G.	Fairmont	Marion		*	*	
Ice, Mary Ellen	Fairmont	Marion	*			
Ice, Delice M.	Sistersville	Tyler	*			
Iden, Josie Mary	Davis	Tucker	*			
Inghram, Elizabeth	Fairview	Marion	*			*
Jenkins, Lula Merrill	Terra Alta	Preston	*			
Johnson, Olive F.	Clarksburg	Harrison		*	*	
Goff, Ova Mary	Newburg	Preston	*			
Johnston, Alice Agnes	Hundred	Wetzel	*			

NAME	POST OFFICE	COUNTY	1st S.S.	2nd Sem.	Sem.	Sp.
Jones, Kathryn	Fairmont	Marion		*	*	
Jones, Nell	Weston	Lewis	*	*		
Jones, Winifred	Fairmont	Marion		*		
Goodwin, Rena Stone	Grafton	Taylor	*			
Joyce, Irene	Four States	Marion				*
Keener, Opal Leah	Fairmont	Marion		*	*	
Kelly, Eunice	Grafton	Taylor	*			
Keller, Ruth M.	Ravenswood	Jackson				*
Kerns, Frances D.	Smithfield	Wetzel	*			
Kessell, Faith	Ripley	Jackson				*
Kessell, Zorah D.	Ripley	Jackson				*
Kimble, Gladys	Littleton	Wetzel		*	*	
Knight, Rebecca	Clarksburg	Harrison	*			
Leppert, Louise	Ravenswood	Jackson	*			*
Little, Elma Mae	Clarksburg	Harrison		*	*	
Little, Pauline	Clarksburg	Harrison		*		
Linger, March	Roanoke	Lewis		*		*
Lunsford, Nelle	Weston	Lewis	*	*	*	
Martins, Mrs. Emzie	Shinnston	Harrison		*		
Martin, Genevieve	Fairmont	Marion		*		*
Marple, Janie	Flatwoods	Braxton	*			
MacNary, Mildred	Clarksburg	Harrison		*	*	
Manear, Velva L.	Fairmont	Marion		*		
Malatte, Virginia B.	Fairmont	Marion		*		
Marsh, Angela	Parkersburg	Wood	*			
Marsh, Elizabeth	Parkersburg	Wood	*	*	*	
Mayers, Elizabeth	Fairmont	Marion	*	*	*	
Mayne, Alma	Enterprise	Harrison	*	*		
Mayfield, Louise	Middlebourne	Tyler		*	*	
Mayyou, Mildred	Reedsville	Preston				*
McClure, Irene V.	Morgantown	Monongalia				*
McLaughlin, Mrs. Fred	Marlinton	Pocahontas	*			
McMillen, Edna G.	Masontown	Preston	*			
McQueen, Esther	Fairmont	Marion		*	*	
Merrifield, Nedra M.	Fairmont	Marion	*			
Meredith, Hazel Louise	Meadowbrook	Harrison	*			
Michaels, Eva	Mannington	Marion		*		
Mitchell, Magdalena	Elm Grove	Ohio	*			
Morgan, Mattie R.	Fairmont	Marion	*			*
Morgan, Naomi F.	Morgantown	Monongalia	*			*
Monroe, Janice	Clarksburg	Harrison		*	*	
Moore, Josephine L.	Mannington	Marion	*	*	*	
Moore, Dorothy	Fairmont	Marion		*		
Mramor, Marjorie	Davis	Tucker	*			
Murphy, Irene	Morgantown	Monongalia				*
Ney, Florence	Fairmont	Marion		*	*	
Noland, Erra Enid	Davis	Tucker			*	
Newlon, Madge Naomi	Simpson	Taylor	*			

NAME	POST OFFICE	COUNTY	1st S.S.	2nd Sem.	Sem.	Sp.
O'Dea, Genevieve	Littleton	Wetzel				*
O'Dell, Mrs. Elizabeth	Fairmont	Marion				*
Ochletree, Katharine	Weston	Lewis	*			
Orr, Lenore Berry	Wyatt	Harrison			*	
Parsons, Flora Jane	Ripley	———	*			
Parsons, Indianola	Proctor	Wetzel		*	*	
Parrish, Helen Effie	Grafton	Taylor	*			
Peek, Pearl Naomi	Richwood	Nicholas	*			
Pendergast, Margaret	Littleton	Wetzel	*			
Peterson, Gertrude	Weston	Lewis		*	*	
Phillips, Lois	Rivesville	Marion		*	*	
Pierce, Mildred Jane	Middlebourne	Tyler	*			
Plant, Mabel Robey	Lumberport	Harrison	*			
Plotts, Wima Estella	Chester	Hancock	*			
Poling, Bertha	Fairmont	Marion		*	*	
Post, Mary Frances	Fairmont	Marion	*			
Powell, Cecyle M.	Blacksville	Monongalia	*			
Price, Emma Beulah	Mannington	Marion	*			
Prichard, Ocea	Fairmont	Marion		*	*	
Pryan, Audrey	Cowen	Webster	*			
Pryan, Eula	Skyles	Webster	*			
Pyles, Ethel	Fairview	Marion				*
Rader, Esther	Rookersville	Nicholas		*		
Rannenberg, Hazel M.	Fairmont	Marion			*	
Reed, Ethel Virginia	Watson	Marion		*	*	
Reed, Louise Esabelle	Boothsville	Marion	*			
Reeder, Anna Lillian	Morgantown	Monongalia		*	*	
Richards, Ethel V.	Fairmont	Marion	*			
Riggs, Edna Theodosia	Cameron	Marshall	*			*
Robinson, Esther	Wilsonburg	Harrison		*	*	
Robinson, Mildred E.	Shinnston	Harrison	*			
Robinson, Pauline S.	Shinnston	Harrison				*
Rudy, Madeline	Rachel	Marion		*		*
Satterfield, Martha P.	Fairmont	Marion		*	*	
Scott, Jean Sands	Fairmont	Marion		*	*	
Shaver, Charlotte	Fairmont	Marion		*	*	
Rushford, Charlotte	New Martinsville	Wetzel	*			
Scott, Mrs. Ruth H.	Grafton	Taylor	*			
Sharps, Hazel	Bretz	Preston	*			
Skiles, Ada Frances	Sabraton	Monongalia	*			*
Rymer, Olive Craig	Mannington	Marion				*
Slepesky, Anna Jo	Fairmont	Marion		*	*	
Smith, Lois Marion	Newburg	Preston				*
Smith, Thelma M.	Nutter Fort	Harrison	*			
Smith, R. Pearl	Fairmont	Marion	*			
Smith, Zoe E.	Fairmont	Marion		*	*	
Smyth, Mildred Lee	Morgantown	Monongalia				*
Snider, Vivian Moore	Grafton	Taylor				*

NAME	POST OFFICE	COUNTY	1st S.S.	2nd Sem.	Sem.	Sp.
Snodgrass, Gypsy J.	Smithfield	Wetzel	*			
Snodgrass, Pearl	Mannington	Marion				*
Spurgeon, Lulu M.	Morgantown	Monongalia	*			*
Straight, Hazel	Grant Town	Marion	*			
Stanley,, Margaret B.	Fairmont	Marion	*			
Starkey, Bertha	Smithfield	Wetzel	*			
Starkey, Edna Violet	Mannington	Marion	*			
Strimmel, Julia C.	Point Maroin, Pa.	———	*			*
Studivan, Rose	Orndorff	Webster				*
Sturm, Jessie	Clarksburg	Harrison	*			
Stalnaker, Pearl	Weston	Lewis			*	
Sybert, Helen Miller	Mannington	Marion		*	*	
Summers, Anna Mae	Belington	Barbour	*			
Swisher, Jettie June	Catawba	Marion				*
Taylor, Reland	Fairmont	Marion	*	*	*	
Thompson, Edith	Weirton	Hancock		*	*	
Tucker, Mary Frances	Morgantown	Monongalia		*		
Tuttle, Opal Edna	New Martinsville	Wetzel				*
Van Gilder, Mrs Zoe	Fairmont	Marion		*	*	
Webb, Gertrude M.	Fairmont	Marion		*	*	
Wagner, Faye F.	Ravenswood	Jackson				*
Wilson, Valda	Fairmont	Marion		*	*	
Wotring, Leola	Morgantown	Monongalia		*	*	
Wright, Hilda	Newburg	Preston				*
Wright, Tessie	Newburg	Preston				*
Williams, Martha H.	Morgantown	Monongalia			*	
Wright, Edna	Newburg	Preston	*			
Yeager, Edna	Mannington	Marion	*			*
Yoho, Flossie G.	Howard	Marshall	*			
Anderson, Robert E.	Rowlesburg	Preston				*
Armstrong, Bryan	Independence	Taylor	*			
Bane, Frank J.	Wadestown	Monongalia				*
Bennett, Fred	Webster Springs	Webster				*
Brown, Hugh W.	Lumberport	Harrison		*	*	
Brown, Wayman	Lumberport	Harrison			*	
Criss, Robert Edward	Watson	Marion		*	*	
Cale, Claude	Terra Alta	Preston	*			
Cole, John W.	Hepzibah	Harrison	*			
Cubbon, Kenneth E.	Lumberport	Harrison		*		
Cubbon, Claude	Lumberport	Harrison			*	
Duffield, Vaughn H.	Burnsville	Braxton	*			
Eastman, Lyle	Mannington	Marion	*			*
Fortney, Hugh	Lumberport	Harrison	*			
Goddin, Elmer	Elkins	Randolph	*			
Gumm, Boyce L.	Frametown	Preston	*			
Harbert, Richard E.	Dola	Harrison			*	
Johnson, Audrie	Fairmont	Marion		*		

NAME	POST OFFICE	COUNTY	1st Sem.	2nd Sem.	Sp.
Johnson, J. Dale	Shinnston	Harrison			*
Linger, Mandeville	Caior	Ritchie	*		
McKain, Charles J.	Monongah	Marion	*		
Little, Charles Leon	Bridgeport	Taylor			*
Morrison, Lewis F.	Morgantown	Monongalia	*		
Hale, Edward Everett	Fairmont	Marion		*	
Harris, Samuel	Fairmont	Marion		*	
Ice, Ben H.	Mannington	Marion		*	
Merrifield, Amos A.	Shinnston	Harrison		*	
O'Donnell, Earl V.	Parkersburg	Wood	*	*	*
Pigott, Byrd	Mannington	Marion		*	
Robert, Odgar	Hundred	Wetzel	*		*
Robinson, Fred B.	Grafton	Taylor	*		
Rogers, Fred S.	Independence	Preston	*		
Rohrbough, Virgil	Weston	Lewis		*	*
Rush, William E.	Earnshaw	Wetzel	*		
Smith, Rex	Fairmont	Marion			*
Scott, Raymond	Smithfield	Wetzel	*		
Skinner, Minter P.	Gassaway	Braxton	*		
Snodgrass, John F.	Mannington	Marion	*		
Snider, Otis Ralph	Watson	Marion		*	
Stiles, Donley L.	Wadestown	Monongalia	*		
Willis, Mitchell E.	Shinnston	Harrison	*		
Wilson, D. E.	Fairview	Marion			*
Yoho, Audrey Verl	Silver Hill	Wetzel		*	*
Zirkle, Burman B.	Brown	Harrison			*

JUNIOR NORMAL

Adams, Freda Marie	(Ohio)	———	*		
Addison, Carrie Maye	Morgantown	Monongalia	*		*
Allen, Luvenia	Hundred	Wetzel	*		
Allen, Sadie	Wallace	Harrison	*		
Anderson, Mrs. Beulah	Shinnston	Harrison	*		
Arnett, Grace	Mannington	Marion	*		
Aronson, Lillie	Davis	Tucker		*	*
Ashcraft, Maybelle M.	Worthington	Marion	*		
Athey, Mildred G.	Parkersburg	Wood	*		
Azelvandre, E. Louise	Clarksburg	Harrison		*	*
Baker, Edythe Blanche	Fairmont	Marion		*	*
Baker, Eva Mae	Fairmont	Marion		*	*
Balderson, Estyl	Fairmont	Marion	*		
Barnes, Doris	Fairmont	Marion	*	*	*
Barker, Carl O.	Shinnston	Harrison			*
Barker, Harold	Mannington	Marion			*
Barnes, Anna Blanche	Meadowbrook	Harrison	*		*
Barrett, Hazel Irene	St. Marys	Pleasants	*		
Bartlett, Monna S.	Volga	Barbour	*		

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Bassel, Virginia	Mt. Clare	Harrison	*			
Bayles, Lillian F.	Pisgah	Preston	*			
Beavers, Dana	Kingwood	Preston	*			
Beck, Anna Sophia	Weston	Lewis	*			
Becker, Twila C.	Fairmont	Marion		*	*	
Beebe, Geraldine	Morgantown	Monongalia			*	
Blaney, Harriett K.	Grafton	Taylor				*
Bennett, Margie	Franklin	Pendleton	*			
Berry, Meryl Evelyn	Fairmont	Marion	*			
Best, Irene	Cameron	Marshall	*			
Birkemir, Iva Mae	St. Marys	Pleasant	*			
Bonnell, Jesse A.	Smithfield	Wetzel				*
Bond, Mary Louise	Albright	Preston	*			
Bond, Virginia Louise	Fairmont	Marion	*			
Boore, Lelia Carrol	Grant Town	Marion	*			*
Boor, Christine	Farmington	Marion		*	*	
Boor, Naomi V.	Fairmont	Marion		*		
Bowermaster, Mary E.	Bruceton Mills	Preston	*			*
Bright, Eleanor V.	Elkins	Randolph		*	*	
Bennett, Ocie	Monongah	Marion	*			
Berger, Carrie F.	Clarksburg	Harrison	*			
Bock, Bessie	Farmington	Marion	*			
Briggs, Mrs. Della H.	Terra Alta	Preston	*			
Bunner, Barbara B.	Fairmont	Marion		*	*	
Bunner, Myrtle H.	Fairmont	Marion		*	*	
Bunner, Pauline Opal	Williamstown	Wood	*	*	*	
Burkhast, Gladys K.	Fairmont	Marion		*		
Boylan, Dorothea	Newburg	Preston				*
Brown, Edna	Four States	Marion				*
Burnside, Mary	Fairmont	Marion				*
Bowers, Henrietta	Lumberport	Harrison	*			
Brandenburg, Marie	Belington	Barbour	*			
Brown, Catherine	Elkins	Randolph	*			
Brown, Pauline	Weston	Lewis	*			
Brumage, Ina	Smithfield	Weston	*			
Brumble, Fannie D.	Fairmont	Marion	*			
Burbridge, Mabel V.	Salem	Doddridge	*			
Butcher, Genevieve M.	Jane Lew	Lewis	*			
Byard, Mildred	Glover Gap	Marion	*			
Cain, Kathryn	Belington	Barbour	*	*	*	
Calvert, Sylpha M.	Mannington	Marion	*			
Campbell, Beryl	Mannington	Marion	*			
Carlin, Mary Alma	Folsom	Wetzel	*			
Carpenter, Virginia	Weston	Lewis	*			
Caten, Frances Neola	Cameron	Marshall	*			
Cather, Margaret	Grafton	Taylor	*			
Chaney, Joseph	Watson	Marion	*			
Chaney, Regina	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Channell, Edna	Elkins	Randolph	*			
Chennoweth, Kate	Sandyville	Jackson	*			
Church, Archie	Glover Gap	Wetzel	*			*
Church, Mary	Hundred	Wetzel	*			
Click, Mary Jean	Ravenswood	Jackson	*	*	*	
Clark, Catherine	Marlinton	Pocahontas	*			
Cobb, Bonnie Belle	Mercers Bottom	Mason	*			
Clendenin, Charles E.	Grafton	Taylor				*
Cobun, Frances V.	Morgantown	Monongalia				*
Collins, Ava G.	Colfax	Marion	*			*
Collins, Merle M.	Bruceton Mills	Preston				*
Clayton, Mabel E.	Baxter	Marion	*			
Clayton, Olive	Baxter	Marion	*			
Clovis, Mrs. Walter	Blacksville	Monongalia	*			
Cole, Blanche	Morgantown	Monongalia	*			
Conaway, Zella	Fairmont	Marion	*	*	*	
Cosner, Jessie	Davis	Tucker	*			
Criss, Daisy	Farmington	Marion	*			
Cottrill, Mildred	Mannington	Marion		*	*	
Cougill, Leone	Parker	Randolph				*
Cox, Margaret E.	Chester	Hancock	*			
Cross, Hazel Viola	Mannington	Marion	*			
Crow, Thelma	Cameron	Marshall	*			
Cuppert, Harrell I.	Bruceton Mills	Preston	*			
Currence, Lillian	Elkins	Randolph		*	*	
Curtis, Ethel	St. Marys	Pleasants	*			
Daetwyler, Barnice	Helvetia	Randolph	*			
Damron, Margaret P.	Jane Lew	Lewis	*			
Darby, Cora Maud	Bruceton Mills	Preston	*			*
Davis, Hattie	Hammond	Marion	*			*
Davison, Carol E.	Mt. Clare	Harrison	*			
DeLancey, Tessie	Ellenboro	Ritchie	*			
Dent, Mary	Troy	Gilmer	*			*
DeVault, Charlotte W.	Wellsburg	Brooke	*			
Dice, Bonnie	Franklin	Pendleton	*			*
Dicken, Mary Margaret	Fairmont	Marion		*	*	
Dickinson, Mary C.	Morgantown	Monongalia		*	*	
Dickinson, Virginia E.	Morgantown	Monongalia		*		
Dietz, Gertrude	St. George	Tucker	*			*
Dolan, Florence	Clarksburg	Harrison	*			
Doman, Nellie Hazel	Smithfield	Wetzel				*
Dragoo, Louise	Fairmont	Marion	*	*	*	
Dudley, Esther	Chester	Hancock		*	*	
Durr, Anna Mary	Tunnelton	Preston	*			
Edwards, Kathaleen	Belington	Barbour				*
Erhard, Mildred K.	Davis	Tucker		*	*	
Eminger, Edna Lillian	Rivesville	Marion	*			
Evans, Gladys	Newburg	Preston	*			

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Fawcett, Virginia	Grafton	Taylor	*			*
Feather, Cora	Fairmont	Marion		*		
Findley, Pauline	Clarksburg	Harrison		*	*	
Finley, Veva	Grafton	Taylor	*			*
Flanagan, Ruby Brown	Grafton	Taylor	*			
Fling, Fay	Morgantown	Monongalia	*			
Flesher, Anne	Cowen	Webster	*			
Francis, Beryl	Rowlesburg	Preston				*
Ford, Alma	Independence	Taylor	*			
Forney, Clara Louise	Mannington	Marion	*			
Frame, Marie	Gassaway	Braxton		*	*	
Fromhart, Mary A.	Newburg	Preston	*			*
Frischkon, Ruth A.	Fairmont	Marion		*	*	
Fortney, Braxie R.	Shinnston	Harrison	*			
Frum, Mabel	Fairmont	Marion		*	*	
Gainer, Wanda	Belington	Barbour				*
Gall, Genevra	Moatsville	Barbour	*			*
Givens, Merton Vinson	Arvilla	Pleasants	*			
Goddink, Hallie L.	Monongah	Marion		*		
Golden, Mae	Clarksburg	Harrison		*	*	
Goff, Gretta	Weston	Lewis	*			
Golden, Mayme	Clarksburg	Harrison			*	
Goldsborough, M.	Romney	Hampshire	*			
Goodrich, Cecile	Mt. Morris	Greene				*
Goodnight, Hazel	Grafton	Taylor		*		
Gorby, Leah	Littleton	Wetzel	*			
Griffith, Margaret L.	Farmington	Marion	*			
Groves, Dora Mae	Grafton	Taylor	*			
Gumm, Edna Louise	Frametown	Braxton	*			
Gumm, Mary B.	Fairmont	Marion	*			*
Hale, Leonore	Fairmont	Marion	*	*		
Hall, Edith Muriel	Fairmont	Marion	*	*	*	
Halden, Ray	Shinnston	Harrison				*
Haley, Rose	Bridgeport	Harrison	*			
Hale, Effie J.	Fairmont	Marion	*			
Hall, Effie Beatrice	Fairmont	Marion		*	*	
Hall, Eva Gertrude	Fairmont	Marion				*
Hall, Margaret	Mannington	Marion		*	*	
Hamilin, Evelyn	Elkins	Randolph	*			
Hann, Nita Louise	Davis	Tucker	*			
Hanes, Lorena	Mannington	Marion	*			
Hanway, Virginia	Grafton	Taylor		*	*	
Hamrick, Agatha	Marlinton	Pocahontas	*			
Harden, Florence E.	Fairmont	Marion		*	*	
Harker, Jane	Pentress	Monongalia	*			
Harbert, Ada Lee	Dola	Harrison	*			
Hartlieb, Josephine	Mannington	Marion	*	*		
Harvey, Mrs. Maud	Mannington	Marion	*	*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Haskins, Edna F.	Mannington	Marion		*		
Haselden, Mary F.	Mt. Clare	Harrison	*			*
Haught, Linnie	Fairview	Marion	*	*	*	
Hawkins, Lorraine	Fairmont	Marion		*	*	
Hawkins, Virginia A.	Fairmont	Marion		*	*	
Hawkins, Wilma	Fairmont	Marion	*			*
Hayhurst, Clara Irene	Colfax	Marion		*	*	
Heater, Agnes	Dawmont	Braxton	*			
Haymond, Virginia L.	Fairmont	Marion	*			
Helms, Martha Belle	Newburg	Preston	*			*
Helms, Freda	Newburg	Preston	*			
Heater, Magdalene	Dawmont	Harrison				*
Heinzman, Blanche L.	New Martinsville	Wetzel	*			
Heiskell, Flota L.	Independence	Preston	*			
Henderson, Mildred	Grafton	Taylor	*	*	*	
Hennen, Enid	Cameron	Marshall	*			
Henry, Lina Mae	Manheim	Preston	*			
Hill, Betty Louise	Fairmont	Marion	*			*
Hillyard, Lenora	Belington	Barbour	*			*
Hillyard, Ruth	Belington	Barbour	*			*
Himelrick, Maude	Burton	Wetzel				*
Himmelrick, Essie	Burton	Wetzel	*			
Himmelrick, Josephine	Burton	Wetzel	*			
Hughes, Hilda E.	Shinnston	Harrison	*			
Hughes, Mary M.	Fairmont	Marion	*			
Hiteshew, Bessie	Lumberport	Harrison	*			
Huey, Thelma Jean	Mannington	Marion	*			
Hunter, Mabel	Mannington	Marion		*	*	
Hyer, Hazel Ione	Flatwoods	Braxton	*			
Ice, Lona	Mannington	Marion	*			*
Leach, Emma H.	Grafton	Taylor				*
Lemley, Bessie	Blacksville	Monongalia				*
Lemley, Margaret V.	Burton	Wetzel				*
Lewis, Eugenia	Rachel	Marion				*
Ice, Opal Gay	Worthington	Marion	*			
Iden, Nellie	Davis	Tucker	*			
Inghram, Adela Mae	Barrackville	Marion	*			
Jackson, Kathleen M.	Jane Lew	Lewis	*			
Jenkins, Ellen Gladys	Albright	Preston	*			
Jenkins, Mary Fern	Farmington	Marion	*			
Jenkins, Martha	Fairmont	Marion		*	*	
John, Olive	Chester	Hancock	*			
Johnson, Adaline C.	Mannington	Marion	*			
Johnson, Audrie	Fairmont	Marion	*			
Joyce, Irene	Four States	Marion	*			
Keith, Emma	Harrisville	Ritchie	*			
Kerns, Margaret Reta	Rowlesburg	Preston	*			
Kerns, Mary Loretta	Smithfield	Wetzel		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Kline, Elizabeth	Fairmont	Marion		*	*	
Knarr, Edith Mildred	Gypsy	Harrison	*			
Knisely, Edna Mildred	Barrackville	Marion	*			
Knisely, Grace Lee	Fairmont	Marion	*			
Kunst, Irene	Grafton	Taylor		*	*	
Lambert, Jessie D.	Ellenboro	Ritchie	*			
Lang, Ottie Pearl	Marlinton	Ritchie	*			
Laughlin, Pauline	Metz	Marion		*	*	
Laughlin, Irene	Metz	Marion	*			
Lanham, Beulah	Independence	Preston	*			
Lanham, Bessie	Blacksville	Monongalia	*			
Lanham, Gladys	Independence	Preston	*			
Lemley, Alphie	Fairmont	Marion		*	*	
Little, Beatrice	Bridgeport	Taylor	*			*
Lockhart, Barbara A.	Ravenswood	Jackson				*
Linger, Della Pearl	Cairo	Richie	*			
Linger, Mona	Cairo	Richie	*			
Maine, Mattie	Hundred	Wetzel	*			*
Mahle, Ruby Ellen	Davis	Tucker	*			
Malotte, Virginia	Fairmont	Marion	*			
Martin, Avis	Fairmont	Marion	*	*	*	
Martin, Harriette	Enterprise	Harrison	*			
Marple Clora	Flatwoods	Braxton	*			
Mazzie, Anna M.	Shinnston	Harrison	*			
Mason, Hildred L.	Kansooth	Marshall	*			
Mason, Julia Ward	Fairmont	Marion		*	*	
Mason, Nellie	Ravenswood	Jackson				*
Matthews, Emma T.	Cameron	Marshall		*	*	
Matthews, Edna	Cameron	Marshall		*		
Mayne, Alvaretta	Shinnston	Harrison		*	*	
McCauley, Margaret	Fairmont	Marion	*			*
McCollam, Grace F.	Millcreek	Randolph	*			
McClure, Irene	Morgantown	Monongalia	*			
McCray, Ruth B.	Fairview	Marion	*			
McDonough, Catherine	Parkersburg	Wood		*	*	
McDowell, Dorothy	Fairmont	Marion		*	*	
McElroy, Myrtle	East Liverpool, O.	———	*			
McKain, Margaret	Monongah	Marion	*	*	*	
McIntyre, Beulah	(Oklahoma)	———	*			
McNeely, Grace Ethel	Mannington	Marion			*	
McWhorter, Marion	Fairmont	Marion		*	*	
McMunn, Fredia	Glover Gap	Marion	*			
McVicker, Daisy May	Fairmont	Marion	*			*
Menear, Edith Maude	Thornton	Tyler	*			
Merrill, Margaret M.	Rivesville	Marion		*	*	
Miller, Anna Jane	Loring	Ohio	*			
Millan, Marian	Smithfield	Wetzel		*	*	
Milligan, Elizabeth M.	Chester	Hancock	*			

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Minnick, Susan	St. Marys	Pleasants	*			
Morgan, Gertrude	Fairmont	Marion		*	*	
Morgan, Virginia	Clarksburg	Harrison		*	*	
Morgan, Willa	Rivesville	Marion		*	*	
Morgan, Isabel Eliza	Clarksburg	Harrison	*			*
Morgan, Margaret V.	Farmington	Marion	*			
Moore, Mary Madeline	Mannington	Marion				*
Moore, Dorothy	Fairmont	Marion	*			
Morris, Beatrice B.	Shinnston	Harrison	*			
Morrow, Pauline	Fairmont	Marion		*	*	
McCarty, Pearl Sands	Fairmont	Marion		*		
Murphy, Anna Kathryn	Newburg	Preston	*		*	*
Musgrove, Doris Opal	Fairmont	Marion		*	*	
Musser, Erma	Clarksburg	Harrison		*	*	
Muster, Nora	Lumberport	Harrison	*			
Nethken, Carmen V.	Cincinnati	(Ohio)	*			
Myers, Clearcy Ellen	Shinnston	Harrison	*			
Norris, Eleanor J.	Willow	Pleasants	*			
Nuzum, Pauline E.	Fairmont	Marion		*	*	
Nuzum, Naoma	Fairmont	Marion			*	
Ogden, Nina	Wallace	Harrison	*			
Odgin, Jennie Algene	St. Marys	Pleasants	*			
Orr, Hazel Violet	Shinnston	Harrison	*			*
O'Neal, Ada Blanche	Pullman	Ritchie	*			
Orr, Reva Madaline	Wallace	Harrison	*			
Parks, Mildred A.	Mt. Clare	Harrison	*			
Parsons, Edythe V.	Davis	Tucker		*	*	
Peaslee, Addie B.	Rowlesburg	Preston	*			
Phipps, Eva B.	Blacksville	Monongalia	*			*
Phillips, Inez	Cameron	Marshall	*			
Phipps, Ova	Smithfield	Wetzel	*			
Pigott, Ruth L.	Shinnston	Harrison				*
Potts, Helen	New Martinsville	Wood		*	*	
Powell, Mildred M.	Adamston	Harrison		*	*	
Powell, Cecyle M.	Blacksville	Monongalia	*			
Poole, Norma	Pennsylvania					
Powell, Opal Mae	Blacksville	Monongalia	*			
Pastorious, Elizabeth	Clarksburg	Harrison	*			
Pethtal Minnie Jane	Fairview	Marion	*			
Pethtal, Ella	Fairview	Marion	*			
Provance, Mary E.	Grafton	Taylor	*			
Pritchard, Mona	Pennsboro	Ritchie	*			
Radcliffe, Jennette O.	Fairmont	Marion		*	*	
Rannenburg, Hazel	Fairmont	Marion		*	*	
Reitz, Margaret	Elkins	Randolph		*	*	
Riggs, Eva	Cameron	Marshall	*	*	*	
Rex. Lucille	Hundred	Wetzel	*			*
Richardson, Edith	Flatwoods	Braxton	*			

NAME	POST OFFICE	COUNTY	1st S.S.	2nd Sem.	Sem.	Sp.
Rich, Elizabeth	Fairmont	Marion	*			
Ridenour, Agnes	Clifton Mills	Preston	*			
Roberts, Ruth I.	Independence	Preston				*
Roberts, Edna	Mannington	Marion		*	*	
Robinson, Ruth	Wilsonburg	Harrison				*
Robinson, Mae E.	Fairview	Marion	*			
Riley, Mabel Willard	Morgantown	Monongalia	*			
Robinson, Thelma	Littleton	Wetzel	*			
Robinson, Beryl Eva	Hastings	Wetzel	*			
Robison, Martha J.	Fairmont	Marion	*			
Rogers, Freda	Grafton	Taylor	*			
Romino, Mary Louise	Fairmont	Marion		*	*	
Rogers, Lena	Fairmont	Marion	*			
Rogers, Hazel H.	Independence	Preston	*			
Rohrbaugh, Myrl G.	Weston	Lewis				*
Rose, Ethel	Heaters	Braxton	*			
Rosenberger, Elizabeth	Belington	Barbour	*			
Ross, Elizabeth Mrs.	Fairmont	Marion				*
Ross, Zelma Virginia	Simpson	Taylor				*
Russell, Adeline	Burton	Wetzel	*			*
Rymer, Ruth	Mannington	Marion				*
Scalise, Josephine	Fairmont	Marion		*	*	
Schutte, Beryl Edna	Adamston	Harrison		*	*	
Scott, Nellie	Smithfield	Wetzel	*			*
Shaffer, Florence R.	Grafton	Taylor	*			
Shaffer, Mary M.	Grafton	Taylor	*	*	*	
Shane, Grace	Fairview	Marion	*			
Shaver, Freda Brit	Brown	Harrison	*			
Scrannage, Pearl	Grafton	Taylor	*			
Shepherd, Bessie	Belington	Barbour	*			
Showalter, Marguerite	Hundred	Wetzel	*			
Shroyer, Lola Virginia	Thornton	Taylor	*			
Sine, Annie Laurie	Blacksville	Monongalia	*	*	*	
Smith, Lillian	Earnshaw	Wetzel	*			*
Smith, Gladys	Bridgeport	Harrison	*			
Smith, Nellie C.	Waverly	Wood	*			
Snider, Vivian Moore	Grafton	Taylor	*			
Smoot, Alma Pauline	Newburg	Preston	*			
Snodgrass, Gladys D.	Smithfield	Wetzel		*	*	
Sole, Ruth	Fairmont	Marion		*	*	
Southern, Mary K.	Nutter Fort	Harrison	*			
Spitznogle, Hargaret	Hundred	Wetzel	*			
Sprigg, Georgie	Sutton	Braxton	*			
Springer, Mary C.	Fairmont	Marion		*	*	
Stalnaker, Pearl	Weston	Lewis		*	*	
Stanley, Mabel	Fairmont	Marion		*	*	
Stark, Zula Wilma	Brown	Harrison	*			
Stewart, Ora Blanche	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Stewart, Anna K.	Fairmont	Marion	*			
Stewart, Myrtle	Raven Rock	Pleasants	*			
Stewart, Ruby	New Martinsville	Wetzel			*	
Straight, Elba Pearl	Mannington	Marion			*	
Storey, Betty S.	Mannington	Marion	*			
Straight, Sylvia	Rivesville	Marion	*			
Studivan, Eunice	Orndorff	Webster				*
Sturm, Pauline	Shinnston	Harrison	*			
Swan, Mary Frances	Middlebourne	Tyler	*			
Swisher, Jettie June	Catawba	Marion	*			
Swiger, Jessie Oma	Mannington	Marion	*			
Talbott, Lela Gladys	Ellamore	Randolph	*	*	*	
Talkington, Sadie	Hundred	Wetzel	*			
Tetrick, Vera Dorne	Enterprise	Harrison	*			
Tennant, Sallie E.	Barrackville	Marion	*			
Taylor, Laura	Brownsville	Fayette	*			
Taylor, Reland	Fairmont	Marion	*			
Taylor, Lee May	St. Marys	Pleasants	*			
Taylor, Stella B.	Williamson	Mingo	*			
Thomas, Flora	Cameron	Marshall	*			
Thomas, Hazel	Hundred	Wetzel	*			
Thomas, Madeline	Barrackville	Marion	*			
Thomas, Mary Eliza	Fairmont	Marion		*	*	
Thomas, Ruth	Hundred	Wetzel	*			
Thomas, Virginia A.	Weirton	Hancock	*			
Thompson, Alice	Fairmont	Marion	*	*	*	
Toothman, Lillie Mae	Fairview	Marion	*			*
Thompson, Roma R.	Belington	Barbour	*			
Tucker, Lyda M.	Chester	Hancock	*			
Toothman, Maggie M.	Fairview	Marion	*			
Ungar, Nancy J.	Elkins	Randolph				*
Underwood, Grace	Fairview	Marion	*			
Underwood, Sarah M.	Fairview	Marion	*			
Villers, Josephine	Littleton	Wetzel	*			
Wagner, Theora Belle	Cameron	Marshall	*			
Wallace, Sara U.	Fairmont	Marion				*
Walker, Naomi	Fairmont	Marion	*			
Watkins, Wilma C.	Shinnston	Harrison	*	*	*	
Watson, Elinor B.	Fairmont	Marion	*			
Weaver, Mary C.	Fairview	Marion	*			*
Ward, Helen	Mill Creek	Randolph	*			*
Weber, Helen B.	Grant Town	Marion		*	*	
Webner, Louise	Glover Gap	Marion	*			
Werner, Dahlia G.	Clarksburg	Harrison		*	*	
Welld, Mildred	Farmington	Marion	*			
Wells, Norma J.	Dallas	Marshall	*			
Wharton, Willa R.	New Martinsville	Wetzel				*
Whitescarver, Nellie	Grafton	Taylor	*			

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Willis, Mildred	Lumberport	Harrison		*	*	
Willia, Olaf Geneva	Fairmont	Marion	*			*
Williams, Ruth L.	Morgantown	Monongalia	*			
Wiles, Florence E.	Hoult	Marion				*
Wilson, Bonnie	Belington	Barbour				*
Wilson, Bess	Cowen	Webster	*			
Wilson, Bessie Ellen	Flemington	Taylor	*			
Wilson, Sylvia Opal	Rivesville	Marion	*			
Wilson, Virginia Bee	Grafton	Taylor	*			
Wilson, Virginia C.	Fairview	Marion		*	*	
Wilson, Valda	Fairmont	Marion	*	*	*	
Wimer, Floda G.	Jane Lew	Lewis	*			*
Wolfe, Ruth	Bructon Mills	Preston	*			*
Wright, Mary Lillian	Rinehart	Harrison	*			
Wright, Tessie	Newburg	Preston	*			
Wendell, Mrs. Lelia	Terra Alta	Preston	*			
Woods, Leah S.	Littleton	Wetzel	*			
Zarbaugh, Hazel V.	Hastings	Harrison	*			
Zeller, Margaret C.	Terra Alta	Preston	*			
Zirkle, Winona	Brown	Harrison	*			
Ott, Jane	Big Run	Wetzel	*			
Abruzzeno, Frank	Shinnston	Harrison	*			
Ammons, Stephen C.	Fairview	Monongalia	*			
Amos, Otho W.	Pullman	Ritchie		*	*	
Anderson, R. Edward	Rowlesburg	Preston	*			
Barker, Carl O.	Shinnston	Harrison	*			*
Bollman, Andrew M.	Mannington	Marion	*			
Bell, Charles Ross	Rector	Lincoln	*			
Brown, Wayman	Lumberport	Harrison	*			*
Cartright, Leo James	Mannington	Marion	*			
Chaney, Joseph	Watson	Marion	*			*
Church, Archie	Glover Gap	Wetzel	*			*
Copenhaver, Charles C.	Wallace	Wetzel			*	
Clendenin, Charles	Grafton	Taylor	*			
Clovis, Walter	Blacksville	Monongalia	*			
Conley, Frank Gay	Fairmont	Marion	*			
Cubbon, Claude H.	Lumberport	Harrison	*			
Davis, Rufus	Hammond	Marion	*			
Dellaman, Roby V.	Smithfield	Wetzel	*			
Fink, Logan O.	Watson	Marion			*	
Floyd, Ralph	Mannington	Marion	*			
Furbee, Franklin	Grafton	Taylor			*	
Gump, Orval	Fairmont	Marion			*	
Hayes, Howard	Barrackville	Marion			*	
Jenkins, Robert	Bruceton Mills	Preston	*			
Johnson, Charles M.	Blacksville	Monongalia	*			
Keister, Leslie A.	Fairmont	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.	
Rendall, Paul	Mannington	Marion	*				
Knisely, Alfred T.	Fairview	Marion	*				
Harris, Samuel	Fairmont	Marion		*			
Ice, Ben H.	Mannington	Marion					*
Ice, Roy E.	Mannington	Marion					*
Keister, Glenn A.	Fairmont	Marion		*			
Michael, Paul G.	Fairview	Marion	*				
Minnick, Lowell	St. Marys	Pleasants	*				
Monroe, George L.	Fairview	Marion	*				
Michael, Carroll	Barrackville	Marion		*	*		
Moore, Mahlon	Fairview	Marion	*				
Moyers, Clarence E.	Bruceton Mills	Preston	*				
Murphy, Joseph	Blacksville	Monongalia	*				
Miller, Bryon	Fairview	Marion	*				
Orr, Henry	Fairmont	Marion	*				
Owen, Denzel G.	Blacksville	Monongalia	*				
Parrish, Lee	Mannington	Marion	*				
Reed, Fred Martin	Boothsville	Marion	*				
Reed, John Clark	Boothsville	Marion	*				
Rector, Burlyn M.	Shinnston	Harrison		*	*		
Rittenhouse, George	Mannington	Marion		*	*		
Robinson, Kenneth	Shinnston	Harrison	*		*		*
Rowley, J. V.	Shinnston	Harrison		*			
Ryan, Ray	Bruceton Mills	Preston	*				
Scott, Neill	Smithfield	Wetzel	*				
Seese, A. Arol	Shinnston	Harrison		*	*		
Sharps, A. B.	Lumberport	Harrison			*		
Straight, Edgar Paul	Barrackville	Marion		*	*		
Showalter, Karl	Clarksburg	Harrison	*				
Shuman, William	Blacksville	Monongalia	*				
Snider, Otis Ralph	Watson	Marion	*				
Stewart, Robert F.	Philippi	Barbour	*				
Stewart, Troy Opie	Wallace	Harrison	*				
Teagarden, Hobson	Littleton	Wetzel	*				
Tennant, Bryon Ross	Rivesville	Marion	*				
Tucker, John R.	Folsom	Wetzel	*				
Thomas, Harold B.	Barrackville	Marion		*	*		
Whiteman, Lester J.	Shinnston	Harrison		*	*		
Williams, Lornie P.	Fairview	Marion		*	*		
Wilkinson, Renick	Bruceton Mills	Preston	*				
Yates, Farrel	Grafton	Taylor	*				
Sandy, Howard L.	Shinnston	Harrison	*				
Wilson, D. E.	Fairview	Marion	*				
Wood, Walter A.	Grafton	Taylor	*				

SPECIAL STUDENTS 1924-1925

NAME	POST OFFICE	COUNTY	S.S.	1st Sem.	2nd Sem.	Sp.
Edmondson, Gladys C.	Morgantown	Monongalia				*
Engler, Bertha	Helvetia	Randolph	*			
Hall, Florence M.	Williamson	Mingo	*			
Michael, Grace	Fairmont	Marion	*			
Moore, Beulah	Huntersville	Pocanhontas	*			
Nine, Bell	Morgantown	Monongalia	*			
Robinson, Bess May	Morgantown	Monongalia	*			
Eliason, Ruth	Fairmont	Marion	*			
Hardisty, R. C.	Enterprise	Marion	*			
Lemley, Harry	Morgantown	Monongalia	*			
Moore, Oakey W.	Fairview	Marion	*			

MUSIC STUDENTS

NAME	POST OFFICE	COUNTY
Black, Mrs. W. T.	Fairmont	Marion
Black, James Morton	Fairmont	Marion
Beeler, Pauline	Fairmont	Marion
Brobst, Marion	Fairmont	Marion
Caudy, Lucille	Camden-on-Gauley	Webster
Dotson, Calora	Fairmont	Marion
Fishback, Irma	Fairmont	Marion
Fishback, Loretta	Fairmont	Marion
Fawcett, Virginia	Grafton	Taylor
Gall, Elsie	Philippi	Barbour
Grau, Elfrienda	Fairmont	Marion
Grau, Martha	Fairmont	Marion
Hall, Mary Josephine	Fairmont	Marion
Harker, Jane	Pentress	Monongalia
Hawkins, Adelaide	Fairmont	Marion
Jackson, Doris	Fairmont	Marion
Jackson, Dorothy	Fairmont	Marion
Jackson, Olive May	Fairmont	Marion
Joyce, Irene	Four States	Marion
Knight, Elizabeth	Fairmont	Marion
Mayers, Elizabeth	Fairmont	Marion
Martin, Marjorie	Fairmont	Marion
McCarty, Mary Lee	Fairmont	Marion
McLaughlin, Doris	Fairmont	Marion
Minear, Louise	Fairmont	Marion
Nuzum, Naomi	Bridgeport	Taylor
Pacifico, Janet	Fairmont	Marion
Parsons, Indianola	Proctor	Wetzel
Potter, Ruth	Fairmont	Marion
Price, Blanche	Fairmont	Marion
Randall, Margaret	Fairmont	Marion
Reed, June	Fairmont	Marion
Rogers, Eugene	Fairmont	Marion
Staggers, Laura	Fairmont	Marion
Scott, Jean	Fairmont	Marion
Schimmel, Paul	Fairmont	Marion
Talbott, Elizabeth	Fairmont	Marion
Talbott, Lela	Ellamore	Randolph
Talbott, Marguerite	Fairmont	Marion
Vingle, Stanley	Fairmont	Marion
Weigland, Agnes	Fairmont	Marion
Wimer, Floda	Jane Lew	Lewis
Wells, Norma Jeannette	Dallas	Marshall
Fishback, Mary Ellen	Fairmont	Marion

EXTENSION STUDENTS 1924-1925

NAME	POST OFFICE	COUNTY
Adams, Florence	Clarksburg	Harrison
Adams, Leona	Coketon	Tucker
Alderton, Ruth	Davis	Tucker
Allen, Garlen	Wallace	Harrison
Allen, Luvenia	Hundred	Wetzel
Allen, Sadie	Wallace	Harrison
Allender, A. N.	Grafton	Taylor
Ammons, Nelle O.	Mannington	Marion
Anderson, Asa H.	Smithfield	Wetzel
Anderson, Earl L.	Watson	Marion
Anderson, Robert E.	Rowlesburg	Preston
Armstrong, Bryan	Independence	Taylor
Ash, Columbus	Adamston	Harrison
Ashburn, Tensie	Parkersburg	Wood
Athey, Arrilla	Vienna	Wood
Atkinson, Frances	White Sulphur Spgs.	Greenbrier
Backus, Goldie M.	Parkersburg	Wood
Balderson, Estyl	Fairmont	Marion
Ball, Leta M.	Maggie	Mason
Bane, Frank J.	Wadestown	Monongalia
Barker, Carl	Shinnston	Harrison
Bartlett, Monna	Volga	Barbour
Bartlett, Ola Frances	Grafton	Taylor
Baughman, J. E.	Sutton	Braxton
Baughman, O. O.	Belington	Barbour
Beck, Esther	Follansbee	Brooke
Beckman, Jessie K.	Grafton	Taylor
Bennett, Beulah	Grafton	Taylor
Bennett, J. F.	Pierce	Tucker
Bent, Rudyard K.	Buckhannon	Upshur
Bethel, Georgie	Sutton	Braxton
Bevan, Clara E.	Rowlesburg	Preston
Bevlyn, Minnie	Smithfield	Wetzel
Blaney, Harriet	Grafton	Taylor
Bird, Ruby	Thomas	Tucker
Black, Parker C.	Parkersburg	Wood
Blackwood, Katharine	Charleston	Kanawha
Bock, Bessie	Farmington	Marion
Boggs, Sara	Sutton	Braxton
Bond, Mary Louise	Albright	Preston
Bonner, John W.	Wallace	Harrison
Bowermaster, Mary E.	Bruceton Mills	Preston
Bowers, Garnett	Parkersburg	Wood
Bowers, Hazel	Parkersburg	Wood
Bowles, Annie	MacDonald	Fayette
Bramlett, James M.	Shinnston	Harrison

NAME	POST OFFICE	COUNTY
Bramlett, Pearl Laird	Shinnston	Harrison
Brand, Sybil	Rachel	Marion
Brandenburg, Mabel	Belington	Barbour
Bright, Dessie	Clarksburg	Harrison
Bristow, Jeddie	Thomas	Tucker
Brown, Ethel	Sutton	Braxton
Brown, Fountie	Julia	Greenbrier
Brown, Hugh	Lumberport	Harrison
Brown, Margaret	Kingwood	Preston
Brown, Wayman	Lumberport	Harrison
Bryner, Ina Floy	Worthington	Marion
Bunner, Ruby Pearl	Ellenboro	Ritchie
Burge, Bessie	Parkersburg	Wood
Burge, Mabel M.	Parkersburg	Wood
Burke, Leo	Rowlesburg	Preston
Burley, Velma	Davis	Tucker
Burns, Mary Virginia	Terra Alta	Preston
Byard, Laura	Smithfield	Wetzel
Byer, Eunice	Fairmont	Marion
Caldwell, Lucy	Fulton, Mo.	
Cale, Claude	Terra Alta	Preston
Cannaday, Josephine	Charleston	Kanawha
Carder, Orpha	Sutton	Braxton
Carlson, Rudolph H.	Ossian, Ind.	
Carmen, Mary	Hundred	Wetzel
Carroll, Lot	Sutton	Braxton
Cary, Winina	Shepherdstown	Jefferson
Chalfont, Margaret	Fairview	Marion
Chandler, Ruth L.	Thomas	Tucker
Channell, Edna	Elkins	Randolph
Chenoweth, Kenneth E.	Grafton	Taylor
Chenoweth, Marion	Weston	Lewis
Chrislip, Allen R.	Philippi	Barbour
Clark, Helen	Morgantown	Monongalia
Cochran, Jessie	Grafton	Taylor
Cochran, John	Reader	Wetzel
Cole, Edith	Adamston	Harrison
Collins, Merle	Bruceton Mills	Preston
Colville, Frances M.	Sutton	Braxton
Craig, Bitha	Carrollton, Ky.	
Cordray, Martha	Morgantown	Monongalia
Cowan, Ida	Fairview	Marion
Crane, Beatrice	Maud	Wetzel
Crimm, Pearl	Wyatt	Harrison
Cullinan, Agnes	Dean	Wetzel
Curry, Kathleen	Belington	Barbour
Curry, Mrs. T. A.	Thomas	Tucker

NAME	POST OFFICE	COUNTY
Curry, Virginia	Thomas	Tucker
Curtis, Sarah	Weston	Lewis
Darby, Cora M.	Bruceton Mills	Preston
Darnall, Bly	French Creek	Upshur
Davis, Esther	Parkersburg	Wood
Davis, Hattie	Hammond	Marion
Davis, Jessie L.	Winona	Fayette
DeBerry, Mary B.	Terra Alta	Preston
DeMoss, Ada	Grafton	Taylor
Dennison, Opal	Salem	Harrison
Devine, Ethel	Hundred	Wetzel
DeWitt, George	Manheim	Preston
Dietz, Opal	Cameron	Marshall
Dillamon, Roy	Smithfield	Wetzel
Dingess, L. C.	Varney	Mingo
Dodd, Harvey	Clarksburg	Harrison
Donalds, Dorothy	Thomas	Tucker
Dorr, Doris H.	Morgantown	Monongalia
Dorsey, Mary Merle	Kingwood	Preston
Dotson, Austin	Pennsboro	Ritchie
Drummond, Neva R.	Adamston	Harrison
Dumire, Ethel	Ben Bush	Tucker
Duncan, H. L.	Shinnston	Harrison
Dunham, Lacy	Farmington	Marion
Durr, Anna M.	Tunnelton	Preston
Dye, Madge	Hundred	Wetzel
Eastman, L. H.	Mannington	Marion
Edwards, Kathaleene	Belington	Barbour
Eib, Irene	Elkins	Randolph
Engle, Ethel	Middlebourne	Tyler
Evans, T. Sterling	Vienna	Wood
Everly, Madalene	Kingwood	Preston
Fawcett, Virginia	Grafton	Taylor
Ferguson, Ruth	Fairmont	Marion
Finley, Veva	Grafton	Taylor
Fleming, Joseph H.	St. Marys	Pleasants
Flesher, Anne R.	Cowen	Webster
Floyd, Anna	Mannington	Marion
Floyd, Ralph B.	Mannington	Marion
Forbes, Margaret L.	Morgantown	Monongalia
Ford, Mrs. C. L.	Clarksburg	Harrison
Fortney, Braxie R.	Shinnston	Harrison
Frame, Katherine Hart	Charleston	Kanawha
Francis, Beryl	Rowlesburg	Preston
Franklin, John B.	Parkersburg	Wood

NAME	POST OFFICE	COUNTY
Frantz, Edwina	Tunnelton	Preston
Fraser, Jessie M.	Charleston	Kanawha
Frazier, Elva V.	Wheeling	Ohio
Frazier, Mary	Fairmont	Marion
Fromhart, Mary	Newburg	Preston
Fuller, Ethel M.	Ceredo	Wayne
Funk, Susan P.	Rowlesburg	Preston
Furbee, Bessie Ogden	Terra Alta	Preston
Gable, Mildred	Pierce	Tucker
Gainer, Wanda	Belington	Barbour
Gall, Audra A.	Belington	Barbour
Gall, Elsie M.	Philippi	Barbour
Garrett, J. William	Sutton	Braxton
Garrett, Mary Brown	Sutton	Braxton
Gates, Bernice A.	Parkersburg	Wood
Gerwig, Ava	Charleston	Kanawha
Gibbs, Lena L.	Mason	Mason
Gifford, W. H.	Wallace	Harrison
Glass, Anna M.	Sissonsville	Kanawha
Glover, Nancy Anne	Glover Gap	Marion
Glover, Verna	Ravenswood	Jackson
Goodwin, Nellye	Kingwood	Preston
Goff, Mildred Rose	Cowen	Webster
Golden, M. L.	Flatwoods	Braxton
Goode, Lula M.	Fairmont	Marion
Goodno, Louise	Belpre, O.	
Goodwin, Florence	Benwood	Marshall
Goudy, Robert	Parkersburg	Wood
Griffith, Margaret	Farmington	Marion
Gumm, Mary B.	Simpson	Taylor
Gwynn, J. E.	Kingwood	Preston
Hagan, Ruth	Huntington	Cabell
Haggerty, Harland W.	Shinnston	Harrison
Halbritter, Faye	Tunnelton	Preston
Hall, Belle C.	Parkersburg	Wood
Hall, Charles W.	New Martinsville	Wetzel
Hall, Chaucer	Albright	Preston
Hall, Florence M.	Williamson	Mingo
Hall, R. H.	Thomas	Tucker
Halterman, Lona	Mannington	Marion
Hamilton, Freda	Hundred	Wetzel
Hammond, Val Sayre	Parkersburg	Wood
Harbert, Richard E.	Dola	Harrison
Hardin, Juanita S.	Grafton	Taylor
Harker, Jane	Pentress	Monongalia
Harris, Dorothy	Glen Easton	Marshall

NAME	POST OFFICE	COUNTY
Hartley, Marguerite	Elkins	Randolph
Hartlieb, Josephine	Mannington	Marion
Hatfield, Daskie	Logan	Logan
Haught, E. P.	Cameron	Marshall
Hawkins, Elsie	Sutton	Braxton
Hawkins, Nettie	Rivesville	Marion
Head, Hazel R.	Mt. Storm	Grant
Hefner, Leah	Burnsville	Braxton
Heline, Iva	Smithfield	Wetzel
Hess, Rella	Farmington	Marion
Hickman, Beatrice	Ripley	Jackson
Higgins, Dorothy	Charleston	Kanawha
Hill, Elizabeth	Morgantown	Monongalia
Hillyard, Lenora	Belington	Barbour
Hillyard, Ruth	Belington	Barbour
Himelrick, Essie	Burton	Wetzel
Himelrick, Josephine	Burton	Wetzel
Himelrick, Maude	Burton	Wetzel
Hinebaugh, Thelma	Kingmont	Marion
Hines, Genevieve	Orndoff	Webster
Holt, Edith C.	Shinnston	Harrison
Hespenheide, Ruth Thomas	Thomas	Tucker
Hoyt, Viola	Thomas	Tucker
Hubbs, Sophia	Glen Easton	Marshall
Hudgins, Ercell	Tunnelton	Preston
Hudkins, Lucille	Gassaway	Braxton
Hughes, Lois	Pinch	Kanawha
Hunt, E. A.	Lumberport	Harrison
Hunt, Garrett	Burton	Wetzel
Hutchinson, Helen	Ravenswood	Jackson
Hann, Nita L.	Davis	Tucker
Ice, Lona	Mentz	Marion
Ice, Roy E.	Mannington	Marion
Inghram, Elizabeth	Fairview	Marion
Ireland, Dorothy	Parkersburg	Wood
Jackson, J. A.	Clarksburg	Harrison
Jaco, Mattie	Grafton	Taylor
Janssen, Rose E.	Terra Alta	Preston
Jarvis, Ila Belle	Parkersburg	Wood
Jenkins, Ellen	Farmington	Marion
Jenkins, Lula M.	Montana Mines	Marion
Johnson, J. Dale	Shinnston	Harrison
Johnston, Alice	Hundred	Wetzel
Johnson, Annabel	Thomas	Tucker
Johnson, Bernard W.	Thomas	Tucker
Johnson, Effie M.	Parkersburg	Wood

NAME	POST OFFICE	COUNTY
Kear, Charlotte	Charleston	Kanawha
Keene, Royal D.	Clarksburg	Harrison
Keim, Mabel	Terra Alta	Preston
Kemper, Orpha	Parkersburg	Wood
Kennedy, Eva	Hundred	Wetzel
Kessel, Faith	Ripley	Jackson
Kessel, Zorah	Ripley	Jackson
Kibble, Edith	Reedsville, O.	
Kidd, Bertha	Adamston	Harrison
Kight, Delton	Thomas	Tucker
King, R. E.	Kingwood	Preston
Knisely, Alfred	Fairview	Marion
Kyle, Orville A.	Parkersburg	Wood
LaMar, Virginia B.	Lumberport	Harrison
Lanham, Ora M.	Charleston	Kanawha
Lantz, Marsh	Pennsboro	Ritchie
Leach, Emma H.	Grafton	Taylor
Lemley, Bessie	Blacksville	Monongalia
Lemley, Margaret	Burton	Wetzel
Lenhart, Berenice	Kingwood	Preston
Leppert, Louise	Ravenswood	Jackson
Licklider, Laura	Shepherdstown	Jefferson
Light, Eleanor	Hedgesville	Berkeley
Linger, Ernestine	Roanoke	Lewis
Linger, March	Roanoke	Lewis
Little, Charles	Bridgeport	Harrison
Little, Pauline	Clarksburg	Harrison
Lockhart, Barbara	Ravenswood	Jackson
Long, Darl	Parsons	Tucker
Lovell, W. W.	Wallace	Harrison
Luzader, Mrs. E.	Grafton	Taylor
Luzader, Mrs. E. A.	Adamston	Harrison
Lyon, Hazel	Wallace	Harrison
Law, Mrs. J. E.	Clarksburg	Harrison
Mackler, Bessie	Mannington	Marion
Maine, Mattie	Hundred	Wetzel
Maiol, Nellie Jane	Fairmont	Marion
Mapes, Myrtle	Danville, O.	
Martin, A. Glenn	Jupiter, Fla.	
Martin, Emzie	Shinnston	Harrison
Martin, Harriet	Enterprise	Harrison
Martin, M. Alice	St. Albans	Kanawha
Martin, Chester	Shinnston	Harrison
Mason, Mrs. N. E.	Terra Alta	Preston
Mason, Nellie	Ravenswood	Jackson
Masters, Mabel	Littleton	Wetzel

NAME	POST OFFICE	COUNTY
Mayne, Alma	Enterprise	Harrison
McCarty, Pearl Sands	Fairmont	Marion
McClain, Lottie	Clarksburg	Harrison
McGinnis, Carl	Glenville	Gilmer
McKown, D. M.	Spencer	Roane
McLaughlin, Nelle Yeager	Marlinton	Pocahontas
McQuain, Lois	Troy	Gilmer
Merrifield, A. A.	Shinnston	Harrison
Mick, J. Earl	Weston	Lewis
Miller, Adelle	Charleston	Kanawha
Miller, Byron	Fairview	Marion
Miller, Dessie	Parkersburg	Wood
Miller, Earl	Terra Alta	Preston
Miller, Anna	Elm Grove	Ohio
Miller, Eleanor Shafer	Terra Alta	Preston
Miller, Grace	Grafton	Taylor
Mitchell, Magdalene	Elm Grove	Ohio
Monger, Mildred B.	Hastings	Wetzel
Monroe, Lawton	Lumberport	Harrison
Monroe, McKinley	Lumberport	Harrison
Moore, Ruby	Wallace	Harrison
Moore, Walter	Simpson	Taylor
Moore, Wilcie	Gassaway	Braxton
Morgan, Isabel	Clarksburg	Harrison
Morris, Hazel	Kingwood	Preston
Morris, Ruth	Grafton	Taylor
Morrow, Theodore	Paden City	Wetzel
Murdock, Myrtle	Kingwood	Preston
Murphy, Anna	Newburg	Preston
Murray, Irene	Davis	Tucker
Myers, Emelyn Morton	Charleston	Kanawha
Menear, James	Kingwood	Preston
Naylor, Edwin C.	Ravenswood	Jackson
Neff, Ollie	Smoot	Grenebrier
Newcome, John A.	Grafton	Taylor
Newman, Pauline	Clarksburg	Harrison
Norman, Garner	Parkersburg	Wood
O'Dell, Elizabeth	Fairmont	Marion
O'Dell, Mrs. Forest	Charleston	Kanawha
O'Donnell, Earle V.	Fairmont	Marion
Offutt, Edna V.	Clarksburg	Harrison
Ogden, Nina	Wallace	Harrison
Ogdin, Caroline	Williamstown	Wood
Oney, Lonorra B.	Charleston	Kanawha
Orr, Hazel	Wallace	Harrison
Owens, Hattie	Weston	Lewis
Owens, Mary	Weston	Lewis

NAME	POST OFFICE	COUNTY
Palmer, Paul A.	Bebee	Wetzel
Park, Chester M.	Farmington	Marion
Park, Marjorie	Farmington	Marion
Parrish, Archel	Mannington	Marion
Paulie, Mrs. Ernest	Pierce	Tucker
Peterson, Oda K.	Weston	Lewis
Phares, Myrtle	Riverton	Pendleton
Phillips, Inez	Cameron	Marshall
Pierce, Helen	Cameron	Marshall
Pierce, Mildred	Middlebourne	Tyler
Piggott, Katherine	Wallace	Harrison
Plunkett, Eunice H.	Charleston	Kanawha
Poole, Norma	Scottdale, Pa.	
Pope, Arvella M.	Morgansville	Doddridge
Pownall, Helen	Grafton	Taylor
Prince, Minnie B.	Parkersburg	Wood
Pryan, Audrey	Skyles	Webster
Pyles, Ethel	Fairview	Marion
Queen, Anise C.	Grafton	Taylor
Queen, H. M.	Grafton	Taylor
Randolph ,Mrs. H. T.	Bridgeport	Harrison
Ransell, Elizabeth	Parkersburg	Wood
Rapp, Lillian Burke	Lewisburg	Greenbrier
Raymer, Laura	Moundsville	Marshall
Rector, Hazel	Shinnston	Harrison
Rector, Mabel	Oakland, Ky.	
Reger, Gertrude	Elkins	Randolph
Remer, Ella	Hundred	Wetzel
Rex, Lucille	Hundred	Wetzel
Reynolds, Edna F.	Caldwell	Grenebrier
Rice, Mittie B.	Montrose	Randolph
Rich, Elizabeth	Fairmont	Marion
Ridenour, P. S.	Grafton	Taylor
Rider, P. M.	Rivesville	Marion
Riggs, Edna T.	Cameron	Marshall
Righter, Charles L.	Shinnston	Harrison
Riley, Helen	Rinehart	Harrison
Roberts, Ruth I.	Independence	Preston
Roberts, Odgar	Hundred	Wetzel
Robey, Emma J.	Mannington	Marion
Robinson, Fred D.	Grafton	Taylor
Robinson, Hazel	Kingwood	Preston
Robinson, John G.	Wallace	Harrison
Robinson, Kenneth	Shinnston	Harrison
Robinson, Pauline Sturm	Shinnston	Harrison
Robinson, Virginia E.	Monongah	Marion
Rogers, E. E.	Dola	Harrison

NAME	POST OFFICE	COUNTY
Rogers, Fred S.	Independence	Preston
Rogers, Freda	Grafton	Taylor
Rohrbough, Leone	Belington	Barbour
Rose, Dessie Miller	Fairmont	Marion
Rose, Sarah Ethel	Heaters	Braxton
Ross, Christine	Grafton	Taylor
Rushford, Charlotte	New Martinsville	Wetzel
Russell, Ila B.	Mill Creek	Randolph
Rowley, J. V.	Shinnston	Harrison
Rymer, Olive	Mannington	Marion
Rymer, Opal	Grafton	Taylor
Sanders, O. G.	Terra Alta	Preston
Saunders, E. B.	Clarksburg	Harrison
Saunders, Lucy B.	Charleston	Kanawha
Schilansky, Bess	Thomas	Tucker
Schilansky, Lena	Thomas	Tucker
Schilansky, Lilia	Thomas	Tucker
Scott, Neill	Smithfield	Wetzel
Scott, Nellie	Smithfield	Wetzel
Scott, Raymond	Smithfield	Wetzel
Scroggins, Gladys	Parkersburg	Wood
Shafer, Ethel M.	Kingwood	Preston
Sharps, A. B.	Lumberport	Harrison
Shepherd, Bessie	Belington	Barbour
Shinn, Virginia	Belington	Barbour
Shurtleff, Mary McCulloch	Sutton	Braxton
Simmons, A. C.	Rexrode	Pendleton
Skiles, Ada	Sabraton	Monongalia
Skinner, M. P.	Gassaway	Braxton
Slater, Sue	Mannington	Marion
Slider, Mildred	Kingwood	Preston
Smith, Dawn	Fairmont	Marion
Smith, Ellen S.	Charleston	Kanawha
Smith, J. R.	Smithfield	Wetzel
Smith, Nellie C.	Waverly	Wood
Smith, Thelma M.	Nutter Fort	Harrison
Smyth, Mildred L.	Morgantown	Monongalia
Snedegar, Delpha	Marlinton	Pocahontas
Snider, Vivian M.	Grafton	Taylor
Snyder, Lillian	Hundred	Wetzel
Springer, Thomas E.	Fairmont	Marion
Spurgeon, Lulu M.	Morgantown	Monongalia
Stephenson, Opal	Williamson	Mingo
Stephenson, Sara	Williamson	Mingo
Stalnaker, Edra	Belington	Barbour
Stephens, H. E.	Marietta, O.	
Stephenson, Enid	Charleston	Kanawha

NAME	POST OFFICE	COUNTY
Stern, Beatrice	Glen White	Raleigh
Strickling, Flossie	Wellsburg	Brooke
Strothers, Bertha	Rinehart	Harrison
Stuart, Robert F.	Philippi	Barbour
Sturm, Ella	Shinnston	Harrison
Suder, Emil	Thomas	Tucker
Sullivan, W. Cassel	Adamston	Harrison
Summers, Ada	Belington	Barbour
Swan, Mary F.	Middlebourne	Tyler
Swartz, Eleanor	Thomas	Tucker
Swisher, Etta	Sutton	Braxton
Swisher, Jettie	Catawba	Marion
Sypolt, Wm. T.	Albright	Preston
Tackley, Susan Shotkus	Thomas	Tucker
Talbot, Ruby	Philippi	Barbour
Talkington, Mae	Hundred	Wetzel
Talkington, Sadie	Hundred	Wetzel
Taylor, Ira	Pennsboro	Ritichie
Teagarden, Ersel	Littleton	Wetzel
Teagarden, Hobson	Littleton	Wetzel
Tennant, George	Fairview	Marion
Tennant, Sallie	Barrackville	Marion
Teter, Mrs. D. B.	Thomas	Tucker
Tetrick, Vera	Enterprise	Harrison
Thompson, Irene	Middlebourne	Tyler
Thompson, Wm. W.	Thomas	Tucker
Thornhill, Gladys	Belington	Barbour
Tidd, Mabel	Parkersburg	Wood
Tucker, Gladys M.	Folsom	Wetzel
Turner, Roy W.	Hundred	Wetzel
Tuttle, Opal	New Martinsville	Wetzel
Twyman, Lillian	Middlebourne	Tyler
Uhl, Crystal	Parkersburg	Wood
Vaughn, J. C.	Sutton	Braxton
Viquesney, Winnie	Belington	Barbour
Wagner, Fay	Ravenswood	Jackson
Wagner, Theora	Cameron	Marshall
Walls, Ruth	Hudson	Preston
Walters, Kizzie	Charleston	Kanawha
Warder, Ina M.	Grafton	Taylor
Wakefield, Troy M.	Kingwood	Preston
Warfield, Mae	Belpre, O.	
Watson, Mabel	Terra Alta	Preston
Watson, Madeline	Masontown	Preston
Wendell, Lelia	Terra Alta	Preston

NAME	POST OFFICE	COUNTY
Wertenberger, Leona	Parkersburg	Wood
West, Mrs. George	Clarksburg	Harrison
West, Ottie V.	Morgantown	Monongalia
White,, Grace	Grafton	Taylor
White, Simon L.	Hundred	Wetzel
White, Florence	Grafton	Taylor
Whitehair, G. W.	Terra Alta	Preston
Wilkinson, Darrell	Shinnston	Harrison
Wilkinson, Florence H.	Grafton	Taylor
Williams, Anna	Clarksburg	Harrison
Williams, Ruth	Morgantown	Monongalia
Wilson, Audrey	Follansbee	Brooke
Wilson, Bess	Cowen	Webster
Wilson, Virginia	Bridgeport	Harrison
Wilhelm, Cecile	Kingwood	Preston
Wilkens, Inez	Independence	Preston
Wilson, Bonnie	Belington	Barbour
Wilson, Lola	Pierce	Tucker
Wilson, W. S.	Parkersburg	Wood
Wines, Dessie	Walker	Wood
Winslow, Margaret White	Clarksburg	Harrison
Winslow, Mary O.	Clarksburg	Harrison
Wise, Lena	Davis	Tucker
Wolfe, Mrs. L. V.	Piedmont	Mineral
Wolfe, Ruth R.	Bruceton Mills	Preston
Wood, Walter A.	Grafton	Taylor
Woodford, O. J.	Philippi	Barbour
Woods, Phala	Charleston	Kanawha
Woodyard, Mary Ruth	Grafton	Taylor
Wright, Hilda	Newburg	Preston
Wright, Tessie	Newburg	Preston
Wright, Juliette	Parkersburg	Wood
Yeager, Mildred L.	Marlinton	Pocahontas
Yoak, Mrs. R. B. Jr.	Fairmont	Marion
Yost, Jane	Fairmont	Marion
Yost, Mae	Fairmont	Marion
Zellar, Margaret	Terra Alta	Preston
Zimmerman, Carrie	McMechen	Marshall
Zinn, Hazel M.	Grafton	Taylor

EXTENSION DEPARTMENT ENROLLMENT BY COUNTIES

Harrison	72
Marion	55
Preston	55
Wetzel	43
Taylor	36
Wood	33
Tucker	32
Barbour	22
Kanawha	21
Braxton	19
Monongalia	13
Marshall	11
Jackson	10
Lewis	8
Randolph	6
Greenbrier	5
Tyler	5
Webster	5
Brooke	4
Mingo	4
Ritchie	4
Ohio	3
Pocahontas	3
Fayette	2
Gilmer	2
Jefferson	2
Mason	2
Pendleton	2
Berkeley	1
Cabell	1
Doddridge	1
Grant	1
Logan	1
Mineral	1
Pleasants	1
Raleigh	1
Roane	1
Upshur	1
Wayne	1
	490

STATES

Ohio	6
Kentucky	2
Florida	1
Indiana	1
Missouri	1
Pennsylvania	1
	11

ENROLLMENT OF RESIDENCE STUDENTS BY COUNTIES AND STATES

Marion	439
Harrison	134
Wetzel	68
Monongalia	63
Taylor	60
Preston	58
Lewis	26
Marshall	22
Barbour	19
Braxton	18
Randolph	17
Jackson	13
Tucker	13
Ritchie	12
Weston	12
Pleasants	11
Wood	11
Hancock	8
Tyler	6
Ohio	5
Pocahontas	5
Mason	4
Mingo	4
Hardy	3
Nicholas	3
Mercer	2
Pendleton	1
Brooke	1
Doddridge	1
Fayette	1
Gilmer	1
Green	1
Hampshire	1
Kanawha	1
Raleigh	1

STATES

Ohio	4
Pennsylvania	3
Michigan	1
Oklahoma	1

SUMMARY OF ENROLLMENT FOR 1924-1925

	Men	Women	Total
College Seniors	22	25	47
College Juniors	31	106	137
College Sophomores	26	16	42
College Freshmen	91	39	130
Standard Normal Seniors	41	234	275
Standard Normal Juniors	70	326	396
Music Students	3	44	47
Total	284	790	1074
Counted Twice		19	19
Different Residence Students	284	771	1055
Extension Students	123	378	501
Total	407	1149	1556
Counted Twice	43	121	164
Different Students Enrolled	364	1028	1392

FAIRMONT PRINTING CO., FAIRMONT, W. VA.

Announcing the

SPRING AND SUMMER TERMS

At

FAIRMONT STATE NORMAL SCHOOL

A TEACHERS' COLLEGE

FAIRMONT, WEST VIRGINIA

1927

SPRING TERM: APRIL 26 TO JUNE 9

SUMMER TERM: JUNE 13 TO AUGUST 12

JOSEPH ROSIER, *President*

The President and Faculty of Fairmont State Normal School take pleasure in announcing plans for the summer session of 1927. The enrollment for the summer session at Fairmont Normal has been growing rapidly and steadily for several years, culminating in 1925 in an enrollment of 800 students.

Fairmont State Normal School is decisively and distinctively a teacher-training institution. The summer school of this institution therefore, is planned entirely for those who are teaching or preparing to teach. It is possible for students other than present or prospective teachers to secure some credit at Fairmont Normal during the summer, but all the work of the term is focused on and adapted to the training of teachers.

SPRING TERM

The Spring term of six weeks will open on April 26, and close on June 9. Many of the regular classes of the second semester will be open to spring term students, and a number of new classes will be started. Classes in education, English, mathematics, nature study, geography, and in other subjects will be offered, in both the College and Normal School departments. Students are permitted to carry five semester hours, or by permission of the Committee on Classification and Credits, six semester hours. The course in observation and practice teaching will *not* be open to spring term students. The tuition for this term will be five dollars.

SUMMER SCHOOL FACULTY

Joseph Rosier ---------- President
Walter Barnes ---------- Director

I. F. Boughter ---------- *History*
Laura E. Briggs ---------- *Art*
W. E. Buckey ---------- *Prin. Training School*
Jasper Colebank ---------- *Physical Education*
Eva Day Compton ---------- *Home Economics*
Virginia Gaskill ---------- *Home Economics*
Mary Blanche Gibson ---------- *Education*
A. J. Gibson ---------- *Education*
Frank Hall ---------- *Education*
Catherine Hammond ---------- *Physical Education*
C. O. Haught ---------- *Physics*
Maude M. Hull ---------- *Education*
Richard E. Hyde ---------- *Education*
Ethel Ice ---------- *Rural Sociology*
Louise Leonard ---------- *Education*
Laura F. Lewis ---------- *English*
E. L. Lively ---------- *Sociology*
M. E. McCarty ---------- *Mathematics*
E. E. Mercer ---------- *Literature*
Paul F. Opp ---------- *Public Speaking*
J. H. Patterson ---------- *English*
John W. Pence ---------- *History*
Mary B. Price ---------- *Public School Music*
M. Dorcas Prichard ---------- *History*
C. M. Roberts ---------- *Nature Study*
Gertrude Roberts ---------- *Mathematics*
H. F. Rogers ---------- *Chemistry*
J. Francis Shreve ---------- *Psychology*
Oliver Shurtleff ---------- *Education*
Marjorie Tate ---------- *English*

ENTRANCE

The following classes of students are eligible for entrance to the summer session in Fairmont Normal:

1. High School graduates.
2. High School students who have completed 15 units of work.
3. Persons 18 years of age or over, who have not finished a High School course—but such persons cannot graduate from any course in this institution until they have secured credit for a High School course.

COURSES OFFERED

Fairmont State Normal School offers two general courses: the College course leading to a degree of A.B. in Education, and the Standard Normal course leading to a diploma.

The College Course

The college course consists of four years of work above High School graduation, 128 semester hours. Work done at other collegiate institutions of recognized standing will be accepted hour for hour at this institution, but at least 32 semester hours must be done here, 16 hours of which must be taken during the senior year. The degree from Fairmont State Normal School is fully recognized and accredited.

The Standard Normal Course

The standard normal course consists of two full years of work beyond high school graduation, 64 semester hours. Three curricula are offered: primary, intermediate, and junior high. Work done in other normal schools or colleges will be accredited, but at least 32 hours must be done at this institution, 24 hours of which must be residence work.

Short Course Certificate

According to the regulations of the State Board of Education, the Normal School is authorized to grant the short course certificate to anyone already a high school graduate who completes the regular junior normal year, 32 hours, at Fairmont Normal. No diploma is given for the completion of such a course, but a Short Normal Certificate is conferred, which entitles the person holding it to teach for a number of years and to renew the certificate for an additional period.

WHEN AND HOW TO ENROLL

The summer term begins on June 13th. This is the only day set apart for registration. Students who enter after that day may find that some of the courses have been closed and that they will have to await the convenience of the class adviser to have their assignments worked out. It is extremely important that students enroll on June 13. Enrollment will begin at 7:30 in the morning and continue during the day and, if necessary, during a part of the evening. The method of registering is very simple. Students come into the building at the main entrance, fill out one registration card (blue) and the information side of two enrollment cards (white); they follow the line to the library; here they leave registration cards at the Registrar's desk, pay the fee ($10.00) at the Secretary's desk, go to class adviser for study assignments and leave enrollment cards there; (see section on classifications of students for directions about class advisers). Women then go to the Dean of Women for enrollment and consultation.

FILING OF RECORDS

Those students entering the Normal School for the first time should have sent to the Registrar of the Normal School, Miss Ethel Ice, a full description of the students' high school record. No certificates can be issued and no grades recorded until this record has been received and filed.

Those students who are entering the Normal School from some other advanced educational institution should have sent to the Registrar an official transcript of their high school credits and credits for advanced standing, then some time during the summer term these persons should come before the Committee on Classification and Crdits to have their advanced work evaluated.

CLASSIFICATION OF STUDENTS

Each summer school student is counted a member of one of the following groups: college, second year normal, first year normal, short course. Each group has a faculty adviser. If you have already been given your classification at Fairmont Normal, you will know which class adviser to consult for your study assignments. If you have not been given your classification at Fairmont Normal, classify yourself tentatively by the following suggestions:

1. If you have completed only your high school work and are now beginning on a teachers course, you belong either to the short course group or to the first year normal group, depending upon whether you wish to enter upon the shorter course (approximately one year's work, designed for rural teachers) or the longer course (approximately two years' work, designed for city teachers).

2. If you have completed only your high school work and are attending the summer term to obtain a temporary certificate, join the first year normal group.

3. If you have completed your high school course and as much as one year's normal school or college work, join the second year normal group.

4. If you have completed a standard normal course or two years of college work, join the college group.

5. If you are in doubt about your classification, consult Mr. Rosier or Mr. Barnes.

Temporary Certificates

For the school year of 1927-28 the state will issue temporary certificates to students of Fairmont Normal, under the folowing conditions:

FIRST GRADE TEMPORARY CERTIFICATE (Valid 1 year. Basic salary $85.00 per month).

a. Graduation from first class high school.

b. Must have completed 24 semester hours of collegiate credit including 8 semester hours in education earned in one of the following ways:

(1) Three summer terms of nine weeks each in an approved summer school. It is provided that the equivalent of one summer term's work may be earned by correspondence or extension.

(2) Twenty-seven weeks in an approved teacher-training institution or in a normal training high school.

SECOND GRADE TEMPORARY CERTIFICATE (Valid 1 year. Basic salary $65.00 per month).

a. Graduation from a first class high school.

b. Must have completed 16 semester hours of collegiate credit including 8 semester hours in education earned in one of the following ways:

(1) Two summer terms of nine weeks each in an approved summer school.

(2) Eighteen weeks in an approved teacher-training institution or normal training high school.

1. The HIGH SCHOOL COURSE required for all teachers' elementary school certificates must require 16 units of approved high school work including the following: *English*, 4 units; *Social Studies*, 2 units which must include American History and Civics or Government; *Sciences*, 1 unit; *Mathematics*, 1 unit, including ½ unit in Arithmetic; *Vocational Subjects*, 2 units.

2. Applicants who *have not completed certain required high school subjects* may meet this requirement by substituting credit in corresponding subjects earned in college or normal school.

3. Applicants for temporary certificates *must have their work certified by high school principal* on application blank (Application Form 4) and file with the Registrar of the summer school at beginning of summer term.

It should be noted that *no certificate of any kind* may be secured by attendance at *one* summer term. Those persons who have not attended any school beyond high school should therefore not attend the summer school with the expectation of receiving certificates.

RENEWAL OF CERTIFICATES

The summer session at Fairmont Normal will permit holders of first and second grade temporary certificates to renew the certificates. Eight semester hours, either academic or professional, will suffice for this renewal.

SALARY INCREASES

The Normal School will furnish statements of work done to meet the requirements of boards of education in making salary increases or in granting bonuses for summer school attendance.

TRAINING SCHOOLS

Practice and demonstration courses in both the elementary and the high school grades will be open to students enrolled in Education 9 and Education 24. The White school in Fairmont will be used, with Mr. W. E. Buckey in charge.

TUITION

The tuition for the summer session will be ten dollars. This is payable on the date of enrollment. It includes all organization and class dues, lecture course assessment, and the support of all other student and school activities

BOOKS

The text books are to be purchased at the Normal School Book Store. Usually these will cost about eight or ten dollars. Note books and supplies can also be obtained at the Book Store.

HOURS OF COURSES

The classes at the summer session will begin at 7:20 A. M. and will continue until 3 o'clock P. M. Most classes meet four days in the week. Some courses are offered for a double period, that is, for two hours' continuous session. Courses carry a credit value of from one hour to four hours. No classes are held on Wednesday at the third period in the morning or on Thursday at the fourth period in the morning.

COURSES OFFERED

The courses offered during the summer session are, for the most part, those regularly scheduled in the catalog for the year. So far as it can be determined, the courses offered for the summer session will be those that will be most valuable to the students attending the summer school. All the courses in Education will be offered and most of the courses in all other subjects.

The normal student load for the nine weeks summer term will be eight semester hours. No one will be permitted to carry more than eight semester hours without permission of the Committee on Classification and Credits.

BOARD AND ROOM

Morrow Hall, the women's dormitory, will probably have a few rooms available but no one should count upon being able to secure rooms there. Those who wish to do so may put their names on the waiting list, and it is possible that vacancies may occur at any time. A large number of homes in that part of Fairmont near the Normal School have rooms available for students. Room rent is on the average two and a half dollars a week. Miss Dorcas Prichard, Dean of Women, has charge of the rooming facilities for students. It would be well for students who live near Fairmont to come to Fairmont before the summer school begins and have their rooms reserved. If that is not possible, rooms may be secured when the student enrolls. Miss Prichard will not reserve rooms in advance through corre-

spondence, as it is thought best for students to make personal arrangements for their own rooms, but she will send lists of rooming places.

Board may be obtained at various boarding houses and private homes in the vicinity of the Normal School. The cafeteria, which has recently been moved into its quarters in the new wing of the Normal School, is prepared to serve meals to several hundred students at the noon hour and it is probable that the cafeteria will serve breakfast also if the demand is sufficient. Students, up to a certain number, may secure board at Morrow Hall.

STUDENT ACTIVITIES

All the major activities of the regular school year will be carried on during the summer session. Among such activities may be mentioned the publication of the school paper, "The Columns"; the carrying on of the different types of club work; the social activities of the classes; the literary and dramatic entertainments by the students. A lecture course consisting of addresses by well known educators has been outlined for the summer.

The summer session at the Fairmont Normal has always been one of the pleasant periods of the school year. A large number of social events of different types has been provided for. Once a week the students give a general musical and literary program before the entire student body. Hikes and picnics and various out-of-door excursions are featured. Campus singing and various other recreational activities are engaged in.

During the summer season the entire student body will be organized under the Summer School Student Body constitution; the social cabinet consisting of the presidents of the different school organizations will function as during the regular school year; the different academic classes will be reorganized—in fact, all the vigorous and varied club and organization life which distinguishes Fairmont Normal will be carried on during the summer session of the Normal.

LIBRARY

The new wing of the main building has been finished and will be occupied during the summer session. The main feature of the new wing is the large library and reading room, probably one of the best rooms of this type in any institution in this part of the country. The library of 9,000 volumes has been rearranged and reclassified, and many hundreds of additional volumes will be added before the summer session begins. The new reading room has ample space for taking care of the enlarged student body which will attend during the summer of 1927.

The library will be kept open from early morning until late afternoon and during one or two evenings of the week.

For additional information write

JOSEPH ROSIER, *President,*

Fairmont, W. Va.

SCHEDULE OF CLASSES

7:20

	NAME	CREDIT	INSTRUCTOR	ROOM
Ed. 2	Ed. Psychology	4	Hyde	2
Ed. 3	Learning & Teaching	2½	B. Gibson	28
Ed. 3	Learning & Teaching	2½	Leonard	24
Ed. 7	Junior High	2½	Hull	25
Ed. 21	Adv. Ed. Psy.	4	Shreve	22
Eng. 2	Written English	2	Lewis	26
Eng. 31	Shakespeare	2½	Patterson	27
Chem. 2	Gen. Chemistry	4	Haught	31
Hist. 4	Mod. Eur. History	4	Pence	20
Home Ec. I.	El. Cooking	4	Caskill	40
Math. I.	Arithmetic	2½	G. Roberts	23
Nat. Study I.	Gen. Nat. Study	2	C. Roberts	38
	Field trip, M. 1:00—4:00			
Phys. Ed. 5	Gymnasium	1	Colebank	Gym

8:15

Ed. 2	Ed. Psychology, Second half of double course			2
Ed. 21	Adv. Ed. Psy., Second half of double course			22
Eng. 1	Oral English	2	Opp	3
Eng. 8	Composition	2½	Lewis	26
Eng. 39	Survey of Lit.	4	Patterson	27
Biol. 16	Conservation	2	C. Roberts	38
Chem. 2	Gen. Chem, Second half of double course			32
Hist. 4	Mod. Eu. Hist., Second half of double course			20
Home Ec. I	El. Cookery, Second third of three-hour course			40
Math. I.	Arithmetic	2½	G. Roberts	23
Phys. Ed. I.	Health	1	Hammond	4
Phys. Ed. 25	Group Games	1	Colebank	Gym
Soc. I.	Soc. Rela. (M.W.)	1	Prichard	28
Soc. 6	In. to Sociology	4	Lively	21

9:10

Ed. 2	Ed. Psychology	4	A. J. Gibson	4
Ed. 8	Ed. Measurement	2	Shurtleff	3
Eng. 2	Written English	2	Tate	28
Eng. 10	Recent Fiction	2	Mercer	25
Eng. 39	Survey of Lit., Second half of double course			27
Art. 20	Art. Appreciation	2	Briggs	39
Biol. 9s	Systematic Botany	4	C. Roberts	38
	Field trip, W. 1:00—4:00			
Chem. I.	Gen. Chemistry	4	Rogers	32
Hist. 26	H. Sch. Hist. Meth.	2	Boughter	24
Home Ec. I.	El. Cooking, Last third of three-hour course			40
Home Ec. 31	Home Planning	2	Compton	34
Math. 5	Solid Geom.	4	G. Roberts	23
Physics I.	Gen. Physics	4	Haught	31
Phys. Ed. 2	Hygiene	2	Colebank	2
Phys. Ed. 20	Dancing	1	Hammond	Gym
Pol. Science 2	State & Local Gov.	4	Pence	20
Soc. 6	In. to Sociology, Second half of double course			21

10:05

Ed. 2	Ed. Psychology, Second half of double course	4	
Ed. 2	Ed. Psychology	4	Shurtleff 21
Ed. 6	Sch. Management	4	Hall Aud
Ed. 20	Sec. Sch. Methods	4	Hyde 2
Eng. I.	Oral English	2	Opp 3
Eng. 5	Grammar	2	Lewis 26
Eng. 11	Recent Poetry	2	Mercer 25
Eng. 41	Exposition	2	Tate 28
Art. 3 & 4	Construction	1	Briggs 39
Biol. 9s	Botany, Second half of double course		38
Chem. I.	Gen. Chemistry, Second half of double course		32
Home Ec. 2	El. Clothing	4	Compton 34
Math. 5	Solid Geom., Second half of double course		23
Math. 24	College Algebra	4	McCarty 27
Music 20	Music Appreciation	2	Price 36
Physics I.	Gen. Physics, Second half of double course		31
Phys. Ed. 23s	Com. Recreations	1	Hammond Gym
Pol. Science 2	State & Local Govt., Second half of double course		20
Psy. 20	Psych. of Child	4	Shreve 22

11:00

Ed. 2	Ed. Psychology, Second half of double course		21
Ed. 6	Sch. Managem't, Second half of double course		Aud
Ed. 20	Sec. Sch. Methods, Second half of double course		2
Eng. 3	Story Telling	2	Tate 28
Eng. 12	Modern Magazine	2	Lewis 26
Eng. 13	Recent Drama	2	Mercer 25
Eng. 42	Public Speaking	2	Opp 3
Art 5	El. Art Methods	1	Briggs 39
Hist. 27	Interpretation of Hist. 2		Boughter 24
Home Ec. 2	El. Clothing, Second third of three-hour course		34
Math. 24	Coll. Algebra, Second half of double course		27
Music 10	Ear Training	2	Price 36
Phys. Ed. 2	Hygiene	2	Colebank 4
Phys. Ed. 3	Prim. Methods	1	Hammond Gym
Psychology 20	Psych. of Child, Second half of double course		22
Soc. I.	Soc. Rela. (M.W.)	1	Prichard 23

1:00

Ed. 6	Sch. Management	4	Hall 22
Ed. 8	Ed. Measurements	2	Shurtleff 23
Ed 22	Prin. Sec. Edu.	4	Gibson 4
Eng. 5	Grammar	2	Mercer 25
Eng. 45	Dramatization	2	Opp 3
Art. 5	El. Art Methods	1	Briggs 39
Chem. 27	Physiological Chem.	4	Rogers 32
Hist. 10	W. Va. History	4	Boughter 24
Home Ec. 2	El. Clothing, Last third of three-hour course		34
Math. 20	Trigonometry	4	McCarty 27
Music 2	El. Music Meth.	1	Price 36
Soc. 25s	Mod. Soc. Progress	4	Lively 21

2:00

Ed. 6 _____ Sch. Managem't, Second half of double course____22
Ed. 22 _____ Prin. Sec. Ed., Second half of double course____ 4
Eng. 4 _____ Ch. Literature _____2 Tate _____28
Chem. 27 _____ Physi. Chem., Second half of double course_____32
Hist. 10 _____ W. Va. Hist., Second half of double course_____24
Math. 20 _____ Trigonometry, Second half of double course_____27
Music 2 _____ El. Music Methods ____1 Price _____36
Phys. Ed. 4 ____ Up. Grade Methods ___1 Hammond _____Gym
Soc. 25s _____ Mod. Social Pro., Second half of double course___21

3:00

Music 3 _____ Glee Club (M.W.) _____½ Price _____36
Music 5 _____ Orchestra (T.Th.) ____½ Price _____36

FAIRMONT,
STATE NORMAL SCHOOL
LIBRARY

Fairmont State Normal School

A Teachers College

FAIRMONT, WEST VIRGINIA

1927 - 1928

Je28

Je28

Je28

Fairmont State Normal School

A Teachers College

FAIRMONT, WEST VIRGINIA

1927 - 1928

AN EXPLANATORY FOREWORD

Since some misunderstanding seems to prevail about the present status of Fairmont Normal, an explanation is desirable.

The name of this school remains as it was: "Fairmont State Normal School"; and it will so remain until it is changed by act of the West Virginia Legislature. But the school, by official act of the State Board of Education, has been given permission to add two years of college work and to grant the degree of A. B. in Education, and the first degrees were granted in June of 1924. This institution, therefore, while a Normal School in name, is in reality a teachers college. It has Class "A" standing in the American Association of Teachers Colleges and in the Southern Association of Teacher Training Institutions, and graduates enter advanced schools of Education without conditions.

The change in the status of the institution does not mean that the established normal courses for the training of elementary teachers have been eliminated; it means merely that Fairmont Normal has added to its established courses another course, a course to train supervisors and teachers for junior and senior high schools.

Fairmont Normal is, therefore, still a teacher-training institution, not at all a general, liberal-arts college. But those who do not desire to teach may nevertheless attend the school and secure college credit for the academic work they take. Two or three years of college credit may thus be earned.

CALENDAR FOR 1927-28.

First Semester opens September 13.
Christmas vacation begins December 16.
School resumes January 3.
First Semester closes January 27.
Second Semester opens January 30.
Spring vacation begins April 18.
Spring Term opens April 24.
Commencement, June 7.
Summer Term opens June 11.
Summer Term closes August 10.

The regular school year is divided into two semesters of eighteen weeks each. But beginnnig on April 24 a special spring term of six weeks and beginning on June 11 a special term of nine weeks are held.

On Tuesday, September 13, all first year students, and all others entering Fairmont Normal for the first time, will be enrolled. On Wednesday, September 14, all other students will be enrolled. On Thursday, September 15, classes will start. All first year students will take examinations in English 1, and English 2 on Wednesday, September 14.

THE STATE BOARD OF CONTROL

JAMES S. LAKIN, President.....Charleston
F. W. McCULLOUGH, Treasurer.....Charleston
C. A. JACKSON.....Charleston
ROY REGER, Secretary.....Charleston

The State Board of Control has charge of the financial and business affairs of all the State institutions.

THE STATE BOARD OF EDUCATION

GEORGE M. FORD, President.....Charleston
J. B. McLAUGHLIN.....Gassaway
WILLIAM G. CONLEY.....Charleston
W. C. COOK.....Welch
BERNARD McCLAUGHERTY.....Bluefield
JOHN H. GORBY.....New Martinsville
MRS. LENA LOWE YOST.....Huntington
J. FRANK MARSH, Secretary.....Charleston

The State Board of Education has charge of all matters of a purely scholastic nature concerning the State educational institutions.

FACULTY 1926-27

JOSEPH ROSIER ---------- *President*

P. Pd. Salem College 1895, A. M. Salem College 1915. Superintendent Salem Public Schools 1891-1893; City Superintendent Salem Public Schools 1891-1893; County Superintendent Harrison County Schools 1893-1896; instructor Glenville State Normal School 1895-1896; instructor in Fairmont State Normal School 1896-1900; Superintendent City Schools of Fairmont 1900-1915; present posiiton 1915.

WALTER BARNES, *Dean of Instruction, Head English Dept.*

A. B. West Virginia University 1905, A. M. Harvard 1911. Four years in rural and village schools, principal Keyser High School 1905-1906; Superintendent Salem Public Schools 1906-1907; asistant Principal and head of English Department Glenville State Normal School, 1907-1914; assistant to the president, head of the English Department Fairmont State Normal School, 1914; Dean of College 1923; instructor in summer school West Virginia University, 1914, 1915, 1917; in State Normal School at Towson, Maryland, 1916, in University of Pittsburgh 1918, in University of Pennsylvania, 1920-1921; in Chicago University 1922; present position 1914.

I. F. BOUGHTER ---------- *History*

A. B. Lebanon Valley College 1919; A. M. University of Pittsburgh 1922; Graduate Study University of Pennsylvania 1925-26; Principal Township Schools Corydon, Pa., 1919-21; History Department Salem College 1922-25; Instructor University of Pennsylvania 1925-26; present position 1926.

LAURA E. BRIGGS ---------- *Art*

Student at Ferris Institute, Big Rapids, Michigan; State Normal, Kalamazoo, Michigan; University (summer) Ann Arbor, Michigan; Art Institute (summer) Chicago, Illinois; Columbia (summer) New York City. Six years supervisor Music and Drawing, seven years Supervisor Art, Fairmont High School; present position 1918.

JASPER H. COLEBANK ----------*Physical Education*

A. B. Fairmont Normal 1926; taught seven years in rural schools, Lumberport High School 1916-1917, Washington Irving High School, 1917-18, U. S. Army 1918, Grafton High School 1919-24; present position 1924.

EVA DAY COMPTON ----------*Home Economics*

B. S. West Virginia University 1919; A. M. Teachers College, Columbia University, 1925; Piedmont High School 1916-1917; Keyser High School 1917-20; present position 1921.

HELEN H. FITZGIBBON ----------*Geography*

B. S. 1924, A. M. 1926 George Peabody College for Teachers; one year Biology Laboratory assistant Peabody College; present position 1926.

VIRGINIA GASKILL ----------*Home Economics*

Household Arts Diploma Mechanics Institute 1916; B. S. Columbia University 1924; A. M. Columbia 1925; Fairmont High School 1916-19; instructor in summer school Concord Normal 1917-1918; present position 1919.

MARY BLANCHE GIBSON—*Edu.*; *Hostess at Morrow Hall*

A. B. West Virginia University 1922; A. M. Teachers College Columbia University 1926. Five years in one room country school; eight years in graded schools; one year principal of graded school; one year principal of high school; present position 1921.

KATHERINE MAY HAMMOND----------*Physical Education*

B. S. and Diploma Teachers College, Columbia University; Diploma Sargent Normal School. One summer session at New Haven School of Gymnastics. Experience includes teaching in private school, teaching and supervising in a city school system, teaching in state teachers colleges and instructing in summer and normal school camps. Present position 1926.

C. O. HAUGHT.....*Physics; Chemistry*

A. B. West Virginia Wesleyan College 1922; M. S. Ohio State University 1925. One year teacher in rural schools of Marion County, two years teacher of chemistry and physics, Mannington High School, graduate assistant in chemistry Ohio State University 1924-1925; present position 1925.

RICHARD ELKINS HYDE .....*Education*

A. B. West Virginia University 1921; graduate work Johns Hopkins University, summers of 1921, 1922, 1923; A. M. Teachers College, Columbia University, 1923-1924. Instructor in English and assistant principal Center District High School, Pineville, 1921-1923; Mullens High School, Mullens, 1924-1925; present position 1925.

MAUDE M. HULL .....*Education*

A. B. West Virginia University 1919; summer school Columbia University 1921-1922; A. M. Teachers College, Columbia University 1925. Four years in one-room country schools; three years in village graded schools; six years in the training school of the Fairmont State Normal School; four years in the Education Department of High Schools; present position 1921.

ETHEL ICE .....*French; Registrar*

A. B. West Virginia University 1910; A. M. Teachers College, Columbia University 1921. One year in one-room country schools; two years in graded schools; two years in Clarksburg High School; present position 1912.

LOUISE LEONARD .....*Education*

A. B. in Education Fairmont State Normal School 1924, summer session Teachers College Columbia University 1924; taught several years in elementary schools including some years as critic teacher in Butcher School, Fairmont; present position 1924.

LAURA F. LEWIS ---------- *English*

A. B. West Virginia University 1907; A. M. Columbia University 1918. Five years teaching in ungraded rural schools; two years principal of graded rural schools in Harrison County; three years in graded city schools at Mannington; three years in Fairmont High School; one year in Denominational College, Ohio Valley; seventeen years in state normal schools; one year in West Virginia University; present position 1913.

E. L. LIVELY ---------- *Sociology*

B. S. West Virginia University 1912; A. M. Ohio State University 1920. Five years in public schools; three years principal of junior high; two years high school; present position 1912.

E. E. MERCER ---------- *Mathematics; Latin*

A. B. University of Nashville 1891; student Harvard summer school, summers of 1904-1906. Teacher in Waco College, Waco, Texas, 1892-1893; principal of schools, Berkeley Springs, W. Va., 1893-1895; teacher in Fairmont State Normal 1895-1899; principal Fairmont High School 1899-1901; present position 1901.

M. E. MCCARTY ---------- *Mathematcis; Director of Extension*

A. B. University of Michigan 1915; A. M. University of Michigan 1922. Principal of graded schools of Wetzel County 1909-12; rural schools of West Virginia 1902-1907; principal of High School, Williamson, W. Va., 1915-23; present position 1923.

MRS. N. R. C. MORROW ---------- *English; Chaplain*

Ph. B. University of Chicago 1917; A. M. Beaver College 1890; post-graduate work University of Chicago; studied in the West Virginia University and Columbia University; present position 1906.

PAUL F. OPP ---------- *English; Director of Publicity*

A. B. Mt. Union College 1918; A. M. Columbia University 1923; Professional Diploma, Teacher of English Columbia University 1923; Squadron Athletic Director U. S. Navy one year; Farmington High School English Department one year; present position 1923.

JOHN W. PENCE ----------*History and Political Science*

A. B. Oberlin College, 1917; A. M. Oberlin College, 1923; Carnegie Fellowship in International Law, Columbia University, 1917-1918; Overseas War Service, 1918-1919; Valuation Accountant, Cities Service Company, 1919-1921; Head of Department of History and Economics, Yankton College College, 1921-1923; Head of Department of Economics, Kansas City Municipal University, 1923-1926; Instructor, Central Missouri State Teachers College, summer sessions, 1924-1926; present position 1926.

MARY B. PRICE ----------*Music*

Graduate of the School of Music, West Virginia University (violin) 1917. Summer session Cornell University, 1918. Graduate of Pennsylvania summer session for Public School Music Supervisors, West Chester, Pa., 1923. Studied voice with Helen Allen Hunt, of Boston, 1922-23, and with Isidore Luckstone, New York City, 1924-25. Post graduate work New York University, New York City, 1925. Music Teacher in Clay County High School, Clay, 1917-1918. Supervisor of music in public schools, Follansbee, 1918-19; Bramwell, 1919-21. Supervisor of Junior High Music, Morgantown, 1921-24; present position 1925.

MAHALA DORCAS PRICHARD-----*Dean of Women; History*

A. B. West Virginia University; A. M. Teachers College Columbia University; Professional Diploma, Dean of Women, Columbia University. Three years in public schools; present position 1912.

EDNA RICHMOND ----------*Education*

A. B. in Education Fairmont State Normal School 1925, three summer sessions Teachers College Columbia University. Taught several years in elementary schools including some years as critic teacher; present position 1925.

CHARLES M. ROBERTS --------*Biology and Nature Study*

B. S. Pennsylvania State College, 1924; M. S. Pennsylvania State College, 1925; University of Michigan Biology Station, summer, 1924; graduate assistant, Botany Dept. University of Washington, 1925; assistant in botany, Puget Sound Biological Station, summer, 1925; vocational agriculture, Corry High School, Corry, Pa., 1925-26; present position spring 1926.

HAROLD F. ROGERS_____*Head of Chemistry Department*

A. B. West Virginia University 1901; A. M. Harvard 1908; studied and practiced pharmacy, summer 1896-1906 and the year following graduation at West Virginia University. Instructor of Physics and Chemistry, Fairmont State Normal School, 1903-1904; similar position Glenville State Normal School, 1905-1906; assistant principal, ibid. 1905-1906; West Virginia University 1919-1920, and twelve weeks summer term 1920; present position 1908.

FRANCIS SHREVE _____*Head of Education Department*

A. B. West Virginia University 1909; A. M. Ohio State University 1912; Ph. D. Peabody College 1921. Four years in rural schools; three years principal of elementary schools; one year principal of high school; two years Professor of Education, Wesleyan College; present position 1915.

*WATT STEWART _____*Head of History Department*

A. B. West Virginia Wesleyan, 1920; A. M. University of Chicago. Three years in graded schools; present position 1923.

* Leave of absence 1926-27.

MARJORIE D. TATE _____*English*

B. S. Central Missouri State Teachers College, Warrensburg, Missouri, 1922. M. A. George Peabody College, 1926. Three years in elementary schools; five and one-half years in secondary schools; present position 1926.

FRANK S. WHITE _____*Education*

A. B. University of Pittsburgh 1916; A. M. George Peabody College 1923. Rural Schools of Wood and Harrison Counties; principal of Shinnston Schools 1903-1904; principal of Adamston School 1904-1907; principal of Northview School 1907-1908; assistant principal of Flemington High School 1909-1911; principal of Barnes School, Fairmont 1913-1917; present position 1917.

KATHRYN BELTZHOOVER ---------- *Piano and Organ*

Graduate Shepherd College; Randolph-Macon Women's College; Graduate West Virginia University School of Music in Piano and Organ; Graduate New England Conservatory in Piano.

KATHRYN BROWNING, A. B., W. V. U. ---------- *Dietitian*

*MRS. EMORY F. MCKINNEY ---------- *Librarian*

BLANCHE PRICE ---------- *Bursar*

KATHERINE LLOYD ---------- *Secretary*

Additional Summer Term Instructors, 1926

W. E. BUCKEY, Prin. Fairmont High School --- *Education*

A. J. GIBSON, Prin. East Side High School ------ *Education*

FRANK HALL, Prin. Berkeley Springs High School ---------- *Education*

L. B. HILL, Education Department, West Virginia University ---------- *Education*

OLIVER SHURTLEFF, Supt. Schools, Sutton ----- *Education*

MARY SHURTLEFF, Normal Training, Sutton --- *Education*

C. C. MILLER, Columbus, Ohio ---------- *History*

B. F. KAHN, Fairmont High School ---------- *Mathematics*

CHARLOTTE M. SKINNER, Dunkirk, N. Y. ---- *Penmanship*

Teachers in the elementary schools at Jayenne and Barrackville and in the Butcher School in Fairmont, and certain teachers in the high schools at Barrackville and East Side, Fairmont, are listed as part-time members of the faculty.

* Died 1927.

FACULTY COMMITTEES FOR 1927-28

Classification and Credits—Normal School Section

Mr. Lively — Miss Compton
Mr. Hyde — Miss Ice
Mr. Barnes

Classification and Credits—Teachers College Section

Mr. Rogers — Mr. Pence
Mr. Shreve — Miss Ice
Mr. Barnes

Placement of Graduates

Mr. McCarty — Miss Gibson — Mr. Barnes

Employment for Students

Miss B. Price — Miss Prichard — Mr. Rosier

Athletics

Mr. Colebank — Miss Hammond — Mr. Lively

Social

Miss Prichard — Miss Beltzhoover — Mr. Opp

Lecture Course

Mr. Lively — Miss Briggs — Miss Ice

Library

Librarian — Mr. Boughter — Mr. Shreve

Assembly

Mrs. Morrow — Miss M. Price — Miss Compton

Commencement

Mr. Rogers — Miss Tate — Miss Briggs

Health

Members to be appointed

CLASS ADVISERS

Normal Junior ---------- Mr. Hyde, Mr. Roberts, Miss Gibson

Normal Senior ---------- Mr. Lively, Miss Gibson, Miss Hull, Miss Leonard

College Freshmen ---------- Mr. Rogers

College Sophomore ---------- Mr. White

College Junior ---------- Mr. Haught

College Senior ---------- Mr. Shreve

INSTRUCTIONS TO PROSPECTIVE STUDENTS

Read this catalog and the student hand-book through carefully, then if there are any questions you wish to ask, write directly to Joseph Rosier, President State Normal School, Fairmont, West Virginia.

The following classes of students are eligible for entrance at Fairmont Normal:

1. High school graduates.

2. High school students who have finished 15 units of high school work. (Such students must make up an additional unit of credit by summer school work during the first year.)

3. Persons eighteen years of age or over who have not finished a high school course. (But such persons cannot graduate from any course until they have credti for a high school course.)

If you are to stay at home while attending the Normal, you need not make any arrangements previous to enrolling. Come to the Normal School building on September 13 or as soon thereafter as possible, and directions for enrolling will be given you after you arrive at the building.

If you are not to remain at home while you are attending Normal School, it is best to make arrangements for room and board before you come to Fairmont. All young women entering the Normal will be expected to engage rooms at the woman's hall, unless they have permission to stay with relatives or friends in the city. In any case you should write Miss Dorcas Prichard, Dean of Women, concerning the place where you are to stay while a student in the Normal.

If you are a graduate of a four-year high school, you become, upon your entrance, a member of the Junior Normal or the Freshman College class. Your high school grades will be accepted at their full value, regardless of what the subjects are. Ask the principal of the high school from which you graduated to send a full and accurate statement of all the work you did, to Miss Ethel Ice, Registrar. If possible, have this done before you enter the Normal School.

If you have done advanced work in some college or normal school of approved standing, the work you have done there will be accepted at its full value on either Nor-

mal or College courses. Have all the credits you have at other institutions certified to the Registrar of the Normal. When you send in this statement, request that the committee on classifications and credits pass upon your credits and give you your rating. This committee will tell you how much work you have to complete to finish the course you wish to enter. (But see pages 37 and 38 for residence requirements.)

INFORMATION FOR NEW STUDENTS

The Fairmont Normal Hand-book contains detailed information concerning the regulations and customs of the school. Students should secure and study this hand-book as soon as they enter school.

It is especially desirable that students enroll on the first day of the semester or term. On only that one day an effective system of enrolling students rapidly and accurately is in motion; after that day students have to await the leisure of class adviser, secretary, and registrar. Moreover, students who enroll late sometimes find that certain courses which they desire to take have already been filled to capacity. After the first four weeks of a semester no one is permitted to enroll except by permission of the dean of instruction.

Students are supervised in their study assignments by their class advisers. No change of any kind can be made in the study assignment except by permission of these class advisers, and no change can be made after four weeks of the semester have elapsed except by permission of the dean of instruction.

New students should not ask to carry more than 16 hours' work.

Text books and school supplies may be purchased in the Administration building.

Students are expected to attend the classes regularly and to keep up their work. Teachers report to the dean of instruction any failure to live up to this standard. If, after a reasonable time, the student is still indifferent, he may be asked to discontinue certain courses or to withdraw from the school.

When students are compelled to be absent for a few days, they should, upon their return to school, confer with their instructors about the work they have missed. When they are absent for several days or longer, they should, upon their return, report to the dean of instruction.

When students are at the school building, they are expected to be in class, in the library, in the rooms appointed for discussion and study, or in authorized extra-curricular activities or organizations.

The grading system is as follows: "A" excellent; "B" good; "C" average; "D" fair; "Cond" conditioned; "E" failure. The teacher may, at his discretion, give less credit to any student than the course usually carries; he may, for example, cut down to one, two, or three semester hours the credit in a four-hour course.

Any "condition" must be removed by the middle of the term or semester following; otherwise the condition automatically becomes a failure.

Students who fail to pass as much as one-half of the total number of hours assigned to them are not permitted to enroll for the following semester without permission of the dean of instruction. Students who leave school or drop out of any course without permission of the dean of instruction are marked "E" in the courses they are enrolled for.

At each mid-semester the parents or guardians of those students who are not doing satisfactory class work are notified by telephone or letter that at that time the students' work is unsatisfactory. At the end of each semester a report of credits and grades for all students is mailed to parents and guardians.

Upon the students is placed the responsibility of conforming to the graduation requirements. Class advisers will assist their students in this matter, but the students are held directly responsible. Each student should study the curriculum he is pursuing and make sure that he is taking the requisite amount of work including the required work. Only the committee of classification and credits can make changes in the graduation requirements for any student.

All persons who expect to receive diplomas or degrees are required to be present at the commencement sermon and at the graduating exercises.

The committee on placement of graduates assists students in securing positions to teach. The committee, however, accepts no responsibility in the matter and does not promise to secure positions; its function is to assist and collaborate with the students.

General assembly is held once a week, on Thursday morning at ten o'clock. Students who are in the administration building at that hour are expected to attend this assembly.

THE FUNCTION AND PLACE OF THE SCHOOL

Fairmont State Normal School exists to prepare teachers. More specifically, it exists to prepare teachers and supervisors for the elementary and high schools of central and northern West Virginia. It is not in any sense a competitor with the high schools of the state or with liberal arts colleges or professional institutions of the state; it has its own special field of endeavor and is satisfied to cultivate that field.

The Normal School graduates about two hundred and fifty teachers every year. It sends out, to most of the counties in West Virginia, well-prepared and well-trained young men and women to teach and supervise teaching in the cities, villages, and rural communities.. The work of the Normal School is thus affecting the educational conditions all over this section of the state.

The normal school is always the pivotal point of a public school system. If the normal school is ineffective, the entire school system suffers directly and seriously. The preparation and training of teachers is therefore an absolute essential to the success of a system of public education. Fairmont Normal School clearly recognizes this fact, and is endeavoring to discharge the tremendous responsibilities committed to its charge.

The Normal has fitted itself into the public school system of the state and articulates perfectly with all other parts of the system. It gives graduates of four-year high schools entrance without examinations or conditions or stipulation as to what subjects they must have had; it sets up no arbitrary standards, it makes no attempt to influence in this way the curriculum of the public schools. It has a special one-year course for those who wish to teach in villages or the country; it encourages specialization in definite kinds of teaching; it provides work in physical training, children's games, story-telling, music, drawing, English, in nearly all the high school subjects of various kinds—in fact, whenever it has been possible, the Normal has endeavored to prepare teachers in all the new subjects and for all the new duties as they have been made apparent. Whenever it is evident that a desirable change in the public school system has taken place or is about to take place, Fairmont Normal does its utmost to adjust its work, its ideals, its traditions, to this change.

One of the ways in which Fairmont Normal is of a special service to the teaching profession is in its helpfulness to teachers already in service. There are always many teachers who cannot afford to attend school for an entire year at one time. Through its special spring and summer terms, and through its correspondence and extension classes, the Normal School comes to the aid of such teachers, making it possible for them to continue their academic and professional studies.

IDEALS AND SPIRIT OF THE SCHOOL

Every educational institution develops, in the course of years, a distinctive and characteristic "school spirit". It is this, rather than the buildings or equipment or the faculty, which most clearly distinguishes one school from another and gives each school almost a personal individuality.

Fairmont Normal's school spirit is well-known; the unusual ideals and traditions of the school are almost immediately perceived by the new student or the visitor. The spirit is attractive and wholesome, and it accounts for the feeling of intense loyalty and devotion which students and graduates show for the school.

Very prominent in Fairmont Normal is the richness and fineness of the social life of the students. For years it has been the tradition that Fairmont Normal students should engage in many diversified social activities, that Fairmont Normalites be acquainted with the best usages and trained in good breeding and the social arts. The authorities of the school believe that this is an important part of the education of any young man or woman, particularly of anyone preparing to teach. Parties, receptions, teas, picnics, formal and informal gatherings of various sorts are therefore recognized and encouraged as an essential feature in the life of Fairmont Normal—all of these being subject to the direction and supervision of the Dean of Women and the Social Committee of the Faculty.

Another noticeable quality of the life at Fairmont Normal is the student freedom that prevails. The faculty governs by suggestion and advice rather than by rules and strict regulations, thus throwing the responsibility for conduct largely upon the students themselves. Visitors to the Normal School are always impressed by the lack

of friction, by the absence of visible authority, by the fact that the school seems to "run itself". As a result of this liberality and freedom from imposed discipline, there have been few serious cases of misconduct or severe punishment at the Normal for several years. The authorities of the school believe that by thus giving the students more freedom of government and by placing more and more responsibility upon them as they show themselves worthy of it, they will be better prepared for assuming the duties of teaching and the better prepared to accept responsibility and to display initiative.

A third feature of the school life at Fairmont Normal is the excellent quality of the studentship. Hard, earnest, serious work is expected and exacted of the students. Those who are not willing to work diligently in the class room and in the many student activities and organizations, are not invited to attend Fairmont Normal. The life of the average student at this institution is a very busy one; that is one of the traditions of the school, it is a part of the school spirit.

Finally, as Fairmont Normal is a teachers' school, the "atmosphere" is distinctly professional. "Teaching" is the subject most talked about throughout the school; the ambitions and hopes of every student center in teaching; it is the common goal of all. In consequence, there is a unanimity of purpose and effort, a singleness of aim that inspires all who attend the school and gives them zeal and enthusiasm for teaching.

HISTORY OF THE SCHOOL

Provisions for the establishment of the Fairmont Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For more than fifty years the Normal School has striven to carry forward the purpose of its founders. Thousands of young men and women have been enrolled as students, and have felt the influence of the instruction which has been given, and thousands have been graduated and are engaged in the different vocations of the State, exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school are very prominent in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

In material and equipment, the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legislature for the erection of a new building in conjunction with the local Board of Education. The building was completed and occupied in June, 1873. For many years, the building standing at the corner of Main and Quincy streets, housed both the Normal School and the Public Schools of Fairmont. It has been entirely abandoned for school use. In the year 1893 the Normal School was moved into a new building on Fairmont Avenue, between Second and Third streets. Several years ago the State authorities recognized the need of the institution for a larger site, with more room for buildings. The Board of Control, therefore, was authorized by the State Legislature to purchase new grounds at the far end of Locust Avenue, on the west side of Fairmont. The new site consists of about forty-five acres of ground ideally located for the institution. In January, 1917, the Normal School was moved into the magnificent new building, which is to be its home in the future. Since that time a temporary gymnasium and a permanent girls' dormitory have been constructed.

The curriculum has steadily been enlarged and improved to keep pace with the needs of the times. For many years the curriculum was parallel to that of a high school. About 1912 a year's work was added, making it necessary for graduates of a standard high school to spend one year in the Normal. About 1915 another year's work was added, bringing the school up to standard normal work. In 1920 the high school, or academic department was discontinued. The last step was taken in 1923. At this time the Normal School was granted permission to offer a four-year college course and to grant the A. B. degree in Education. The first college degrees, six in number, were granted in 1924; in 1925 twenty-two degrees were granted; in 1926, forty-two; in 1927, fifty-four.

LOCATION

The Fairmont State Normal School is located at Fairmont, West Virginia, on the Monongahela River, near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Railroad. It may be reached on the Monongahela West Penn Public Service Company interurban lines from Weston, Bridgeport, Clarksburg, Mannington, and Fairview, and by bus from Morgantown. It is the geographical center of one of the most populous sections of the state. Clarksburg, Grafton, Elkins, Mannington, Moundsville, Wheeling, Parkersburg and other important towns and cities are within a short distance; Fairmont is one of the most accessible cities of the State.

Fairmont is a busy, modern, progressive city of about 25,000 population, with a commission form of government, electric lighting, pure water supply—all the advantages and conveniences of a modern urban community. It has many fine churches of different denominations, and it has one of the best public school systems in the country. Its population is composed of an enterprising and wide-awake class of people. Its citizens take an active interest in education and all movements for the advancement of the community and state. Many of America's famous public men and women and most noted speakers have been brought to Fairmont by some of the city's clubs and societies. For these reasons, it is an especially favorable location for an educational institution.

BUILDINGS AND CAMPUS

The main building is a fine example of classic architecture, and is one of the finest public buildings that has been erected by the State. With its architectural beauty it combines a practical arrangement and equipment for school work. It stands in the center of the spacious new campus and commands a beautiful view of the surrounding country. The building is 265 feet long, 65 feet wide, and three stories in height. The outside walls are made of light brick trimmed with limestone and terra cotta. Beautiful steps and approaches have been completed. It contains a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratories, chemical and physical laboratories, science lecture rooms, music rooms, offices, lunch rooms and general recitation rooms. Although very large, the building has already been outgrown by the rapidly enlarging student body. A new wing, containing a spacious library, a modern cafeteria, additional class rooms and offices, was occupied two years ago.

The woman's hall is of the same architecture and material as the main building. It is situated in the rear and at right angles to the main building, with a beautiful view in all directions over the hills. The hall has accommodations for seventy-five persons, besides liberal provision for parlors, dining room and suites for the matron. The woman's hall is in charge of a mature woman of experience and special training, so that the occupants will be as well cared for as they would be in their own home.

A temporary wooden gymnasium has been constructed on the campus and is in constant use by the students of the Normal School, and other schools in this community. It has one of the best basketball floors in the State. The Monongahela Valley Basketball Tournament is held here annually, and is one of the important events of the athletic year. The gymnasium provides splendid opportunities for the training of students in all indoor games and sports. It is the laboratory of the department of physical education.

The campus is rapidly becoming one of the most beautiful and picturesque grounds in the State. Several acres have been laid out in gardens, trees and shrubbery are being planted, walks and roads laid, and other improvements made.

The Legislature of 1925 appropriated money to purchase twenty-six additional acres of land adjoining the present campus, to be used as an athletic field. This will be ready for use in 1928.

TRAINING SCHOOLS

Arrangements have been made with the Board of Education of Fairmont Independent District by which the Butcher School, located on Fourth street, and the White School, located on Locust Avenue, are open to the regular Normal School Seniors for observation and practice teaching.

Arrangements have been made also for training facilities in the elementary schools at Jayenne and Barrackville and in the high schools at Barrackville, Fairmont and East Side, Fairmont. Students of the Normal School have abundant opportunity to observe excellent teaching and to do practice teaching, under competent critic teachers. All training work is under the direction of the Education Department of the Normal School.

LIBRARY

Fairmont Normal has a library of more than nine thousand volumes, in charge of a competent librarian and assistants. The new library room is one of the largest and most beautiful rooms of its kind in the State, and is fully furnished with modern library equipment. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of Education. Virtually all the authoritative books on Education, all the classics in English and American Literature, and all well-known reference books are to be found in the library. Modern fiction, drama and poetry are well represented.

In the library are to be found more than one hundred of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the library bulletin lists of stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years.

EXPENSES

It is the aim of the Normal School authorities to keep the expenses for students as low as is consistent with their being well provided for. Fairmnot is not an inexpensive place to live, but the new woman's hall will allow of students being cared for at very reasonable cost. It is estimated that a year's schooling at Fairmont Normal costs about as follows:

Board and Room	$300.00
Tuition and Class Expense	25.00
Laundry	30.00
Books and Stationery	15.00
Miscellaneous	30.00
Total	$400.00

(Rooms at Morrow Hall range from $1.50 to $2.00 a week. Table board is $5.00 a week.)

This summary is estimated on the needs of the average student. Some students will spend considerably more than this, and some will be able to attend school for slightly less.

No one who desires to attend school at Fairmont Normal should become discouraged because he is not provided with sufficient money to pay all his expenses. There is abundance of work of various kinds for young men and women in and about Fairmont, and any ambitious and energetic student can make his own way while attending school. A faculty committee assists students to secure employment.

A good many young women students secure rooms for light housekeeping and reduce the cost of living materially, especially if they can have some provisions sent them from home.

ORGANIZATIONS AND STUDENT ACTIVITIES

Student organizations and activities carried on by students have a distinct and notable place in the school. Recognizing that they encourage initiative and self-control, provide laboratory training in English, teach parliamentary law, and train in appearing before the public, and realizing that this is of special value for teach-

ers, the authorities manifest keen interest in the conduct and success of the established organizations and the formation of new ones. Every student can find some kind of student work that fits in with his interest and talents.

STUDENT BODY

The entire school is organized into an association known as the Student Body which meets regularly once a month and also at the call of the president. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged, officers of the "Columns" and "Pamphlet" elected, special committees appointed, the lecture course directed, and many other services as they arise from time to time rendered. A Student Body fee of $2.50 a year is required, of all students. This covers the cost of receptions, flowers, and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular lecture course. The constitution of the Student Body is printed in the Fairmont Normal Hand-Book.

SOCIAL CABINET

The president of the Student Body and the presidents of all the school organizations, together with a faculty representative, constitute what is known as the Social Cabinet. This is the advisory board of the Student Body. Through it many wholesome movements are launched and projects initiated.

CLASS ORGANIZATIONS

At the beginning of the school year each academic class forms an organization by electing officers and appointing committees. The classes give parties, engage in athletic contests, and act as units in all the activities of the school. A member of the faculty serves as class adviser to each class.

WRITERS' CLUB

Students who are interested in writing have an opportunity to carry on literary work through the Writers' Club. This organization publishes The Columns, a fortnightly news magazine, and The Pamphlet, a pictorial year-book. The Columns is a member of the West Virginia Intercollegiate Press Association. Work on The Columns may be credited on English 46.

THE MASQUERS

The Masquers is the name of the student organization interested in dramatic work. It has always been a very popular club, efficiently utilizing and developing the dramatic talent of the college and Normal department. The auditorium is well equipped with a modern stage thus providing the club with an excellent "Little Theatre" where all its productions can be presented. It has been the policy of the club to stage a popular comedy early the first semester which can then be taken to outlying cities for additional performances. Following this, a program of one-act plays is given, then a rather difficult drama is presented as the big spring production. This past year the important plays were, "A Russian Honey-Moon" by Scribe; "Children of the Moon," by Flavin; "Love 'Em and Leave 'Em," by Abbot and Weaver; and "The Enemy" by Pollock. To develop the talent of the club, a one-act play is presented at the business meetings each month. The club has also accumulated many acts of scenery, much stage furniture, and properties, useful in staging their productions.

COLLEGIATE DRAMATIC SOCIETY

The Alpha cast of the National Honorary Dramatic Fraternity, Alpha Psi Omega, founded in 1925, is located at this school. It is the aim of this fraternity to stimulate interest in dramatics and recognize and reward effort put forth in these lines. Any student who writes a play that is produced, displays a certain degree of ability in a number of plays, is rewarded by election to this honor fraternity.

THE ORATORICAL SOCIETY

Those who wish to develop ability as public speakers have abundant opportunity in the activiteis of the Oratorical Society. This club has varied programs of debating, oratory, and some of a purely literary and social nature. This club is a charter member of the West Virginia State Forensic Association, which is in turn a member of the National Intercollegiate Oratorical Association. The Fairmont Oratorical Society has always had a representative in the state oratorical contest. Debates were held during the past year with West Virginia Wesleyan College, Glenville, West Liberty, and Davis-Elkins College.

Every student, man or woman, is eligible to compete for the State prizes in oratory; $25.00 for the first, $10.00 for the second prize. The winner is then the candidate for the interstate prize of $50.00 and the winner of this is in turn the candidate for the National prize of $250.00.

The Bar Association of Fairmont will annually offer a generous prize of $100.00 or over to the winner of a local contest fostered among the men of the college.

CHEMISTRY SOCIETY

A chemistry society, the Lambda Delta Lambda, has just been organized. The purpose of this organization is to promote interest in the study of chemistry and physics. The membership is limited to young men who have had at least sixteen hours of chemistry. Mr. Rogers is honorary president.

HISTORY HONOR SOCIETY

This organization exists to encourage interest and a high quality of work in history and related studies and to aford a means of recognizing work of more than ordinary quality in such subjects. To be eligible to membership students must have gained sixteen hours credit in history with no grade below C and with an average of not less than B in all history courses.

"T. B. I." FRATERNITY

This fraternity is one of the late arrivals on the campus. Its purposes are to promote good fellowship, to encourage loyalty to the college, and to endeavor to make the college a larger and a better college. It is especially interested in seing that the male enrollment increases. Its members are male students who are avowed boosters of the college, and who have accomplished something of value to the institution in the way of scholarship, athletics, student government, or some other major line of collegiate endeavor. Beginning with the collegiate year 1927-1928, no one will be pledged to this fraternity who has credit for less than twelve hours of college work, earned either at this institution, or at some other institution of standard college grade.

GLEE CLUBS

Fairmont State Normal has two Glee Clubs: one for the young men and one for the young women. These are voluntary organizations. All students having musical ability belong to one or the other of these organizations, and meet once a week throughout the year for practice and rehearsals. At times during the year the two organizations combine to give a joint public program. The instructor of vocal music in the Normal School is director of these clubs. Credit for glee club work may be secured as Music 3.

CHRISTIAN ASSOCIATIONS

Fairmont Normal has active chapters of both the Young Men's Christian Association and the Young Women's Christian Association. The latter is especially large and influential. These organizations have monthly program meetings and carry on throughout the year a number of charitable and religious activities. The Young Men's Christian Association publishes the student handbook. Representatives of the Association are sent each year to the national meetings.

WOMEN'S SOCIAL CLUBS

The young women living in Morrow Hall have formed a "house" organization, with officers and committees, to carry on the social affairs of the Hall. The young women students living in Fairmont have an organization known as the "O. I. T." (Out in Town) club, which attempts to secure co-operation and consolidation among these students.

LECTURE COURSE

The aim of the lecture course is to keep the men and women who attend Fairmont Normal in touch with the various activities of the world, that enter vitally into human progress. This is done by bringing outstanding musicians, artists in other lines, travelers, lecturers, explorers, and entertainers to the school. The course is supported by a fee at the time of enrollment and public patronage.

One of the notable numbers for 1927-28 is the lecture by Lorado Taft, who will come in February, 1928. Others who may be on the program are: Mary Lewis and Cecil Arden, famous grand opera artists; Dr. Lowell Thomas, scholar, lecturer, and historian, with Allenby in Palestine and Arabia; and Rabbi Stephen S. Wise, one of the most brilliant men of the Jewish race.

OUTING CLUB

The young women of the college have organized an Outing Club, which not only takes the place of the Hikers' Club of former years, but also broadens the scope of the physical activities in which the interest of its members is encouraged. Swimming, camping, tennis, stunts and dancing are among the popular additions. The purpose of the club is "to foster physical efficiency, good-fellowship and love of the out-of-doors." Any girl student of the school may join this club. It is a self-governing organization with Miss Hammond as faculty adviser.

ATHLETICS

Fairmont Normal engages in the three major branches of organized interscholastic athletics; football, basketball, and baseball. It is the policy of the institution to provide equipment and apparatus and to encourage athletic sports within moderation. No effort has been made or will be made to bring the athletic activities to a higher level than that attained by other activities of the school. Coaches and physical directors are employed, a well balanced schedule is made each season, and the students support the teams loyally and enthusiastically; that is all that can reasonably be expected.

As an illustration of the nature of the athletic activities of Fairmont, the schedules for 1927 are given:

Football, 1927

Sept. 30—Salem College, abroad.
Oct. 8—Potomac State, abroad.
Oct. 14.—St. Francis College, home.
Oct. 22—Davis-Elkins College, home.
Oct. 29—Broaddus College, abroad.
Nov. 5—West Liberty Normal, home.
Nov. 12—Marshall College, abroad.
Nov. 19—Glenville Normal, home.

Baseball, 1927

West Virginia University	5—	Fairmont 3
West Virginia Unversity	5—	Fairmont 1
Glenville Normal	2—	Fairmont 5
Glenville Normal	4—	Fairmont 5
Ida May	0—	Fairmont 6
Marshall College	15—	Fairmont 3
East Side Indies—		
Mannington Independents—		
Ida May Independents—		
West Liberty Normal—		
Moose Club, Fairmont—		
West Liberty Normal—		
Grafton B. & O. Limited—		
Glenville Normal—		
Glenville Normal—		
Broaddus College—		
Hundred Independents—		

Basketball, 1926-27

Home Games	Our Score	Opponent
Potomac State	29	20
Marshall College	37	27
Glenville Normal	33	21
West Virginia Wesleyan	26	27
Broaddus College	29	54
Bethany College	26	31
West Liberty Normal	54	25
Davis Elkins College	30	37
Salem College	35	51
Games Abroad—		
West Liberty Normal	36	25
Bethany College	32	37
Davis Elkins College	30	45
Salem College	30	33
Morris Harvey College	25	26
Marshall College	37	29
Broaddus College	35	27
Glenville Normal	22	30
West Virginia Wesleyan	19	26

INFORMATION ABOUT CREDITS, CERTIFICATES, ETC.*

The West Virginia Board of Education has passed certain regulations concerning credits, certificates, etc., some of which regulations are printed below. They apply to Fairmont Normal:

I.—No advance credit for work of high school grade:

Under no circumstances will credit of collegiate grade be allowed in normal schools, colleges, or the University for work done in a high school.

II.—No college credit for work done in Class C and Class D summer schools:

The work of such summer schools is intended for purely high school purposes, and to meet under limitations the requirements for certificates. The higher institutions cannot accept such credits as college work.

III.—Uniform entrance requirements of fifteen (15) approved units:

All state educational institutions will admit students to collegiate courses upon fifteen (15) approved units submitted by first class four-year high schools or other secondary schools of the same rank and standing.

IV.—No professional credit for a teacher's certificate until high school course is completed:

Students must complete a first class high school course before taking up special work to meet certificate reqirements. High school students going to summer schools should take regular high school subjects until the high school course is completed. Under this plan some strong students may complete the high school units in time to take advantage of the spring and summer term of a teacher-training institution for the 18 weeks required for a first grade temporary certificate.

* Note: These were the regulations in effect at the time this catalog was printed. They may be altered before the school year of 1927-28 begins, but so far as is possible, Fairmont Normal will observe them.

V.—Professional work limited:

The maximum amount of professional work to be taken in state teacher-training institutions shall be as follows:

For college courses .....30 semester hours
for standard normal course.....20 semester hours
For short course.....10 semester hours

VI.—No credit for teaching experience:

Beginning with the school year 1926-27 no school credit will be given for experience in teaching.

VII.—Credit on a teacher's certificate:

1. On an elementary certificate earned in the Uniform Examination, one-half unit of high school credit may be allowed on each of the following subjects in which the applicant has received a grade of 85 per cent or more; Reading, English Grammar, Arithmetic, Physiology, United States History, Geography, Agriculture, Civil Government, Theory and Art of Teaching, State History, Bookkeeping, Ancient History.

2. Credit for a subject on a teacher's certificate cannot be allowed if the student has already received credit for identical or similar work.

3. Credit given on Reading and English Grammar on account of a teachers' certificate can be substituted only for first year high school English.

VIII.—Credit on Reading Circle Books:

1. A person who has made a grade of 85 per cent on any approved subjects of the Reading Circle Course by state examination may receive credit as follows:

On a high school course, one-fourth unit in each subject.

IX.—Extension Classes:

1. In Extension Classes conducted by members of the faculty of the institution, the conditions and standards of work should be as far as possible, the same as required in resident classes.

2. A State Institution may recognize extension classes taught by persons not on the regular faculty under the following general conditions:

(a) The instructor must hold the degree of Master of Arts or have equivalent training in the subjects taught.

(b) He must be approved by the head of the institution's department in which the work is to be credited.

(c) A person regularly engaged in school work may conduct not more than one two-hour course a semester.

(d) The student must be on the same scholastic level as are students doing similar work in the institution.

3. Credit for work in extension classes shall be given on the general basis of 18 recitation hours for one semester hour of credit.

X.—Correspondence work:

1. Credit for correspondence courses shall be given on the general basis of 54 hours of study for 1 semester hour of credit, and the final examination shall be given by the person designated by the institution offering the course.

2. The total amount of correspondence work that may be accredited on any course shall be as follows:

(a) The standard colege course, 20 hours.

(b) The standard normal course, 12 hours.

(c) Short normal course, 8 hours.

XI.—Credit for Extension work limited:

1. The total amount of extension work (including correspondence work) that may be done during one term of teaching shall not be more than 8 hours, not more than 6 of which may be in corespondence work. This limitation is placed also upon residence work done at the Normal School in evening and Saturday classes.

XII.—Temporary and equivalent certificates:

1. Beginning with 1927 the requirements for temporary (one year) certificates shall be:

For first grade temporary: High school graduation and 24 semester hours of collegiate work, eight of which must be in professional subjects.

For second grade temporary: High school graduation and 16 semester hours of collegiate work, eight of which must be in professional subjects.

XIII.—Requirements for Renewal of First and Second Grade Temporary Certificates:

1. Nine weeks in summer school—minimum credit eight semester hours; or (2) Six weeks in summer school and two or more hours credit earned by extension or correspondence since September 1, 1926.

The **eight hours** of work required to renew a temporary certificate may be elected from any subjects, academic or professional, which are required or may be elected for credit on the Short or Standard Normal Courses. The work that should be done by a student in any year will depend upon the work the applicant had in high school and previous summer terms.

Note—Applicants for renewal of temporary certificates must secure the recommendation of their county superintendents on Application Form 5, and file with registrar of summer school at the beginning of summer term.

XIV.—Equivalent Certificates:

1. The short normal equivalent certificate may be issued to any one who obtains credit for the first year of the standard normal course as outlined in the catalogue.

2. Any person who has completed the work required for, or equivalent to that of any course on which is issued a teacher's certificate, but who has not met the residence or other graduation requirements for a diploma may have his work approved by the State Board of Education and the corresponding certificate may be issued without formal graduation. The school work of such person will be approved only when the applicant meets the following conditions:

(a) The applicant must make application on the form approved by the State Department of Education, giving a definite statement of the information requested. (Apply for Teacher-Training Form 14.)

(b) All school work done must be evaluated and approved by the faculty or accrediting committee of a West Virginia School or College authorized to give the course for which such work is being approved.

(c) The applicant must be recommended by the city or district and county superintendent under whom he has had his most recent teaching experience.

XV.—Requirements for renewal of first class certificates:

(d) **After July 1, 1927 standard normal equivalent certificates will be issued only to teachers of ten or more years experience.** The youngr teachers must meet the residence requirements of some approved teacher-training institution.

All certificates issued for a period of five years (elementary, special, supervisors and high school) may be renewed ON EXPIRATION if the applicant has taught three full terms during the life of the certificate and the renewal is recommended by the county superintndnt. After 1926 the applicant for **both first and second renewal** of such certificates must earn SIX SEMESTER HOURS in an accredited school (by residence or correspondence, or pass an examination on two of the state reading circle subjects with a grade of 85%.

COURSES OF STUDY

Fairmont State Normal School is a teacher's college. A full four-year college course, leading to the degree of Bachelor of Arts in Education, and a two-year course, leading to a diploma, are offered.

COLLEGE COURSE

PURPOSE: This course is designed to prepare teachers for Elementary Schools, Junior and Senior High Schools, and for administration positions.

ENTRANCE: "The present requirements for graduation as fixed by the West Virginia High School course of study will be recognized for college entrance to West Virginia Normal Schools and Colleges." But "Students will be admitted to the State Normal Schools and Colleges on presentation of 15 units of high school credit, the remaining unit to be made up during the first or second year of Normal School or College work."

LENGTH: The course consists of four full years of work above a four-year high school course. One hundred twenty-eight semester hours are required for graduation.

RESIDENCE: Thirty-two hours must be done in residence at the Normal School, sixteen hours of which must be done during the senior year.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work each year of this course is 32 semester hours. In the first two years of the course the student may, by permission of his class adviser, carry 36 semester hours a year. In the last two years of the course the student may by permission of his class adviser carry 34 semester hours a year. Only superior students are given permission to carry more than 32 hours.

ADVANCED CREDIT: "Work done in any state normal school, college, or university of the state, shall be credited, hour for hour, by any other Normal School, College or University of the State, subject to residence graduation, and special requirements on account of mem-

bership in any approved association of colleges or universities." Students and graduates in the Normal Courses, either in this institution or elsewhere, will receive credit hour for hour for work done in these courses. Thus, a graduate of the Standard Normal course, who has earned 64 semester hours, would receive credit for 64 hours on the College course. He would thus have 64 additional hours to do to complete the College course, but it is possible that he may have to do more than that to comply with the graduation requirements.

CERTIFICATE GRANTED: Graduates of the college courses receive a certificate from the State of West Virginia, which certificate enables them to act as principal or supervisor or to teach in any high school or elementary school in the state and which is accepted by other states as the equivalent of the high school certificate in those states.

RECOGNITION OF COURSE: Fairmont Normal has "Class A" standing in the American Association of Teachers Colleges and in the Southern Association of Teacher-Training Institutions. Graduates of the College course have already been given unconditional entrance to the graduate schools of such institutions as the George Peabody College for Teachers.

STANDARD NORMAL COURSE

PURPOSE: This course is designed to prepare teachers for positions in the elementary schools of the towns and cities of West Virginia. Graduates of this course are recommended for positions in the elementary schools of the state.

ENTRANCE: The same requirements as for those entering the college course. (See page 37.)

LENGTH: This course represents two full years of work above a four-year high school course; 64 semester hours are required for graduation.

RESIDENCE: 32 hours of the 64 hours must be done in Fairmont Normal. At least 24 of the 32 hours must

be done in residence; the remaining 8 hours may be done through correspondence or extension work from Fairmont Normal.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work for each year of this course is 32 semester hours. Exceptional students may be given permission by their class advisers to carry a maximum of 36 semester hours.

ADVANCE CREDIT: Credit in the Normal Course is allowed, hour for hour, for work done in any institution of recognized standing beyond high school rank. (No advanced credit may be allowed for any work done in high school, whether before or after high school graduation.)

CERTIFICATE GRANTED: Graduates of this course receive a certificate from the State of West Virginia, good for five years, and renewable almost indefinitely, so that it is practically a certificate for life. This enables the graduates to teach in any school in West Virginia, and it is usually accepted by other states as equivalent to the highest elementary certificates in those states.

SALARY: Graduates of the Standard Normal Course cannot receive, under the law of West Virginia, a salary of less than $100.00 a month. This is the basic salary for the first term of teaching. Most graduates of Fairmont Normal start in with a salary of from $110.00 to $140.00 a month.

THE "SHORT COURSE" CERTIFICATE

Fairmont Normal offered for some years a one-year course, called the "Short Course". This has now been discontinued. But the school continues to grant the so-called "Short Course Equivalent" certificate to all those who finish the first year of the Standard Course and who find it necessary or desirable to teach for a time before completing the Standard Course. This certificate enables its holder to teach in any elementary school of the state, at a salary of not less than $90.00 a month.

CONTENTS OF THE COLLEGE COURSE

The College Course is not organized and outlined by the semester-schedule plan, but by major subjects, minors, groups, and electives. Courses are to be taken, whenever possible, in the order of thir numerical designation; certain courses may be taken only in the junior and senior years; certain other courses may not be entered upon until certain pre-requisite courses have been finished.

Three curricula are offered: one for prospective principals and superintendents, designated Curriculum A; one for high school teachers, Curriculum B; and one for elementary school teachers, Curriculum C.

Curriculum A is open only to men and women of maturity and successful experience, or to students of superior ability who give promise of developing into efficient school administrators. Students electing this curriculum must major in education and do not less than 30 hours in this subject, and must have two minors of 16 hours each. No one is permitted to enroll for this curriculum without the permission of the senior class adviser and the committee of classification and grades.

Curriculum B is open to all students desiring to prepare for high school training. Students pursuing this curriculum must major in the subject that they plan to teach in the high school and minor in a related subject or in the second subject that they plan to teach. Education cannot be selected as a major or minor nor to meet any other group requirement.

Curriculum C is open to all students desiring to prepare for teaching in any elementary grade.

To graduate from the College in any curriculum a student must see that his work conforms to the following requirements:

1. A total of 128 semester hours.
2. In Education, 24 hours.
3. In English, 7 hours.
4. In Physical Education, 4 hours.

OUTLINE OF CURRICULUM A*

Major: Education ..... 30 Hrs.

Education 2	4 Hrs.	Education 22	4 Hrs.
Educa. 3 or 20	4 Hrs.	Education 23	4 Hrs.
Education 6	4 Hrs.	Education 24	2 Hrs.
Education 21	4 Hrs.	Education 26	4 Hrs.

English ..... 7 Hrs.

English 1 or 7	2½ Hrs.	English 41	2 Hrs.
English 2 or 8	2½ Hrs.		

Physical Education ..... 4 Hrs.

Phys. Ed. 1	2 Hrs.	Phys. Ed. Elec.	2 Hrs.

First Minor ..... 16 Hrs.

Second Minor ..... 16 Hrs.

Distributed Elec.: Four Groups of 8 Hrs. Each 32 Hrs.

Group 1	8 Hrs.	Group 3	8 Hrs.
Group 2	8 Hrs.	Group 4	8 Hrs.

Free Electives ..... 23 Hrs.

The minors are to be selected on the advice and with the approval of the class adviser. They should be the subjects the student would prefer to teach if he should be called upon to do so.

At least 20 hours of the 32 hours offered as the minor subjects and at least 45 of the 128 hours required for graduation must be earned in courses scheduled for the junior and senior college years (courses numbered from "20" upward).

OUTLINE OF CURRICULUM B

Education ..... 24 Hrs.

Education 20	4 Hrs.	Education 24	2 Hrs.
Education 21	4 Hrs.	Elective	10 Hrs.
Education 22	4 Hrs.		

English ..... 7 Hrs.

English 1 or 7	2½ Hrs.	English 41	2 Hrs.
English 2 or 8	2½ Hrs.		

* Committees from the teacher-training institutions of West Virginia are preparing new curriculums for the normal school and teachers colleges. So far as is possible, the new curriculum will be offered for 1927-28.

Physical Education .....4 Hrs.

Phys. Edu. 1.....2 Hrs. Elective .....2 Hrs.

Major .....24 Hrs.

Minor .....16 Hrs.

Dist. Elec., Four Groups of 8 Hrs. Each.....32 Hrs.

Group 1.....8 Hrs. Group 3.....8 Hrs.
Group 2.....8 Hrs. Group 4.....8 Hrs.

Free Electives .....21 Hrs.

The major and minor subjects shall be chosen not later than the beginning of the sophomore year. The student should select as his major the subject that he desires to teach. The minor should be chosen from a related field, or should be the second subject that the student would elect to teach, if he should be called upon to teach two subjects.

At least 12 hours of the 24 hours offered as the major and at least 45 of the 128 hours required for graduation must be earned in courses scheduled for the junior and senior years (courses numbered from "20" upward).

In 1927-28 the majors and minors may be chosen from the following departments or groups:

1. Education (In Curriculum "A" only).
2. Biology.
.3 Chemistry.
4. English.
.5 Fine Arts (drawing and music).
6. Geography.
7. History.
8. Home Economics.
9. Mathematics.
10. Sociology.

Minors may be chosen from any of the major subjects except education and also from:

1. Economics.
2. French.
3. Latin.
4. Physical Education (12 hours in addition to the required courses).

The groups which may be offered are the majors and minors (except Education) and also:

1. Physics.
2. Political Science.
3. Psychology.

The teaching combinations approved by the State Supervisor of High Schools and by the Secondary School Principals Associations are as follows: Whether enrolled for Curriculum "A" or "B," students should prepare for teaching two subjects in any of these combinations.

1. English and one of the following: 1 Social Studies; 2. Fine Arts; 3. French; 4. Latin.
2. Social Studies and one of the following: 1. English; 2. Fine Arts.
3. Science.
4. Mathematics: 1. Science.
5. Home Economics and one of the following: 1. Science; 2. Fine Arts.
6. Agriculture: 1. Science.
7. Commerce.
8. Physical Education.
9. Practical Arts for boys.

OUTLINE OF CURRICULUM C*

General Requirements:		
Education	24 Hrs.	
Physical Education	8 Hrs.	
Mathematics	4 Hrs.	
Psychology	4 Hrs.	40 Hrs.
Major—Social Science		30 Hrs.
Minor—English		20 Hrs.
Four Groups, Eight Hours Each		32 Hrs.
1. Biology.		
2. Physical Science.		
3. Fine Arts.		
4. Elective.		
Free Electives		6 Hrs.
Total		128 Hrs.

First two years to be identical with the standard two-year curricula.

Students lacking in capacity for the fine arts may, by permission of the class adviser, substitute some other group for Fine Arts.

At least 45 hours must be in courses numbered 20 or higher.

* This curriculum is being offered for the first time this year, 1927-28. The requirements of specific courses in the academic subjects have not yet been fixed.

COLLEGE CURRICULUM A

Name..... Address.....

						Hrs.
Education						30
Education 2	4		Education 22	4		
Education 3 or 20	4		Education 23	4		
Education 6	4		Education 24	4		
Education 21	4		Education 26	4		
English						7
English 1 or 7	2½		English 41	2		
English 2 or 8	2½					
Physical Education						4
Phys. Ed. 1	2		Phys. Ed. Elec.	2		
1st Minor						16
2nd Minor						16
Distributed Electives: Four Groups						32
1			3			
2			4			
Free Electives						17

Total.....128

COLLEGE CURRICULUM B

Name..... Address.....

							Hrs.
Education							24
Education 20	4		Education 24	2		
Education 21	4		Electives in Ed.	10		
Education 22	4					
English							7
English 1 or 7	2½		English 41	2		
English 2 or 8	2½					
Physical Education							4
Phys. Ed. 1	2		Phys. Ed. Elec.	2		
Major							24
Minor							16
Distributed Electives: Four Groups							32
1			3			
2			4			
Free Electives							17

Total.....128

COLLEGE CURRICULUM C

Name..... Address.....

						Hrs.
Education						24
Education 2	4		Education 8	2		
Education 3	5		Education 9	5		
Education 6	4		Education 25	4		
Physical Education						8
Mathematics						4
Psychology 20						4
Major: Social Science						30
Minor: English						20
Four Groups, Eight Hours Each						32
1. Biology				8		
2. Physical Science				8		
3. Fine Arts				8		
4. Elective				8		
Free Electives						6

Total.....128

CONTENTS OF THE STANDARD NORMAL COURSE*

Students entering the Standard Normal course have a choice of one of three differentiated curricula: primary, intermediate, and junior high. The differentiation does not begin, however, until the second semester of the junior year, in order that students may have an opportunity, during the first semester, of deciding what work they wish to take. Certain subjects (called "constants," and marked with a star) are found in all the Standard Normal courses. The electives are chosen from the list of subjects outlined in this catalog, but must be approved by the class adviser.

The requirements in Mathematics 1 will be waived upon satisfactory entrance examination. These examinations will be held a day or two after the opening of each term.

Students and graduates of the Standard Normal course are given credit, hour for hour, on the College course. But inasmuch as the Normal and the College courses are somewhat widely differentiated, this does not mean that graduates of the Normal course with 64 hours of credit can necessarily complete the College course by doing 64 additional hours of work, making a total of 128 hours. The graduation requirements of the college course, as stated in pages 37 and 38, must be met. Moreover, the following regulations must be observed:

1. Not more than 30 hours in Education may be credited in the College course.

2. Work taken in the second year of the Normal course may be counted on the major and minor subjects. Work taken in the first year may be counted on the group and free hours.

Primary Curriculum

Junior Year

*Education 2. Educational Psychology	4 hours
*Physical Education 1. Health	2
*Sociology 1. Social Relations	1
*English 1 or 7	2½
*English 2 or 8	2½

* See note on page 41.

Education 3. Prin. of Learning & Teaching.....5
Physical Education 3. Teachers' Physical Educa. 2
Art 5. Drawing Methods 2
Electives 11

Total 32

Senior Year

*Education 6. School Management and School Hygiene ..... 4 hours
*Education 8. Tests and Measurements 2
*Education 9. Observation and Teaching..... 5
English 4. Children's Literature 2
Music 2. Music Methods 2
Biology 1 or 2. Nature Study..... 2
English 3. Story Telling 2
Electives 13

Total 32

Intermediate Curriculum

Junior Year

*Education 2. Educational Psychology ..... 4 hours
*Physical Education 1. Health 2
*Sociology 1. Social Relations 1
*English 1 or 7 ..... 2½
*English 2 or 8 ..... 2½
Mathematics 1 3
Education 3. Prin. of Learning & Teaching..... 5
Art 5. Drawing Methods 2
Physical Education 4. Teachers' Physical Educa. 2
Electives 9

Total 32

Senior Year

*Education 6. School Management and School Hygiene ..... 4 hours
*Education 8. Tests and Measurements 2
*Education 9. Observation and Teaching..... 5
English 4. Children's Literature 2
Music 2. Music Methods 2
Physical Education 5 2
Biology 1 or 2. Nature Study 2
Electives 13

Total 32

JUNIOR HIGH SCHOOL CURRICULUM

Junior Year

*Education 2. Educational Psychology	4 hours
Education 7. Junior High School	5
*Physical Education 1. Health	2
*Sociology 1. Social Relations	1
*English 1 or 7	2½
*English 2 or 8	2½
Mathematics 1	3
Physical Education 4. Teachers' Physical Educa.	2
†Electives	11
Total	32

Senior Year

*Education 6. School Management and School Hygiene	4 hours
*Education 8. Tests and Measurements	2
*Education 9. Observation and Teaching	5
English 6. Juvenile Literature	2
Physical Education 5	2
†Electives	17
Total	32

† The electives are to be selected, with the approval of the class adviser, from the subjects which the student expects to teach in the junior high school.

DESCRIPTIVE OUTLINE OF COURSES

Unless otherwise stated, the credit value of the course is identical with the number of hours per week that the class meets.

Courses from one to nineteen are considered to be Junior and Senior Normal level or Freshman and Sophomore College level. Courses from twenty on are considered to be Junior and Senior College level.

The following outline does not attempt to list the spring and summer school courses, except in those instances where "Sp" or "S" is placed after the numerical designation of the course. The spring and summer school courses are all, with infrequent exceptions, chosen from the regular courses.

"A" indicates a course offered in the first semester, "B" a course offered in the second semester. The abbreviations "M", "T", "W", "Th", "F", indicate the days on which the class meets. The figures "8:15", "9:10", etc., indicate the hours at which the class begins. The schedule therefore, is definitely made for 1927-28, and will not be changed except for very strong reasons.

EDUCATION

Mr. Shreve, Miss Gibson, Miss Hull, Mr. Hyde, Miss Leonard, Mrs. Richmond, Mr. White

Education 2A—Elementary Educational Psychology.
Four hours, first semester. First section, 9:10, T. W, Th, and F; second section, 10:05, M, T, W, and F; third section, 11:00, M, T, Th, and F; fourth section, 2:00, M, T, W, and Th. Required in all the normal curricula. In this course a study is made of the fundamental principles underlying learning and and teaching. Some attention is given to the native equipment of the pupil, individual differences, intelligence, and to grading and the distribution of marks. —Mr. Shreve and Mr. Hyde.

Education 2B—Elementary Educational Psychology.
Four hours, second semester. First section, 9:10, T, W, Th, and F; second section, 10:05, M, T, W, and F; fourth section 1:00, M, T, W, and F. A repetition of Education 2A.—Mr. Shreve and Mr. Hyde.

Education 3A—The Principles of Learning and Teaching.

Five hours, first semester, 8:15, M, T, W, Th, and F. There are three sections of this course: two for primary teachers and one for intermediate teachers. The course is organized around the chief types of classroom activities: drill, assimilative thinking, problem-solving, and appreciation. Each type is considered from two points of view: (1) the factors of study; and (2) how to direct the pupils' learning activities. The general principles thus derived are applied to several of the elementary subjects. Prerequisite, Education 2.—Miss Gibson, Miss Leonard and Mrs. Richmond.

Education 3B—The Principles of Teaching and Learning.

Five hours, second semester, 8:15, M, T, W, Th, and F. Three sections. A repetition of 3A.—Miss Gibson, Miss Leonard, and Mrs. Richmond.

Education 6A—School Management.

Four hours, first semester. First section, 9:10, M, T, W, and F; second section, 10:05, M, T, W, and F. Required in all the normal curricula. This course deals primarily with the problems of classroom management, but some attention is given to the more general problems of administration and supervision. The main topics considered are: the meaning and aim of education, membership and attendance, school organization, discipline, grading, classifying, promoting, daily programs, school hygiene. Open to normal seniors and college sophomores. Prerequisite, Education 2.—Mr. White.

Education 6B—School Management.

Four hours, second semester. First section. 9:10, M, T, W, and F; second section. 10:05, M, T, W, and F; third section, 2:50, M, T, W, and Th. A repetition of 6A.—Mr. White and Mr. Hyde.

Education 7A—Principles and Methods of the Junior High School.

Five hours, first semester, 8:15, M, T, W, Th, and F. Required in the junior high school curriculum. This course deals with the junior high school. Both the principles and methods are considered. The main topics are: the aims of the junior high school, the

organization, the program of studies, and methods of teaching high school subjects. Each student makes a special study of the subjects that he is planning to teach in the junior high school. Prerequisite, Education 2.—Miss Hull.

Education 7B—Principles and Methods of the Junior High School.

Five hours, second semester, 8:15, M, T, W, Th, and F. A repetition of 7A.—Miss Hull.

Education 8A—Educational Measurements in the Elementary School.

Two hours, first semester. First section, 1:00, T, and Th; second section, 1:55, T. and Th. Required in all the normal curricula. The aims of this course are: (1) to develop a scientific attitude towards the problems of measuring the results of teaching; (2) to develop the ability to administer the standard tests; and (3) to develop the ability to interpret the results of tests and to express these results in concise form. Some attention will be given to the application of remedial measures to overcome the defects revealed by tests. Prerequisites, Education 2, and senior normal standing.—Mr. White.

Education 8B—Educational Measurements in the Elementary School.

Two hours, second semester. First section, 1:00, T, and Th; second section, 1:55, T, and Th. A repetition of 8A.—Mr. White.

Education 9A—Observation and Teaching.

Five hours, first semester. Hours to be arranged. (A double period is required). Open to seniors only. Required in all the normal curricula. This course consists of observation and practice teaching under the supervision of a training teacher. A minimum of 90 clock hours of observation and teaching is required of each student. At least 60 hours of actual teaching must be done. Prerequisites; Education 2, 3, and 6.—Miss Gibson, Miss Hull, Miss Leonard, and Mrs. Richmond.

Education 9B—Observation and Teaching.

Five hours, second semester. Hours to be arranged. This course is the same as 9A. One-half the seniors will enroll for 9A the first semester and the other half for 9B the second semester.

Education 20—Methods of Teaching in Secondary Schools.

Four hours, first semester, 8:15, T. W. Th, and F. Required in college curricula A and B in the junior or senior year. The aim of this course is to prepare the student for effective teaching in the secondary school. The point of view is that of directing the learning activities of the pupils. A minimum of one hour a week of observation is required in this course. Prerequisite, Education 2.—Mr. Hyde.

Education 21—Advanced Educational Psychology.

Four hours, second semester, 8:15, T. W. Th, and F. Required of all college students in the junior or senior year. This course is organized around a number of problems. Each student investigates the problems assigned and reports his findings to the class for discussion and evaluation. Prerequisite, Education 2.—Mr. Shreve.

Education 22—Principles of Secondary Education.

Four hours, first semester, 1:00, M, T, W, and Th. Required of all college students in the junior or senior year. The following topics are considered: the objectives of secondary education, supervised study and individualized instruction, use of intelligence tests and educational measurements, health work, the content of secondary school subjects, and the organization and administration of the high school.—Mr. Shreve.

Education 23—School Administration and Supervision.

Four hours, second semester, 11:00, M. T. Th, and F. This course is designed to meet the needs of those preparing for administrative and supervisory positions. The first half of the course deals with the problems of school administration and the second half with the supervision of instruction. Prerequisite, Education 6.—Mr. White.

Education 24—Observation and Directed Teaching.

Five hours, first or second semester for nine weeks, two hours' credit. Hours to be arranged. Required of all college seniors. The student will observe and teach in the high school under the direction of the department of education or the major professor.—Mr. Shreve, Mr. Hyde, Miss Hull, and Major Professor.

Education 25—The Psychology of the Elementary School Subjects.

Four hours, second semester, required in the junior or senior year in college curriculum C. A review and interpretation of the scientific studies in the psychology of the elementary school subjects. Prerequisite, Education 2 or Psychology 1. Offered in 1927-28, if there is sufficient demand for this course. —Mr. Shreve.

Education 26—Tests and Measurements in the Secondary School.

Four hours, first semester, 11:00, M, W, Th, and F. Open to college students in the junior or senior year. The main topics are: the measurements of mental ability, tests for use in secondary schools, and statistical methods applied to education.—Mr. White.

BIOLOGY

Mr. Roberts

The schedule of courses in Biology is printed on pages 57 and 58.

A breakage fee of 50 cents for each laboratory course in Biology is charged, to be paid at the beginning of the semester.

Biology 1—Education Biology.

Four hours, first semester. Three hours credit. A course designed primarily for the Two Year Normal curriculums to give the student a good general understanding of the great biological facts of life. The basic structure of plants and animals and their function, theories of the origin and evolution of living forms, heredity, eugenics and similar topics will be included.

Biology 3—Plant Biology.

Six hours, first semester. Four hours credit. A general introduction to the important structures of plants and a study of their functions. The elementary physiological activities of plant life.

Biology 4—General Zoology. (Omitted 1927-28).

Six hours, second semester. Four hours credit. Lectures, recitations and laboratory work giving an introduction to the general principles of zoology. A study of types.

Biology 7 Sp.—Spring Botany.

Six hours, spring term. One hour credit. Hours by arrangement. A course in the identification of spring flowers. Practice in the use of a flower manual. Field trips required.

Biology 9S—Summer Botany.

Ten hours, summer term. Four hours credit. Hours to be arranged. The study of summer plants, trees, flower structure, family characteristics and relationships. A course for biology teachers who want something more than the ordinary type of "flower study". Field trips and individual collecting.

Biology 16—Conservation of West Virginia Wild Life.

Two hours, first semester. Two hours credit. Conservation in respect to our fish and game, forests and streams, wild flowers. The agencies for conservation and their purpose. A study of the forms deserving consideration. The sources of information and materials for conservation work in the schools.

Biology 18—Economic Zoology.

Two hours, second semester. Two hours credit. The study of those forms of animal life, both low and high which effect the life of man and his environment. Structure, food habits, breeding habits and control measures are stressed.

Biology 23—General Botany.

Six hours, second semester. Four hours credit. The morphology, reproduction and rise in complexity of plants, illustrated with selected types from the one-celled forms to the common seed plants.

Biology 24—General Entomology.

Six hours, second semester. Four hours credit. The fundamentals of entomology, lectures, laboratory and field work dealing with the classification of insects, their morphology and reproduction. Field recognition of common species and methods of collecting. Collection required. Prerequisite Biology 4.

Biology 27—Botany of the Non-Flowering Plants.

Six hours, first semester. Four hours credit. The study of the common species of algae, fangi, bryophytes and ferns. Training in the technique of identification and classification. Prerequisite Biology 23.

Biology 28—Vertebrate Zoology.

Six hours, second semester. Four hours credit. Studies of the classes of vertebrate animals and their organs and organ systems. Lectures, recitations and laboratory work. Prerequisite Biology 4.

Schedule of Courses in Biology—First Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday			Biology 3		Biology 1 Section 1		Biology 1 Section 2	
Tuesday	Biology 1		Biology 16		Biology 3			
Wednesday			Biology 3					
Thursday	Biology 1				Biology 3			
Friday			Biology 16					

NOTE:—Biology 27, by appointment.

Schedule of Courses in Biology—Second Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday			Biology 23		Biology 28			
Tuesday	Biology 28		Biology 18		Biology 23			
Wednesday			Biology 23		Biology 28			
Thursday	Biology 28				Biology 23			
Friday			Biology 18					

NOTE:—Biology 24, by appointment.

CHEMISTRY

Mr. Rogers Mr. Haught

The schedule of courses in Chemistry, including laboratory hours, is given on page — and —. Additional laboratory periods may be made by the instructors.

A laboratory fee of $2.50 for each course in chemistry is charged, to be paid at the beginning of the semester.

Chemistry 1—General Chemistry.

Five hours, first semester. Four hours' credit. There are two sections of Chemistry 1: section 1 designed for students who present a year of high school chemistry for entrance and section 2 designed for those who have had no previous work in chemistry. Students who enter these sections should note the accompanying ruled table and find therein a laboratory period for his particular section which does not conflict with hours of other subjects desired.
This course, though treated somewhat differently in the two sections, includes in both the essential subject matter of the usual standard course of freshman college chemistry.

Section 1, 9:10, T, W, Th, F with laboratory sections on Mondays at 8:15 to 10:05 and 1:55 to 2:50; Section 2, 1:00 M, T, W, Th, F, with laboratory Tuesday, 1:00 to 2:50. Mr. Rogers and Mr. Haught.

Chemistry 2—General Chemistry.

Five hours, second semester. Four hours credit. A continuation of Chemistry 2. The laboratory work in the second half of this course is largely devoted to a study of qualitative analysis. Prerequisite: Chemistry 1.—Mr. Rogers and Mr. Haught.

Chemistry 20—Elementary Qualitative Chemical Analysis.

Six hours, second semester. Three hours credit. This course trains the student to determine the composition of substances by a carefully arranged sequence of experiments. It is an essential preparation for more advanced courses in chemistry. It furnishes a review of the earlier work. Prerequisites: Chemistry 1 and 2.—Mr. Rogers and Mr. Haught.

Chemistry 21—Elementary Quantitative Analysis.

Seven hours, second semester. Four hours credit. Both gravimetric and volumetric methods are included in the work of this course. Prerequisites: Chemistry 1 and 2, Mathematics 3, 4 and 5. This course consists principally of laboratory work, for which three double periods are required.—Mr. Rogers and Mr. Haught.

Chemistry 23—Organic Chemistry.

Five hours, first semester. Four hours credit. The course will consist of two lectures, supplemented by demonstrations, one quiz, and three hours of laboratory work a week. This is the first half of the fundamental course in organic chemistry. It is devoted to the organization and methods of preparation of the aliphatic hydrocarbons and their derivatives. This course is recommended to students of dietetics, agriculture and biology, and should be taken by all chemistry majors. Prerequisites: Chemistry 2 and 2. If possible the student should also precede this course with Chemistry 20 and Physics 1 and 2—Mr. Haught.

Chemistry 24—Organic Chemistry.

Five hours, second semester. Four hours credit. A continuation of Chemistry 23. Prerequisite: Chemistry 23. This course is devoted largely to a study of the coal tar compounds. Whenever possible, practical applications are made to the arts and industries and useful illustrations are drawn from the students' own experience and knowledge.—Mr. Haught.

Chemistry 25A—Teaching of Chemistry.

Four hours, first semester. Two hours credit. Open to a limited number of students. Prerequisites: Chemistry 1, 2, 20, and 21. This course will include practice in construction of demonstration apparatus problems peculiar to laboratory instruction; a study of the educational values of chemistry, and the most approved methods and devices for presenting the science to beginners. The reading of chemical journals and other reference work in the library is included.—Mr. Rogers.

Chemistry 25B—Teaching of Chemistry.

Four hours, second semester. A repetition of Chemistry 25A.—Mr. Rogers.

Chemistry 26—Introduction to Physical Chemistry (Omitted in 27-28).

Three hours, first semester; M, T, Th,, at 11:00. This course includes a study of the properties of solutions, ionization, chemical equilibria, kinetic theory of gases, and selected topics in photo-chemistry, thermo-chemistry and electro-chemistry. Prerequisites: Chemistry 1 and 2, Mathematics 1 to 5.—Mr. Rogers.

Chemistry 27—Introduction to Physiological Chemistry.

Three hours, second semester, M, T, Th, at 11:00. Lectures and reference readings. No laboratory work acompanies this course, though experimental projects may be assigned occasionally. The subjects treated include the chemical study of some fundamental physiological processes: the chemistry of nutrients, the products of metabolism, the physiological effect of several classes of drugs and toxic substances. Prerequisites: Chemistry 1 and 2, Physical Education 1.—Mr. Rogers.

Schedule of Courses in Chemistry and Physics—First Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday	Chemistry 1 Section 1		Chemistry 23	Physics 1	Chemistry 1 Section 2	Chemistry 1 Section 1	
					Chemistry 23		
Tuesday		Chemistry 1 Section 1		Physics 1	Chemistry 1 Section 1		
					Physics 1		
Wednesday		Chemistry 1 Section 1	Chemistry 23		Chemistry 1 Section 2		
					Chemistry 20		
Thursday		Chemistry 1 Section 1		Chemistry 25-A	Chemistry 1 Section 2		
					Chemistry 20		
Friday		Chemistry 1 Section 1	Chemistry 23	Physics 1	Chemistry 1 Section 2		

Schedule of Courses in Chemistry and Physics—Second Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday	Chemistry 2 Section 1		Chemistry 24	Physics 2	Chemistry 2 Section 2	Chemistry 2	Section 1
				Chemistry 27	Chemistry 24		
Tuesday		Chemistry 2 Section 1		Physics 2 Chemistry 27	Chemistry 2 Section 2	Physics 2	
					Chemistry 2 Section 2		
Wednesday		Chemistry 2 Section 1	Chemistry 24		Chemistry 2 Section 2		
					Chemistry 21		
Thursday		Chemistry 2 Section 1		Chemistry 27	Chemistry 2 Section 2		
					Chemistry 21		
Friday		Chemistry 2 Section 1	Chemistry 24	Physics 2	Chemistry 2 Section 2		
				Chemistry 25-B	Chemistry 21		

ECONOMICS

Mr. Pence

Economics 1—Principles of Economics.

Three hours, first semester. 11:00, M, T, F. A general course in economic principles designed to acquaint the student with the major problems of production, value and exchange, money and banking, international trade and related subjects.

Economics 2—Principles of Economics.

Three hours, second semester. 11:00, M, T, F. This course, a continuation of Economics 1, will involve a study of such topics of applied economics as railway problems, labor problems, trust problems, insurance, in addition to the development of the problem of distribution.

Economics 3—Economic History of the United States.

Four hours, first semester. 1:55, M, T, W, Th. This is a survey course of the economic development of the United States from colonial beginnigs to the present time. The various phases of our economic life will be considered topically, beginning with the basic industries, the secondary industries, banking, the tariff, labor organizations, and other related subjects.

Economics 20—Money, Credit and Banking. (Omitted 1927-28.)

Four hours, second semester. This course should follow Economics 1 and 2. Its aim is to present a survey of the general financial organization by means of which the industrial and commercial interests of the country are handled. Particular attention will be given to those agencies whose field is the encouragement of saving and investment.

Economics 21—Public Finance.

Four hours, second semester. 1:55, M, T, W, Th. This course should follow Economics 1 and 2. Its purpose is the presentation of the theory of taxation with particular reference to existing systems employed by federal, state and local governments. A vital part of the course will be special study of the problems of public school finance.

ENGLISH

Mr. Barnes, Miss Lewis, Mrs. Morrow, Mr. Opp
Miss Tate

Courses required for English majors are marked with an asterisk.

Either English 1 or 7 and either English 2 or 8 are required of all students. Students on entering school will take examinations to determine which courses they should study in. Students are not required to take both English 1 and English 7 and both English 2 and English 8; but those who have taken English 1 and 2 may then take also English 7 and 8.

***English 1A—Oral English Elements.**

Five hours, first semester, for half the semester. two and one-half hours' credit. First section, 8:15, M, T, W, Th, F, first half semester; second section, 9:10, M, T, W, Th, F, last half semester; third section, 1:00, M, T, W, Th, F, first half semester; English 1 or English 7 required in all courses. This course includes all the elementary phases of oral language training needed by teachers; enunciaiton, voice training, public speaking, reading aloud, etc.—Mr. Opp.

***English 1B—Oral English Elements.**

Five hours, second semester, for half the semester. Two and one-half hours' credit. First section, 8:15, M, T, W, Th, F, first half semester; second section, 9:10, M, T, W, Th, F, last half semester. A repetition of English 1A.—Mr. Opp.

***English 2A—Written English Elements.**

Five hours, first semester, for half the semester. Two and one-half hours' credit. First section, 8:15, M, T, W, Th, F last half semester; second section, 9:10, M, T, W, Th, F, first half semester; third section, 1:00, M, T, W, Th, F, last half semester; fourth section, 1:55, M, T, W, Th, F, first half semester. Required in all the courses. A study of punctuation, capitalization, spelling, and outlining, as well as form, neatness, etc.; themes twice a week.—Miss Lewis and Miss Tate.

***English 2B—Written English Elements.**

Five hours, second semester, for half the semester. Two and one-half hours' credit. First section, 8:15, M. T. W. Th, F, last half semester; second section, 9:10, M, T, W, Th, F, first half semester. A repetition of English 2A.—Miss Lewis and Miss Tate.

English 3A—Story Telling.

Two hours, first semester. 2:50, M, W. Required in the primary curriculum of the standard Normal course. Study of the nature and structure of children's stories, selection of stories, and much training in the telling of stories.—Miss Tate.

English 3B—Story Telling.

Two hours, second semester. 2:50, M, W. A repetition of English 3A.—Miss Tate.

English 4A—Children's Literature.

Two hours, first semester. 11:00, M, Th. Required in the primary and intermediate curricula of the standard Normal course. A survey of the entire field of prose and poetry available and suitable for children in the elementary school.—Miss Tate.

English 4B—Children's Literature.

Two hours, second semester. 11:00, M. Th, A repetition of English 4A.—Miss Tate.

English 5A—Grammar.

Two hours, first semester. 10:05, T, F. Designed for those who expect to teach English in the upper grades or junior high school. This course is designed to give teachers knowledge of the fundamentals of grammar.—Miss Lewis.

English 5B—Grammar.

Two hours, second semester. 10:05, T, F. A repetition of English 5A.—Miss Lewis.

English 6—Juvenile Literature.

Two hours, first semester. 11:00, T, F. Designed for those who expect to teach literature in the upper grades or junior high school. A survey of the best literature available for children in the upper grades, with special emphasis on literature for silent home reading.—Miss Tate.

***English 7A—Speech Arts.**

Five hours, first semester, for half the semester. Two and one-half hours' credit. First section, 8:15, M, T, W, Th, F, last half semester; second section, 9:10, M, T, W, Th, F, first half semester; third section, 1:00, M, T, W, Th, F, last half semester. English 1 or 7 required of all students. An introduction to public speaking and dramatics. Oral interpretation of literature, and the principles of expression. Much drill in the speech arts, including reading, speaking, and argumentation.—Mr. Opp.

***English 7B—Speech Arts.**

Five hours, second semester, for half the semester. Two and one-half hours' credit. First section, 8:15, M, T, W, Th, F, last half semester; second section, 9:10, M, T, W, Th, F, first half semester. A repetition of English 7A.—Mr. Opp.

***English 8A—Written Composition.**

Five hours, first semester, for half the semester. Two and one-half hours' credit. First section, 8:15, M, T, W, Th, F, first half semester; second semester, 9:10, M, T, W, Th, F, last half semester; third section, 1:00, M, T, W, Th, F, first half semester; fourth section, 1:55, M, T, W, Th, F, last half semester. English 2 or 8 required of all students. Designed to train Freshmen and Sophomores in the art of expressing their experiences, observations and reflections, in a clear and pleasing manner. Opportunity will be given for selecting the form and style best suited to the students' ability and preference. Prerequisite, English 2.—Miss Lewis and Miss Tate.

***English 8B—Written Composition.**

Five hours, second semester, for half the semester. Two and one-half hours' credit. First section, 8:15, M, T, W, Th, F, first half semester; second section, 9:10, M, T, W, Th, F, last half semester; third section, 1:00, M, T, W, Th, F, first half semester. A repetition of English 8A.—Miss Lewis and Miss Tate.

English 9A—Studies in American Literature.

Three hours, first semester. 9:10, M, Th, F. A general introduction to the different periods and the various types of American literature. Designed for college students wishing an elementary survey course, and for normal students wishing to become more familiar with authors whose writings they will teach in the elementary schools.—Mrs. Morrow.

English 9B—Studies in American Literature.

Three hours, second semester. 9:10, M, W, F. A repetition of English 9A.—Mrs. Morrow.

***English 10—Recent Fiction.**

Three hours, second semester. 8:15, T, Th, F. Required of English majors. Steady reading of the best of British and American fiction of our times, with collateral study of the larger literary movements in fiction.—Mr. Mercer.

***English 11—Recent Poetry.**

Two hours, second semester. 11:00, M, Th. Required of English majors. Reading of much contemporary poetry, American and British, with discussions and lectures on the new poetry movement.—Miss Tate.

English 12—The Modern American Magazine.

Two hours, first semester. 10:05, M, W. Reading of the best of the popular and literary magazines of today, with the effort to appraise and classify them. —Miss Lewis.

English 13—Recent Drama.

Two hours, second semester. 1:00, T, Th. Study of many recent plays, British, Continental and American.—Miss Tate.

English 15—Dramatization and Play Production.

Two hours, first semester. 10:05, T, F. The coaching and the presenting of plays. This course is designed to acquaint students with the principles of dramatic expression, and pageantry, to equip them to select plays and adapt material, and to carry on dramatic activities in the schools where they teach. —Mr. Opp.

English 16—Extra-Curricular English Activities.

Two hours either semester. One or two hours' credit. Hours to be arranged. An informal and flexible course. Any student or group of students engaged in activities that develop speech and literary ability, and who cannot be accommodated in any of the sections, may, upon request, receive instruction in, supervision of, and credit for this work. The amount of credit is to be determined by the supervisor, but shall not exceed two hours in any one semester, nor more than six hours in all.—Mr. Opp, Miss Tate, and Miss Lewis.

16 (A) Oratory and Debate—Two hours, first semester. Work is continued into second semester by those making debate teams until debate season is over. Two hours' credit. Theory and practice of argumentation and debate. Should be taken by those interested in public speaking and those students desiring to participate in intercollegiate debate and oratorical contests.—Mr. Opp

16 (B) Journalism—One or two hours' credit. Offered both first and second semesters. Work is designed to enable students to acquire journalistic style and skill in newswriting and reporting. Should be taken by those desiring to work on the staff of the school paper for credit. Editor and Department editors may earn two hours' credit.—Mr. Opp.

16 (C) Dramatics—One or two hours' credit. Offered both first and second semesters. Dramatic expression, theory and practice. Acting and staging of the one-act play. Should be taken by the members of the dramatic club desiring instruction and training for credit.—Mr. Opp.

16 (D) Story Telling—One hour credit. Offered both first and second semesters. The aim of this work is to acquaint students with the art of story telling in school, community-club, and playground work.—Miss Tate.

16 (E) Creative Writing—One to two hours' credit. Offered both first and second semesters. This is designed for those who wish to write in some of the professional or semi-professional types. All forms will be included: poetry, short stories, essays, etc.—Miss Lewis.

English 24S—American Literature From 1870 to 1900.

Four hours, summer, two hours' credit. A survey of the last thirty years before nineteen hundred in American literature. Much reading in all the principal authors.—Mrs. Morrow.

***English 25—Nineteenth Century Literature.**

Four hours, first semester. 11:30, M, T, Th, F. Required of English majors. A survey study of the essays and of the fiction and poetry of the nineteenth century.—Mrs. Morrow.

English 29—The Classical Age in English Literature.

Two hours, second semester. 10:05, M, W. Study reading, for appreciation and comparative study, of the works of the chief writers of the eighteenth century, from Dryden to Goldsmith.—Miss Lewis.

English 30—Narrative and Descriptive Writing.

Two hours, second semester. 10:00, T, Th, F. An advanced course, designed to give especially talented students an opportunity to receive training in these types of writing. Pre-requisite: English 8.—Miss Lewis.

***English 31—Shakespeare.**

Three hours, second semester. 10:05, M, W, F. Required of English majors. Reading of ten of the principal plays, with emphasis upon the literary and dramatic elements.—Mrs. Morrow.

***English 32—Middle English.**

Three hours, second semester. 9:10, M, W, F. Required of English majors. Study of the chief writers of the middle English period, with chief emphasis on Chaucer, Langland and Gower. This is primarily a course in the English language.—Mr. Barnes.

English 33—The Bible.

Three hours, first semester. 10:05, M, W, F. The aim of this course is to indicate the main literary types found in the Bible and to familiarize the student with the wealth and variety of its literature. A general knowledge of the Bible as a whole—its theme, structure, and books — will be given, but emphasis will be placed upon the literary elements in the Old Testament.—Mrs. Morrow.

English 34—The New Testament.

Three hours, second semester. 11:00, M, T, F. An intensive study of the literary types and elements in the New Testament.—Mrs. Morrow.

English 35—Nature in Poetry.

Two hours, second semester. 9:10, W, F. A careful study of nature as interpreted by Wordsworth, Byron, Shelley, Bryant, and Lowell.—Mrs. Morrow.

English 36—The Short Story.

Two hours, second semester. 1:00, T, Th. Much reading of specimens of the classic short-story, considered as a type of prose narrative.—Miss Lewis.

***English 37—Guided Reading.**

One hour, each semester for the four semesters of the junior and senior college years. Hours to be arranged. At least two hours' credit in this course must be earned by English majors; four hours may be taken. This course consists of free reading according to the individual student's interests and tastes, of note-book work, and of weekly conferences with the instructor.—Mr. Barnes.

***English 39—Survey of British and American Literature.**

Four hours, first semester. 1:00, M, T, W, Th, Required of English majors. In this course, which should be taken in the senior college year, the student is given a chronological survey of the entire field of British and American literature, from the earliest times down to the present. Prerequisites: English 10, 11, 25, 32.—Mrs. Morrow.

***English 41A—Expository Writing.**

Two hours, first semester. 11:00, T, Th. Required of all college students in junior or senior year. Designed to train in the making of expositions and the writing of papers upon themes of some difficulty.—Mr. Barnes.

English 41B—Expository Writing.

Two hours, second semester. 9:10, T, Th. A repetition of English 41A.—Mr. Barnes.

***English 42—Public Speaking.**

Two hours, second semester. 1:00, M, W. Required of English majors. This course, to be taken in either the junior or senior college year, is designed to give students training in the art of preparing and delivering public speeches.—Mr. Opp.

***English 47—Teaching English in the High School.**

Two hours, first semester. 9:10, M, W. Required of English majors and of those preparing to teach English in the junior high school. Study of the modern method of teaching both literature and English language in the junior and senior high school. Prerequisite or parallel: English 39.—Mr. Barnes.

FINE ARTS

Miss Briggs Miss Price

Students majoring in Fine Arts may distribute the 24 hours between Music and Art in any ratio they desire, but it is recommended that the ratio be about 16 to 8 between the two subjects. Courses starred in Art must be taken by those offering most of their major in Art; courses starred in Music must be taken by those offering most of their major in music.

Students selecting Music must satisfy the instructor as to their ability to sing and to play the piano acceptably.

ART

Art 3—Primary Construction.

Two hours, first semester. One hour credit. 1:55, M, W. All kinds of handwork suitable for the first four grades are planned in this course. Exercises in weaving, folding and cutting.

***Art 4—Advanced Construction.**

Two hours, first semester. One hour credit. 1:55, T, Th. Construction problems suitable for the Junior and Senior High Schools are planned, such as portfolios, books, boxes, lanterns, candle shades, etc. Emphasis placed on the design.

***Art 5A—Elementary School Art Methods.**

Four hours, first semester. Two hours' credit. First section, 10:10, M, T, Th, F; second section, 1:00, M, T, W, Th. Required of Standard Normal students enrolled in the primary and intermediate curriculum. It is the aim in this course to study the different systems of public school art and to make an illustrated note book outlining the work for the first five grades.

Art 5B—Elementary School Art Methods.

Four hours, second semester. Two hours' credit. 11:00, M, T, Th, F. A repetition of Art 5A.

***Art 20—Art Appreciation.**

Three hours, first semester. Two hours' credit. 9:15, M, W, F. This course includes a series of talks on architecture, painting, sculpture, and the minor arts, with the aim of awakening understanding and enjoyment.

Art 21—Perspective.

Two hours, first semester. 9:15, T, Th. This course includes the study of the common forms about us and the principles governing the expression of these objects as found in cylindrical and rectangular perspective. Mediums used: pencil charcoal, water color.

***Art 22—Design.**

Four hours, second semester. Two hours' credit. 11:00, M, T, Th, F. This course includes the study of the principles of design. Original designs applied in leather-stenciling, block printing, etc.

***Art 23—High School Art Methods.**

Four hours, second semester. Two hours' credit. 9:15, M, T, W, F. An illustrated note book will be made outlining work for the Junior and Senior High schools. Class room discussion of lesson plans. Observation and practice teaching. Prerequisite, Art 5.

MUSIC

***Music 2A—Elementary School Methods and Materials.**

Four hours, first semester. Two hours' credit. First section, 11:00, M, F, Th, F; second section, 2:50, M, T, W, Th. Required in the primary and intermediate curricula of the Standard Normal course and required of Fine Arts majors. The teaching of music in Grades 1 to 6. The purpose of this course is to fit students to teach music in the kindergarten and first six years in the public schools. The salient features of this course are: a treatment of the child voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing a study of the song material adapted to each grade, the use of the phonograph to develop musical programs, and some work in appreciation.

Music 2B—Elementary School Methods and Materials.

Four hours, second semester. Two hours' credit. First section. 11:00, M, T, Th, F; second section, 2:50, M, T, W, Th. A repetition of Music 2A.

***Music 3—Glee Club.**

Two hours, first semester. One hour credit. 3:45, M, W, and other hours to be arranged. This course consists of voice and chorus training, sight-singing in parts, position, breathing, enunciation, attack, tone production, formation of habits essential to a good

chorister. Cantatas and choruses suitable for high and normal schools, choirs and choral societies are studied and sung at public concerts.

***Music 4—Glee Club.**

Two hours, second semester. One hour credit. 3:45, M, W. A continuation of Music 3.

***Music 5—Orchestra.**

Two hours, first semester. One hour credit. 3:45, T, Th. The school maintains an orchestra which furnishes music for various entertainments. Students who play any orchestral instruments are urged to make it known to the director of music.

***Music 6—Orchestra.**

Two hours, second semester. One hour credit. 3:45, T, Th. A continuation of Music 5A.

***Music 10—Ear Training, Sight Reading, and Dictation.**

Four hours, second semester. Two hours' credit. 1:00, M, T, Th, F. Completion of the course requires facility in reading at sight, either with the Latin syllables or with the text, the music in the standard texts as used in the elementary schools. The study of tone and rhythm, gaining power to recognize, visualize, sing and write melodic phrases, in all keys, completing the ear training outlined for the sixth year in the public schools.

Music 20—Music, Appreciation and History of Music.

Four hours, first semester. 1:55, M, T, W, Th. This course has for its aim pleasure in listening to interesting music, and is valuable to the rural teacher as well as to teachers in graded schools. No musical requirements are necessary for entrance. The most modern methods of presenting music appreciation with the aid of the talking machine will be discussed and demonstrated. The music material used will be presented in sequence, showing its development as to form and types of composition. This will establish an appreciation of its consistency as an art, show its possibilities as subject matter of educational value and develop a background upon which to base methods of procedure in teaching appreciation. Two peri-

ods each weeks are devoted to the study of music and musicians from the earliest available records up to and including modern times; stories of operas; current events, including knowledge of well-known present day orchestras, music festivals, composers, singers, players, conductors, and music critics.

Music 22—Harmony.

Four hours, second semester. 1:55, M, T, W, Th. Admission to this course requires a working knowledge of the rudiments of music. Intervals, scales, chord structure and simple harmonization based upon tonal tendencies and rhythmic effects. Form as a factor in the selection of harmonies and their inversions. Application of these principles in the harmonization of melodies, using the primary harmonies. Some work will be done in writing original melodies, introducing the technical problems of the grades and also some practical work at the piano.

***Music 24—High School Methods and Materials.**

Four hours, first semester. Two hours' credit. 1:00, M, T, Th, F. Required of Music Majors. Teaching of music in junior and senior high schools. This course is open to those who plan to teach music in all grades and junior and senior high, and who have completed Music 2, or those who plan to teach music in junior or senior high only. The various problems of the junior high will be discussed in detail. Study of methods of organizing and conducting a high school department of music, including choruses, glee clubs, orchestras, classification of voices, theory, music appreciation, art of chorus accompaniment, etc. Materials for such classes and organizations will be discussed.

FRENCH

Miss Ice

French 1—Beginners' Course.

Four hours, first semester. 8:15, T, W, Th, F. Elements of grammar; pronunciation; phonetics; regular and common and irregular verbs; simple vocabulary; reading of easy prose; oral and written composition. Fraser and Squair's New French Grammar.

French 2—Beginners' Course.

Four hours, second semester. 8:15, T, W, Th, F. Continuation and completion of elementary grammar; reading of selections of prose and poetry; oral and written composition; dictation; emphasis on careful pronunciation.

French 20—Modern Prose and Plays.

Four hours, first semester. 11:00, M, T, Th, F. Reading of short stories, easy drama and novels; systematic gaining of a serviceable reading vocabulary for literature; review of grammar with special study of the irregular verbs; practice in speaking and writing.

French 21—Modern Prose and Plays.

Four hours, second semester. 11:00, M, T, Th, F. Continuation of French 20.

French 22—Introduction to French Literature (Omitted 1927-28.)

Three hours, first semester. 11:00, T, Th, F. Study of representative authors of various periods; expressive reading and imparting of literary appreciation.

French 23—Introduction to French Literature (Omitted 1927-28.)

Three hours, second semester. 11:00, T, Th, F. Continuation of French 22.

French 24—Advanced Composition (Omitted 1927-28.)

One hour, first semester. 11:00, M. Must be taken with French 22 or preceded by it.

French 25—Advanced Composition (Omitted 1927-28).

One hour, second semester. 11:00 M. Continuation of French 24.

GEOGRAPHY

Miss Fitzgibbon

Geography 1—Physical Geography of Lands.

Four hours, first semester. 11:00, M, T, Th, F. An introductory course of practical value to teachers. It deals primarily with the land forms, their changes and influence on man. Chief topics considered; soils, surface, and underground water vegetation, diastrophism, vulcanism, glaciation, erosion, physiographic divisions of United States.

Geography 2—Climate and Life.

Four hours, second semester. 11:00, M, T, Th, F. A practical course of general value. An introductory consideration of meterology, oceanography, and climatology. Chief topics; earth as a globe, geographic effect of rotation and revolution, ocean currents, influence of tides and waves, world distribution of population.

Geography 10 Sp—Geography for the Elementary Grades.

Four hours, spring term, 10:05. Two hours' credit. Materials and topics suitable for these grades will be discussed in this course.

Geography 14—Geography of North America.

Four hours, first semester. 9:10, M, T, Th, F. A study of the natural regions of United States: their influence on man, man's response. Prerequisite or parallel: Geography 1 or 2.

Geography 24—Economic and Political Geography of the World.

Four hours, first semester. 10:05, M, T, W, F. A study of the geographic economic and historical factors affecting current international problems. Prerequisite: Geography 1 or 2.

Geography 26—Conservation of Natural Resources.

Four hours, second semester. 9:15, M, T, Th, F. The Natural resources of United States as they have influenced national development, exploitation of minerals, forests, soils, conservation movements, water ways, water power, reclamation of swamps and arid lands. Prerequisite or parallel: Geography 20.

Geography 28—Geography in American History.

Four hours, second semester. 8:15, M, T, W, F. A study of the geographic conditions which have influenced the course of American History.

HISTORY

Mr. Boughter Miss Prichard Mr. Pence

History 1—American History.

Three hours, first semester. 8:15, T, W. F. This is a general survey course in American History from the time of the discovery of America to the election of Jackson in 1828. The European background of American history is given generally, with a comparative history of the varied colonial movements in the New World, attention being paid to the colonial political and social institutions and the relations of the European countries to their colonies. The last half of the term is devoted to the tracing of the growth of the national movement and the evolution of Democracy, the organization of the government, the westward expansion of territory and the development of sectionalism.—Mr. Boughter.

History 2—American History.

Three hours, second semester. 8:15 T, W, F. A continuation of History 1. Beginning with the administration of Andrew Jackson this course traces the operation of the spirit of Manifest Destiny, the development of the slavery controversy, the conduct of the Civil War, the process of Reconstruction, the increase of national economic importance, the policy of the United States in International politics, and the participation of the United States in the World War.—Mr. Boughter.

History 3.—Modern European History.

Four hours, first semester. 1:00, M, T, W, Th. This course traces the development of Modern Europe to the time of the French Revolution. It is especially concerned with such major movements as the Renaissance, the Commercial Revolution, and the Reformation.—Mr. Pence.

History 4—Modern European History.

Four hours, second semester. 1:00, M, T, W, Th. The scope of this course is the period of the 19th century and the first quarter of the present century. As a continuation of History 3, this course will show the wider effects of the French Revolution upon the life of European peoples, and will trace the rise of nationalism, imperialism, and other factors contributory to the Great War.—Mr. Pence.

History 9—The European Background of American History.

Three hours, first semester. 9:10 T, W, F. This course is intended primarily for those preparing to teach in the elementary schools. The history of America is placed in the larger background of the world. The course deals with the steps in the preparation of the old world for the new, the political background of the old world in the settlement of the new, the struggle of the old world for the new, and the relationships of Europe to the colonies and then to the United States.—Mr. Boughter.

History 10A—The History of West Virginia and the Trans-Allegheny Frontier.

Three hours, first semester, 10:05, T, W, F. This course is intended primarily for those preparing to teach in the elementary schools. The history of Western Virginia as a part of the colony of Virginia, of Western Virginia as the outlying section of the state of Virginia, and of West Virginia as the Commonwealth of West Virginia is traced. Special attention is given to the regional and national relations of the section; the process of the formation of the state and the political, social and economic development of the state.—Mr. Boughter.

History 10B—The Histoyr of West Virginia and the Trans-Allegheny Frontier.

Three hours, second semester. 10:05, T. W. F. A repetition of History 10A.—Mr. Boughter.

History 11—Social and Industrial History of England.

Four hours, second semester. 9:10, M. T. Th, F. The aim of the course is to give the student an appreciation of the importance and significance of the present day social and economic condiitons and movements in England. A brief summary of the social and economic background of England prior to the eighteenth century—a topical presentation of the social and economic developments in England beginning with the eighteenth century.—Miss Prichard.

History 12—History of the Middle Ages.

Four hours, second semester. 2:50, M, T, W. Th. This course is designed to bridge the gap between the history of the Roman Empire and that of the Modern European states, about 600 to 1500. Chiefy concerned with such great movements as rise and decline of Charlemagne's Empire, monasticism, rise of towns, the Crusades, the Renaissance.—Miss Prichard.

History 20—The History of Civilization.

Three hours, first semester. 1:55, M, T, Th. A general survey of the history and contributions of ancient and medieval peoples. A comparative study of the civilizations of Egypt, Sumeria, Persia, Judea, Phoenica, Greece, Rome, China, and India with the purpose of showing the development in Politics, Economics, Social Institutions, Education, Philosophy, Religion, Art and Literature.—Mr. Boughter.

History 21—The History of Civilization.

Three hours, second semester. 1:55, M, T, Th.. A continuation of History 20. A general survey of the history and contributions of medieval and modern institutions. A study of the Feudal System, the Renaissance and the Protestant Revolution is made. A comparative study of the development of the rival European nations with special reference to the Industrial Revolution, the Political Revolutions, the rise of nationalism and the growth of imperialism.—Mr. Boughter.

History 22—Constitutional History of England.

Four hours, first semester. 1:00, T, W, Th. F. The purpose of this course is to show the evolution of the British government from the beginning to the present and to trace in detail the establishment of the English governmental institutions.—Mr. Boughter.

History 23—History of the Foreign Policy of the United States.

Four hours, second semester. 1:00, T, W, Th, F. A longitudinal development of the relationships of the thirteen colonies and the nation of the United States with other nations, aiming to show the general policy and conduct of foreign affairs. Prerequisite: History 1 and 2.—Mr. Boughter.

History 24—History of Latin America (Omitted 1927-28)

Four hours, second semester. The aim of the course will be to present to the student the material for forming a clear conception of the position and importance of the Latin American states in the political and economic life of the Western Hemisphere. Chief emphasis upon the period since the states gained their independence from Spain; special attention to the diplomatic and other relations with the United States. Prerequisite: History 1 and 2.

History 25—Contemporary History (Omitted 1927-28).

Two hours, first semester. This course is an intensive study of the contemporary history in its political, economic, national and international complications of one of the following areas: (a) The United States and Latin America; (b) The European Nations; (c) The Near East and Africa; (d) the Far East. Special attention will be given to the study of the World War and the problems of Reconstruction as related to the area under consideration. The contemporary problems, their present status and probable solution will be taken up during the last weeks of the term. Contemporary History of the Far East offered Spring term 1927. Each of the units listed under History 25 will carry two hours' credit. A student not majoring in history will receive credit for 4 hours. A history major can receive credit for 8 hours contemporary history.

History 26—The Teaching of Social Sciences in the Junior and Senior High School.

Two hours, second semester. 9:10 T, Th. Designed for college seniors who are preparing to teach the Social Sciences in the high school. A consideration in the aims of teaching Civics, History, Economics and Sociology in the High School, the Social Sciences recitation, methods of procedure, collateral reading, written work, etc. Special attention is given to the secondary school curruculum in West Virginia and to the review of current text books adapted to the course of study.—Mr. Boughter.

History 27—The Interpretation of History.

Two hours, second semester. 9:10, W, F. Required of seniors majoring in history. This course aims to present to the student the purpose and scope of history. A brief history of history is considered together with the problems of bibliography, historical construction, and historical methods.—Mr. Boughter.

HOME ECONOMICS

Foods and Cooking—Miss Gaskill

Clothing—Miss Compton

The schedule of courses is on pages 87-88. This includes both recitation and laboratory hours. Courses marked with stars are required of majors in Home Economics.

Home Economics 1—Elementary Foods and Cookery.

Seven hours, first semester. One discussion period and two three-hour laboratory periods. Four hours credit. A study of foods in relation to source, composition, characteristics, nutritive value, digestion, cost and place in the daily diet. Special attention given to the development of ease and accuracy in the cooking of type foods, and to gaining definite standards for preparing dishes of these foods.

***Home Economics 23—Home Cookery and Table Service.**

Seven hours, second semester. One discussion period and two three-hours laboratory periods. Four hours' credit. Required of Home Economics majors. A more advanced Cookery course, making use of principles and processes learned in preceding courses. Meals will be planned and executed with emphasis on marketing and serving. Prerequisites: Home Economics 1.

***Home Economics 22—Nutrition.**

Six hours, first semester. Three one-hour lecture periods and one two-hour laboratory periods per week. Four hours' credit. This course deals with food as building and regulating materials in relation to the chemistry of physiology and digestion; the quantitative basis in the selection of food for the normal adults and children. Practical work in planning meals to meet the needs of individual members of the class and a very brief survey of the place of nutrition as a part of the health program. Prerequisite: Home Economics 3 and Chemistry 1.

***Home Economics 21.—Housewifery and Home Management.**

Five hours, second semester. One two-hour laboratory periods, two one-hour discussion periods. Three hours' credit. This course deals with the division of space in the house; plumbing, heating and lighting; equipment and labor-saving devices, household supplies, storage, cleaning and care of rooms. Part of the time will be devoted to the general management of the house; family income; household accounting; budgets; business principles applicable to the household and system in the house.

***Home Economics 20—Home Nursing and Child Care.**

Two weeks, first semester. Two one-hour periods per week. Cause and prevention of sickness. The nurse, the care of the patient and the sickroom. Communicable diseases and emergencies. The care and feeding of infants and children in the home; school and home problems relating to the health of children.

***Home Economics 29—Home Economics Methods.**

Three hours, first semester. Required of Home Economics majors. A study of the development of education for women; the organization of material for home economic education. Emphasis is placed upon the course of study and lesson plans for the elementary grades and high school; equipment, text books, administrative problems, reference and illustrative material. Half of the time will be devoted to clothing and half to foods. Prerequisite: All required Home Economic courses and Education 20 and 22.

Home Economics 2—Elementary Clothing.

Seven hours, first semester, four hours' credit. One class hour and two three-hour laboratory periods. This course deals with the fundamental principles of construction and practice in fundamental processes. Emphasis is placed upon suitability of material and economical purchasing. Use of commercial patterns with some drafting combination of machine and hand sewing. Color and line problems as related to dress will be studied. Some time is devoted to the history and use of various textile fibers.

Home Economics 24—Advanced Clothing.

Seven hours, second semester, four hours' credit. One class hour and two three-hour laboratory periods. This course provides instruction in planning, buying, cutting, fitting and making of dreses. Emphasis is placed on good design, choice of materials, use and adaptation of commercial patterns. A detailed study of various textiles is given careful consideration, study of clothing budget will also be made. Prerequisite: Home Economics 2.

***Home Economics 26—Costume Design.**

Five hours, second semester. Three hours' credit. One class hour and two two-hour laboratory periods. Required of Home Economics majors. This course aims to give opportunity for individual expression of artistic taste in dress. Costumes are designed on paper with pencil and brush. The designs are then produced in cloth. Prerequisites: Home Economics 2 and Art 1.

***Home Economics 25—Millinery.**

Four hours, first semester, two hours' credit. Two two-hour laboratory periods. Required of Home Economics majors. This course aims to teach practical millinery. It includes remodeling and the making, covering, and trimming of crinoline and willow frames. Consideration is given to types of hats and their suitability to the wearer. Prerequisite: Home Economics 2.

***Home Economics 27—Children's Clothing.**

Four hours, second semester, two hours' credit. Two two-hour laboratory periods. Required of Home Economics majors. This course includes the planning, purchasing and making of children's clothing, considering hygiene, comfort, beauty, and practicability. In the laboratory special emphasis is laid upon machine work, use of machine attachments, and easy decorative schemes. The child's clothing budget is also a feature of this course. Prerequisite: Home Economics 2.

***Home Economics 28—Home Planning and Furnishing.**

Five hours, first semester, three hours' credit. One class hour and two two-hour laboratory periods. Required of Home Economics majors. This course aims to establish sound principles for home-making. A study of the evolution of the home; modern houses; location; construction, drainage, ventilation, lighting, heating and water supply from a scientific, sanitary, economic, and artistic standpoint. The study also includes simple interiors; period and modern furniture; choice and arrangement of furnishings for the home. Prerequisite: Art 1.

Foods and Cookery

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 29							
Tuesday	Home Economics 21				Home Economics 1			
Wednesday	Home Ec. 29							
Thursday	Home Ec. 23				Home Economics 1			
Friday	Home Ec. 29	Home Ec. 21						
Second Semester								
Monday		Home Ec. 20						
Tuesday	Home Ec. 22				Home Economics 23			
Wednesday	Home Ec. 22				Home Economics 23			
Thursday	Home Economics 22							
Friday	Home Ec. 22	Home Ec. 20						

Clothing

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 29	Home Economics 25			Home Economics 2			
Tuesday			Home Economics 28					
Wednesday	Home Ec. 29	Home Economics 25			Home Economics 2			
Thursday				Home Ec. 28				
Friday	Home Ec. 29		Home Economics 28					
Second Semester								
Monday		Home Ec. 27	Home Economics 26		Home Economics 24			
Tuesday		Home Ec. 27						
Wednesday		Home Ec. 27			Home Economics 24			
Thursday				Home Ec. 26				
Friday		Home Ec. 27	Home Economics 26					

LATIN

Mr. Mercer

Latin 1—Introduction to Latin.

Four hours, first semester. 11:00, M, T, Th, F. This course is an introduction to the study of Latin. It includes drill on vocabulary, syntax, and easy translation. Much attention is given to a comparison with English grammar and to word formation and derivation. It is intended to prepare students for the reading of Latin of average difficulty and to furnish a basis for future study.

Latin 2—Introduction to Latin.

Four hours, second semester. 11:00, M, T, Th, F. A continuation of Latin 1.

Latin 11—Latin Translation.

Four hours, first semester. 1:55, M, T, W, Th. This is chiefly a course in translation and drill on syntax and other topics introduced in the first year. Stress is laid on ancient customs and ideas in connection with the texts read. Sight-translation is given an important place to help the student put in practice his knowledge of word formation and construction.

Latin 12—Latin Translation.

Four hours, second semester. 1:55, M, T, W, Th. A continuation of Latin 11.

MATHEMATICS

Mr. McCarty Mr. Mercer

Mathematics 1 will be waived upon satisfactory examination.

Mathematics 1A—Teachers' Arithmetic.

Three hours, first semester. 9:10, M, W, F. Required of all students taking the intermediate or junior high curriculum. The course includes a study of the principles, processes, and history of arithmetic, and much drill in the solution of problems. All of the important topics of arithmetic are considered from the viewpoint of the teacher.—Mr. McCarty.

Mathematics 1B—Teachers' Arithmetic.

Three hours, second semester. 10:05, M, T, F. A repetition of Mathematics 1A—Mr. McCarty.

Mathematics 2—Algebra.

Two hours, first semester. 9:10, T, Th. For those offering only one unit of algebra for entrance. A rigid review of elementary algebra, and in addition the general methods of factoring, radicals, quadratics, graphs, progression, and the binomial theorem.—Mr. McCarty.

Mathematics 4—Plane Geometry.

Five hours, first semester. 9:10, M, T, W, Th, F. Open to first year students not offering plane geometry for entrance. The usual theorems are supplemented with numerous exercises and original construction problems.—Mr. Mercer.

Mathematics 5—Solid Geometry.

Four hours, second semester. 10:05, M, T, W, F. Open to first and second year students not offering this subject for entrance. This course includes theorem of lines, planes and solids. Emphasis is placed upon original exercises and construction and the nature of mathematical proof.—Mr. Mercer.

Mathematics 20—Trigonometry.

Four hours, first semester. 10:05, M, T, W, F. The development and use of trigonometric functions, relations between functions, logarithms, and solution of triangles. Applications of functions and formulae are made by the use of many practical problems. Prerequisites: Mathematics 2 and 4.—Mr. Mercer.

Mathematics 22—College Geometry (Omitted 1927-28).

Four hours, second semester. 10:05, M, T, W, F. An extension of the principles and proofs of plane geometry, including Homothetic figures, the Nine-point Circle, harmonic ranges, inversions, and the geometry of the triangle. Recommended for Mathematics majors and minors. Prerequisites: Mathematics 4 and 20.—Mr. Mercer.

Mathematics 24—College Algebra.

Four hours, second semester. 9:10, T, W, Th, F. A study of the general quadratic and simultaneous quadratic equations, progressions, variation, logarithms, mathematical induction, functions, theory of equations, permutations, combinations and determinants. Prerequisite: Mathematics 2.—Mr. McCarty.

Mathematics 26—Analytic Geometry.

Four hours, first semester. 8:15, T, W, Th, F. A brief practical treatment of the system of coordinates, geometric magnitudes, loci, and their equations. The straight line, circle, parabola, ellipse and hyperbola. Exercises illustrating the analytic method are stressed throughout the course. Prerequisites: Mathematics 20 and 24.—Mr. McCarty.

Mathematics 28—Calculus.

Four hours, second semester. 8:15 or 10, T, W, Th, F. The fundamental principles and idea of calculus and its application to the sciences and other mathematics. A brief treatment of limits, differentiation, summation, algebraic, trigonometric, and logarithmic functions, series and integration. Prerequisites: Mathematics 24 and 26.—Mr. McCarty.

Mathematics 30—Teaching of Secondary Mathematics—(Omitted 1927-28).

Three hours, first semester. 9:10, M, W, F. This course is designed to meet the needs of teachers of mathematics in the junior and senior high schools. An examination of mathematics as found in the present day courses of study. Aims of mathematical instruction; selection, and organization of subject matter and the approved methods of teaching. Prerequisite: twelve hours of college mathematics.

Mathematics 32—History of Mathematics.

Two hours, second semester. 11:00, T, Th. To give teachers and students of mathematics a knowledge and appreciation of the historical development of the high school subjects: arithmetic, algebra, geometry, and trigonometry. Some attention is also given to the development of method. Prerequisites: twelve hours of College Mathematics.—Mr. McCarty.

NATURE STUDY

Mr. Roberts Miss Fitzgibbon

Nature Study 1A—General Nature Study.

Four hours, first semester. Two hours' credit. First section. 9:10, M, T, Th. Fri; second section, 1:00-2:50 M. W. The presentation of seasonal material designed to exemplify Nature Study aims and ideals, to combat nature superstitions and to furnish a mass of sound, teachable Nature Study information.

Nature Study1B—General Nature Study.

Four hours, second semester. Two hours' credit. First section, 9:10, M, T, Th, F; second section, 1:00-2:50, M, W. A repetition of Nature Study 1A.

Nature Study 10 Sp—Bird Study.

Four hours, spring term. One hour's credit. 6:20-8:15 A. M., T, W, Th, F. The study of our common birds and their identification by sight and song. Consists entirely of field work. Additional time required of the student in individual study.

PHYSICS

Mr. Haught

The schedule of courses in Physics, including laboratory hours, is given on page 62 and 63.

Physics 1—General Physics.

Five hours, first semester. Four hours' credit. 11:00, M, T, F, and a two-hour laboratory period Thursday beginning at 1:00. Those who cannot reserve the designated laboratory period should consult the instructor before completing arrangements for other courses. The aim of this course is not only to familiarize the student with many of the facts, phenomena and laws concerning mechanics, heat, light, sound and electricity, but to train in the methods of science and in scientific thinking. Stewart's College Physics is the text. Prerequisites: Mathematics 2, 3 and 20 and high school chemistry.

Physics 2—General Physics.

Five hours, second semester. Four hours' credit. 11:00, M, T, F and a two-hour laboratory period to be arranged. A continuation of Physics 1.

PHYSICAL EDUCATION

Mr. Colebank Miss Hammond

Before being assigned to physical education, a student is given a medical and physical examination. Those who are not able to take the courses are given special attention.

The student must provide himself with gym suit and shoes.

Members of the various athletic squads may, upon recommendation of Mr. Colebank, be permitted to substitute this athletic training (up to a maximum of four semester hours) for any regular course in Physical Education. But this athletic training must be entered upon the student's assignment card, and the credit given must not bring the total number of hours above eighteen.

COURSES FOR WOMEN

Physical Education 1A—Practical Health.

Two discussion periods (preparation required) and two activities periods, first semester. Two hours' credit. First section, 9:15, M, T, Th, F; second section 10:00, M, T, W, F. Required of all women students. The course aims to help the student acquire the attitudes, habits and knowledge necessary to maintaining her highest possible degree of positive health.

Physical Education 1B—Practical Health.

Four hours, second semester. Two hours' credit. 9:15 M, T, Th, F. A repetition of Physical Education 1A.

Physical Education 3—Teachers' Primary Physical Education.

Four hours, second semester. Two hours' credit. 1:00, M, T, Th. F. Required of all Standard Normal Students and college curruculum C students specializing in primary work. Consists of physical education activities suitable for first through fourth grades, with methods of teaching the same.

Physical Education 4—Teachers' Upper Grade Physical Education.

Four hours, second semester. Two hours' credit. 8:15, T, W, Th. F. Required of all standard normal students and all college curriculum C students specializing in upper grade work. Consists of methods of teaching folk dances, natural and athletic dancing, and other rhythmic activities suitable for fifth through ninth grades.

Physical Education 5—Teachers' Upper Grade Physical Education (games, contests and athletics).

Four hours, first semester. Two hours' credit. 8:15, T, W, Th. F. Required of all standard normal students and all curriculum students specializing in upper grades.

Physical Education 20—Natural Dancing.

Four hours, first semester. Two hours' credit. 1:55, M, T, W, Th.

Physical Education 21—Stunts and Contests.

Four hours, second semester. Two hours' credit. 1:55, M, T, W, Th.

Physical Education 22—Folk Dances and Clogs.

Four hours, first semseter. Two hours' credit. 11:00, M, T, Th, F.

Physical Education 23S—Community Recreation.

Four hours, summer. One hour credit. A course for organizers of community recreation. Study of types of recreation suitable for home, church, school and larger community groups.

COURSES FOR MEN

Physical Education 2A—Physiology and Hygiene.

Two hours, first semester. 9:10, M, Th. The facts and principles of Anatomy and Physiology are taught in so far as they furnish some basis and reason for the more practical rules of hygiene. The nature and cause of common diseases are discussed together with means of prevention. There will be numerous class room demonstrations.

Physical Education 2B—Physiology and Hygiene.

Two hours, second semester. 9:10, M, Th. A repetition of Physical Education 2A.

Physical Education 5—Gymnasium.

Four hours, first semester. Two hours' credit. 10:05, M, T, W. F. Setting up exercises, applied gymnasium, jumping exercises, running, walking, marching, vaulting; coordinating and corrective work.

Physical Education 7—Gymnasium.

Four hours, second semester. Two hours' credit. 10:05, M, T, W, F. Continuation of Physical Education 5, with more variety.

Physical Education 25—Group Games.

Four hours, second semester. Two hours' credit. 1:55, M, T, W, Th. Teaching of games for mass athletics, and recreational work; cross-country running, indoor track, wrestling, boxing.

POLITICAL SCIENCE

Mr. Pence

Political Science 1—American Government.

Three hours, first semester. 2:50, M, W, F. A general survey of the nature of the state and the theory of government will be followed by a close study of the principal institutions and agencies of national government. A particular effort will be made to show how the great agencies of national administration actually operate.

Political Science 2—American Government.

Three hours, second semester. 2:50, M, W, F. This course, a continuation of Political Science 1, will deal largely with the theory and practice of state, county and municipal government. Newer tendencies in the various fields of administration and the modern party system will also be considered.

Political Science 10A—Government of West Virginia.

Two hours, first semester. 2:50, T, Th. A course in the practice of government as employed in the state and local areas of West Virginia. The backgrounds of the present institutions, the development of administrative agencies of control, and the activities of local governing areas will afford the subject material of the course. Designed especially for those preparing to teach in the elementary schools.

Political Science 10B—Government of West Virginia.

Two hours, second semester. 2:50, T, Th. A repetition of Political Science 10A.

PSYCHOLOGY

Mr. Shreve

Psychology 1—General Psychology.

Four hours, first semester, 9:15, M, T, Th, and F. This is a general introductory course treating a variety of topics: sensory experience, perception, attention, images, reflexes, neural theory, instinct, habit, memory, emotion, thought and behavior.

Psychology 2—Elementary Educational Psychology.

Same as Education 2. Credited as Education.

Psychology 20—The Psychology of Childhood (Omitted in 1927-28).

Four hours, first semester. 9:15, M, T, Th. and F. Open to college juniors and seniors. A study of the pupil from a genetic point of view. The main topics are: the original nature of the child; mental, moral, and physical development, and exceptional children. Special attention will be given to the adolescent period.

Psychology 21—Advanced Educational Psychology.

Same as Education 21. Credited as Education.

Psychology 22—Social Psychology.

Four hours, second semester. 1:00, M, T, W, and Th. Open to juniors and seniors in the college. This course is a study of human nature and conduct from the social viewpoint. A study is made of the individual in his social aspects, and of social behavior and social control. Prerequisite: Psychology 1 or 2.

SOCIOLOGY

Mr. Lively Miss Prichard

Sociology 1A—Social Relations.

One hour, first semester. First section, 9:15, W; second section, 1:00, W. Required in Normal course. This course is a study of social customs and social problems. The material of this course is divided into two main groups of problems: first, discussion of theories and principles of social relations; second, studies of practical problems.—Miss Prichard.

Sociology 1B—Social Relations.

One hour, second semester. First section, 9:15, W; second section, 1:00, W. A repetition of Sociology 1A.—Miss Prichard.

Socialogy 2—Rural Sociology.

Four hours, second semester. 1:30, M, T, W, F. This course is a treatment of such rural institutions as the church, the home, and the school. It discusses the rural, social and economic problems growing out of such topics as good roads, farm organizations, social life, recreation, isolation, religious life, education, with suggestions for their solution. Emphasis is placed upon educational agencies.—Mr. Lively.

Sociology 5Sp—Introduction to Social Evolution.

Five hours, spring term. One and one-half hours' credit. This course takes up in an elementary way the various theories of the story of man and the evidence of his rise to his superior position among animal life.—Mr. Lively.

Sociology 6A—Introduction to Sociology.

Four hours, first semester. 10:05, M, T, W, F. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. The elementary phases of the development of society, its institutions and working conditions are studied. Social control and social progress and the general relations of society to standards of authority.—Mr. Lively.

Sociology 6B—Introduction to Sociology.

Four hours, second semester. 10:05, M, T, W, F. A repetition of Sociology 6A—Mr. Lively.

Sociology 12A—Human Culture and Social Values.

Four hours, first semester. 11:00 M, T, Th, F. This course attempts to identify and relate in an understanding way the processes of human culture and the various factors that operate to establish social values.—Mr. Lively.

Sociology 12B—Human Culture and Social Values.

Four hours, second semester. 11:00, M, T, Th. F. A repetition of Sociology 12A.—Mr. Lively.

Sociology 20—Poverty, Dependency and Delinquency.

Four hours, first semester. 1:00, M, T, Th. F. This course takes up the various factors in human society that tend to bring about a dependent class. The relation of our charitable and social institutions to the wholesome welfare of all human beings and the inter-dependence of society are established. Prerequisite: Sociology 6 or Sociology 12.

Sociology 23—Social Problems of Labor.

Four hours, second semester. 9:10, M, T, W, F. A study of the standards of living, social outlook and general attitude of the laboring class. Prerequisite: Sociology 6.—Mr. Lively.

Sociology 24—Crime and Its Treatment.

Four hours, first semester. 9:10, M, T, W, F. A study of the history and causes of crime, theories of punishment, modern prison systems and modern methods of dealing with the criminal. Prerequisite: Sociology 6.—Mr. Lively.

Sociology 25S—Modern Social Movements and Progress.

Eight hours, summer, four hours' credit. A careful study of the workings of modern social institutions in relation to modern progress. Prerequisites: Sociology 6 and 20.—Mr. Lively.

EXTENSION DEPARTMENT

In addition to the two courses of study the Normal School supports an Extension Department. This has two principal purposes: to assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia. A number of different kinds of extension activities are carried on, among which are the following'

1. Extension classes are organized among teachers and others who may be interested, and conducted by different members of the faculty. Permission is also granted groups of students at a distance from the Normal School to form classes with a local leader as instructor. Students doing this kind of work are regularly enrolled and given credit for the actual amount of work done. (For details see page 33).

2. Persons who are unable to enroll at the school may take correspondence work. This work is in charge of different members of the faculty and students and teachers may take it with profit. (See page 34.)

3. Members of the faculty of the Normal School, as far as possible, will accept invitations to assist in educational meetings and district institutes, and they are also available for commencement addresses. School superintendents and Boards of Education are requested to write our Extension Department when they need the services of our faculty. It is expected that expenses and whenever possible, a small fee be paid for this service.

4. Lecture Courses and entertainments are provided by the institution for the towns and school districts within its territory. These consist of lectures by members of the faculty, story-telling hours, readings, and musical programs. Plans have also been made to organize and direct play festivals.

5. The school will furnish judges for agricultural fairs and other similar exhibitions.

6. Bulletins of educational interest are occasionally published.

7. Information will be given on matters pertaining to the erection of school buildings, the purchasing of libraries, and the organization of schools. The Normal school, through its faculty, will be glad to serve the public schols in an advisory capacity.

8. A Teachers' Employment Bureau is maintained for the purpose of securing positions for the graduates of the Normal School and for other teachers who may desire to enroll with the bureau. The institution finds that it can render a distinct service to teachers, superintendents and boards of education, through this bureau. All persons interested are requested to make use of it.

9. Asistance is given in selecting suitable plays for high schools.

The courses listed below and probably a few others may be given by correspondence during 1927-28. Tuition is at the rate of $5.00 per semester hour.

Shreve—Ed. 2 Educational Psychology	4 hours
Ed. 25. Educational Sociology	4 hours
Hull—Ed. 3. Supervised Study	4 hours
White—Ed. 6. School Management and School Hygiene	4 hours
Opp—Eng. 3. Supervised Study	4 hours
Eng. 13. Recent Drama	2 hours
Lewis—Eng. 8. Advanced Composition	3 hours
Barnes—Eng. 11 Modern Poetry	2 hours
Morrow—Eng. 24S. America Literature from 1870 to 1900	2 hours
Eng. 34. Literary Study of the Bible	4 hours
Eng. 35. New Testament	3 hours
Stewart—Hist. 21. Roman History	4 hours
Prichard—Hist. 3. Modern European History	4 hours
Hist. 22. Economic and Social History of the United States	4 hours

Ice—Soc. 2. Rural Sociology ..... 4 hours
Lively—Soc. 6. Introduction to General Sociology ..... 4 hours
Compton—Home Ec. 2. Practical Home Sewing 3 hours
McCarty—Math. 2. Algebra ..... 4 hours
Math. 4. Plane Geometry ..... 3 hours
Math. 5. Solid Geometry ..... 4 hours
Rogers—Phys. Ed. 1. Physiology and Hygiene.... 2 hours

The Extension Department publishes a brief circular descriptive of its work. Those interested should write for the circular. All communications should be addressed to M. E. McCarty, Head of the Extension Department.

PRIVATE MUSIC INSTRUCTION

Miss Beltzhoover—Piano and Organ

Miss Mary Price—Voice and Violin

PIANO AND ORGAN

The school is equipped with a number of upright pianos, which are available for practice, and a Knabe grand piano which is used for concert work. Private recitals are frequently given by the students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance occur several times a year.

Piano—The course of study in this department includes:

I. Finger exercises; major and minor scales; scales in double thirds; arpeggios in all forms.

II. Studies by Berens, Bertini, Heller, Hasert.

III. Sonatinas by Kublau and Clementine; sonatas by Haydn, Mozart, Beethoven.

IV. Compositions by representative composers of all periods.

Pipe Organ—The organ course is intended to provide a thorough and complete preparation for the work of a church organist and accompanist.

A certain facility at the piano and in sight reading is necessary before this work is taken up.

Special studies, pedal studies and hymn playing comprise the preparatory work, followed by the works of Rink, Buck, Dunham, Chadwick, Bach, Mendelssohn, Guilmant, Rheingeger, and comprise the groundwork of study through the course.

Tuition—The tuition for a semester payable in advance is:

	Lessons per week	
	One	Two
Piano	$25.00	$50.00
Organ	36.00	72.00
Harmony (class of three)	15.00	30.00
Theory (class of three)	15.00	30.00
History of Music (class of three)	15.00	30.00

VOICE

In addition to the vocal music in the regular Public School Music Courses, the normal offers individual instruction in voice. This is not a part of the regular course, but suitable credit, as an elective, will be given in the course of study. The course consists of the foundation of singing, position, breathing, good tone quality, phrasing, accent, rythm, enunciation and articulation. Students will have opportunity to appear in public during the year.

The tuition for a semester payable in advance, according to when the student enters, is:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

VIOLIN

Students desiring to do so may also take lessons on the violin. The director of the music department is a graduate of violin from West Virginia University School of Music, and has had considerable experience in teaching this instrument. All fees are payable in advance per semester, according to when the student enters:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

STUDENTS WHO RECEIVED THE A. B. DEGREE IN EDUCATION IN 1925-1926.

	NAME	HOME ADDRESS	COUNTY
1.	Ammons, Besie E.	Fairview	Marion
2.	Ball, Leta M.	Maggie	Mason
3.	Bartlett, Erma Hazel	Fairmont	Marion
4.	Blocher, Georgia Provance	Fairmont	Marion
5.	Boatman, Mrs. Leafy R. M.	Fairmont	Marion
6.	Boyer, Thelma M.	Fairmont	Marion
7.	Brady, Troy A.	Mannington	Marion
8.	Brock, Mary Emily	Fairview	Marion
9.	Callaghan, Glenn S.	Grafton	Taylor
10.	Chenoweth, Kenneth E.	Weston	Lewis
11.	Chenoweth, Mrs. Marion	Weston	Lewis
12.	Colebank, Jasper H.	Fairmont	Marion
13.	Cook, Nellie	Haywood	Harrison
14.	Cox, Frederick Walter	Fairmont	Marion
15.	Crawford, Annie Laurie	Williamson	Mingo
16.	Gillespie, Eleanor	Fairmont	Marion
17.	Goode, Lulu May	Fairmont	Marion
18.	Grose, Mrs. Artha Morgan	Fairmont	Marion
19.	Jenkins, Lula Merrill	Terra Alta	Preston
20.	Joy, Frank D.	Fairmont	Marion
21.	Martin, Charles Herman	Fairmont	Marion
22.	Martin, Chester W.	Shinnston	Harrison
23.	Martin, Edgar Blair	Shinnston	Harrison
24.	Mason, Ora Cecil	Wadestown	Monongalia
25.	Masters, Margaret Mable	Littleton	Wetzel
26.	McQuain, Adam	Orlando	Lewis
27.	Park, Chester N.	Farmington	Marion
28.	Peterson, Oda K.	Weston	Lewis
29.	Powell, Mary B.	Fairmont	Marion
30.	Rader, Esther	Kirkwood	Nicholas
31.	Rice, Charles Russell	Hundred	Wetzel
32.	Righter, Charles Lowe	Shinnston	Harrison
33.	Robinson, Virginia E.	Monongah	Marion
34.	Rogers, Cephas	Jane Lew	Lewis
35.	Rogers, Marion George	Jane Lew	Lewis
36.	Shaffer, Mrs. Vertie M.	Fairmont	Marion
37.	Snodgrass, John F.	Mannington	Marion
38.	Squires, Fay	Fairmont	Marion
39.	Stephenson, Opal E.	Weston	Lewis
40.	Taylor, Mrs. Stella B.	Elkins	Randolph
41.	Weigand, Agnes B.	Millwood	Jackson
42.	Young, Nora Edith	Moundsville	Marshall

STANDARD NORMAL GRADUATES

1925-1926

	NAME	POST OFFICE	COUNTY
1	Azelvandre, Eleanor Louise	414 Spring Ave. Clarksburg	Harrison
2.	Baker, Edythe Blanche	R.F.D. No. 6 Fairmont	Marion
3.	Baker, Eva May	510 Pittsburgh Ave. Fairmont	Marion
4.	Berry, Meryl Evelyn	R. F. D. No. 3 Fairmont	Marion
5.	Bright, Eleanor Virginia	210 John St., Elkins	Randolph
6.	Church, Archie	Hundred	Wetzel
7.	Clayton, Mabel	Baxter	Marion
8.	Clayton, Olive	Baxter	Marion
9.	Clelland, Willa Irene	812 Locust Ave. Fairmont	Marion
10.	Click, Mary	Ravenswood	Jackson
11.	Cobb, Bonnie Bell	Mercers Bottom	Mason
12.	Conaway, Mrs. Zella	Locust Ave. Fairmont	Marion
13.	Cubbon, Claude Hastings	Lumberport	Harrison
14.	Currence, Lillian Pearle	Elkins	Randolph
15.	Davis, Hattie	R.F.D. No. 1 Hammond	Marion
16.	Deason, Mrs. Hazel Brown	Fairmont	Marion
17.	DeMoss, Ada Esta	Grafton	Taylor
18.	Dicken, Mary Margaret	Pennsylvania Ave. Fairmont	Marion
19.	Dickinson, Mary Castola	Cheat Haven Pennsylvania	Fayette
20.	Dotson, Calora Frances	210 Highland Ave. Fairmont	Marion
21.	Dotson, Mrs. Mary Elizabeth	210 Highland Ave. Fairmont	Marion
22.	Dudley, Esther Harobin	224 California Ave. Chester	Hancock
23.	Eastman, Lyle Harold	Mannington	Marion
24.	Findley, Pauline	659 Locust Ave. Clarksburg	Harrison
25.	Finley, Veva	917 West Boyd St. Grafton	Taylor
26.	Forney, Clara Louise	310 Dancer Ave Mannington	Marion
27.	Frischon, Ruth Agatha	707 Virginia Ave. Fairmont	Marion
28.	Frum, Mabel	503 State St. Fairmont	Marion
29.	Funt, Martha M.	312 Walnut Ave. Fairmont	Marion
30.	Gardner, Emma Esther	Cowen	Webster
31.	Goff, Mildred Rose	Cowen	Webster
32.	Hall, Edith Murl	713 Pittsburgh Ave. Fairmont	Marion
33.	Hanway, Virginia Riley	458 Maple Ave. Grafton	Taylor
34.	Harden, Florence Evelyn	814 Emerson St. Fairmont	Marion

	NAME	POST OFFICE	COUNTY
35.	Hawkins, Lorraine Sarah	601 Seventh St. Fairmont	Marion
36.	Hawkins, Virginia Adelaide	700 Church St. Fairmont	Marion
37.	Heinzman, Blanche L.	New Martinsville	Wetzel
38.	Hennen, Enid Lala	Cameron	Marshall
39.	Hickman, Beatrice	Ripley	Jackson
40.	Himmelrick, Essie	Burton	Wetzel
41.	Hines, Genevieve	Orndoff	Webster
42.	Hinkle, Walton H.	405 Spring St. Fairmont	Marion
43.	Hudkins, Lucile Lenore	Gassaway	Braxton
44.	Hunter, Mabel	29 4th Ave. Mannington	Marion
45.	Ice, Lona Grace	R. F. D. No. 6 Mannington	Marion
46.	Jenkins, Martha Jean	1112 Alexander Pl. Fairmont	Marion
47.	Joyce, Irene	Four States	Marion
48.	Kessell, Faith	Ripley	Jackson
49.	Kimble, Gladys Fay	Littleton	Wetzel
50.	Kline, Elizabeth Louise	813 Coleman Ave. Fairmont	Marion
51.	Kunst, Gladys Irene	15 W. Wilfort St. Grafton	Taylor
52.	Laughlin, Pauline	Metz	Marion
53.	Linger, Ernestine	Roanoke	Lewis
54.	Linger, Della Pearl	1130 Bryant St Fairmont	Marion
55.	Linger, Mona Corrinne	1130 Bryant St Fairmont	Marion
56.	Love, Velma Ruth	1207 E. Main St. Clarksburg	Harrison
57.	Lucas, Irene	Enterprise	Harrison
58.	Martin, Orval Clovis	French Creek	Upshur
59.	Matthews, Emma Theresa	Cameron	Marshall
60.	Mayne, Alvaretta	Enterprise	Harrison
61.	McDowell, Dorothy	19 Oakwood Road Fairmont	Marion
62.	McIntosh, Ralph H.	Ravenswood	Jackson
63.	McKinley, Virginia Barbara	232 Maple Ave. Clarksburg	Harrison
64.	McMillen, Edna	Masontown	Preston
65.	McWhorter, Marian Emma	Greenbrier Road Fairmont	Marion
66.	Merrill, Mary Martha	Rivesville	Marion
67.	Miller, Lutie Velva	Littleton	Wetzel
68.	Moore, Mary Madeline	23 Market St. Mannington	Marion
69.	Morgan, Gertrude Beryl	510 Pittsburgh Ave. Fairmont	Marion
70.	Morgan, Isabel Eliza	913 Union Bk. Bldg. Clarksburg	Harrison
71.	Morgan, Naomi Frances	Fairmont	Marion
72.	Morgan, Willa Virginia	Rivesville	Marion
73.	Morris, Stazie	Glover Gap	Marion
74.	Morrow, Pauline Estelle	619 Walnut Ave. Fairmont	Marion
75.	Musgrove, Doris Opal	603 Morgant'n Ave. Fairmont	Marion
76.	Musser, Erma Mildred	410 Spring Ave. Clarksburg	Harrison

	NAME	POST OFFICE	COUNTY
77.	Nuzum, Pauline Oleta	714 15th St. Fairmont	Marion
78.	Perrine, Audree Gail	Cowen	Webster
79.	Plotts, Wilma Estella	Chester	Hancock
80.	Poling, Bertha	403 Bellview Ave. Fairmont	Marion
81.	Powell, Cecyle Marjorie	Blacksville	Monongalia
82.	Reitz, Margaret Lucaetia	28 High St., Elkins	Randolph
83.	Riggs, Eva M.	Cameron	Marshall
84.	Rohrbough, Myrl Geraldine	151 Pike St., Weston	Lewis
85.	Romino, Mary Louise	204 Pennsylv'a Ave. Fairmont	Marion
86.	Rowley, Joseph V.	Shinnston	Harrison
87.	Rush, William Everett	Earnshaw	Wetzel
88.	Satterfield, Martha Pierpont	Fairmont	Marion
89.	Scalise, Josephine	Box 7, Fairmont	Marion
90.	Sloan, Robert C.	408 Monroe St. Fairmont	Marion
91.	Smith, Lois	Newburg	Preston
92.	Smith, R. Pearl	Rt. No. 8, Fairmont	Marion
93.	Snider, Otis Ralph	Watson	Marion
94.	Snodgrass, Gladys Daphne	Smithfield	Wetzel
95.	Sole, Ruth	307 Quincy St. Fairmont	Marion
96.	Springer, Mary	R. F. D. No. 8 Fairmont	Marion
97.	Stalnaker, Pearl	Weston	Lewis
98.	Stewart, Vera	Friendly	Tyler
99.	Tennant, Sallie Elizabeth	Barrackville	Marion
100.	Tetrick, Vera Dorne	Enterprise	Harrison
101.	Thomas, Mary Eliza	209 Watson Ave. Fairmont	Marion
102.	Thompson, Alice Cornelia	800 Gaston Ave. Fairmont	Marion
103.	Thompson, Irene	Middlebourne	Tyler
104.	Thurber, Ethel M.	524 Market St. Wheeling	Ohio
105.	Turley, George H.	304 Chicago St. Fairmont	Marion
106.	Wagner, Faye F.	Ravenswood	Jackson
107.	Watkins, Wilma Clare	Shinnston	Harrison
108.	Weber, Helen Beatrice	Grant Town	Marion
109.	West, Gladys Leola	Lost Creek	Harrison
110.	Whitaker, Mary Esther	Bell Center	Ohio
111.	Willis, Mildred	Lumberport	Harrison
112.	Wimer, Floda Gertrude	Jane Lew	Lewis
113.	Wright, Hilda	Newburg	Preston
114.	Yeager, Edna	117 Howard St., Mannington	Marion

9 MEN 105 WOMEN.

ENROLLMENT 1926-1927

SPECIAL STUDENTS

NAME	POST OFFICE	S.S.	1st. Sem.	2nd. Sem.	SP	COUNTY
Ball, Leta	Maggie		*	*		Mason
Bayle, Carrie Lucile	Demascus, Ohio			*		Columbiana
Beltzhoover, Kathryn	Shepherdstown		*	*		Jefferson
Bridges, Rhoda	Barrackville			*		Marion
Leonard, Louise	Fairmont		*	*		Marion
Mitchell, Rose	Fairmont			*		Marion
Cook, Thomas E.	Fairmont		*	*		Marion
Harris, Samuel	Fairmont			*		Marion
Lambert, Robert Stanley	Fairmont		*			Marion
Milam, Otis	Barrackville	*	*	*		Marion
Wilson, W. A.	Fairmont		*	*		Marion

ENROLLMENT 1926-1927

COLLEGE SENIORS

	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Bartlett, Christine	Shinnston	Harrison	*		*	
Boatman, Leafy R.M.	Fairmont	Marion	*			
Boggess, Pauline	Fairmont	Marion		*	*	
Boyers, Naomi	Fairmont	Marion	*	*	*	
Bramlett, Pearl Laird	Shinnston	Marion	*	*	*	*
Chenoweth, Mary M.	Weston	Lewis	*			
Collins, Willa	Fairmont	Marion	*			
Crane, Beatrice	Maud	Wetzel	*	*	*	
Cunningham, R. E.	Fairmont	Marion		*	*	
Currey, Mildred L.	Fairmont	Marion	*	*	*	
Currey, Mrs. Virginia W.	Fairmont	Marion	*	*		
DeVoe, Anna Jane	Fairmont	Marion		*	*	
Everhart, Louise	Elkins	Randolph		*	*	
Ferguson, Ruth	Fairmont	Marion	*		*	
Fisher, Mrs. Rhea	Shinnston	Harrison		*		
Funt, Martha M.	Fairmont	Marion		*	*	
Furbee, Sarah L.	Mannington	Marion	*			
Gibbons, Teresa	New Martinsv'le	Wetzel	*			
Hall, Gertrude	Fairmont	Marion	*	*	*	
Haymond, Isabel	Fleming, Ky.			*	*	
Ice, Edith	Fairmont	Marion	*			
Johnson, Ruth	Fairmont	Marion	*			
Johnston, Emily	Fairmont	Marion		*	*	
LaFollette, Mary	Fairmont	Marion	*	*		
Laird, Beulah V.	Enterprise	Harrison	*	*	*	
Laughlin, Neva C.	Fairmont	Marion	*			
Leach, Mrs. Emma H.	Grafton	Taylor	*		*	
Martin, Helen	Enterprise	Harrison		*		
Musgrave, Florence	Wheeling	Ohio	*	*	*	
Neill, Virginia	Cairo	Ritchie	*			
Ney, Florence	Fairmont	Marion		*	*	
Poling, Vivien Aileen	Fairmont	Marion			*	
Potter, Iona	Fairmont	Marion		*		
Potter, Ruth	Fairmont	Marion		*	*	
Priest, Helen	Franklin	Pendleton	*			
Rader, Esther	Summersville	Nicholas	*			
Randall, Estelle	Shinnston	Harrison	*			
Reed, Margaret	Fairmont	Marion				*
Robey, Frances	Fairmont	Marion	*			
Robey, Leila	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Robinson, Virginia	Monongah	Marion	*			
Rose, Ethel	Heaters	Braxton		*	*	
Rosencrance, Nellie	Beverly	Randolph	*			
Schroder, Clara C. A.	Moundsville	Marshall	*			
Scott, Christine	Fairmont	Marion		*	*	
Smith, Margaret M.	Fairmont	Marion	*			
Snedegar, Delpha	Marlinton	Pocahontas	*			*
Spencer, Effie B.	Parkersburg	Wood	*		*	
Stalnaker, Thelma	Chrichton	Greenbrier	*			
Stalnaker, Camille	Elkins	Randolph		*	*	
Stephenson, Elizabeth	Gilboa	Nicholas	*	*	*	
Turkovich, Mary	Monongah	Marion	*			
Vincent, Mae Poe	Fairmont	Marion			*	
Walls, Ruth	Pisgah	Preston				*
Watson, Elinor B.	Fairmont	Marion		*	*	
White, Grace	Grafton	Taylor	*			
Windsor, Letha M.	Fairmont	Marion	*			
Wyckoff, Zeppa	Fairmont	Marion		*	*	
Young, Nora	Moundsville	Marshall	*			
Allman, Clarence B.	Glen Easton	Marshall	*			
Balderson, Walter	Fairmont	Marion	*			*
Bartell, Joseph A.	Fairmont	Marion				*
Blake, Charles L.	Moundsville	Marshall	*			*
Bramlett, James M.	Shinnston	Harrison	*	*	*	
Brock, Clarence A.	Fairmont	Marion		*	*	
Brown, Wayman	Lumberport	Harrison		*		
Burke, Alex	Monongah	Marion	*			
Callaghan, Glenn S.	Grafton	Taylor	*			
Cole, Dale	Farmington	Marion			*	
Cole, John W.	Adamston	Harrison	*	*		
Cornwell, Lorain S.	Kasson	Preston		*	*	
Dawson, Paul B.	Fairmont	Marion		*	*	
Deveny, Thomas A.	Fairmont	Marion	*			
Eastman, Lyle H.	Mannington	Marion		*	*	*
Elder, Clemma Irvin	Belington	Barbour	*			*
Furbee, Leonard	Folsom	Wetzel	*			
Grimes, George	Fairmont	Marion		*		
Gumm, Boyce L.	Fairmont	Marion		*	*	
Hill, Pierre F.	Fairmont	Marion	*			
Hull, John Tilden	Weston	Lewis			*	*
Koon, Charles F.	Fairmont	Marion	*			*
Kuhn, E. G.	Farmington	Marion		*	*	
Linger, Mandeville S.	Fairmont	Marion		*	*	*
Linger, Wade	Weston	Lewis		*	*	
Mason, Ora Cecil	Wadestown	Monongalia	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Mick, J. E.	Lumberport	Harrison	*	*	*	
Moosey, George A.	Monongah	Marion	*	*	*	
Neely, Alfred V.	Fairmont	Marion	*			
O'Donnell, Earle V.	Parkersburg	Wood		*	*	*
Park, Chester M.	Farmington	Marion	*			
Remage, Russell	Gassaway	Braxton	*			
Rice, Charles R.	Hundred	Wetzel	*			
Ridenour, Roscoe S.	Grafton	Taylor	*	*	*	
Rider, P. Melford	Rivesville	Marion	*	*	*	
Robinson, Fred D.	Grafton	Harrison	*	*	*	
Rohrbough, Henry	Camden	Lewis	*			
Rogers, Fred	Independence	Preston		*	*	
Sarten, O. R.	Lumberport	Harrison	*	*	*	
Sharps, A. B.	Lumberport	Harrison	*			
Skinner M. P.	Gassaway	Braxton	*			
Sloan, Robert C.	Fairmont	Marion	*	*	*	
Smail, Carlyle	Fairmont	Marion		*	*	
Snodgrass, Dale	Mannington	Marion		*	*	
Stalnaker, W. O.	Crichton	Greenbrier	*			*
Whoolery, Kenneth	Fairmont	Marion			*	
Woodford, O. J.	Philippi	Barbour	*	*		
Yoho, Audrey Verl	Silver Hill	Wetzel		*	*	

ENROLLMENT 1926-1927

COLLEGE JUNIORS

NAME	POST OFFICE	COUNTY	S.S.	Sem. 1st.	Sem. 2nd.	SP
Akins, Elizabeth	Fairmont	Marion	*	*		
Backus, Goldie M.	Parkersburg	Wood	*			
Baker, Edythe	Fairmont	Marion				*
Baker, Eva Mae	Fairmont	Marion	*			
Baker, Hilda V.	Glendale	Marshall	*			
Banfield, Ruth Lillian	Fairmont	Marion	*			
Barns, Caroline W.	Fairmont	Marion		*	*	
Bartlett, Lucille N.	Fairmont	Marion	*			
Batson, Anna	Fairmont	Marion		*	*	
Bobbitt, Mabel H.	Cowen	Webster	*			
Bruffey, Georgia	Roanoke	Lewis		*	*	
Burge, Mabel Mae	Parkersburg	Wood	*			
Byer, Eunice	Fairmont	Marion	*			
Carpenter, Gene E.	Fairmont	Marion	*			
Clayton, Mabel	Baxter	Marion	*			
Clayton, Willard	Fairmont	Marion	*			
Clelland, Irene	Fairmont	Marion		*	*	
Conaway, Marzella	Grafton	Taylor				*
Conner, Mary	McMechen	Marshall	*			
Cowan, Ira M.	Fairmont	Marion				*
Davis, Bertha Bice	Shinnston	Harrison	*			*
Davis, Mary Kathleen	Fairmont	Marion	*			
Davis, Mildred	Baxter	Marion		*	*	
Dice, Bonnie	Franklin	Pendleton	*			
Dotson, Calora F.	Fairmont	Marion	*			
Dotson, Mary E.	Fairmont	Marion			*	
Dunnington, Ruth V.	Fairmont	Marion	*			
Fisher, Helen F.	Flatwoods	Braxton		*	*	
Forney, Clara Louise	Mannington	Marion	*			
Frazier, Mary	Fairmont	Marion		*	*	
Frum, Alice Louise	Shinnston	Harrison	*			
Funk, Della L.	Tunnelton	Preston	*			
Furbee, Lillian	Folsom	Wetzel	*			
Gall, Elsie May	Philippi	Barbour	*			
Gibson, Christine Post	Masontown	Preston	*			
Gibson, Ila Kathryn	Grafton	Taylor	*			
Gorman, Esther Marie	Morgantown	Monongalia	*			
Grapes, Beatrice L.	Hepzibah	Harrison				
Hall, Edith Murl	Fairmont	Marion	*			
Hall, Fannye K.	Fairmont	Marion	*			
Haught, Stella	Fairview	Marion	*			*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Harden, Florence E.	Fairmont	Marion	*			
Hawkins, Virginia R.	Fairmont	Marion	*			
Henderson, Lula H.	Rivesville	Marion		*		
Hewitt, Esta C.	Shinnston	Harrison	*			
Hibbs, Sarah	Fairmont	Marion	*			
Hodges, Mildred Reed	Fairmont	Marion	*			
Holt, Edith C.	Fairmont	Marion	*			
Hoover, Myra	Fairmont	Marion		*	*	
Hudkins, Lucile L.	Gassaway	Braxton	*			*
Huey, Dollie Lee	Mannington	Marion	*			
Huey, Thelma Jean	Mannington	Marion	*			
Hughes, Madeline	Fairmont	Marion		*	*	*
Hull, Mary A.	Fairmont	Marion	*	*	*	
Hunter, Mabel	Mannington	Marion	*			
Hunsaker, Mildred E.	Fairmont	Marion	*			
Hunsaker, Alma	Fairmont	Marion		*		
Ice, Lona Grace	Mannington	Marion	*			
Inghram, Elizabeth	Fairview	Marion				*
Irons, Vallie	Colfax	Marion			*	
Jack, Florence N.	Fairmont	Marion		*	*	
Keener, Opal L.	Fairmont	Marion	*			
Kennedy, Eva Helen	Hundred	Wetzel	*			
Kergan, Ada Skiles	Sabraton	Monongalia	*	*		
Kinney, Maybelle	Parkersburg	Wood	*			
Kline, Elizabeth L.	Fairmont	Marion	*			
Knight, Elizabeth	Fairmont	Marion		*	*	
Koon, Mabel	Watson	Marion			*	
Lavely, Mary Evelyn	Signal, Ohio		*			
Leppert, Louise	Ravenswood	Jackson				*
Lloyd, Ella Mae	Fairmont	Marion			*	
Linger, Lulu	Weston	Lewis				*
Lucas, Irene	Enterprise	Harrison		*	*	*
Martin, Josephine	Enterprise	Harrison	*	*	*	
Maust, Grace Irene	Clifton Mills	Preston	*			
Maxwell, Geneva	Shinnston	Harrison		*		
McCarty, Pearl Sands	Fairmont	Marion		*	*	
McClure, Mildred	Morgantown	Monongalia				*
McDonald, Lucile	Jane Lew	Harrison	*			
McNeely, Mary	Fairmont	Marion			*	
Merrifield, Maude V.	Fairmont	Marion	*			
Miller, Mary Virginia	Grafton	Taylor		*	*	
Morris, Hazel V.	Kingwood	Preston	*			
Morris, Maude B.	Harrisville	Tyler	*			
Nutter, Mary Strum	Shinnston	Harrison	*			
Nuzum, Hazel Rozella	Fairmont	Marion	*			
Nuzum, Pauline Oleta	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Oster, Pearl	Keyser	Mineral	*			
Parrish, Coralee C.	Lumberport	Harrison	*			
Parrish, Margaret C.	Fairmont	Marion	*			
Parsons, Dorothy	Mannington	Marion		*	*	
Patton, Mrs. Cath. H.	Shinnston	Harrison	*			
Petres, Anna	Mannington	Marion	*			
Post, Mary Elizabeth	Jane Lew	Lewis	*			
Powell, Gladys	Fairmont	Marion	*			
Price, Mary	Parsons	Tucker				*
Prickett, Irene T.	Fairmont	Marion	*			
Rector, Winnie	Shinnston	Harrison			*	
Redfox, Mildred	Clarksburg	Harrison		*	*	
Reed, Ethel Virginia	Boothsville	Marion	*			
Reed, Pauline M.	Fairmont	Marion		*	*	
Renner, Ella	Hundred	Wetzel				*
Robinson, Margaret H.	Monongah	Marion				
Rushford, Charlotte	New Martinsv'le	Wetzel	*			
Russell, Charlotte M.	Fairmont	Marion	*			
Ryan, Helen	Fairmont	Marion	*			
Scott, Pearl L.	Fairmont	Marion		*	*	
Scranage, Mary R.	Grafton	Taylor	*			
Shough, Edna Lee	Hundred	Wetzel		*	*	
Smith, Dawn	Fairmont	Marion	*			
Smyth, Mildred Lee	Morgantown	Monongalia				*
Snider, Mary Ruth	Mannington	Marion	*			
Starkey, Edna	Mannington	Marion	*			
Stephenson, Sara Ann	Weston	Lewis	*			
Stewart, Bernice A.	Fairmont	Marion		*		
Stillings, Marie	Smithfield	Wetzel		*	*	*
Straight, Hazel V.	Fairmont	Marion	*			
Summers, Estella	Fairmont	Marion			*	
Thobois, Olive A.	Mannington	Marion		*	*	
Thompson, Alice	Fairmont	Marion		*	*	
Thompson, Lucretia	Shinnston	Harrison				*
Thorne, Neva F.	Fairmont	Marion	*			
Thrasher, Thelma A.	Wilsonburg	Harrison	*			
Tracewell, Leona	Parkersburg	Wood	*			
Tulin, Gladys May	Worthington	Marion		*	*	
Van Gilder, Pearl	Fairmont	Marion				*
Wilfong, Mary Edna	Dunmore	Pocahontas				
Wilhelm, Margaret	Rachel	Marion		*	*	
Wilderman, Ruth	Fairmont	Marion		*	*	
Wilkinson, Florence H.	Grafton	Taylor	*			
Williamson, Lela	Fairmont	Marion			*	
Wilson, Clara	Fairmont	Marion		*	*	
Wiseman, Shelagh B.	Monongah	Marion			*	*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Addis, Georgia N.	Fairmont	Marion				*
Ammons, Glen	Fairview	Marion		*	*	
Atha, Lester C.	Farmington	Marion		*	*	
Barbers, George F.	Fairmont	Marion		*	*	
Brown, Hugh W.	Lumberport	Harrison		*	*	
Cale, George Claude	Terra Alta	Preston	*			
Callahan, John Ralph	Fairmont	Marion		*	*	
Connell, Thomas J.	Fairmont	Marion		*	*	
Criss, Jennings W.	Watson	Marion	*			
Cubbon, Kenneth E.	Shinnston	Harrison		*		
Derrow, Roy	Moundsville	Marshal	*			
Hale, Edward Everett	Fairmont	Marion	*	*	*	
Harbert, Richard E.	Lumberport	Harrison	*			
Hefner, Paul	Grafton	Taylor		*	*	
Henderson, Earl	Ravenswood	Jackson	*			
Henry, John Herbert	Grafton	Taylor		*	*	
Henry, Percy	Fairmont	Marion		*	*	
Hickman, Clyde T.	Grafton	Taylor		*	*	
Hinkle, Walton H.	Fairmont	Marion			*	
Holt, Andrew E.	Weston	Lewis	*			
Holt, Charles William	Weston	Lewis	*			
Jones, Robert Harold	Fairmont	Marion	*			
Little, Charles Leon	Bridgeport	Taylor	*			
Martin, Gilbert	Watson	Marion				*
Martin, Hugh	Monongah	Marion	*	*	*	
Michael, Horace	Fairview	Marion		*	*	
Michael, Carroll	Barrackville	Marion		*	*	
Michie, Arthur	Fairmont	Marion		*	*	
Millan, Glen Leland	Worthington	Marion		*	*	
Miller, E. O.	Farmington	Marion		*		
Miller, Samuel Owen	Fairmont	Marion	*			
Moore, L. E.	Mannington	Marion		*	*	
Morrison, Lewis F.	Morgantown	Monongalia	*			
Parker, John	Rivesville	Marion		*	*	
Offner, Edward	Fairmont	Marion			*	
Sample, Lloyd E. Jr.	Fairmont	Marion	*			
Samples, William	Grafton	Taylor		*	*	
Scott, Walter R.	Smithfield	Wetzel		*	*	
Smith, Rex.	Fairmont	Marion	*			
Snider, Otis Ralph	Watson	Marion		*	*	
Stealy, Robert Alton	Fairmont	Marion		*	*	
Welch, Thomas	Moundsville	Marshall	*			
White, Simon L.	Hundred	Wetzel	*			
Wolfe, Dorwin Jasper	Moatsville	Barbour		*	*	
Wilson, Orris R.	Kingwood	Preston			*	
Hill, Caton Nelson	Columbus, Ohio			*		

COLLEGE SOPHOMORES

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Ahern, Lucille	Fairmont	Marion		*	*	
Boggess, Helen Louise	Fairmont	Marion		*		
Brown, Mildred M.	Lumberport	Harrison			*	
Byers, E. Louise	Grafton	Taylor	*			
Cannell, Allene	Fairmont	Marion		*	*	
Clayton, Corinne	Baxter	Marion		*	*	
Coffman, Alice G.	Mannington	Marion		*	*	
Eisele, Virginia M.	Fairmont	Marion	*			
Goldin, Mayme W.	Parkersburg	Wood		*	*	
Hagan, Martha C.	Fairmont	Marion		*	*	
Hamilton, Freda V.	Hundred	Wetzel				*
Harr, Edith	Fairmont	Marion		*	*	
Hawley, Catherine	Fairmont	Marion		*		
Hilberry, Doris G.	Fairmont	Marion		*	*	
Hilkey, Geneva	Grafton	Taylor		*	*	
Hite, Helen	Fairmont	Marion		*	*	
Hughes, Faythe P.	Farmington	Marion		*	*	
Hughes, Susan	Enterprise	Harrison	*			
Kinney, Blanche	Ida May	Marion		*	*	
Kinney, Grace	Ida May	Marion		*	*	
Lantz, Oral Pearle	Jacksonburg	Wetzel			*	
Larimore, Virginia	New Martinsv'le	Wetzel	*			
Lehman, Josephine	Fairmont	Marion	*			
Lough, Leanore	Fairmont	Marion		*	*	
Marshall, Margaret	Fairmont	Marion		*	*	
McKinney, Nola	Fairmont	Marion		*		
Michael, Grace	Fairmont	Marion	*			
Miller, Margaret L.	Fairmont	Marion	*		*	
Nutter, Anita May	Enterprise	Harrison		*	*	
Nutter, Olga	Fairview	Marion		*	*	
Nutter, Virginia Lee	Enterprise	Harrison		*	*	
Pitzer, Dove	Fairview	Marion		*	*	
Riggs, Evalyn	Fairmont	Marion		*	*	
Robinson, Gladys	Grafton	Taylor			*	
Rowland, Dorothy	Grafton	Taylor		*		
Smith, Irene	Weston	Lewis	*			
Snider, Fern	Fairmont	Marion		*	*	
Stewart, Jessie Cleo	Rachel	Marion		*	*	
Tabler, Elizabeth	Mannington	Marion		*	*	
Wolfe, Mary Bassel	Mt. Clare	Harrison				*
Baker, Lee F.	Rivesville	Marion			*	
Barker, Carl	Shinnston	Harrison	*			*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Bice, Evan	Enterprise	Harrison		*		
Boyers, William F.	Fairmont	Marion		*	*	
Brown, Joseph	Fairmont	Marion		*		
Carter, Allen	Fairmont	Marion	*			*
Davis, Scott Homer	Grafton	Taylor		*	*	
Davisson, Paul	Fairmont	Marion		*	*	
Dexter, Benton G.	Fairmont	Marion			*	
Dickerson, Albert S.	Fairmont	Marion			*	
Dillaman, Roy	Smithfield	Marion				*
Eddy, John Esta	Fairmont	Marion		*	*	
Deveny, John	Fairmont	Marion	*			
Gump, John	Mannington	Marion		*	*	
Hall, Lawrence	Grafton	Taylor		*	*	
Hamilton, Ralph E.	Hundred	Wetzel		*		
Harr, H. Ingram	Fairmont	Marion		*		
Harr, Lewis Frederick	Fairmont	Marion		*	*	
Hawkins, Richard	Fairmont	Marion		*	*	
Henderson, Thomas L.	Fairmont	Marion		*	*	
Houck, Frederick E.	Fairmont	Marion		*	*	
Jarrett, Charles	Fairmont	Marion		*	*	
Kerr, George Giffin	Fairmont	Marion		*	*	
Kimble, James	Fairmont	Marion		*	*	
Kisner, John Hupp	Fairmont	Marion	*			
Losh, Lawrence	Grafton	Taylor		*	*	
Lowe, Scott C.	Fairmont	Marion	*	*	*	
McDade, Charles	Grafton	Taylor		*	*	
McDonald, Sam	Monongah	Marion		*	*	
McQuail, John	Wadestown	Monongalia		*		
Michael, E. Paul	Rachel	Marion		*	*	
Nuzum, Charles R.	Lumberport	Harrison		*	*	
Nuzum, Walton	Colfax	Marion		*	*	
Offner, Edward	Fairmont	Marion		*		
Parrish, Marvin	Fairview	Marion		*	*	
Powell, Orven	Mannington	Marion			*	
Prickett, C. F.	Fairmont	Marion	*			
Ridgeway, Dale	Barrackville	Marion		*	*	
Robey, Howrad	Mannington	Marion	*			
Sipp, Joseph	Worthington	Marion		*	*	
Squires, Delbert W.	Fairmont	Marion			*	
Stewart, James	Enterprise	Harrison			*	
Straight, Paul	Mannington	Marion		*	*	
Vennari, Alexander	Lumberport	Marion		*	*	
White, R. Ryland	Fairmont	Marion		*	*	
Wilson Orris Raymond	Fairmont	Marion	*		*	
Zuspan, Carl	Fairmont	Marion	*			

COLLEGE FRESHMEN

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Baker, Dorothy	Grafton	Taylor		*	*	
Bartlett, Thelma	Fairmont	Marion	*	*	*	
Binns, Pauline	Fairmont	Marion		*		
Brobst, Catherine	Fairmont	Marion		*		
Brooks, Virginia	Fairmont	Marion		*	*	
Christopher, Ruby	Fairmont	Marion		*		
Clelland, Edith	Watson	Marion			*	
Culbertson, Esther	Fairmont	Marion			*	
Eddy, Ruth	Fairmont	Marion		*		
Fisher, Edna	Fairmont	Marion		*		
Fleming, Mary F.	Fairmont	Marion		*	*	
Fletcher, Louise	Fairmont	Marion		*	*	
Ford, Evalena	Fairmont	Marion		*		
Gleason, Margaret M.	Moundsville	Marshall		*	*	
Haines, Mrs. Pauline	Fairmont	Marion		*		
Hall, Vetrice Eleanore	Rachel	Marion		*	*	
Harbison, Mary E.	Mannington	Marion		*	*	
Harrison, Mary	Farmington	Marion		*		
Hawkins, Margaret L.	Fairmont	Marion		*	*	
Heskitt, Elizabeth B.	Worthington	Marion		*	*	
Hilberry, Irene L.	Kingmont	Marion		*	*	
Holdren, Helen J.	Fairmont	Marion		*	*	
Hull, Anna	Lobelia	Pocahontas	*			
Ice, Dorothy	Enterprise	Marion		*	*	
Irwin, Sara Belle	Meyersdale, Pa.	Somerset		*	*	
Jones, Elizabeth M.	Fairmont	Marion		*	*	
LaFollette, Amy	Fairmont	Marion	*			
Layman, Ellen Mae	Fairmont	Marion	*			
Layman, Mrs. Mildred	Fairmont	Marion			*	
Long, Nancy	Mannington	Marion		*	*	
McCray, Jane	Mannington	Marion		*	*	
McCray, Kathleen	Fairmont	Marion		*	*	
Miller, Kathryn E.	Grafton	Taylor		*	*	
Nicodemus, Anna E.	Fairmont	Marion		*	*	
Miller, Jane	Fairmont	Marion	*			
Osgood, Virginia	Fairmont	Marion		*	*	
Parrish, Arietta	Fairmont	Marion		*	*	
Parrish, Margaret E.	Mannington	Marion		*		
Pollock, Maude	Fairmont	Marion		*	*	
Rock, Alice	Fairmont	Marion		*	*	
Ritchie, May	Franklin	Pendleton		*	*	
Robinson, Gladys	Grafton	Taylor		*		
Samples, Virginia	Grafton	Taylor		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Smith, Agnes Clifford	Fairmont	Marion		*	*	
Springer, Sara	Fairmont	Marion		*		
Staggers, Mary Ellen	Fairmont	Marion		*	*	
Sturm, Geraldine	Shinnston	Harrison	*			
Sturm, Mary	Fairview	Marion		*	*	
Tennant, Tensel	Barrackville	Marion	*			
Thomas, Mary Louise	Grafton	Taylor		*	*	
Tropea, Marguerite	Monongah	Marion		*	*	
Turner, Ruth E.	Grafton	Taylor		*	*	
Watson, Frances E.	Fairmont	Marion		*	*	
Harvey, Ruby L.	Lumberport	Harrison		*		
Adams, John	Middlebourne	Tyler	*			
Adkins, Z. Carlyle	Grafton	Taylor	*			
Anwyll, Vincent T.	Fairmont	Marion		*	*	
Baker, Lee	Rivesville	Marion	*	*		
Barcus, Harold	Fairmont	Marion		*	*	
Barr, Glen Otho	Glover Gap	Marion		*	*	
Bock, H. Percell	Shinnston	Harrison		*	*	
Boggess, Sidney	Shinnston	Harrison		*	*	
Boord, Lovell	Fairmont	Marion		*		
Burnett, Paul	Farmington	Marion			*	
Coleman, James H.	Farmington	Marion		*	*	
Conner, William	Fairmont	Marion		*		
Dickerson, Albert	Fairmont	Marion	*			
Eddy, Ralph	Fairmont	Marion			*	
Engle, Holland E.	Fairmont	Marion		*		
Frum, Allison	Fairmont	Marion		*		*
Ford, Glen Morris	Mannington	Marion				*
Glover, Warner A.	Fairmont	Marion		*	*	
Griffith, Roy W.	Fairmont	Marion		*	*	
Haught, Howard	Mannington	Marion		*	*	
Hawkins, Basil	Fairmont	Marion		*		
Hawkins, Fleming	Shinnston	Harrison		*	*	
Hickman, Bard	Grafton	Taylor		*	*	
Huffman, James C.	Mannington	Marion	*			*
Kramer, Charles	Fairmont	Marion		*	*	
Lambert, John Max	Shinnston	Harrison		*	*	
Linger, Kent	Fairmont	Marion		*		
McLane, William A.	West Union	Doddridge				
McDonald, Sam	Monongah	Marion	*			
Meredith, Carl	Fairmont	Marion		*		
Meredith, William L.	Fairmont	Marion		*	*	
McClung, Nicholas S.	Elizabeth	Wirt			*	
Miller, Robert L.	Fairmont	Marion	*	*	*	
Minter, John F.	Clarksburg	Harrison		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Mitchell, Charles	Fairmont	Marion		*	*	
Mitchell, John M.	Fairmont	Marion		*	*	
Moore, Clarence	Fairmont	Marion		*		
Moroose, Tucker R.	Fairmont	Marion		*	*	
Morgan, Wayne	Fairmont	Marion		*		
Mansfield, Richard	Fairmont	Marion		*		
Nicodemus, Charles R.	Fairmont	Marion		*		
Nutter, Odell	Fairview	Marion		*	*	
O'Neal, Cleon D.	Pullman	Ritchie		*	*	
Powell, Robert K.	Fairmont	Marion		*	*	
Prim, Senior	Fairmont	Marion		*		
Randall, Harry	Fairmont	Marion		*	*	
Randall, Charles	Shinnston	Harrison		*		
Reeves, John	Fairmont	Marion		*		
Reip, Herman	Frametown	Braxton		*		
Riggs, George	Fairmont	Marion		*	*	
Ronay, Alex	Fairmont	Marion			*	
Scholl, George	Clarksburg	Harrison		*	*	
Shore, Edwin	Fairmont	Marion		*	*	
Shurtleff, Richard E.	Fairmont	Marion		*	*	
Simpson, Richard E.	Fairmont	Marion			*	
Smith, Root Streett	Farmington	Marion		*		
Squires, John	Enterprise	Marion		*	*	
Tennant, Paul D.	Shinnston	Harrison		*		
Thomas, Beryl	Fairmont	Marion		*		
Thralls, Richard	Fairmont	Marion		*	*	
Thobois, Raymond	Farmington	Marion	*			
Tobis, James W.	Mannington	Marion	*			
Tork, Patrick	Fairmont	Marion		*	*	
Wayne, Francis	Fairmont	Marion		*		
Wilson, Kermit	Harrisville	Ritchie		*	*	
Yost, Argyle	Farmington	Marion		*	*	
Hamilton, F. Max	Mannington	Marion	*			
Hayhurst, Robert	Watson	Marion	*			
Howard, John Beryl	Mannington	Marion	*			
Romine, Robert	Lumberport	Harrison		*		

SENIOR NORMAL

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Addison, Carrie	Morgantown	Monongalia		*	*	
Allen, Luvenia	Hundred	Wetzel	*			
Ammons, Estelle	Fairview	Marion				*
Baker, Georgia L.	Middlebourne	Tyler	*			
Baker, Edythe B.	Fairmont	Marion	*			
Balderson, Estyl	Fairmont	Marion	*			*
Baxter, Leonora	Sutton	Braxton				*
Baxter, Anna	Sutton	Braxton				*
Beach, Ethel	Weston	Lewis	*			*
Beall, Loretta Mildred	Morgantown	Monongalia	*			
Beall, Mary	Mannington	Marion	*			
Becker, Mary Bertha	Fairmont	Marion		*	*	
Becker, Twyla C.	Fairmont	Marion		*		
Bennett, Ethel	Webster Springs	Webster	*			
Bennett, Ocie	Monongah	Marion	*			
Berry, Leota Morgan	Fairmont	Marion	*	*	*	
Berry, Meryl	Fairmont	Marion	*			
Bethel, Mrs. George S.	Enterprise	Harrison		*	*	
Bevans, Clara	Fairmont	Marion	*			
Bills, Mary E.	St. Mary's	Pleasants	*			
Bissett, Maude	Hundred	Wetzel	*			*
Bolman, Marion I.	Shinnston	Harrison				*
Bolte, Hazel	Militus	Doddridge				*
Boore, Lelia Carol	Grant Town	Marion	*			
Bond, Ruth	Albright	Preston				*
Brandenburg, Marie	Belington	Barbour		*	*	
Briggs, Della	New Martinsv'le	Wetzel	*			
Brooke, Esther W.	Fairmont	Marion		*	*	
Bryant, Mary G.	Fairmont	Marion		*		
Bunner, Pauline	Williamstown	Wood				*
Carroll, Myra	Masontown	Preston	*			
Caten, Frances	Benwood	Marshall				*
Chambers, Pearle	Fairmont	Marion	*	*	*	
Chaney, Regina	Fairmont	Marion			*	
Chaney, Ruth Eleanor	Watson	Marion		*	*	
Chapman, Myrtle	Sutton	Braxton	*			
Chrislip, Mary E. H.	Shinnston	Harrison				*
Clayton, Virginia D.	Fairmont	Marion		*	*	
Clelland, Irene	Fairmont	Marion	*			
Click, Mary	Ravenswood	Jackson	*			
Combs, Bertha	Fairmont	Marion		*	*	
Conaway, Marzella	Grafton	Taylor	*			
Conaway, Mrs. Zella	Grafton	Taylor	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Copenhaver, Ruby	Wallace	Harrison	*			
Corbin, Gay Constance	Meadowbrook	Harrison		*	*	
Cordray, Martha Ruth	Morgantown	Monongalia				*
Cordray, Louise	Fairmont	Marion		*	*	
Core, Esie Lee	Masontown	Preston	*			
Covalt, Lois	Fairmont	Marion		*	*	
Cox, Mrs. Pearl Smith	Grafton	Taylor	*	*	*	
Craig, Phern	Richwood	Nicholas				*
Crutchfield, Edith	Burnsville	Braxton		*	*	
Cunningham, Bernice	Mannington	Marion				*
Cunningham, Mrs. B.	Wyatt	Harrison				*
Davis, Hattie	Hammond	Marion	*			
Davis, Clover	Clarksburg	Harrison	*			
Davis, Pauline P.	Enterprise	Harrison		*	*	
DeMoss, Lena	Grafton	Taylor				*
DeMoss, Ada	Grafton	Taylor	*			
DeMoss, Minnie	Grafton	Taylor	*			
Dickinson, Virginia	Cheat Haven, Pa.					*
Digman, Cleo B.	Montrose	Randolph		*	*	
Dilworth, Wilda	Grafton	Taylor		*	*	
Doman, Nellie Hazel	Cameron	Marshall		*	*	
Doman, Advina A.	Fairmont	Marion		*	*	
Dotson, Mrs. Mary E.	Fairmont	Marion	*		*	
Dragoo, Alma Irene	Smithfield	Wetzel		*	*	
Drummond, Pearl	Hepzibah	Harrison				*
Duncan, Nellie R.	Cameron	Marshall	*			*
Dunn, Bonnie	Canfield	Braxton	*			
Durr, Anna Mary	Tunnelton	Preston	*			
Efaw, Lillie Olive	Mannington	Marion		*	*	
Faddis, Elizabeth	Fairmont	Marion			*	
Faddis, Flora Belle	Fairmont	Marion		*	*	
Faust, Alice P.	Fairmont	Marion		*		
Fawcet, Virginia	Grafton	Taylor	*			
Felton, Amy Alice	Parsons	Tucker	*			
Findley, Pauline	Clarksburg	Harrison	*			
Finley, Veva	Grafton	Taylor	*			
Flanagan, Grace	Hendricks	Tucker	*			*
Flanagan, Stella	Hendricks	Tucker	*			*
Ford, Euphama	Independence	Taylor				*
Fortney, Braxie R.	Shinnston	Harrison				*
Franklin, Osee H.	Spencer	Roane	*			
Franz, Margaret L.	Shinnston	Harrison		*	*	
Fromhart, Mary	Newburg	Preston	*			
Fuller, Merle	Fairmont	Marion		*	*	
Funk, Inez	Tunnelton	Preston			*	
Furman, Lena N.	Morgantown	Monongalia	*			

NAME	POST OFFICE	COUNTY	S.S.	Sem. 1st.	Sem. 2nd.	SP
Gainer, Wanda	Belington	Barbour				*
Gall, Ginevra	Moatsville	Barbour	*			*
Gardner, Emma	Cowen	Webster	*			
Gibson, Edith	Newburg	Preston	*			
Gordon, Gladys	Fairmont	Marion		*	*	
Griffin, Mary	Shinnston	Harrison				*
Griffith, Margaret	Fairmont	Marion	*			
Groves, Dora	Grafton	Taylor	*			
Groves, Beulah M.	Deepwell	Nicholas		*	*	
Gum, Freeda Jeanette	Webster Springs	Webster				*
Gumm, Mary B.	Frametown	Braxton	*	*		*
Gump, Mildred	Fairview	Marion	*			*
Haas, Gwendolyn	Fairmont	Marion		*	*	
Haddix, Jessie Ethel	Grafton	Taylor				*
Hale, Lenore	Fairmont	Marion	*			
Hall, Belle C.	Parkersburg	Wood	*			
Hamilton, Ruth	Farmington	Marion		*	*	
Harbert, Ada	Lumberport	Harrison		*	*	
Harman, Geraldine	Richwood	Nicholas	*			
Harr, Ruth Eleanor	Fairmont	Marion		*	*	
Harris, Selma	Ravenswood	Jackson		*	*	
Harvey, Anna Sue	Bayard	Grant	*			
Harvey, Mrs. Maud	Rachel	Marion				*
Hawkins, Thelma	Metz	Marion		*	*	
Hawkins, Wilma J.	Fairmont	Marion				*
Hedges, Edna	Fairmont	Marion		*	*	
Heinzman, Blanche	New Martinsv'le	Wetzel	*			
Henderson, Myrna	Portland, Ohio			*	*	
Hennen, Margaret L.	Metz	Marion	*	*	*	
Hennen, Enid	Cameron	Marshall	*			
Henry, Neva	Morgantown	Monongalia				*
Hess, Helen	Mannington	Marion		*		
Hickman, Beatrice	Ripley	Jackson	*			
Hill, Betty Louise	Fairmont	Marion				
Hill, Zelma	Middlebourne	Wetzel	*			
Himmelrick, Essie	Burton	Wetzel	*			
Hines, Genevieve	Orndoff	Webster	*			
Hoffman, Georgia	Morgantown	Monongalia	*			
Hoffman, Laura B.	Kingwood	Preston	*			
Howard, Lillian May	Mannington	Marion		*	*	
Hughes, Hilda	Shinnston	Harrison	*			*
Hurd, Lillian	Cameron	Marshall		*	*	
Ice, Mary Ellen	Watson	Marion	*		*	
Ice, Opal	Shinnston	Harrison				*
Jenkins, Martha Jean	Fairmont	Marion	*			
John, Olive	Chester	Hancock	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Johnson, Adaline	Mannington	Marion	*			
Johnston, Virginia M.	Cameron	Marshall		*	*	
Jones, Mildred	Hundred	Wetzel		*	*	
Joyce, Irene	Four States	Marion	*			
Juergens, Patria Mc.	Richwood	Nicholas		*	*	
Keener, Lucille	Fairmont	Marion		*	*	
Keller, Ruth	Ravenswood	Jackson				*
Kelley, Alma Lillian	Fairmont	Marion		*	*	
Kendall, Mildred	Mannington	Marion	*			
Kerns, Loretta	Smithfield	Wetzel	*			
Kessell, Faith	Ripley	Jackson	*			
Kimble, Gladys	Littleton	Wetzel	*			
Kirkland, Eliza	New Martinsv'le	Wetzel	*			
Kirkpatrick, Viola	Clarksburg	Harrison				*
Knight, Sarah Dunn	Fairmont	Marion		*	*	
Knott, Pearl Evelyn	Tunnelton	Preston	*			
Kramer, Charlotte	Little Falls	Monongalia				*
Kramer, Marion	Fairmont	Marion	*			
Kryder, Beulah	Dana	Kanawha	*			
Kuhn, Margaret E.	Monongah	Marion	*	*	*	
Kyle, Betty Burge	Parkersburg	Wood	*			
Lanham, Mildred V.	Fairmont	Marion	*	*	*	
Law Irene	Meadowbrook	Harrison				*
Lawrence, Katherine	Davis	Tucker		*	*	
Lemley, Margaret V.	Burton	Wetzel	*			*
Lewis, Edith	Fairmont	Marion		*	*	
Linger, Della	Fairmont	Marion	*			
Linger, Mona	Roanoke	Lewis	*			
Linger, Mona Corrine	Fairmont	Marion	*			
Loper, Mabel	Cameron	Marshall	*			
Lucas, Irene	Enterprise	Harrison	*			
Lewis, Eugenia	Rachel	Marion			*	
Madill, Lucille	Shinnston	Harrison	*	*	*	
Malotte, Virginia B.	Fairmont	Marion				*
Martin, Emzie R.	Wyatt	Harrison				*
Martin, Lalah	Shinnston	Harrison				*
Marsh, Mary Louise	Cairo	Ritchie	*			
Martin, Avis	Fairmont	Marion	*			
Matthews, Emma	Cameron	Marshall	*			
Mayhall, Virginia	Moundsville	Marshall	*			
Mayyou, Mildred	Reedsville	Preston	*			
McCauley, Margaret	Fairmont	Marion	*			
McGee, Adah G.	Meadowbrook	Harrison	*			
McGonigal, Margaret	Shinnston	Harrison		*	*	
McIntyre, Kathryn	Clarksburg	Harrison				*
McKain, Anne E.	Monongah	Marion	*	*	*	

NAME	POST OFFICE	COUNTY	S.S.	Sem. 1st.	Sem. 2nd.	SP
McKain Margaret	Monongah	Marion	*			
McKinley, Virginia B.	Clarksburg	Harrison	*			
McLaughlin, Nelle Y.	Marlinton	Pocahontas	*			
McNeely, Pauline	Conneaut, Ohio			*	*	
McVicker, Daisy	Fairmont	Marion	*			
Medis, Thelma	Sistersville	Tyler		*	*	
Merrifield, Nedra M.	Fairmont	Marion	*	*	*	
Metz, Mrs. Flo	Wallace	Marion	*			
Michael, Eva	Fairmont	Marion				*
Millan, Marion	Smithfield	Wetzel	*			
Miller, Pauline	Fairmont	Marion	*			
Morgan, Naomi	Fairmont	Marion	*			
Morgan, Doris Mae	Rainelle	Greenbrier	*			
Mort, Lucile	Monongah	Marion		*	*	
Moore, Pansy	Wallace	Harrison		*	*	
Morrison, Edna Mae	Shinnston	Harrison		*	*	
Mramor, Marjorie	Davis	Tucker	*			*
Murdock, Mary	Bluefield	Mercer	*			
Murphy, Irene	Morgantown	Monongalia	*			
Myers, Clearcy Ellen	Shinnston	Harrison	*			
Nixon, Ethel Clayton	Fairmont	Marion	*	*	*	
Norris, Kathryn	Valley Chapel	Lewis		*	*	
Nuzum, Mary	Fairmont	Marion		*	*	
Orndoff, Madge Dye	Hundred	Wetzel			*	
Pastorius Millicent	Clarksburg	Harrison	*			
Perrine, Eula	Waggy	Webster				*
Petito, Rozena	Mt. Clare	Harrison	*	*	*	
Phares, Myrtle	Riverton	Pendleton				*
Phillips, Amy Virginia	Wadestown	Monongalia	*			
Phillips, Genevieve	Cameron	Marshall		*	*	
Phillips, Inez	Cameron	Marshall	*			
Phipps, Eva	Smithfield	Wetzel				*
Piggott, Ruth	Shinnston	Harrison	*			
Plotts, Wilma	Chester	Hancock	*			
Plotts, Frances	Chester	Hancock	*			
Poe, Ethel	Hundred	Wetzel	*			
Poe, Grace	Jacob	Marion		*	*	
Potts, Helen E.	New Martinsv'le	Wetzel	*			
Post, Mary Frances	Fairmont	Marion				*
Powell, Cecyle	Blacksville	Monongalia	*			
Powell, June Myrtle	Haywood	Harrison	*			
Powell, Opal Mae	Blacksville	Monongalia		*	*	
Powell, Lillian	Fairmont	Marion		*	*	
Perrine, Audree	Skyles	Webster	*			
Pyles, Laura Ivie	Newburg	Preston	*			
Quinet, Yvonne	Morgantown	Monongalia	*			

NAME	POST OFFICE	COUNTY	S.S.	Sem. 1st.	Sem. 2nd.	SP
Radcliffe, Jeanette	Fairmont	Marion	*			
Randolph, Halcyon T.	W. Milford	Harrison	*	*		*
Rex, Winifred	Rachel	Marion				*
Rexroad, Beulah W.	Morgantown	Monongalia	*			
Ransell, Elizabeth	Parkersburg	Wood		*		
Reed, Mrs. Harris	Monongah	Marion		*		
Reed, Gladys Currey	Monongah	Marion			*	
Riggs, Eva M.	Cameron	Marshall	*			
Riley, Mildred	Shinnston	Harrison		*	*	
Ritchie, Louise	Fairmont	Marion		*	*	
Ritchie, Nellie	Frankli n	Pendleton		*	*	
Robey, Dorothy	Shinnston	Harrison	*			
Robey, Florence	Fairmont	Marion		*	*	
Robinson, Beryle	Hastings	Wetzel	*			
Robinson, Flossie	Masontown	Preston	*			
Robinson, Pauline S.	Shinnston	Harrison				*
Robinson, Ruby	Lumberport	Harrison	*			
Robinson, Thelma H.	Bridgeport	Harrison		*		
Rogers, Freda	Grafton	Taylor	*			
Rose, Marian Margaret	Middlebourne	Tyler	*			
Ross, Zelma Virginia	Simpson	Taylor		*	*	
Rudy, Mildred	Rachel	Marion	*			
Ryan, Virginia	Mannington	Marion		*	*	
Sachse, Jane K.	Bridgeport	Harrison	*			
Scott, Jean	Fairmont	Marion	*	*	*	
Scott, Mary Louise	Elkins	Randolph		*	*	
Scott, Nellie	Smithfield	Wetzel	*			*
Shaffer, Florence R.	Grafton	Taylor	*			*
Sharps, Helen	Lumberport	Harrison	*	*	*	
Shaver, Mary E.	Richwood	Nicholas	*			
Shepherd, Bessie	Belington	Barbour				*
Sherman, Nannie B.	Reid's Grove	M.D. Dorchester				*
Shoemaker, Pearl	Fairmont	Marion			*	
Shough, Lottie H.	Hundred	Wetzel		*	*	
Shreve, Alma	Enterprise	Harrison	*	*	*	
Silver, Celia	Fairmont	Marion		*	*	
Silver, Rachel	Fairmont	Marion		*	*	
Sine, Annie Laurie	Blacksville	Monongalia	*	*	*	
Skiles, Emily Jo	Fairmont	Marion	*			
Smith, Alma	Rivesville	Marion	*			*
Smith, Lois	Newburg	Preston				
Smith, Pearl	Fairmont	Marion	*			
Smith, Eleanor	Fairmont	Marion		*	*	
Smith, Phyllis	Monongah	Marion		*	*	
Smith, Wilbia	Fairmont	Marion		*	*	
Snodgrass, Daphne	Smithfield	Wetzel	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Snodgrass, Mary	Mannington	Marion				*
Snodgrass, Pearl	Mannington	Marion	*			*
Springer, Lula E.	Enterprise	Harrison		*	*	
Stanley, Mabel	Fairmont	Marion	*			
Stansbury, Dorothy	Fairmont	Marion		*	*	
Stewart, Ora Blanche	Fairmont	Marion		*	*	
Sturgeon, Ruth	Woodruff, Pa.					*
Sturm, Louise Violet	Enterprise	Harison		*	*	
Straight, Elba	Mannington	Marion			*	
Strimel, Julia Corinne	Point Marion,Pa.	Fayette	*			
Talkington, Sadie	Hundred	Wetzel	*			
Taylor, Mary	Parkersburg	Wood	*			
Teagarden, Flo	Cameron	Marshall		*	*	
Tennant, Sallie	Barrackville	Marion	*			
Tetrick, Vera Dorne	Enterprise	Harrison	*			
Thomas, Madeline	Barrackville	Marion		*	*	
Thompson, Edith	Holliday's Cove	Hancock	*			
Thornhill, Gladys P.	Parsons	Tucker		*	*	
Thurber, Ethel M.	Wheeling	Ohio	*			
Toothman, Lillie Mae	Fairview	Marion	*			*
Tripp, Bettie	Fairmont	Marion		*	*	
Rucker, Faye	Canfield	Braxton	*			
Twyman, Lillian M.	Middlebourne	Tyler	*			
Vanzandt, Kathleen	Mannington	Marion		*	*	
Veon, Emma	Waverly	Pleasants	*			
Walker, Naomi	Fairmont	Marion	*			
Wallace, Helen	West Union	Doddridge	*			
Walter, Lena Marie	Thornton	Taylor				*
Ward, Helen	Mill Creek	Randolph	*			
Warder, Ina M.	Grafton	Taylor	*			
Warner, Ruby	Davis	Tucker	*			
Watson, Margaret I.	Metz	Marion		*	*	
Weaver, Mary	Fairview	Marion				*
Webner, Mary Louise	Glover Gap	Marion	*			
Wells, Dorothy E.	Fairmont	Marion		*	*	
West, Gladys	Lost Creek	Harrison	*			
West, Phyllis	Roanoke	Lewis	*			
White, Florence	Grafton	Taylor	*			
Whiteman, Blanch S.	Shinnston	Harrison	*	*		
Wiles, Florence	Hoult	Marion				*
Wilson, Amanda E.	Elizabeth	Wirt		*	*	
Wilson B. Virginia	Grafton	Taylor		*	*	
Wilson, Virginia C.	Fairview	Marion	*			*
Wilson, Genevieve	Kingwood	Preston			*	
Wotring, Ruth Louis	Morgantown	Monongalia		*		
Wright, Hilda	Newburg	Preston	*			
Yeager, Edna	Mannington	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Armstrong, Byron	Independence	Taylor	*			
Beatty, Frank	Terra Alta	Preston		*		
Bonner, John William	Wallace	Harrison				*
Brown, Cecil	Cyclone	Wyoming				*
Cain, Wellington	Reedy	Roane		*	*	
Church, Archie	Glover Gap	Marion	*			
Cubbon, Claude	Lumberport	Harrison	*			
Fleming, Joseph	St. Mary's	Pleasants	*			
Herrington, Tasco	Blacksville	Monongalia		*	*	
Kennedy, Arlington	Burton	Wetzel	*			
Kyle, Orville Alison	Parkersburg	Wood	*			
Logsdon, M. DeWitt	Moundsville	Marshall	*			*
Michael, Paul	Fairview	Marion	*			
Miller, Byron	Fairview	Marion	*			
Morrow, Theodore	Paden City	Wetzel	*			
Rector, Burlyn	Shinnston	Harrison		*	*	
Rittenhouse, George	Rachel	Marion		*	*	*
Rogers, Ebbert E.	Lumberport	Harrison				*
Rowley, Joseph V.	Shinnston	Harrison	*			
Rush, William Everett	Glover Gap	Marion	*			
Sandy, Howard	Monongah	Marion		*	*	
Shuman, William A.	Blacksville	Monongalia	*			*
Snider, Otis Ralph	Watson	Marion	*			
Sole, Edgar	Fairmont	Marion		*	*	
Sypolt, William T.	Albright	Preston	*			*
Ice, Ben H.	Fairview	Marion		*	*	

JUNIOR NORMAL

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Abel, Sylvia	Fairmont	Marion		*	*	
Adams, Freda	Manheim	Preston				*
Allard, Evelyn	Fairmont	Marion		*	*	
Allen, Edonia G.	Holliday's Cove	Hancock	*			
Alley, Florence	Glen Dale	Marshall	*			
Ammons, Edna	Fairview	Marion	*			*
Anderson Sue	Fairmont	Marion		*	*	
Arnett, Grace	Mannington	Marion	*			
Ashenhart, Bessie	Mannington	Marion	*	*	*	*
Atha, Ermastine	Fairmont	Marion	*	*		
Bailey, Margaret E.	Fairmont	Marion	*			*
Baker, Eulan Irene	Gassaway	Braxton				*
Baker, Marie	Glendale	Marshall		*	*	
Baker, Martha	Rivesville	Marion	*			
Baker, Opal Jean	Alvy	Tyler	*			
Barr, Lillian	Glover Gap	Marion	*			
Bassel, Florence V.	Mt. Clare	Harrison	*			
Beall, Meta G.	Fairmont	Marion			*	
Belch, Mildred	Mannington	Marion	*	*		*
Bendkowski, Regina	Shinnston	Harrison		*		
Bent, Ruth	Clarksburg	Harrison	*			
Beverage, Hazel Mae.	Huntersville	Pocahontas			*	
Binns, Pauline	Fairmont	Marion	*			*
Bissett, Maude	Hundred	Monongalia	*			
Bissett, Opal	Hundred	Monongalia		*	*	
Bickford, Alice B.	Tunnelton	Preston				*
Blaney, Harriet K.	Grafton	Taylor	*			
Blankenship, E. G.	Matewan	Mingo	*			
Bolman, Marion I.	Shinnston	Harrison	*			
Bolyard, Beatrice E.	Independence	Preston				*
Bonnell, Alta	Smithfield	Wetzel	*			
Bookman, Lillian	Salem	Harrison	*			
Boone, Verna	Everson	Marion			*	
Booth, Onnie	Parkersburg	Wood				*
Boord, Louise	Fairmont	Marion	*			
Boylan, Dorothy	Newburg	Preston	*			*
Bradley, Anna	Littleton	Wetzel	*	*		
Brandenburg Marie	Belington	Barbour		*	*	
Brannon, Anna	Shinnston	Harrison		*		
Brown, Dorothy	Newburg	Preston				*
Brown, Elsie Virginia	Smithfield	Wetzel	*			
Britton, Opal	Camp	Doddridge	*			
Bullman, Lelia Estell	Wick	Tyler				*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Burbridge, Mabel V.	Salem	Harrison	*			
Burke, Argyle P.	Newburg	Preston	*			
Butcher, Genevieve M.	Jane Lew	Lewis	*			
Buzzard, Ruth	Cameron	Marshall	*			
Byard, Mildred	Metz	Marion	*			
Cain, Mrs. Pearl	Reedy	Roane				*
Call, Helen	Cameron	Marshall	*			*
Campbell, Hattie P.	Rivesville	Marion	*			*
Campbell, Faye	Creston	Wirt				*
Carney, Romanza A.	Lumberport	Harrison		*	*	
Carpenter, Hattie	Removal	Webster				*
Casto, Mary Lou	Clarksburg	Harrison		*	*	
Caughey, Sarah	Chester	Hancock	*			
Cherrington, D. M.	Davis	Tucker	*			
Clayton, Dessie Grace	Fairview	Marion	*			*
Clovis, Virginia	Pentress	Monongalia	*			
Cobun, Virginia	Morgantown	Monongalia	*			
Cochran, Nellie Jevan	Orndoff	Webster	*			
Conrad, Hazel Naomi	Smithfield	Wetzel	*			*
Copeman, Kathryn	Kingwood	Preston			*	
Corrick, Monta	Belington	Barbour	*			
Cousins, Lorna	Smithfield	Wetzel				*
Cox, Margaret E.	Chester	Hancock	*			*
Cox, Tina	Miletus	Doddridge	*			*
Crane, Phyllis	Clarksburg	Harrison		*	*	
Crewe, Eula R.	Fairmont	Marion			*	
Crimm, Mary E.	Clarksburg	Harrison		*	*	
Cronin, Etta R.	Fairmont	Marion				*
Crow, Naomi	Cameron	Marshall	*			
Crow, Thelma	Cameron	Marshall	*			
Cumberledge, Alma	Littleton	Wetzel				*
Cummins, Mary E.	Clarksburg	Harrison		*	*	
Cunningham, Ethel	Mannington	Marion		*	*	
Cunningham, Etta	Fairmont	Marion	*			
Cunningham, Vivian	Littleton	Wetzel	*			
Culbertson, Esther	Mannington	Marion			*	
Dadisman, Clarice	Grafton	Taylor	*			
Daetwyler, Bernice	Helvetia	Randolph	*			
Davidson, Martha	Monongah	Marion		*	*	
Davis, Thelma	Four States	Marion	*			
Davisson, Amanda	Clarksburg	Harrison	*			
Dawson, Conra	Shinnston	Harrison			*	
Deahl, Elizabeth	Newburg	Preston				*
DeLancy, Thelma	Parkersburg	Wood				*
Delaney, Mrs. Arley	Burton	Monongalia	*			
Dennison, Gaynelle	Clarksburg	Harrison		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Dennison, Pauline	Clarksburg	Harrison		*	*	
Dent, Mary	Troy	Gilmer	*			*
Derenburger, Mae	Ravenswood	Jackson				*
Devers, Esther Zoe	Grafton	Taylor	*			*
DeVault, Charlotte	Moundsville	Marshall				*
DiBacco, Edith	Thomas	Tucker	*			
Dolan, Catherine	Clarksburg	Harrison				*
Dorsey, Lora	Kingwood	Preston	*			
Duckworth, D. M.	Gormania	Grant	*			
Duncan, Adeline	Wallace	Harrison	*			*
Dunigan, Mary E.	Mannington	Marion		*	*	
Dunn, Freda	Canfield	Braxton	*	*	*	
Elder, Vada	Belington	Barbour		*	*	
Evans, Gladys	Newburg	Preston	*			
Fawcett Glenna H.	Kingwood	Preston				*
Feather, Mary	Fairmont	Marion		*	*	
Felton, Mrs. Ferol	Moatsville	Barbour		*		
Ferguson, Josephine	Fairmont	Marion		*		
Fisher, Ruth	Farmington	Marion		*		
Flanagan, Edna	McMechen	Marshall		*	*	
Flanagan, Mabel	Morgantown	Monongalia	*			
Fleming, Geneva	Shinnston	Harrison		*	*	
Fletcher, Martha	Fairmont	Marion		*		
Floyd, Glenna H.	Mannington	Marion	*			
Fontz, Virginia	Bayard	Grant			*	
Ford, Alma	Independence	Taylor	*			
Ford, Christine	Independence	Taylor	*			
Ford, Ethyln Maurine	McWhorter	Harrison		*	*	
Forman, Catherine	Morgantown	Monongalia		*	*	
Forsythe, Florence	Davis	Tucker	*			
Fortney, Braxie R.	Shinnston	Harrison				
Frost, Lovilla	Fairmont	Marion				*
Frey, Hazel	Fairmont	Marion	*			
Funk, Ruth	Tunnelton	Preston	*			
Furner, Mary Dale	Wolf Summit	Harrison	*			
Gall, Evelyn	Belington	Barbour		*		
Ganoe, Charlotte	Weirton	Hancock	*	*	*	
Garlow, Mayme	VanVoorhis	Monongalia				*
Gaskins, Mary Mae	Fairmont	Marion		*	*	
Gaunt, Katie	Belington	Barbour	*			
Golden, Margaret	Clarksburg	Harrison	*			
Goldin, Mayme	Parkersburg	Wood	*			
Gough, Dessie	Grafton	Taylor		*	*	
Gough, Ethel	Grafton	Taylor		*	*	
Gould, Martha Jane	Buckhannon	Upshur				*
Gray, Gladys Madeline	Berwind	McDowell	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Gregory, Elsie Jean	Webster Springs	Webster	*			*
Griffin, Opal	Parkersburg	Wood				*
Griffith, Katherine	Farmington	Marion	*			*
Grimm, Margaret	Terra Alta	Preston	*			
Grove, Louise	Watson	Marion		*	*	
Groves Mabel	Grafton	Taylor	*			
Guilmette, Mrs. Anna	Morgantown	Monongalia				
Guest, Clara	Jeannette, Pa.					
Gumm, Mrs. Grace	Kingwood	Preston	*			
Haslebacker, Ona	Buckhannon	Upshur				*
Haffa, Margaret	Brady	Monongalia	*			
Haggerty, Louise	Mannington	Marion			*	
Haines, Georgia E.	Littleton	Wetzel				*
Hall, Beatrice	Fairmont	Marion	*			*
Hall, Eva Alice	Clarksburg	Harrison	*			
Hall, Georgia Ruth	Hoult	Marion	*			*
Hall, Violet	Terra Alta	Preston				*
Hamrick, Eula	Webster Springs	Webster	*			
Hamrick, Flossie	Bergoo	Webster	*			
Hamrick, Lettie	Webster Springs	Webster	*			
Hamrick, Ruth V.	Rivesville	Marion		*	*	
Hannah, Ruby Mae	Slaty Fork	Pocahontas	*			
Harriman, Nellie	Kingwood	Preston				*
Harrison, Lillian	Burlington	Mineral	*			
Hartford, Nora	New Cumberland	Hancock	*			
Hartley, Alyce	Kitzmiller, Md.	Garrett		*	*	
Hawkins, Opal	Fairmont	Marion		*	*	
Hawkins, Ruth	Rachel	Marion				
Harvey, Ruby	Lumberport	Harrison	*			*
Hawkins, Wilma	Fairmont	Marion	*			
Hayhurst, Anna	Watson	Marion	*			
Heiskell, Flota	Independence	Preston	*			
Henderson, C. L.	Fairmont	Marion	*			
Henry, Lena	Lumberport	Harrison	*			
Hersman, Dorothy	Pullman	Ritchie				*
Hill, Irene Link	Shepherdstown	Jefferson	*			
Hinkle, Leona	Richwood	Nicholas				*
Hinkle, Ruth	Renick's Valley	Greenbrier	*			
Hinkle, Virginia	Fairmont	Marion				*
Hines, Clara	Caress	Braxton				*
Hoffa, Margaret	Independence	Taylor				*
Hoover, Weltha Payne	Webster Springs	Webster				*
Horner, Estelle	Weston	Lewis	*	*	*	
Hudson, Mrs. Ida	Morgantown	Monongalia		*		*
Huggins, Helen Dale	Jacksonburg	Wetzel		*	*	
Iden, Nellie	Davis	Tucker	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Inghram, Adda Mae	Fairview	Marion		*	*	
Jacobs, Florence	Fairmont	Marion		*	*	
James, Catherine	Sutton	Braxton		*	*	
Jaumot, Alice	Clarksburg	Harrison		*	*	
Johnson, Dorothy	Ambridge, Pa.	Beaver	*			
Johnson, Nola	Grafton	Taylor	*			
Johnson, Ruth	Peach Creek	Logan				*
Jones, Evelyn F.	Clarksburg	Harrison		*	*	
Jones, Pearl	Baxter	Marion		*	*	
Kehl, Helen Louise	Mannington	Marion		*	*	
Kellar, Noco	Clarksburg	Harrison		*	*	
Kelley, Clemence	Webster Springs	Webster	*			
Kelley, Marie Esta	Wolf Summit	Harrison		*	*	
Kenney, Catherine A.	Tunnelton	Preston				*
Kerns, Mary	Fairmont	Marion		*	*	
Kerr, Isabelle	Fairmont	Marion	*	*		
Kerzak, Erma	Shinnston	Harrison	*	*	*	
Kidwell, Agnes Ford	Clarksburg	Harrison	*			
King, Mildred E.	Worthington	Marion		*	*	
Kinder, Nettie	Bouer	Braxton			*	
Kinkead, Nellie	Potomac Manor	Mineral	*			
Knight, Lena Mae	Mannington	Marion		*	*	
Koon, Bessie	Fairmont	Marion		*	*	
Kyle, Bertie	Parkersburg	Wood				*
Kramer, Charlotte	Little Falls	Monongalia	*			
Kinsey, Grace	Fairmont	Marion	*			
Kryder, Fay Loyola	Dana	Kanawha	*			
Laham, Bernice	Independence	Preston	*			
Lantz, Mabel	Davis	Tucker	*			
Larew, Esther	Newburg	Preston				*
Laughlin, Irene	Metz	Marion	*			
Lawk, Mrs. Clara B.	Crawford	Lewis	*			
Lawrence, Mildred	Newburg	Preston				*
Levy, Alta	Moundsville	Marshall	*			
Levy Edythe	Holliday's Cove	Hancock	*			
Lewis, Eugenia	Rachel	Marion	*	*		
Lewis, Edith	Fairmont	Marion	*			
Lewis, Lucille	Rachel	Marion	*			
Lightburn, Mary J.	Jane Lew	Lewis		*	*	
Linn, Viola	Watson	Marion	*			*
Linville, Mary	Mannington	Marion			*	
Little, Beatrice	Bridgeport	Taylor	*			
Long, Mildred	Littleton	Wetzel			*	
Lough, Floreen V.	Shinnston	Harrison		*	*	
Lough, Lena	Grafton	Taylor	*			
Lucas, Pauline E.	Kingmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Lynch, Sylva	Morgantown	Monongalia	*			
Lyons, Josephine	Independence	Preston	*			*
Mace, Lula	Suncrest	Randolph	*			*
Magers, Grace V.	Mannington	Marion	*	*	*	
Mahle, Opal	Davis	Tucker	*			
Mahle, Ruby	Davis	Tucker	*			
Martin, Lalah	Shinnston	Harrison	*			
Martin, Mrs. G.	Volga	Barbour	*			
Martin, Mabel E.	Jacksonburg	Wetzel		*	*	
Martin, Olive	Fairmont	Marion		*	*	
Matthew, Muade	Independence	Preston	*			
Mayhall, Ollie	Moundsville	Marshall	*			
Mays, Margaret	Grafton	Taylor		*	*	
McCardle, Amy	Cameron	Marshall	*			*
McCarty, Erma	Marlinton	Pocahontas		*	*	
McConkey, Blanche	Bower	Braxton		*	*	
McCoy, Romaine	Fairview	Marion		*	*	
McCray, Ruth	Fairview	Marion	*			
McGee, Alma	Meadowbrook	Harrison		*	*	
McKain, Helen	Monongah	Marion	*	*	*	
McNutt, Catherine	Clarksburg	Harrison		*		
Menear, Helen	Grafton	Taylor		*	*	
Merrifield, Josephine	Fairmont	Marion	*			*
Merrifield, Mary Edna	Smithfield	Wetzel			*	
Mettler, Virginia	Grafton	Taylor	*			
Michael, Bertha	Grant Town	Marion	*			
Michaels, Oda	Fairview	Marion	*			*
Miller, Eleanor Nixon	Fairmont	Marion			*	
Miller, Evelyn	Fairview	Marion				*
Milligan, Elizabeth	Chester	Hancock	*			
Monroe, Phyllis	Fairmont	Marion			*	
Moon, Mildred	Newburg	Preston	*	*	*	
Moore, Mahlon	Fairview	Marion	*			
Moomaw, Gladys	Shinnston	Harrison		*		
Morgan, Jane	Fairmont	Marion			*	
Morgan, Edna	Cameron	Marshall		*		
Morris, Blanche	Fairmont	Marion	*			*
Morris, Marguerite	Fairmont	Marion		*	*	
Morrow, Mary	Paden City	Wetzel	*			
Murphy, Anna	Newburg	Preston	*			
Murphy, Irene	Newburg	Preston				*
Murphy, Margaret	Fairmont	Marion		*	*	
Muster, Nora	Lumberport	Harrison	*			
Nay, Edith Harbert	Brown	Harrison	*			
Newman, Anna	Benwood	Marshall	*			
Nicholson, O. V. D.	Morgantown	Monongalia	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Niland, Kathryne	Grafton	Taylor		*	*	
Norris, Lena	Valley Chapel	Lewis		*	*	
Norvell, Ada	Ten Mile	Upshur	*			
Norvell, Artie	Ten Mile	Upshur	*			
Norvell, Causbie	Ten Mile	Upshur	*			
Noud, Marian Irene	Morgantown	Monongalia				*
Odell, Elsie	Shinnston	Harrison			*	
Orr, Alma	Fairmont	Marion	*			
Orr, Hazel	Shinnston	Harrison	*			
Orr, Reva	Shinnston	Harrison	*			
Palmer, Laila	Sherman	Jackson				*
Parrack, Alison	Terra Alta	Preston	*			
Parrish, Elizabeth	Mannington	Marion			*	
Parrish, Myrtle	Fairview	Marion	*		*	
Pendergast, Genevieve	Newburg	Preston	*			
Peterson, Sylvia	Dellslow	Monongalia	*			
Pethtal, Milline Jane	Fairview	Marion	*			*
Phillips, Anna M.	Mannington	Marion		*	*	
Phillips, Ethel Le O.	Cameron	Marshall		*	*	
Phillips, Mabel	Wadestown	Monongalia	*			
Phillips, Mary Louise	Wadestown	Monongalia	*			*
Pigott, Daisy	Lumberport	Harrison		*	*	*
Pigott, Hattie Mae	Enterprise	Harrison			*	
Pigott, Reva	Wlalace	Harrison	*			
Pinto, Frances Marie	Thomas	Tucker	*	*	*	
Poe, Sylvia Ethelyn	Littleton	Wetzel		*	*	
Pople, Pauline	Fairmont	Marion		*		
Postlewait, Anna V.	Portland, Ohio				*	
Powell, Pearle	Blacksville	Monongalia		*	*	
Prickett, Irene	Fairmont	Marion	*			*
Primm, Goldie	Harrisville	Rtichie	*	*	*	
Provance, Mary	Grafton	Taylor	*			
Pyles, Laura G.	Seebert	Pocahontas	*			
Reed, Louise	Fairmont	Marion				*
Reeves, Margaret C.	Fairmont	Marion		*	*	
Reppard, Susie	Smithfield	Wetzel	*			
Richardson, Bessie	Fairmont	Marion				*
Richardson, Edith	Flatwoods	Braxton	*			
Riggleman, Elva	Davis	Tucker	*			
Ringler, Orela	Grafton	Taylor	*			
Riley, Lillian	Shinnston	Harrison		*	*	
Riley, Merle	Shinnston	Harrison		*	*	
Rittenhouse, D. L.	Clarksburg	Harrison		*	*	
Robertson, Agnes	Colfax	Marion	*			*
Rockwell, Lena	Enterprise	Harrison		*	*	
Rhodes, Wavie	Belpre, Ohio					*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Robinson, Alverda	Wallace	Harrison	*			
Romano, Helen F.	Fairmont	Marion		*	*	
Rose, Mary Ellen	Heaters	Braxton	*	*	*	
Ross, Eleanor Alice	Simpson	Taylor		*	*	
Rosser, Arlene	Coketon	Tucker	*	*	*	
Robinson, Lucille	Lumberport	Harrison			*	
Russell, Adeline	Burton	Wetzel	*			
Russo, Mary Louise	Fairmont	Marion			*	
Sage, Rose Marie	Wierton	Brooke		*	*	
Sanders, Zana V.	Fairview	Marion	*			
Sandy, Mray Leoma	Wick	Tyler				*
Satterfield, Gladys	Fairmont	Marion	*		*	
Satterfield, Evelyn	Fairmont	Marion			*	
Satterfield, Martha	Rivesville	Marion	*	*	*	
Saucer, Hazel	Grafton	Taylor	*			*
Sawyer, Nellie	Hundred	Wetzel	*			
Scheffner, Helen	Fairmont	Marion		*	*	
Schoolnic, Alice	Fairmont	Marion	*			
Scranage, Pearl	Grafton	Taylor	*			
Shahan, Maude	Fairmont	Marion	*			
Shanes, Grace	Fairview	Marion	*			
Sheets, Ruby	Independence	Preston	*			
Shriver, Lottie	Wallace	Harrison	*			
Silcott, Hilda K.	Newburg	Preston				*
Smith, Ethel	Chester	Hancock	*			
Smith, Evelyn	Pittsburgh, Pa.	Allegheny		*	*	
Smith, Lillian	Glover Gap	Marion	*			
Smith, Lula	Independence	Preston	*			
Snodgrass, Mary	Mannnigton	Marion	*			
Snyder, Edna	Rachel	Marion	*		*	*
Snyder, Ruby	Rachel	Marion	*		*	
Springer, Alice	Terra Alta	Preston	*			
Squires, Nellie	Independence	Preston	*			
Stalnaker, Bessie M.	Fairmont	Marion		*	*	
Stadler, Louise	Helvetia	Randolph				*
Stark, Zula Wilma	Brown	Harrison	*			
Steele, Alta	Blacksville	Monongalia	*			
Sursli, Nellie	Helvetia	Randolph	*			
Swiger, Olive	Smithfield	Wetzel	*			
Straight, Jennie	Fairmont	Marion		*	*	
Talkington, Mildred	Mannington	Marion	*			*
Tatterson, Ruby	Fairmont	Marion	*			*
Teagarden, Bertha	Littleton	Wetzel	*			
Tedrick, Virginia	Fairmont	Marion	*	*	*	
Tennant, Lucy	Blacksville	Monongalia	*			
Tennant, Lula	Fairview	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Tennant, Stella Marie	Mooresville	Monongalia	*			*
Thomas, Isabelle	Blacksville	Monongalia				*
Thomas, Kathleen	Barrackville	Marion		*	*	
Thrash, Mildred	Jane Lew	Harrison	*	*	*	
Tonkery, Mabel	Monongah	Marion	*			*
Toothman, Corinne	Baxter	Marion				*
Travis, Gladys	Thornton	Taylor	*			
Trembly, Gertrude	Kingwood	Preston				*
Tucker, Lyda	Chester	Hancock	*			
Tyson, Thelma	Davis	Tucker	*			
Twyman, Katherine L.	Middlebourne	Tyler				
Underwood, Grace	Fairview	Marion			*	
Underwood, Harriett	Fairview	Marion	*	*	*	
Underwood, Mae	Fairview	Marion			*	
Vaught, Claire	Elizabeth	Wirt		*	*	
Virgin, Mary Ellen	Hundred	Wetzel		*	*	
Villers, Alice	Littleton	Wetzel			*	
Wagoner, Edra	Shinnston	Harrison	*			
Walls, Waunita	Independence	Preston	*			
Walter, Lena	Thornton	Taylor	*			
Wassum, Margaret V.	Hundred	Wetzel		*	*	
Way, Erma M.	Shinnston	Harrison			*	
White, M. Virginia	Moundsville	Marshlal	*			
White, May	Hundred	Wetzel			*	
Whitescarver, Nellie	Grafton	Taylor	*			
Westerman, Helen	New Martinsv'le	Wetzel			*	
White, Ruth	Grafton	Taylor				*
Wiles, Florence E.	Hoult	Marion	*			
Wiles, Berdena	Albright	Preston				*
Wilhelm, Marie	Watson	Marion	*			*
Williams, Ethel Bell	Grafton	Taylor	*			*
Wilson, Mary	Burlington	Mineral	*			
Wilson, Mary	Independence	Preston	*			
Wiseman, Olive	Barrackville	Marion		*		
Wisman, Virginia	Barrackville	Marion		*	*	
Young, Nell	Clarksburg	Harrison		*		
Woofter, Nina	Parkersburg	Wood				*
Wood, Stella	Fairmont	Marion		*		
Ammons, Stephen	Fairview	Marion	*			
Arcuri, Joseph	Fairmont	Marion	*		*	
Arnett, Roy	Mannington	Marion	*		*	
Arnold, Holmes A.	Davis	Tucker	*			
Ashcraft, Ray	Mannington	Marion	*			
Baker, David H.	Gassaway	Braxton				*
Barker, Harold	Mannnigton	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Barr, Glen Otho	Glover Gap	Marion	*			
Barr, Homer	Farmington	Marion	*			
Bavely, Ernest	Monongah	Marion	*			
Brown, Morris	Catawba	Marion			*	
Cain, Francis	Mt. Clare	Harrison	*			
Cartright, Leo J.	Rachel	Marion	*			
Caton, Ralph Edgar	Clifton Mills	Preston				*
Clovis, Walter	Pentress	Monongalia	*			
Cox, Clarence	Blacksville	Monongalia	*			
Cross, Rex L.	Wana	Monongalia	*			
Darah, Bearl	Fairview	Marion	*			
Devine, Gilbert	Fairview	Marion	*			
Duncan, Oral	Wallace	Harrison	*			*
Eddy, Orin	Rivesville	Marion				*
Engleke, Chauncey	Minnora	Calhoun				*
Gable, William	Cameron	Marshall			*	
Gump, Glenn	Fairview	Marion	*			
Goodwin, Hayward	Shinnston	Harrison			*	
Haines, Orley Lemely	Hundred	Wetzel			*	
Hall, Dwight L.	Blacksville	Monongalia	*			
Haught, Beryl	Fairview	Marion			*	
Headley, Lester	Fairview	Marion	*			*
Henry, Leslie	Morgantown	Monongalia				*
Henthorne, Roy	Jacksonburg	Wetzel		*		
Huffman, Clyde Allen	Mannington	Marion	*			
Holden, Ray	Shinnston	Harrison			*	
Kimble, Rusell	Littleton	Wetzel	*			
Kinney, Gentsel	Terra Alta	Preston		*		
Kramer, Allen	Little Falls	Monongalia		*	*	
Kuhn, Homer	Burton	Wetzel	*			
Lemley, Howard	Burton	Wetzel		*	*	
Lyons, Junior	Independence	Preston	*			
Martin, Paul	Volga	Barbour	*			
McDonald, Sam	Monongah	Marion			*	
Meredith Robert	Mt. Clare	Harrison	*			
Metz, Francis	Wallace	Harrison	*			
Moore, Mahlon	Fairview	Marion	*			
Monroe, Lawton	Lumberport	Harrison		*		
Nay, Dale	Lumberport	Harrison	*		*	
Null, Earl	Littleton	Wetzel	*			
Nuzum, Reanous	Bridgeport	Harrison	*			
Parrish, Lee	Mannington	Marion				*
Pyles, Albert	Newburg	Preston	*			
Reed, Fred M.	Watson	Marion	*			
Reed, John Clark	Watson	Marion	*			
Robinson, Glenn	Shinnston	Harrison	*			
Robinson, Willis	Shinnston	Harrison	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	SP
Robinson, Waymon H.	Brown	Harrison			*	
Riley, Willis Roscoe	Reedsville	Preston	*			
Sayres, Lloyd	Grafton	Taylor		*	*	
Scanlon, Clarence	Morgantown	Monongalia				*
Shanes, Ira	Fairview	Marion	*			
Smith, Levi E.	Morgantown	Monongalia				*
Sturm, Clarence L.	Worthington	Marion				*
Taylor, Aubrey	Fairmont	Marion		*	*	
Tennant, Byron	Rivesville	Marion	*			
Tennant, Wayne	Fairview	Marion	*			*
Thomas, Ward	Bruceton Mills	Preston				*
Walls, Howard	Independence	Preston	*			
Williams, Blaine	Fairview	Marion	*			
Yeager, Lora	Fairview	Marion		*		
Zirkle, Stanley	Brown	Harrison	*			
Modesitt, Lawrence	Parkersburg	Wood			*	
Moore, Robert	Mannnigton	Marion		*		
Parrack, Allison	Terra Alta	Preston	*			

MUSIC STUDENTS 1925-1926

PIANO STUDENTS

NAME	POST OFFICE	COUNTY
Armstrong, Mary	Fairmont	Marion
Beatty, Margaret	Fairmont	Marion
Bock, Percell	Shinnston	Harrison
Black, Mrs. W. T.	Fairmont	Marion
Clelland, Irene	Fairmont	Marion
Cunningham, Helen	Fairmont	Marion
Cunningham, Rachel	Fairmont	Marion
Dariano, Regina	Monongah	Marion
DeTurk, Eleanor	Fairmont	Marion
Dobbie, Helen	Fairmont	Marion
Gall, Elsie	Fairmont	Marion
Gates, Eleanor	Fairmont	Marion
Gates, Leona	Fairmont	Marion
Harbison, Mary Elizabeth	Mannington	Marion
Hartlieb, Josephine	Fairmont	Marion
Hawkins, Adelaide	Fairmont	Marion
Hughes, Mrs. Henrietta	Fairmont	Marion
Jackson, Doris	Fairmont	Marion
Jackson, Dorothy	Fairmont	Marion
Jackson, Olin May	Fairmont	Marion
Jones, Evelyn	Clarksburg	Harrison
McCarty, Edgar	Fairmont	Marion
McCarty, Mary Lee	Fairmont	Marion
McCray, Jane	Mannington	Marion
Miller, Robert	Fairview	Marion
Niland, Kathryn	Grafton	Taylor
Prickett, Sarah Lee	Fairmont	Marion
Reed, Jane	Fairmont	Marion
Reed, June	Fairmont	Marion
Reed, Pauline	Fairmont	Marion
Riheldaffer, Mary Frances	Fairmont	Marion
Ritchie, May	Franklin	Pendleton
Smith, Mary Elizabeth	Fairmont	Marion
Stemple, Marion	Fairmont	Marion
Trach, Pauline	Fairmont	Marion
Waddell, Jean	Fairmont	Marion
Yost, Jane	Fairmont	Marion

VOICE STUDENTS

Gump, John	Mannington	Marion
O'Neal, Cleon	Pullman	Ritichie
Pitzer, Dove	Fairview	Marion
Potter, Ruth	Fairmont	Marion
Watson ,Elinor	Fairmont	Marion

ENROLLMENT OF RESIDENCE STUDENTS BY COUNTIES

Marion	633
Harrison	173
Taylor	78
Preston	71
Wetzel	71
Monongalia	53
Marshall	41
Braxton	25
Lewis	22
Tucker	20
Wood	20
Webster	15
Barbour	13
Hanock	13
Randolph	10
Tyler	10
Jackson	9
Nicholas	8
Pocahontas	8
Ritchie	7
Doddridge	5
Upshur	5
Pendleton	5
Mineral	4
Greenbrier	4
Wirt	4
Roane	3
Pleasants	3
Grant	3
Ohio	2
Kanawha	2
Jefferson	2
Brooke	1
Calhoun	1
Fayette	1
Gilmer	1
Logan	1
Mason	1
McDowell	1
Mercer	1
Mingo	1
Wyoming	1

CORRESPONDENCE AND EXTENSION ENROLLMENT BY COUNTIES

Harrison	87
Wetzel	45
Tucker	37
Preston	35
Marion	29
Berkeley	27
Marshall	24
Taylor	24
Monongalia	23
Wood	22
Lewis	16
Pleasants	15
Tyler	14
Barbour	13
Pocahontas	12
Jackson	9
Kanawha	9
Randolph	9
Wirt	7
Hancock	5
Webster	5
Braxton	4
Logan	4
Mingo	4
Nicholas	4
Greenbrier	3
Mason	3
Putnam	3
Boone	2
Brooke	2
Cabell	2
Calhoun	2
Doddridge	2
Ohio	2
Upshur	2
Gilmer	1

Jefferson	1
Hardy	1
Lincoln	1
Mercer	1
Mineral	1
Monroe	1
Morgan	1
Roane	1
Summers	1

BY STATES

Kentucky	2
Texas	2
Maryland	1
Ohio	1
Pennsylvania	1

CORRESPONDENCE AND EXTENSION STUDENTS

NAME	POST OFFICE	COUNTY
Albright, Grace	Bellaire, O.	
Allen, Blanche	New Martinsville	Wetzel
Allen, Clarice	Cameron	Marshall
Allen, Luvina	Hundred	Wetzel
Alley, Florence	Glen Dale	Marshall
Allman, Clarence B.	Glen Easton	Marshall
Anderson, A. H.	Folsom	Wetzel
Ankrom, Sue A.	New Martinsville	Wetzel
Armstrong, Bryan	Independence	Taylor
Ash, Cecil Ray	Wilbur	Tyler
Ash, John W.	Wilbur	Tyler
Ault, Virginia E.	Grayson, Ky.	
Auvil, H. W.	Parsons	Tucker
Baber, Nita	Richwood	Nicholas
Backus, Goldie M.	Parkersburg	Wood
Baer, Mergie	Morgantown	Monongalia
Bailey, Clay M.	Mt. Clare	Harrison
Bailey, Eva	Weston	Lewis
Ball, Clara	Parsons	Tucker
Ball, Floyd M.	Parsons	Tucker
Barlow, Ruby	Marlinton	Pocahontas
Bartlett, Christine	Shinnston	Harrison
Bartley, Bernice E.	Middlebourne	Tyler
Beach, Ethel	Weston	Lewis
Beckford	Tunnelton	Preston
Beckman, Jessie K.	Grafton	Taylor
Beech, Mildred	Mannington	Marion
Bennett, Ethel	Webster Springs	Webster
Bennett, J. F.	Pierce	Tucker
Bennett, Thelma C.	Keyser	Mineral
Berger, G. R.	New Martinsville	Wetzel
Bethel, Georgie	Sutton	Braxton
Bibbee, W. J.	Hanna	Wood
Blake, Charles L.	Cameron	Marshall
Bland, Mary E.	Clarksburg	Harrison
Bohrer, Curtis	New Martinsville	Wetzel
Bolton, Ada Myrtle	Belington	Barbour
Bolyard, Beatrice	Independence	Preston
Bond, Ruth	Albright	Preston
Bonnell, Alta	Smithfield	Wetzel
Boore, Lelia	Grant Town	Marion
Bradford, Madalyn	Huntington	Cabell

NAME	POST OFFICE	COUNTY
Bramlett, William	Glenville	Gilmer
Brennen, Irene L.	Clarksburg	Harrison
Briggs, Della	Morgantown	Monongalia
Bright, C. R.	St. Marys	Pleasants
Bright, Virginia	Thomas	Tucker
Brown, Alma	Morgantown	Monongalia
Brown, Dorothy	Masontown	Preston
Brown, Hugh W.	Lumberport	Harrison
Brown, Ola M.	St. Marys	Pleasants
Bruce, Lottie B.	New Martinsville	Wetzel
Buck, F. A.	Middlebourne	Tyler
Bunner, Pauline	Williamstown	Wood
Burley, Velma	Thomas	Tucker
Buzzard, Ruth	Cameron	Marshall
Bird, Naomi	Athens	Mercer
Call, Helen	Cameron	Marshall
Campbell, Faye	Creston	Wirt
Campbell, George H.	Kasson	Barbour
Campbell, George W.	Kasson	Barbour
Cannon, Cora	New Martinsville	Wetzel
Caplinger, Ena M.	Elkins	Randolph
Carroll, Velma L.	Grafton	Taylor
Carwell, Ruth V.	Belington	Barbour
Casto, Mabyn	Clarksburg	Harrison
Caton, Ralph E.	Clifton Mills	Preston
Chambers, Alberta E.	Martinsburg	Berkeley
Chandler, Ruth	Thomas	Tucker
Clemans, C. D.	Clarksburg	Harrison
Cline, William F.	Elizabeth	Wirt
Cochran, Jessie	Grafton	Taylor
Collins, Eva	Thomas	Tucker
Connell, May F.	Clarksburg	Harrison
Cooper, Sarah F.	Wellsburg	Brooke
Cotton, Lillian	St. Marys	Pleasants
Cox, Clarence M.	Blacksville	Monongalia
Cox, Margaret E.	Chester	Hancock
Craig, Mary L.	Buffalo	Putnam
Craig, Phern	Richwood	Nicholas
Crist, Estes F.	Cass	Pocahontas
Crow, Thelma	Cameron	Marshall
Cunningham, Linnie B.	Clarksburg	Harrison
Cunningham, Marjorie	Clarksburg	Harrison
Cunningham, Opal	New Haven	Mason
Curtis, Mrs. Cilway	Clarksburg	Harrison
Daggett, L. V.	Parkersburg	Wood
Daniels, A. W.	Elkins	Randolph
Daugherty, Delbert	Newark	Wirt

NAME	POST OFFICE	COUNTY
Davidson, Mildred E.	St. Marys	Pleasants
Davis, Clover M.	Clarksburg	Harrison
Davis, Mrs. J. H.	Clarksburg	Harrison
Deahl, Elizabeth	Newburg	Preston
Deem, V. A.	Slate	Wood
DeHaven, Sula M.	Martinsburg	Berkeley
DeLancy, Thelma M.	Parkersburg	Wood
Dennewitz, Enda C.	Parkersburg	Wood
Dennison, Mary E.	Clarksburg	Harrison
Denton, Myrtle	Clarksburg	Harrison
Dickinson, Virginia	Cheat Haven, Pa.	
Doggett, Hilda	Martinsburg	Berkeley
Dolin, Ira	Lory	Boone
Dolin, Maudie	Lory	Boone
Dorsey, Mary	Thomas	Tucker
Duckwall, Margaret	Berkeley Springs	Morgan
Dumire, Ethel	Thomas	Tucker
Duncan, Adeline	Wallace	Harrison
Duncan, J. Walter	Clarksburg	Harrison
Dunn, Bonnie	Charleston	Kanawha
Dye, Ellen	Palestine	Wirt
Eckard, Horton	Point Pleasant	Mason
Eddy, Charles R.	Core	Monongalia
Elder, Clemma I.	Belington	Barbour
Elliott, Osa	St. Marys	Pleasants
Elliott, Walter L.	Grantsville	Calhoun
Emery, T. D.	Cameron	Marshall
Erven, Merceline	Nutter Fort	Harrison
Ervin, Gladys E.	Morgantown	Monongalia
Ervine, Anna Lee	Marlinton	Pocahontas
Evans, Harry	Folsom	Wetzel
Fawcett, Glenna H.	Kingwood	Preston
Fawley, Mabel	Kingwood	Preston
Felton, Amy A.	Parsons	Tucker
Felton, Mrs. Ferol	Moatsville	Barbour
Fish, Marjorie	Moundsvile	Marshall
Fisher, Rhea H.	Grafton	Taylor
Fleming, Joseph H.	St. Marys	Pleasants
Fleming, Velma	Ravenswood	Jackson
Flint, Lila M.	St. Marys	Pleasants
Flowers, Eleanor	Clarksburg	Harrison
Flowers, June	Clarksburg	Harrison
Foggin, Margaret S.	Eatons	Wood
Forman, Hattie E.	Grafton	Taylor
Forsythe, Florence	Davis	Tucker
Foster, Clyde C.	Ramp	Summers
Fox, Sarah F.	Morgantown	Monongalia

NAME	POST OFFICE	COUNTY
Francis, Gail	Moundsville	Marshall
Franklyn, Mrs. Asee H.	Charleston	Kanawha
Frashuer, Latie	Jane Lew	Lewis
Freed, Beulah	Parkersburg	Wood
Freeland, W. A.	Folsom	Wetzel
Freeman, H. U.	Parsons	Tucker
Freeman, Mrs. H. U.	Parsons	Tucker
Froggart, Inez	Thomas	Tucker
Funk, Inez	Tunnelton	Preston
Fuller, Ethel Mae	Gill	Lincoln
Gall, Audra A.	Belington	Barbour
Gans Carrie A.	Grafton	Taylor
Gaunt, Katie	Belington	Barbour
Gay, Virginia	Edray	Pocahontas
George, Wilma	Belington	Barbour
Gibbons, Teresa	New Martinsville	Wetzel
Gibson, Wayne E.	Anmoore	Harrison
Gilbert, F. Fern	Parkersburg	Wood
Gilger, Della	New Martinsville	Wetzel
Gillooly, Irene F.	Clarksburg	Harrison
Goff, Greeta	Weston	Lewis
Goldsmtih, Francenia	Clarksburg	Harrison
Gould, Martha J.	Buckhannon	Upshur
Gould, Myrtle	Buckhannon	Upshur
Gray, L. Eura	Moundsville	Marshall
Gray, Paul S.	Smithfield	Wetzel
Gregory, Elsie J.	Webster Springs	Webster
Griffin, Alice R.	Clarksburg	Harrison
Griffin, L. E.	Clarksburg	Harrison
Griffin, Opal	Parkersburg	Wood
Griffith, Katherine	Farmington	Marion
Griffith, M. Louise	Gerrardstown	Berkeley
Guilmett, Anna	Morgantown	Monongalia
Gump, Mildred Sine	Fairview	Marion
Hahn, Marie O.	Hambleton	Tucker
Hale, Florence	Weston	Lewis
Hall, Beatrice	Fairmont	Marion
Hall, Florence M.	Williamson	Mingo
Hall, Georgia	Hoult	Marion
Hall, Violet	Terra Alta	Preston
Halterman, Lona	Mannington	Marion
Hamilton, Freda	Hundred	Wetzel
Hamilton, Henry	Adolph	Randolph
Hammer, Grace	Flatwoods	Braxton
Hamon, Robert	Fletcher	Jackson
Hannah, Ruby	Slaty Fork	Pocahontas
Harker, Jane	Pentress	Monongalia

NAME	POST OFFICE	COUNTY
Harmer, Florence S.	Clarksburg	Harrison
Harmon, Geraldine	Richwood	Nicholas
Hart, Mrs. C. M.	Clarksburg	Harrison
Hart, Pauline	Clarksburg	Harrison
Hartman, Edwina	Tunnelton	Preston
Haslebacher, Ona	Pickens	Randolph
Hawkins, Mrs. Helen	Wheeling	Ohio
Hayman, Margaret	Clarksburg	Harrison
Headley, Lester	Fairview	Marion
Heckert, Constance	Cinco	Kanawha
Heckert, Virginia A.	Horse Shoe Run	Preston
Heinselman, Mildred A.	Parkersburg	Wood
Heishman, Tirzah L.	Wardensville	Hardy
Henson, Sue E.	Bunker Hill	Berkeley
Hickman, Leonora D.	Parsons	Tucker
Higgins, Columbia R.	Littleton	Wetzel
Highland, Mrs. Virgil L.	Clarksburg	Harrison
Hill, Bernice J.	Renick	Greenbrier
Hill, Della B.	Martinsburg	Berkeley
Hill, Elizabeth	Morgantown	Monongalia
Hill, F. H.	Middlebourne	Tyler
Himmelrick, Essie	Burton	Wetzel
Himmelrick, Josephine	Burton	Wetzel
Himmelrick Maude	Burton	Wetzel
Hinkle, Ruth M.	Renick's Valley	Greenbrier
Hinkle, Virginia B.	Smithfield	Wetzel
Hockenberry, Violet	Ripley	Jackson
Holden, George	Clarksburg	Harrison
Hollida, Ethel	Martinsburg	Berkeley
Hollida, Maude	Martinsburg	Berkeley
Hood, Geraldine	Ravenswood	Jackson
Horner, Mrs. Lynn L.	Clarksburg	Harrison
Horner, Mrs. B. Frank	Clarksburg	Harrison
Howard, Mary C.	Clarksburg	Harrison
Huddy, Ruth	Williamson	Mingo
Hudson, Ida H.	Morgantown	Monongalia
Huff, Gertrude	Houston, Texas	
Huffman, W. B.	Parkersburg	Wood
Hughes, Fannie M.	Jane Lew	Lewis
Hull, J. T.	Weston	Lewis
Hutchinson, Grant	Belington	Barbour
Hylbert, Christine H.	Parkersburg	Wood
Hunt, Garrett L.	Burton	Wetzel
Ice, Dorothy	Enterprise	Harrison
Ingram, Mahala	Eureka	Pleasants
Ingram, Mahala	Chester	Hancock
Jaco, Mattie	Grafton	Taylor

NAME	POST OFFICE	COUNTY
Jarvis, Mrs. Cecil	Clarksburg	Harrison
Jemison, Erval	Middlebourne	Tyler
Jemison, Herman B.	Wick	Tyler
Jenkins, Paul E.	Albright	Preston
John, Olive	Chester	Hancock
Johnson, Adaline	Mannington	Marion
Johnson, Ella	Fairview	Marion
Johnson, E. R.	Parkersburg	Wood
Johnson, Lula M.	Union	Monroe
Johnson, Mrs. Louis A.	Clarksburg	Harrison
Johnson, Reeth	Peach Creek	Logan
Judge, Belva G.	Pine Grove	Wetzel
Judge, Lucy	Pine Grove	Wetzel
Karnes, Lillie	Martinsburg	Berkeley
Keller, Ruth	Ravenswood	Jackson
Kenney, Catherine	Tunnelton	Preston
Kergan, Verna	El Paso, Texas	
Kern, Isabelle G.	Fairmont	Marion
Kessell, Wade D.	Ripley	Jackson
Kettering, Gordie E.	Clarksburg	Harrison
Kidwell, Sara E.	Martinsburg	Berkeley
Kidwiler, J. C.	Martinsburg	Berkeley
Kilmer, Ruth K.	Martinsburg	Berkeley
King, Harry F.	Ethel	Logan
Kirby, Inez	Thomas	Tucker
Kirkland, Eliza J.	New Martinsville	Wetzel
Kite, Ruth	Parsons	Tucker
Knykendall, Maude A.	Martinsburg	Berkeley
Koester, Lee A.	Cabin Creek	Kanawha
Koon, Wilma	Watson	Marion
Laise, Katherine	Bunker Hill	Berkeley
Lamp, Twila R.	St. Marys	Pleasants
Lancaster, Virginia	Marlinton	Pocahontas
Lantz, Herbert C.	Farmington	Marion
Lantz, Mabel	Davis	Tucker
Larew, Esther	Newburg	Preston
Larimore, M. Virginia	New Martinsville	Wetzel
Law, Clara B.	Crawford	Lewis
Lawrence, Majel	Clarksburg	Harrison
Lawson, Carl S.	Clarksburg	Harrison
Layman, Ellen Mae	Fairmont	Marion
Leach, Emma H.	Grafton	Taylor
Lemley, Margaret V.	Burton	Wetzel
Leppert, Louise	Ravenswood	Jackson
Levy, Alta R.	Moundsville	Marshall
Limerick, Ida	Thomas	Tucker
Linger, Mona L.	Weston	Lewis

NAME	POST OFFICE	COUNTY
Little, Beatrice	Bridgeport	Taylor
Locke, Beatrice	Martinsburg	Berkeley
Locke, Grace	St .Marys	Pleasants
Logsdon, M. DeWitt	Moundsville	Marshall
Loper, Mabel S.	Cameron	Marshall
Lough, Lena B.	Grafton	Taylor
Lowry, Bernice	Cowen	Webster
Lynch, Sylva	Morgantown	Monongalia
Lyons, Joseph, Jr.	Independence	Preston
Mace, Lula R.	Suncrest	Randolph
Mahle, Ruby	Davis	Tucker
Marlow, Kathryne	Parkersburg	Wood
Martin, Helen	Enterprise	Harrison
Martin, Lelia B.	Elkins	Randolph
Martin, Mollie E.	Martinsburg	Berkeley
Martin, Virginia	Albright	Preston
Mason, Bonnie E.	Terra Alta	Preston
Mason, M. Adah	Martinsburg	Berkeley
Matthew, Grace	Independence	Taylor
Maxwell, Mrs. W. M.	Clarksburg	Harrison
Mayhall, Ollie	Moundsville	Marshall
Mayhall, Virginia	Moundsville	Marshall
McAndrew, Mary E.	Clarksburg	Harrison
McCardle, Amy	Cameron	Marshall
McCarty, Doyle S.	Salem	Harrison
McCauley, Clair	Elizabeth	Wirt
McClung, Una C.	Hurricane	Putnam
McCollam, Charles	Mill Creek	Randolph
McGee, Clarence E.	Tunnelton	Preston
McHenry, Lulu B.	Parkersburg	Wood
McKinley, F. M.	Clarksburg	Harrison
McKinley, Mildred P.	Mt. Clare	Harrison
McMillan, Mrs. Lester	Clarksburg	Harrison
McNecol, Mrs. D. E. Jr.	Clarksburg	Harrison
McNicol, Mrs. John A.	Clarksburg	Harrison
McPherson, R. A.	Parkersburg	Wood
Metz, F. L.	Wallace	Harrison
Metz Minnie A.	Mannington	Marion
Michael, Cecil	Valley Point	Preston
Michael, Delia M.	Bruceton Mills	Preston
Milam, Otis H.	Barrackville	Marion
Milkint, Bessie	Thomas	Tucker
Miller, Anna M.	Elm Grove	Ohio
Miller, Gertrude H.	Kingwood	Preston
Miller, Grace	Grafton	Taylor
Miller, Mildred J.	Blue Creek	Kanawha
Miller, Margaret E.	McMechen	Marshall

NAME	POST OFFICE	COUNTY
Miller, W. O.	Kingwood	Preston
Minter, Ethel	Clarksburg	Harrison
Moist, Mrs. Ronald	Clarksburg	Harrison
Moore, Mahlon	Fairview	Monongalia
Morgan, Agnes L.	Clarksburg	Harrison
Morgan, Beulah W.	Clarksburg	Harrison
Morgan, Edna	Cameron	Marshall
Moore, Beulah	Huntersville	Pocahontas
Morris, Blanche	Fairmont	Marion
Morris, Ida Pearl	St. Marys	Pleasants
Morris, Mrs. Robert	Clarksburg	Harrison
Mramor, Marjorie	Davis	Tucker
Mullen, Lille D.	Martinsburg	Berkeley
Murdock, Myrtle	Kingwood	Preston
Murphy, Irene	Morgantown	Monongalia
Musser, Junius K.	Clarksburg	Harrison
Myers, Mildred	New Martinsville	Wetzel
Newlon, Mrs. J. H.	Clarksburg	Harrison
Nuzum, Reanous	Bridgeport	Taylor
O'Brien, Helen M.	Martinsburg	Berkeley
O'Donnell, Elinor	Clarksburg	Harrison
Offhaus, Ida	Belington	Barbour
Ogden, Mary E.	Clarksburg	Harrison
O'Rohe, Elizabeth	Martinsburg	Berkeley
Orr, Victoria H.	Mallory	Logan
Owens, Hattie	Weston	Lewis
Palmer, Beulah	Minnehaha Springs	Pocahontas
Parsons, Virginia	Proctor	Wetzel
Peterson, Sylvia	Dellslow	Monongalia
Petrella, Asunta	Thomas	Tucker
Phillips, Inez	Cameron	Marshall
Phillips, Jay	Parsons	Tucker
Phillips, Leo A.	Blacksville	Monongalia
Phipps, W. B.	Peach Creek	Logan
Plant, Elizabeth	Hundred	Wetzel
Post, Geraldine B.	Morgantown	Monongalia
Powell, June M.	Haywood	Harrison
Powers, Luther	Marlinton	Pocahontas
Pratt, Savannah	Littleton	Wetzel
Prince, Minnie B.	Parkersburg	Wood
Pryan, Eula	Cowen	Webster
Pyle, Ruth	Clarksburg	Harrison
Queen, H. M.	Grafton	Taylor
Quigley, Elsie	Martinsburg	Berkeley
Quinnet, Yvonne	Morgantown	Monongalia
Ramsey, Ethel	Huntington	Cabell
Ransell, Elizabeth	Parkersburg	Wood

NAME	POST OFFICE	COUNTY
Ray, Myrtle	Davis	Tucker
Rector, Mabel	Oakland, Ky.	
Reddix, Virginia	Clarksburg	Harrison
Renner, Ella	Hundred	Wetzel
Renner, Nell	Hundred	Wetzel
Rexroad, Mary	Kingwood	Preston
Richardson, Bessie	Kingwood	Preston
Richardson, Edith	Flatwoods	Braxton
Rider, P. M.	Rivesville	Marion
Rider, Virginia	Halltown	Jefferson
Riggleman, Elva	Davis	Tucker
Riggs, Sylvia	Grant Town	Marion
Rightmire, Ella O.	Parsons	Tucker
Rinehart, Oleta	Jane Lew	Lewis
Ripley, Chesleigh	Alma	Tyler
Rist, Roberta	New Martinsville	Wetzel
Roberts, Edna	Mannington	Marion
Roberts, Melvin	Belington	Barbour
Roberts, Odgar	Burton	Wetzel
Robey, Emma J.	Mannington	Marion
Robey, Mabel G.	Lumberport	Harrison
Robinson, Beryle	Hastings	Wetzel
Robinson, Hazel	Kingwood	Preston
Rogers, Marie	Jane Lew	Lewis
Rohrbough, Myrl	Weston	Lewis
Romine, Virginia A.	Clarksburg	Harrison
Ropp, Margaret E.	Hedgesville	Berkeley
Rose, Marian	Middlebourne	Tyler
Rowe, Elizabeth	Camden-on-Gauley	Webster
Rowland, Edward	Weirton	Hancock
Rowley, Mabel	LaVille	Kanawha
Rush, Ada F.	Hundred	Wetzel
Rush, W. E.	Glover Gap	Marion
Rushford, Charlotte	New Martinsville	Wetzel
Rusimille, S. Edgar	Cass	Pocahontas
Schilansky, Bess	Thomas	Tucker
Schilansky, Lilia	Thomas	Tucker
Schofield, Clara J.	Marlinton	Pocahontas
Schroder, Clara	Moundsville	Marshall
Scott, Jean S.	Fairmont	Marion
Scott, Nellie	Smithfield	Wetzel
Seese, Virginia	Moundsville	Marshall
Sewell, Marguerite	Clarksburg	Harrison
Shackleford, Alma	Clarksburg	Harrison
Shade, Zella I.	Martinsburg	Berkeley
Shafer, Ethel	Kingwood	Preston
Shaffer, Florence	Grafton	Taylor

NAME	POST OFFICE	COUNTY
Shaffer, W. Elmer	Morgantown	Monongalia
Shaver, Freda B.	Brown	Harrison
Shaver, Mary E.	Richwood	Nicholas
Shaver, Virginia	Parkersburg	Wood
Shawhan, Hugh	Hepzibah	Harrison
Shawver, Ruby E.	New Haven	Mason
Sherman, Nannie B.	Reid's Grove, Md.	
Shetter, Mrs. Fred	Clarksburg	Harrison
Shomo, Stark	Belington	Barbour
Shotkus, Tackley	Thomas	Tucker
Showers, Josina T.	Martinsburg	Berkeley
Shuman, William A.	Blacksville	Monongalia
Skeen, H. B.	Fletcher	Jackson
Sleeth, H. Fonda	Weston	Lewis
Smith, Ara T.	Parsons	Tucker
Smith, D. Glenn	Frew	Tyler
Smith, Ezra	Fletcher	Jackson
Smith, Frank	Nutter Fork	Harrison
Smith, Glen L.	Middlebourne	Tyler
Smith, Helen M.	Martinsburg	Berkeley
Smith, Jessie B.	Martinsburg	Berkeley
Smith, Kathleen	Williamson	Mingo
Smith, Minnie	Thomas	Tucker
Smith, Mrs. S. A.	Clarksburg	Harrison
Smith, Vivian	Williamson	Mingo
Snedegar, Delpha	Marlinton	Pocahontas
Snyder, Agnes P.	St. Marys	Pleasants
Snyder, Edna B.	Elizabeth	Wirt
Southern, Mary K.	Nutter Fork	Harrison
Staats, Harry A.	Belleville	Wood
Stackpole, W. A.	Pine Grove	Wetzel
Stadler, Louise	Helvetia	Rondalph
Stalnaker, W. O.	Quinwood	Lewis
Steele, Alta	Blacksville	Monongalia
Steptoe, Mrs. Philip	Clarksburg	Harrison
Stone, Orville R.	Liberty	Putnam
Stover, Jackson	Decota	Kanawha
Straight, Ada	Lumberport	Harrison
Straight, H. B.	Fairview	Marion
Strickling, Isabel	St. Marys	Pleasants
Strickling, Nellie	Wellsburg	Brooke
Stroueburg, Florence D.	McMechen	Marshall
Stuart, Lola B.	Julia	Greenbrier
Suder, Margaret	Thomas	Tucker
Sutter, Mrs. Lewis M.	Clarksburg	Harrison
Sypolt, William T.	Albright	Preston
Talkington, Mae	Hundred	Wetzel

NAME	POST OFFICE	COUNTY
Talkington, Mildred	Mannington	Marion
Talkington, Sadie	Hundred	Wetzel
Taylor, Odin	Elkins	Randolph
Templeman, Mrs. E. B.	Clarksburg	Harrison
Tennant, Stella	Mooresville	Monongalia
Tennant, Wayne	Fairview	Marion
Teter, Mrs. D. B.	Thomas	Tucker
Teter, M. D.	Bridgeport	Harrison
Thrasher, Thelma	Wilsonburg	Harrison
Thomas, C. Arthur	Bruceton Mills	Preston
Todd, Mabel M.	Clarksburg	Harrison
Toyer, F. A.	Thomas	Tucker
Triplett, Alfaretta	St. Marys	Pleasants
Tucker, Lyda M.	Newell	Hancock
Tucker, Margaret J.	Clarksburg	Harrison
Twyman, Lillian M.	Middlebourne	Tyler
Underwood, Emma	Elizabeth	Wirt
Van Camp, Geraldine	Paden City	Wetzel
Van Cooney, Lena	Paden City	Wetzel
Van Metre, Lillian	Martinsburg	Berkeley
Vanscoy, Beura	Miletus	Doddridge
Veon, Emma	Waverly	Pleasants
Waldo, Truslow S.	Grantsville	Calhoun
Wallace, Helen	West Union	Doddridge
Walls, Howard	Independence	Preston
Walls, Ruth	Pisgah	Preston
Walls, Waunita	Independence	Preston
Walter, Lena M.	Thornton	Taylor
Warden, Ina M.	Grafton	Taylor
Watson, Clarice	Middlebourne	Tyler
Waugh, L. H.	Clarksburg	Harrison
Weaver, Mary	Fairview	Marion
Wentz, Herbert	Spencer	Roane
West, Mrs. Olandus	Clarksburg	Harrison
West, Phyllis	Roanoke	Lewis
Wharton, Charles	Frew	Tyler
Whelan, Alice	Clarksburg	Harrison
White, Florence H.	Grafton	Taylor
White, Grace	Grafton	Taylor
Wilfong, Edna	Decota	Kanawha
Wilhelm, Marie	Watson	Marion
Wilkins, Inez	Independence	Preston
Wilkinson, Cordie	Shinnston	Harrison
Wilkinson, Florence H.	Grafton	Taylor
Willey, C. E.	Pine Grove	Wetzel
Williams, Ethel B.	Grafton	Taylor
Williams, Glenna	Gassaway	Braxton

NAME	POST OFFICE	COUNTY
Wilson, G. H.	Kingwood	Preston
Wilson, Jennie C.	Clarksburg	Harrison
Wilson, Mrs. Mark D.	Clarksburg	Harrison
Wilson, Ruth	St. Albans	Kanawha
Wilson, W. A.	Fairmont	Marion
Wycoff, Zeppa	Fairmont	Marion
Yates, Farrel	Grafton	Taylor
Yoak, Maud	Clarksburg	Harrison
Young, Catherine	New Martinsville	Wetzel
Young, Geneva	Moundsville	Marshall
Zinn, Hazel M.	Grafton	Taylor

SUMMARY OF ENROLLMENT FOR 1926-1927

	Men	Women	Total
Special Students	5	6	11
College Seniors	47	59	106
College Juniors	45	134	179
College Sophomores	47	40	87
College Freshman	71	54	125
Standard Normal Seniors	26	319	345
Standard Normal Juniors	72	397	469
Music Students	5	37	42
Total	318	1046	1364
Counted Twice	4	12	16
Different Residence Students	314	1034	1348
Extension Students	108	415	523
Total	422	1449	1871
Counted Twice	19	100	119
Different Students Enrolled	403	1349	1752

JOSEPH RUZICKA
BOOKBINDERS
BALTIMORE, MD.
GREENSBORO, N.C.